Westerly

SurveyWorks

Rhode Island Education Survey Suite
LEA Report 2013-2014

Administrator Survey Report
Westerly

Administrator Survey Report Table of Contents

Introduction..... 2

Demographics..... 3

Teaching and Student Achievement..... 5

- Programs and Practices..... 5
- Educator Relationships..... 6
- Service Learning..... 6
- Common Planning Time..... 7
- Teacher Planning Time..... 7
- Grading Policies..... 7
- School Improvement Plan..... 8
- Advisories..... 9
- Transitions..... 10

Safe and Supportive Schools..... 13

- Student Recognition..... 13
- Respect..... 13
- Teacher Communication..... 14
- Professional Climate..... 14
- Decision-making..... 15
- School Improvement..... 19

Families and Communities..... 20

- Parent Involvement Strategies..... 20
- Parent Participation..... 21
- School-Family Communication..... 23
- Parent Communication..... 24
- School-Community Relations..... 24
- Community Support..... 25
- Business Community Support..... 25
- Partnerships..... 26

Funding and Resources..... 27

- School Resources..... 27
- Staff Development Frequency..... 28
- Desired Staff Development..... 29
- Time Allocation..... 31
- Teacher Attendance Incentives..... 32
- Evaluation and Feedback..... 32
- External Support..... 32

Introduction to the Administrator Survey Report

This is a report of the 2013-2014 SurveyWorks Administrator Survey for the Westerly LEA in Rhode Island. Included in this report are the responses of school-based administrators from the following schools:

- Bradford Elementary School
- Dunn's Corners School
- Springbrook Elementary School
- State Street School
- Westerly High School
- Westerly Middle School

Separate Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. Each LEA with ten or more responses from administrators will receive a separate survey report for their LEA. The 2013-2014 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The survey data are intended to inform decisions at all levels - including classroom, school, district, and state.

The survey data are reported in tables showing the total number and percent of administrators answering each item for this LEA and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data Files

Data files are available upon request. Please contact surveyworks@wested.org for more information.

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report

Demographics

Back To Administrator Survey Table of Contents

Primary Role

What is your primary role at your school?	This LEA		Statewide	
	#	%	#	%
Principal/Head of School	6	46.2	221	49.1
Assistant Principal/Head of School	4	30.8	140	31.1
Dean	2	15.4	18	4.0
Director	0	0.0	13	2.9
Administrator	0	0.0	23	5.1
Other	1	7.7	35	7.8
Total	13	100.0	450	100.0

Full or Part-time Status

Are you a full-time or part-time employee at your school?	This LEA		Statewide	
	#	%	#	%
Full-time	13	100.0	430	95.8
Part-time	0	0.0	19	4.2
Total	13	100.0	449	100.0

Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	This LEA		Statewide	
	#	%	#	%
Less than 1 year	1	7.7	54	12.0
1-3 years	2	15.4	76	16.9
4-10 years	1	7.7	160	35.6
11-20 years	7	53.8	114	25.3
More than 20 years	2	15.4	46	10.2
Total	13	100.0	450	100.0

Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	This LEA #	This LEA %	Statewide #	Statewide %
Less than 1 year	1	7.7	100	22.8
1-3 years	5	38.5	133	30.4
4-10 years	5	38.5	169	38.6
11-20 years	1	7.7	31	7.1
More than 20 years	1	7.7	5	1.1
Total	13	100.0	438	100.0

Education Attained

What is your highest level of education?	This LEA #	This LEA %	Statewide #	Statewide %
Bachelor's	1	7.7	15	3.4
Master's	7	53.8	231	52.7
Post-Master's Certificate	4	30.8	155	35.4
Doctorate	1	7.7	37	8.4
Total	13	100.0	438	100.0

School Structure

How do you characterize your school structure? Check all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
Elementary school	5	38.5	211	48.4
Middle school	3	23.1	131	30.0
High school	5	38.5	154	35.3
Total	13*	--	436*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report — Teaching & Student Achievement

Back To Administrator Survey Table of Contents

Programs and Practices

How are the following programs or practices used at your school?	This LEA Total	This LEA % Never tried/NA	This LEA % Tried, but dis-continued	This LEA % Not yet*	This LEA % Currently using	Statewide Total	Statewide % Never tried/NA	Statewide % Tried, but dis-continued	Statewide % Not yet*	Statewide % Currently using
Interdisciplinary teams of teachers who share the same students	13	23.1	30.8	7.7	38.5	427	26.2	7.7	6.3	59.7
A curriculum that is thematic and interdisciplinary across core subjects	13	38.5	15.4	15.4	30.8	412	29.1	12.6	13.3	44.9
Exploratory or mini-courses for all students at one or more grade levels	13	61.5	0.0	7.7	30.8	413	64.9	5.1	6.1	24.0
Students assigned to the same homeroom or advisory teacher for all years in the school	13	61.5	0.0	0.0	38.5	427	47.8	6.3	3.7	42.2
Students assigned to the same interdisciplinary team for all years in the school	13	100.0	0.0	0.0	0.0	419	74.9	4.1	3.3	17.7
Schools-within-schools or houses	13	76.9	0.0	0.0	23.1	413	73.6	3.6	4.8	17.9
Students from more than one grade level assigned together to the same academic classes	13	53.8	0.0	0.0	46.2	421	47.5	3.1	4.3	45.1
Integration of career exploration into core curriculum	13	76.9	0.0	7.7	15.4	409	50.1	2.7	13.2	34.0

*Full response category: Never tried, but intend to use in the future

Programs and Practices- Continued

How successful have the following programs and practices been at your school?	This LEA Total	This LEA % Un-successful	This LEA % Somewhat Successful	This LEA % Success-ful	This LEA % Very Success-ful	Statewide Total	Statewide % Un-successful	Statewide % Somewhat Successful	Statewide % Success-ful	Statewide % Very Success-ful
Structured before/after-school tutoring programs	11	9.1	36.4	36.4	18.2	369	3.8	32.2	43.4	20.6
Academic enrichment programs (chess club, robotics club)	10	0.0	0.0	60.0	40.0	346	3.8	22.5	42.2	31.5

Educator Relationships

How strongly do you agree or disagree with the following statements? Teachers in my school…	This LEA Total	This LEA % Strongly Disagree	This LEA % Disagree	This LEA % Agree	This LEA % Strongly Agree	Statewide Total	Statewide % Strongly Disagree	Statewide % Disagree	Statewide % Agree	Statewide % Strongly Agree
Share what works in their classrooms.	13	0.0	30.8	53.8	15.4	438	0.9	8.2	62.3	28.5
Believe that the educational practices they are being asked to implement are effective.	13	0.0	23.1	61.5	15.4	440	1.1	11.8	67.0	20.0

Service Learning

For how many students is service learning in the community an integrated part of the core curriculum at your school?	This LEA #	This LEA %	Statewide #	Statewide %
No students	7	53.8	199	46.8
A few students	2	15.4	75	17.6
Some students	0	0.0	87	20.5
All students	4	30.8	64	15.1
Total	13	100.0	425	100.0

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report — Teaching & Student Achievement

Common Planning Time

How successful have the following programs and practices been at your school?	This LEA Total	This LEA % Un-successful	This LEA % Somewhat Successful	This LEA % Success-ful	This LEA % Very Success-ful	Statewide Total	Statewide % Un-successful	Statewide % Somewhat Successful	Statewide % Success-ful	Statewide % Very Success-ful
Common planning period for members of interdisciplinary teams	-	-	-	-	-	367	5.2	30.8	43.9	20.2
Common planning period for members of departments	-	-	-	-	-	353	5.4	22.7	48.4	23.5

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common planning time?	This LEA #	This LEA %	Statewide #	Statewide %
Less than half an hour	0	0.0	26	6.0
Half an hour to 45 minutes	4	30.8	165	37.8
46 minutes to 60 minutes	3	23.1	177	40.6
More than 60 minutes	6	46.2	68	15.6
Total	13	100.0	436	100.0

Grading Policies

Does your school have school-wide grading policies or protocols?	This LEA #	This LEA %	Statewide #	Statewide %
Yes	10	76.9	325	73.9
No	3	23.1	115	26.1
Total	13	100.0	440	100.0

School Improvement Plan

Does your written school improvement plan include goals/objectives for the following areas? Check all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
Math instruction	11	84.6	352	84.6
Reading instruction	10	76.9	336	80.8
Science instruction	3	23.1	152	36.5
Technology instruction	2	15.4	178	42.8
Social studies instruction	0	0.0	79	19.0
Arts instruction	1	7.7	63	15.1
Writing instruction	9	69.2	287	69.0
Instruction in other subjects	1	7.7	72	17.3
Leading the focus on learning and achievement	10	76.9	319	76.7
Engaging families and the community	11	84.6	311	74.8
Fostering safe and supportive learning environments	8	61.5	311	74.8
Guiding the implementation of curriculum, instruction and assessment	8	61.5	286	68.8
Using information for planning and accountability	6	46.2	249	59.9
Recruiting, supporting, and retaining highly effective staff	3	23.1	103	24.8
Ensuring equity and adequacy of fiscal and human resources	2	15.4	95	22.8
It does not include any of these	0	0.0	12	2.9
Total	13*	--	416*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Advisories

Does your school have a teacher-led advisory program?	This LEA #	This LEA %	Statewide #	Statewide %
Yes	8	61.5	258	57.5
No	5	38.5	191	42.5
Total	13	100.0	449	100.0

The following questions were asked only of administrators who have a teacher-led advisory program.	This LEA Total	This LEA % None	This LEA % A Little	This LEA % Some	This LEA % A Lot	Statewide Total	Statewide % None	Statewide % A Little	Statewide % Some	Statewide % A Lot
How much input does the building administration have on the teacher-led advisory program?	-	-	-	-	-	254	1.6	9.1	40.2	49.2

As part of your school's teacher-led advisory program, do staff members do any of the following activities? Check all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
Discuss academic problems or issues	-	-	230	90.6
Discuss social relationships with other students	-	-	206	81.7
Conduct activities to develop student self-confidence	-	-	211	83.1
Orient students to school programs	-	-	203	79.9
Use the guidance counselor(s) as a resource to help advise students	-	-	198	78.0
Conduct activities to develop student leadership	-	-	192	75.6
Teach life and social skills	-	-	189	74.4
Provide career information and guidance	-	-	173	68.7
Work on community or school service projects	-	-	173	68.1
Serve as a link between students and other teachers	-	-	185	73.4
Teach study skills	-	-	161	63.4
Provide college information and guidance	-	-	146	57.9
Work with the counselor(s) and/or health staff to help students obtain health and social services	-	-	143	56.3
Provide time for silent reading	-	-	94	37.3
Use the period as extended work time for class assignments	-	-	88	34.9
Assign and discuss relevant readings	-	-	96	38.1
Other	-	-	98	38.9
Total	-*	--	254*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Elementary School Transition

The following questions were asked only of administrators who characterized their school as an elementary school.

Does your school include kindergarten?	This LEA #	This LEA %	Statewide #	Statewide %
Yes	-	-	187	91.7
No	-	-	17	8.3
Total	-	100.0	204	100.0

The following questions were asked only of administrators who characterized their school as having a kindergarten.

Does your school engage in the following transition (preschool to elementary school) practices?	This LEA* #	This LEA* %	Statewide* #	Statewide* %
There are special orientations and/or open houses for parents of students entering kindergarten.	-	-	183	98.9
Screenings and assessments are done to determine the educational needs/readiness of kindergarten students.	-	-	169	92.3
Kindergarten teachers meet with preschool teachers to address student needs.	-	-	79	43.6
Home visits are made for students entering the school for the first time in kindergarten.	-	-	49	27.2
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	36	20.0
Preschool students visit the kindergarten class(es).	-	-	101	55.5
Administrators meet with administrators of sending preschool(s) to plan the transition.	-	-	56	31.3

*Indicates the number and percentage of administrators who answered affirmatively.

Middle School Transition

The following questions were asked only of administrators who characterized their school as a middle school.

Does your school engage in the following transition (elementary to middle school) practices?	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new middle school students.	-	-	120	90.9
Elementary school students visit the middle school for assemblies/classes.	-	-	87	69.6
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	-	-	84	66.1
Home visits are made for students entering the middle school.	-	-	37	29.8
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	30	25.2
Administrators meet with administrators from sending elementary school(s) to plan the transition.	-	-	82	68.3
There is no transition; middle school grades continue in a K-8 or similar program.	-	-	36	29.8

*Indicates the number and percentage of administrators who answered affirmatively.

High School Transition

The following questions were asked only of administrators who characterized their school as a high school.

Does your school engage in the following transition (middle to high school) practices?	This LEA* #	This LEA* %	Statewide* #	Statewide* %
There are special orientations and/or open houses for parents of new high school students.	-	-	145	94.8
Middle school students visit the high school for assemblies/classes.	-	-	112	74.2
High school teachers meet with middle school teachers about courses, requirements and student needs.	-	-	89	61.8
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	60	41.7
Home visits are made for students entering the high school.	-	-	23	16.4
Administrators meet with administrators from sending middle school(s) to plan the transition.	-	-	97	64.7
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	-	-	45	31.5

*Indicates the number and percentage of administrators who answered affirmatively.

Back To Administrator Survey Table of Contents

Student Recognition Program

How are the following programs or practices used at your school?	This LEA %					Statewide %				
	Total	Never tried /NA	Tried, but dis-continued	Not yet*	Currently using	Total	Never tried /NA	Tried, but dis-continued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior	13	0.0	0.0	15.4	84.6	431	10.0	3.9	10.0	76.1

*Full response category: Never tried, but intend to use in the future

Respect

How strongly do you agree or disagree with the following statements?	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	13	0.0	0.0	46.2	53.8	441	0.7	3.2	56.9	39.2
Teachers treat students with respect.	13	0.0	0.0	61.5	38.5	440	0.7	1.4	55.7	42.3
Students treat each other with respect.	13	0.0	0.0	76.9	23.1	440	0.7	5.5	70.7	23.2
Teachers treat each other with respect.	13	0.0	0.0	53.8	46.2	439	0.7	3.4	56.0	39.9

Teacher Communication

How strongly do you agree or disagree with the following statements? Teachers in my school...	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Discuss problems of specific students and arrange for help.	13	0.0	0.0	38.5	61.5	439	0.7	2.3	51.5	45.6
Communicate openly with building administrators.	13	7.7	7.7	46.2	38.5	438	1.6	6.8	59.6	32.0
Are able to communicate openly with each other.	13	0.0	7.7	53.8	38.5	442	0.7	4.5	62.2	32.6

Professional Climate

How strongly do you agree or disagree with the following statements?	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
I have a good working relationship with teachers and other staff at my school.	13	0.0	0.0	53.8	46.2	442	0.7	0.7	40.0	58.6
I have a good working relationship with my district administration.	13	0.0	0.0	53.8	46.2	439	1.4	3.6	42.1	52.8
My workload is manageable.	13	7.7	15.4	69.2	7.7	436	9.2	24.1	56.9	9.9

Professional Climate-Continued

How strongly do you agree or disagree with the following statements?	This LEA Total	This LEA % Strongly Disagree	This LEA % Disagree	This LEA % Agree	This LEA % Strongly Agree	Statewide Total	Statewide % Strongly Disagree	Statewide % Disagree	Statewide % Agree	Statewide % Strongly Agree
Morale is good among staff in this school.	13	0.0	23.1	61.5	15.4	437	2.7	11.0	62.5	23.8
Staff take pride in this school.	13	0.0	7.7	53.8	38.5	436	1.6	3.4	45.4	49.5
Rules and policies affecting staff are clear.	13	0.0	0.0	69.2	30.8	438	0.7	3.4	58.7	37.2

Vision and Decision-making

How strongly do you agree or disagree with the following statements?	This LEA Total	This LEA % Strongly Disagree	This LEA % Disagree	This LEA % Agree	This LEA % Strongly Agree	Statewide Total	Statewide % Strongly Disagree	Statewide % Disagree	Statewide % Agree	Statewide % Strongly Agree
Teachers and administrators share a common vision of how to achieve school goals.	12	0.0	16.7	83.3	0.0	434	2.5	8.5	64.3	24.7
The central administration is open to my input about decisions that affect me.	12	0.0	8.3	83.3	8.3	430	4.2	12.3	53.0	30.5

Administrator Decision-making

How much decision-making authority do you have regarding each of the following?	This LEA %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Student behavior management policies	12	0.0	8.3	8.3	83.3	424	1.9	3.5	21.0	73.6
Allocation of instructional time	12	8.3	16.7	33.3	41.7	415	12.3	13.7	37.1	36.9
Professional development opportunities	13	0.0	15.4	46.2	38.5	423	2.8	13.0	41.8	42.3
Resource expenditures and allocation	13	7.7	15.4	23.1	53.8	421	6.7	16.2	39.2	38.0
Student evaluation and assessments	11	9.1	27.3	45.5	18.2	415	6.0	15.4	48.7	29.9
Teacher teaming	10	10.0	10.0	40.0	40.0	394	8.9	12.2	35.3	43.7
Team or grade level goals	10	10.0	10.0	40.0	40.0	401	6.7	14.5	43.9	34.9
Instructional methods and materials	11	0.0	18.2	45.5	36.4	414	5.3	12.6	45.7	36.5
Use of common planning time	12	8.3	0.0	25.0	66.7	416	8.7	12.0	37.7	41.6

Teacher Decision-making

How much decision-making authority do teachers in your school have regarding each of the following?	This LEA %					Statewide %				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Student behavior management policies	12	0.0	16.7	41.7	41.7	434	1.4	7.1	46.3	45.2
Allocation of instructional time	12	0.0	16.7	41.7	41.7	431	8.4	18.1	37.8	35.7
Professional development opportunities	12	0.0	16.7	58.3	25.0	431	4.9	21.3	47.8	26.0
Resource expenditures and allocation	12	0.0	41.7	50.0	8.3	430	12.6	36.7	38.6	12.1
Student evaluation and assessments	12	8.3	8.3	16.7	66.7	432	2.3	9.3	36.3	52.1
Teacher teaming	12	58.3	8.3	25.0	8.3	425	11.3	18.4	39.5	30.8
Team or grade level goals	12	16.7	8.3	58.3	16.7	426	2.3	10.6	40.6	46.5
Instructional methods and materials	12	0.0	16.7	16.7	66.7	435	1.8	13.6	38.2	46.4
Use of common planning time	12	0.0	8.3	41.7	50.0	432	3.0	8.6	38.0	50.5

Central Administration or School Committee Decision-making

How much decision-making authority does your central administration or school committee have regarding each of the following?	This LEA %					Statewide %				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Student behavior management policies	13	0.0	46.2	38.5	15.4	412	1.9	17.0	39.8	41.3
Allocation of instructional time	12	16.7	8.3	58.3	16.7	406	6.4	17.0	30.3	46.3
Professional development opportunities	13	0.0	15.4	15.4	69.2	411	2.2	6.1	21.4	70.3
Resource expenditures and allocation	13	0.0	7.7	0.0	92.3	408	1.0	2.2	14.0	82.8
Student evaluation and assessments	12	0.0	16.7	58.3	25.0	409	2.2	12.0	30.6	55.3
Teacher teaming	10	20.0	20.0	30.0	30.0	382	14.1	21.2	35.6	29.1
Team or grade level goals	11	27.3	36.4	27.3	9.1	395	14.2	24.3	32.9	28.6
Instructional methods and materials	13	0.0	0.0	38.5	61.5	412	2.2	5.6	24.8	67.5
Use of common planning time	13	38.5	7.7	46.2	7.7	402	15.7	21.6	36.3	26.4

School Improvement

Does your school's site-based building committee or school improvement team engage in any of the following activities?	This LEA*		Statewide*	
	#	%	#	%
Developing and reviewing the school mission statement	13	100.0	388	92.8
Reviewing progress toward goals and setting targets	12	92.3	391	92.7
Developing school rules	5	38.5	294	70.5
Choosing curricula	2	15.4	127	30.4
Integrating technology in the school	5	38.5	272	66.0
Selecting professional development opportunities	3	23.1	252	60.1
Managing student behavior	3	23.1	221	53.3
Making staffing decisions	0	0.0	107	25.4

*Indicates the number and percentage of administrators who answered affirmatively.

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report

Families & Communities

Back To Administrator Survey Table of Contents

Parent Involvement Strategies

How strongly do you agree or disagree with the following statement?	This LEA Total	This LEA % Strongly Disagree	This LEA % Disagree	This LEA % Agree	This LEA % Strongly Agree	Statewide Total	Statewide % Strongly Disagree	Statewide % Disagree	Statewide % Agree	Statewide % Strongly Agree
Staff plan and implement strategies to increase parent involvement.	13	0.0	30.8	53.8	15.4	434	3.0	21.2	57.4	18.4

Parent Involvement Strategies-

How successful have the following programs and practices been at your school?	This LEA Total	This LEA % Un-successful	This LEA % Somewhat Successful	This LEA % Success-ful	This LEA % Very Success-ful	Statewide Total	Statewide % Un-successful	Statewide % Somewhat Successful	Statewide % Success-ful	Statewide % Very Success-ful
Parent workshops on school programs	10	10.0	70.0	20.0	0.0	338	12.7	54.1	24.6	8.6
Parenting classes	-	-	-	-	-	158	25.3	48.1	19.6	7.0
Parents' Nights or Open Houses for parents	13	0.0	38.5	38.5	23.1	438	2.5	19.9	42.5	35.2
Parent Support Groups	-	-	-	-	-	215	12.1	50.7	27.9	9.3
Family literacy programs	-	-	-	-	-	186	11.3	45.7	33.9	9.1
Regular "open-door" time for parents to see the principal	-	-	-	-	-	340	4.1	18.8	42.1	35.0

Parent Involvement - Continued

How often do parents do the following at your school?	This LEA %					Statewide %				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Volunteer in classrooms	13	38.5	61.5	0.0	0.0	433	33.9	41.8	12.0	12.2
Volunteer at this school	13	15.4	61.5	15.4	7.7	434	9.0	49.1	22.6	19.4

Parent Participation

How often do parents do the following at your school?	This LEA %					Statewide %				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Attend sporting events	13	23.1	7.7	30.8	38.5	412	26.0	21.6	26.7	25.7
Attend plays, concerts, dances	13	0.0	15.4	38.5	46.2	430	5.6	18.6	36.0	39.8
Attend Parent Teacher Association or Parent Teacher Organization meetings	13	15.4	53.8	23.1	7.7	431	6.3	42.9	28.5	22.3
Attend parent-teacher conferences	13	0.0	23.1	46.2	30.8	437	2.1	16.9	41.9	39.1
Attend special events (college nights, open houses, etc.)	13	0.0	46.2	30.8	23.1	434	1.6	18.4	44.9	35.0
Attend workshops or trainings about how to help their child	13	7.7	84.6	7.7	0.0	426	12.0	53.3	25.8	8.9
Attend book fairs	12	33.3	33.3	16.7	16.7	421	26.1	25.4	33.5	15.0
Attend other special events	13	0.0	46.2	30.8	23.1	426	3.5	26.1	43.9	26.5

Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Check all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
Fundraising/event planning	10	76.9	366	87.8
School programs	4	30.8	231	55.4
Before and after school programs	3	23.1	213	51.1
School rules	5	38.5	142	34.1
Facilities	3	23.1	125	30.0
Choosing curricula	3	23.1	43	10.3
Budget	1	7.7	56	13.4
Other	3	23.1	47	11.3
The school does not involve parents in any of these.	2	15.4	20	4.8
Total	13*	--	417*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report

Families & Communities

School-Family Communication

How often does the building administration communicate with families of students regarding the following items?	This LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	At least weekly	Total	Never	A few times a year	Monthly	At least weekly
Student academic performance	13	0.0	53.8	15.4	30.8	435	0.7	28.5	34.3	36.6
Student accomplishments	13	15.4	23.1	38.5	23.1	434	1.4	21.0	44.5	33.2
Student behavioral problems	13	7.7	30.8	7.7	53.8	432	1.6	18.3	18.3	61.8
Parent support groups	13	23.1	61.5	15.4	0.0	429	14.0	37.5	39.2	9.3
Before or after school programs	13	7.7	61.5	23.1	7.7	430	3.7	36.3	40.2	19.8
School programs	12	0.0	16.7	75.0	8.3	432	0.9	25.9	43.8	29.4
School rules	12	0.0	41.7	33.3	25.0	430	1.4	56.0	27.4	15.1
Talking to students about the importance of school	12	0.0	33.3	25.0	41.7	429	1.9	39.9	31.7	26.6
Opportunities to volunteer in the school	12	8.3	66.7	25.0	0.0	429	5.1	47.3	37.1	10.5
Availability of health and social service programs	12	8.3	58.3	16.7	16.7	428	4.7	57.0	25.9	12.4
School improvement efforts	12	8.3	41.7	50.0	0.0	429	1.9	41.7	45.9	10.5
Opportunities to be involved in school governance	12	16.7	58.3	25.0	0.0	423	10.2	53.9	29.6	6.4
School events	13	0.0	23.1	61.5	15.4	431	0.5	10.7	50.3	38.5

Parent Communication

How does the building administration communicate with parents? Check all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
In person	12	92.3	425	97.0
Parent-teacher conferences	11	84.6	385	87.9
Email	12	92.3	395	90.2
Mail	13	100.0	367	83.8
Written notes sent home with the child	6	46.2	287	65.5
Automated phone system	13	100.0	331	75.6
Parent portal (such as schoolnotes.com or other online site)	10	76.9	192	43.8
Social networking site (e.g. Facebook, MySpace, Twitter, etc.)	6	46.2	176	40.2
Text message	3	23.1	105	24.0
Website	13	100.0	345	78.8
Newsletter	13	100.0	301	68.7
Total	13*	--	438*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

How are the following programs or practices used at your school?	This LEA %					Statewide %				
	Total	Never tried /NA	Tried, but dis-continued	Not yet*	Currently using	Total	Never tried /NA	Tried, but dis-continued	Not yet*	Currently using
A specific staff person or committee responsible for school-community relations.	13	46.2	0.0	0.0	53.8	418	31.6	2.2	12.0	54.3

*Full response category: Never tried, but intend to use in the future

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report

Families & Communities

Community Support

How strongly do you agree or disagree with the following statement?	This LEA % Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Statewide % Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The community is supportive of the school and its programs.	13	0.0	0.0	61.5	38.5	439	1.6	6.6	51.7	40.1

Business Community Support

How often does the business community in your area provide the following contributions to your school?	This LEA % Total	Never	Sometimes	Usually	Always	Statewide % Total	Never	Sometimes	Usually	Always
Providing mentoring for students	13	30.8	53.8	7.7	7.7	427	42.6	37.2	12.4	7.7
Providing financial resources	13	15.4	76.9	0.0	7.7	431	24.1	61.9	11.1	2.8
Providing speakers for career awareness	13	23.1	61.5	15.4	0.0	427	29.0	49.6	15.0	6.3
Sponsoring student visits/field trips	13	46.2	38.5	7.7	7.7	423	34.5	47.3	12.1	6.1
Providing opportunities for job shadowing, internships	13	53.8	23.1	23.1	0.0	421	56.3	30.2	8.1	5.5
Providing volunteers for the school	13	53.8	38.5	7.7	0.0	417	39.8	46.0	9.1	5.0
Other	-	-	-	-	-	124	59.7	24.2	8.9	7.3

Partnerships

How successful have the following programs and practices been at your school?	This LEA %					Statewide %				
	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Partnerships with local businesses	-	-	-	-	-	349	6.9	45.0	35.0	13.2
Partnerships with local community organizations/ agencies	10	0.0	50.0	40.0	10.0	402	3.5	38.6	39.6	18.4
Programs that involve students in the community	-	-	-	-	-	312	3.5	35.3	44.2	17.0
Partnerships with a university or college	-	-	-	-	-	306	4.6	30.7	42.2	22.5

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report — Funding & Resources

Back To Administrator Survey Table of Contents

School Resources

How strongly do you agree or disagree with the following statements?	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The school has enough space for effective instruction given the current enrollment.	13	0.0	38.5	23.1	38.5	446	6.7	21.1	46.9	25.3
The school is clean and well-maintained.	13	0.0	7.7	76.9	15.4	444	2.7	9.0	51.4	36.9
Students in my school need to share books.	13	23.1	38.5	38.5	0.0	436	17.4	52.3	25.2	5.0
Students have sufficient access to the library/media center.	13	15.4	15.4	53.8	15.4	436	6.2	14.0	50.0	29.8
Teachers at my school have sufficient access to instructional technology to support student learning.	13	30.8	7.7	46.2	15.4	440	8.6	27.3	41.4	22.7
Teachers at my school have sufficient access to student data to inform their instruction.	13	0.0	15.4	46.2	38.5	441	0.9	5.2	50.1	43.8
Teachers at my school have access to up-to-date instructional materials.	13	0.0	7.7	76.9	15.4	439	2.1	13.7	58.5	25.7

Staff Development Frequency

How often, on average, do your staff participate in the following staff development activities?	This LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	At least weekly	Total	Never	A few times a year	Monthly	At least weekly
Visits to other classrooms	12	8.3	75.0	8.3	8.3	431	14.2	60.8	11.8	13.2
Exchange resources/ lesson plans with other teachers in the school	12	0.0	16.7	41.7	41.7	425	3.3	20.0	27.1	49.6
Workshops provided by RIDE	12	58.3	33.3	8.3	0.0	427	13.1	75.6	11.2	0.0
Workshops provided by the school district	12	0.0	83.3	16.7	0.0	430	2.1	55.6	37.4	4.9
Peer coaching	12	33.3	58.3	0.0	8.3	415	28.2	44.6	14.2	13.0

Desired Staff Development

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?	This LEA %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions	13	0.0	30.8	38.5	30.8	428	2.8	14.3	45.1	37.9
Identifying and referring students in need of health and social services	13	15.4	53.8	30.8	0.0	426	11.7	35.4	40.4	12.4
Using performance-based assessment practices (e.g., portfolios, exhibitions)	13	15.4	23.1	23.1	38.5	425	6.4	28.0	47.5	18.1
Using technology as part of instruction	13	0.0	15.4	46.2	38.5	429	3.0	14.9	47.3	34.7
Working with students at risk of dropping out or performing far below their ability	13	0.0	15.4	53.8	30.8	428	6.5	17.5	44.2	31.8
Utilizing student recognition practices	13	15.4	46.2	15.4	23.1	426	14.8	29.3	46.7	9.2
Completing additional preparation in teachers' primary content area	13	30.8	46.2	23.1	0.0	422	20.1	37.0	34.6	8.3
Managing the classroom and/or behavior	13	0.0	46.2	46.2	7.7	428	6.8	35.5	40.7	17.1
Working with English Language Learners (ELLs)	13	15.4	53.8	30.8	0.0	423	15.6	30.0	31.0	23.4

Desired Staff Development - Continued

For each of the educational practices listed below, how much staff development do you want for your staff and/or feel that they need?	This LEA %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Working with families to involve them in education	13	0.0	38.5	30.8	30.8	427	4.9	24.1	47.3	23.7
Incorporating community resources into education	13	7.7	23.1	53.8	15.4	421	4.8	26.4	51.8	17.1
Using developmentally appropriate instructional methods	13	7.7	38.5	46.2	7.7	420	5.0	26.7	46.9	21.4
Developing standards-based lesson plans	13	0.0	15.4	61.5	23.1	426	3.8	21.6	48.8	25.8
Participating in interdisciplinary teaming	13	7.7	15.4	46.2	30.8	421	13.3	20.4	48.0	18.3
Differentiating instruction	13	0.0	15.4	46.2	38.5	427	1.2	12.4	45.0	41.5
Helping students develop reading skills	13	0.0	46.2	38.5	15.4	428	3.3	23.8	47.4	25.5
Assigning service learning	12	33.3	33.3	25.0	8.3	414	27.8	33.6	28.5	10.1
Working within professional learning communities	12	8.3	41.7	33.3	16.7	424	5.9	24.3	43.4	26.4

Time Allocation

How much of your time is spent doing the following at your school?	This LEA %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Visiting classrooms and observing teachers	13	0.0	23.1	30.8	46.2	440	3.2	8.4	39.1	49.3
Providing teachers with feedback	13	0.0	15.4	30.8	53.8	441	3.4	8.6	47.8	40.1
Reviewing student data	13	0.0	0.0	53.8	46.2	440	1.1	11.1	37.5	50.2
Compiling or verifying data	13	7.7	7.7	46.2	38.5	440	2.0	16.8	41.1	40.0
Teacher scheduling	13	23.1	23.1	38.5	15.4	437	14.2	28.1	38.7	19.0
Budgeting	13	23.1	23.1	53.8	0.0	434	22.8	30.0	32.7	14.5
Hiring staff	13	7.7	46.2	38.5	7.7	437	12.4	41.9	36.2	9.6
Completing required paperwork for the district or RIDE	13	15.4	23.1	46.2	15.4	439	4.6	18.5	36.4	40.5
Managing student discipline	13	15.4	7.7	38.5	38.5	438	4.6	21.2	33.6	40.6
Planning professional development for staff	13	15.4	30.8	53.8	0.0	438	7.1	24.9	49.1	18.9
Participating in professional development	13	7.7	15.4	76.9	0.0	439	2.7	22.1	56.7	18.5
Talking with or responding to parents	13	0.0	23.1	15.4	61.5	436	1.6	8.5	32.3	57.6
Attending staff meetings	13	0.0	15.4	46.2	38.5	438	0.9	14.2	48.4	36.5
Attending district or RIDE meetings	13	7.7	23.1	69.2	0.0	437	3.4	31.4	50.3	14.9
Managing school facilities	13	15.4	38.5	23.1	23.1	437	8.5	21.7	40.0	29.7
Handling minor but urgent issues that arise	13	15.4	15.4	23.1	46.2	438	1.4	11.4	37.2	50.0
Conferring or sharing with colleagues	13	0.0	23.1	30.8	46.2	440	1.8	14.5	48.9	34.8
Other	-	-	-	-	-	44	13.6	4.5	15.9	65.9

Teacher Attendance Incentives

	This LEA*		Statewide*	
	#	%	#	%
Does your district offer teachers any incentives for good attendance?	0	0.0	67	15.1

*Indicates the number and percentage of administrators who answered affirmatively.

Evaluation and Feedback

How strongly do you agree or disagree with the following statements?	This LEA					Statewide				
		%					%			
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
My performance evaluation process is fair.	13	7.7	15.4	53.8	23.1	426	3.5	7.7	67.8	20.9
I receive timely feedback about my job performance.	13	15.4	0.0	69.2	15.4	428	4.0	11.2	64.7	20.1
I can communicate openly with my district administration.	12	8.3	0.0	50.0	41.7	417	4.6	7.9	38.1	49.4

External Support

How strongly do you agree or disagree with the following statements?	This LEA					Statewide				
		%					%			
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
I have adequate support from RIDE.	12	8.3	8.3	83.3	0.0	419	8.6	23.2	60.4	7.9
I have adequate support from the school district.	12	8.3	16.7	50.0	25.0	417	3.6	9.1	47.5	39.8
I have access to the professional development that I need to do my job effectively.	13	7.7	0.0	76.9	15.4	432	3.5	13.9	64.4	18.3