

**Urban Ring LEAs**

# **SurveyWorks**



**Rhode Island Education Survey Suite  
LEA Report 2013-2014**

**Administrator Survey Report  
Urban Ring LEAs**

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## Introduction to the Administrator Survey Report

This is a report of the 2013-2014 SurveyWorks Administrator Survey for the Urban Ring LEAs in Rhode Island. Included in this report are the responses of school-based administrators from the following districts:

- Cranston
- East Providence
- Johnston
- Newport
- North Providence
- Warwick
- West Warwick

Separate Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. Each LEA with ten or more responses from administrators will receive a separate survey report for their LEA. The 2013-2014 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The survey data are intended to inform decisions at all levels - including classroom, school, district, and state.

The survey data are reported in tables showing the total number and percent of administrators answering each item for this LEA and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

### Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

### Data Files

Data files are available upon request. Please contact [surveyworks@wested.org](mailto:surveyworks@wested.org) for more information.

# SurveyWorks Administrator Survey 2013-2014



## LEA-State Comparison Report

## Demographics

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### Primary Role

What is your primary role at your school?	Urban Ring LEAs		Statewide	
	#	%	#	%
Principal/Head of School	64	62.7	221	49.1
Assistant Principal/Head of School	33	32.4	140	31.1
Dean	0	0.0	18	4.0
Director	0	0.0	13	2.9
Administrator	1	1.0	23	5.1
Other	4	3.9	35	7.8
<b>Total</b>	<b>102</b>	<b>100.0</b>	<b>450</b>	<b>100.0</b>

### Full or Part-time Status

Are you a full-time or part-time employee at your school?	Urban Ring LEAs		Statewide	
	#	%	#	%
Full-time	101	99.0	430	95.8
Part-time	1	1.0	19	4.2
<b>Total</b>	<b>102</b>	<b>100.0</b>	<b>449</b>	<b>100.0</b>

### Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	Urban Ring LEAs		Statewide	
	#	%	#	%
Less than 1 year	8	7.9	54	12.0
1-3 years	17	16.8	76	16.9
4-10 years	35	34.7	160	35.6
11-20 years	26	25.7	114	25.3
More than 20 years	15	14.9	46	10.2
<b>Total</b>	<b>101</b>	<b>100.0</b>	<b>450</b>	<b>100.0</b>

# SurveyWorks Administrator Survey 2013-2014



## LEA-State Comparison Report

## Demographics

### Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	Urban Ring LEAs		Statewide	
	#	%	#	%
Less than 1 year	31	30.4	100	22.8
1-3 years	28	27.5	133	30.4
4-10 years	30	29.4	169	38.6
11-20 years	12	11.8	31	7.1
More than 20 years	1	1.0	5	1.1
<b>Total</b>	<b>102</b>	<b>100.0</b>	<b>438</b>	<b>100.0</b>

### Education Attained

What is your highest level of education?	Urban Ring LEAs		Statewide	
	#	%	#	%
Bachelor's	0	0.0	15	3.4
Master's	63	61.8	231	52.7
Post-Master's Certificate	27	26.5	155	35.4
Doctorate	12	11.8	37	8.4
<b>Total</b>	<b>102</b>	<b>100.0</b>	<b>438</b>	<b>100.0</b>

### School Structure

How do you characterize your school structure? Check all that apply.	Urban Ring LEAs		Statewide	
	#	%	#	%
Elementary school	50	49.0	211	48.4
Middle school	24	23.5	131	30.0
High school	30	29.4	154	35.3
<b>Total</b>	<b>102*</b>	<b>--</b>	<b>436*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

## Teaching & Student Achievement



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Programs and Practices	Total	Urban Ring LEAs				Total	Statewide			
		Never tried/NA	Tried, but dis-continued	Not yet*	Currently using		Never tried/NA	Tried, but dis-continued	Not yet*	Currently using
How are the following programs or practices used at your school?										
Interdisciplinary teams of teachers who share the same students	98	28.6	7.1	6.1	58.2	427	26.2	7.7	6.3	59.7
A curriculum that is thematic and interdisciplinary across core subjects	95	26.3	11.6	13.7	48.4	412	29.1	12.6	13.3	44.9
Exploratory or mini-courses for all students at one or more grade levels	94	72.3	3.2	7.4	17.0	413	64.9	5.1	6.1	24.0
Students assigned to the same homeroom or advisory teacher for all years in the school	98	52.0	3.1	3.1	41.8	427	47.8	6.3	3.7	42.2
Students assigned to the same interdisciplinary team for all years in the school	95	74.7	6.3	5.3	13.7	419	74.9	4.1	3.3	17.7
Schools-within-schools or houses	93	78.5	5.4	2.2	14.0	413	73.6	3.6	4.8	17.9
Students from more than one grade level assigned together to the same academic classes	97	56.7	1.0	4.1	38.1	421	47.5	3.1	4.3	45.1
Integration of career exploration into core curriculum	96	46.9	4.2	13.5	35.4	409	50.1	2.7	13.2	34.0

\*Full response category: Never tried, but intend to use in the future

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

## Teaching & Student Achievement



### Programs and Practices- Continued

How successful have the following programs and practices been at your school?	Total	Urban Ring LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Successful	Very Successful		Un-successful	Somewhat Successful	Successful	Very Successful
Structured before/after-school tutoring programs	76	1.3	35.5	50.0	13.2	369	3.8	32.2	43.4	20.6
Academic enrichment programs (chess club, robotics club)	74	4.1	25.7	51.4	18.9	346	3.8	22.5	42.2	31.5

### Educator Relationships

How strongly do you agree or disagree with the following statements? Teachers in my school...	Total	Urban Ring LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Share what works in their classrooms.	101	0.0	6.9	72.3	20.8	438	0.9	8.2	62.3	28.5
Believe that the educational practices they are being asked to implement are effective.	102	0.0	17.6	68.6	13.7	440	1.1	11.8	67.0	20.0

### Service Learning

For how many students is service learning in the community an integrated part of the core curriculum at your school?	Urban Ring LEAs		Statewide	
	#	%	#	%
No students	46	46.9	199	46.8
A few students	16	16.3	75	17.6
Some students	27	27.6	87	20.5
All students	9	9.2	64	15.1
<b>Total</b>	<b>98</b>	<b>100.0</b>	<b>425</b>	<b>100.0</b>

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

## Teaching & Student Achievement



### Common Planning Time

How successful have the following programs and practices been at your school?	Total	Urban Ring LEAs				Total	Statewide			
		Un-successful	Somewhat Successful	Successful	Very Successful		Un-successful	Somewhat Successful	Successful	Very Successful
Common planning period for members of interdisciplinary teams	82	6.1	39.0	47.6	7.3	367	5.2	30.8	43.9	20.2
Common planning period for members of departments	72	9.7	31.9	45.8	12.5	353	5.4	22.7	48.4	23.5

### Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common planning time?	Urban Ring LEAs		Statewide	
	#	%	#	%
Less than half an hour	5	5.0	26	6.0
Half an hour to 45 minutes	46	46.0	165	37.8
46 minutes to 60 minutes	44	44.0	177	40.6
More than 60 minutes	5	5.0	68	15.6
<b>Total</b>	<b>100</b>	<b>100.0</b>	<b>436</b>	<b>100.0</b>

### Grading Policies

Does your school have school-wide grading policies or protocols?	Urban Ring LEAs		Statewide	
	#	%	#	%
Yes	69	69.0	325	73.9
No	31	31.0	115	26.1
<b>Total</b>	<b>100</b>	<b>100.0</b>	<b>440</b>	<b>100.0</b>

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

## Teaching & Student Achievement



### School Improvement Plan

	Urban Ring LEAs		Statewide	
	#	%	#	%
<b>Does your written school improvement plan include goals/objectives for the following areas? Check all that apply.</b>				
Math instruction	91	92.9	352	84.6
Reading instruction	87	88.8	336	80.8
Science instruction	28	28.6	152	36.5
Technology instruction	34	34.7	178	42.8
Social studies instruction	20	20.4	79	19.0
Arts instruction	13	13.3	63	15.1
Writing instruction	74	75.5	287	69.0
Instruction in other subjects	11	11.2	72	17.3
Leading the focus on learning and achievement	67	68.4	319	76.7
Engaging families and the community	72	73.5	311	74.8
Fostering safe and supportive learning environments	66	67.3	311	74.8
Guiding the implementation of curriculum, instruction and assessment	61	62.2	286	68.8
Using information for planning and accountability	55	56.1	249	59.9
Recruiting, supporting, and retaining highly effective staff	10	10.2	103	24.8
Ensuring equity and adequacy of fiscal and human resources	14	14.3	95	22.8
It does not include any of these	3	3.1	12	2.9
<b>Total</b>	<b>98*</b>	<b>--</b>	<b>416*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

## Teaching & Student Achievement



### Advisories

Does your school have a teacher-led advisory program?		Urban Ring LEAs					Statewide				
		#	%			#	%				
Yes		45	44.1			258	57.5				
No		57	55.9			191	42.5				
<b>Total</b>		<b>102</b>	<b>100.0</b>			<b>449</b>	<b>100.0</b>				
<i>The following questions were asked only of administrators who have a teacher-led advisory program.</i>											
		Urban Ring LEAs					Statewide				
		Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
How much input does the building administration have on the teacher-led advisory program?		45	2.2	11.1	46.7	40.0	254	1.6	9.1	40.2	49.2
		Urban Ring LEAs					Statewide				
		#	%			#	%				
<b>As part of your school's teacher-led advisory program, do staff members do any of the following activities? Check all that apply.</b>											
Discuss academic problems or issues		38	84.4			230	90.6				
Discuss social relationships with other students		34	75.6			206	81.7				
Conduct activities to develop student self-confidence		32	71.1			211	83.1				
Orient students to school programs		37	82.2			203	79.9				
Use the guidance counselor(s) as a resource to help advise students		33	73.3			198	78.0				
Conduct activities to develop student leadership		33	73.3			192	75.6				
Teach life and social skills		32	71.1			189	74.4				
Provide career information and guidance		27	60.0			173	68.7				
Work on community or school service projects		32	71.1			173	68.1				
Serve as a link between students and other teachers		26	57.8			185	73.4				
Teach study skills		26	57.8			161	63.4				
Provide college information and guidance		17	37.8			146	57.9				
Work with the counselor(s) and/or health staff to help students obtain health and social services		27	60.0			143	56.3				
Provide time for silent reading		15	33.3			94	37.3				
Use the period as extended work time for class assignments		12	26.7			88	34.9				
Assign and discuss relevant readings		9	20.0			96	38.1				
Other		21	46.7			98	38.9				
<b>Total</b>		<b>45*</b>	<b>--</b>			<b>254*</b>	<b>--</b>				

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

## Teaching & Student Achievement



### Elementary School Transition

The following questions were asked only of administrators who characterized their school as an elementary school.

Does your school include kindergarten?	Urban Ring LEAs		Statewide	
	#	%	#	%
Yes	47	94.0	187	91.7
No	3	6.0	17	8.3
<b>Total</b>	<b>50</b>	<b>100.0</b>	<b>204</b>	<b>100.0</b>

The following questions were asked only of administrators who characterized their school as having a kindergarten.

Does your school engage in the following transition (preschool to elementary school) practices?	Urban Ring LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of students entering kindergarten.	47	100.0	183	98.9
Screenings and assessments are done to determine the educational needs/readiness of kindergarten students.	42	89.4	169	92.3
Kindergarten teachers meet with preschool teachers to address student needs.	13	27.7	79	43.6
Home visits are made for students entering the school for the first time in kindergarten.	6	12.8	49	27.2
A buddy or big brother/sister program pairs a new student on entry with an older one.	12	25.5	36	20.0
Preschool students visit the kindergarten class(es).	26	55.3	101	55.5
Administrators meet with administrators of sending preschool(s) to plan the transition.	9	19.6	56	31.3

\*Indicates the number and percentage of administrators who answered affirmatively.

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

## Teaching & Student Achievement



### Middle School Transition

The following questions were asked only of administrators who characterized their school as a middle school.

Does your school engage in the following transition (elementary to middle school) practices?	Urban Ring LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new middle school students.	24	100.0	120	90.9
Elementary school students visit the middle school for assemblies/classes.	18	85.7	87	69.6
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	16	69.6	84	66.1
Home visits are made for students entering the middle school.	2	10.5	37	29.8
A buddy or big brother/sister program pairs a new student on entry with an older one.	6	30.0	30	25.2
Administrators meet with administrators from sending elementary school(s) to plan the transition.	20	87.0	82	68.3
There is no transition; middle school grades continue in a K-8 or similar program.	5	27.8	36	29.8

\*Indicates the number and percentage of administrators who answered affirmatively.

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

## Teaching & Student Achievement



### High School Transition

The following questions were asked only of administrators who characterized their school as a high school.

Does your school engage in the following transition (middle to high school) practices?	Urban Ring LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new high school students.	30	100.0	145	94.8
Middle school students visit the high school for assemblies/classes.	25	86.2	112	74.2
High school teachers meet with middle school teachers about courses, requirements and student needs.	22	78.6	89	61.8
A buddy or big brother/sister program pairs a new student on entry with an older one.	17	58.6	60	41.7
Home visits are made for students entering the high school.	3	11.5	23	16.4
Administrators meet with administrators from sending middle school(s) to plan the transition.	26	86.7	97	64.7
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	9	33.3	45	31.5

\*Indicates the number and percentage of administrators who answered affirmatively.

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

## Safe & Supportive Schools



### Student Recognition Program

How are the following programs or practices used at your school?	Total	Urban Ring LEAs %				Statewide %				
		Never tried /NA	Tried, but discontinued	Not yet*	Currently using	Total	Never tried /NA	Tried, but discontinued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior	98	12.2	4.1	8.2	75.5	431	10.0	3.9	10.0	76.1

\*Full response category: Never tried, but intend to use in the future

### Respect

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %				Statewide %				
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	102	0.0	1.0	68.6	30.4	441	0.7	3.2	56.9	39.2
Teachers treat students with respect.	102	0.0	2.0	59.8	38.2	440	0.7	1.4	55.7	42.3
Students treat each other with respect.	102	0.0	4.9	80.4	14.7	440	0.7	5.5	70.7	23.2
Teachers treat each other with respect.	101	0.0	3.0	54.5	42.6	439	0.7	3.4	56.0	39.9

# SurveyWorks Administrator Survey 2013-2014



## LEA-State Comparison Report

## Safe & Supportive Schools

### Teacher Communication

How strongly do you agree or disagree with the following statements? Teachers in my school...	Total	Urban Ring LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Discuss problems of specific students and arrange for help.	102	0.0	2.0	52.0	46.1	439	0.7	2.3	51.5	45.6
Communicate openly with building administrators.	101	0.0	5.0	57.4	37.6	438	1.6	6.8	59.6	32.0
Are able to communicate openly with each other.	102	0.0	5.9	64.7	29.4	442	0.7	4.5	62.2	32.6

### Professional Climate

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
I have a good working relationship with teachers and other staff at my school.	101	0.0	1.0	29.7	69.3	442	0.7	0.7	40.0	58.6
I have a good working relationship with my district administration.	100	3.0	5.0	39.0	53.0	439	1.4	3.6	42.1	52.8
My workload is manageable.	98	7.1	25.5	57.1	10.2	436	9.2	24.1	56.9	9.9

# SurveyWorks Administrator Survey 2013-2014



## LEA-State Comparison Report

## Safe & Supportive Schools

### Professional Climate- Continued

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Morale is good among staff in this school.	100	1.0	9.0	63.0	27.0	437	2.7	11.0	62.5	23.8
Staff take pride in this school.	99	0.0	3.0	44.4	52.5	436	1.6	3.4	45.4	49.5
Rules and policies affecting staff are clear.	100	0.0	5.0	55.0	40.0	438	0.7	3.4	58.7	37.2

### Vision and Decision- making

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Teachers and administrators share a common vision of how to achieve school goals.	99	2.0	13.1	65.7	19.2	434	2.5	8.5	64.3	24.7
The central administration is open to my input about decisions that affect me.	98	6.1	14.3	55.1	24.5	430	4.2	12.3	53.0	30.5

# SurveyWorks Administrator Survey 2013-2014



## LEA-State Comparison Report

## Safe & Supportive Schools

### Administrator Decision-making

How much decision-making authority do you have regarding each of the following?	Urban Ring LEAs %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Student behavior management policies	100	1.0	2.0	22.0	75.0	424	1.9	3.5	21.0	73.6
Allocation of instructional time	96	15.6	20.8	34.4	29.2	415	12.3	13.7	37.1	36.9
Professional development opportunities	98	7.1	23.5	46.9	22.4	423	2.8	13.0	41.8	42.3
Resource expenditures and allocation	98	7.1	24.5	42.9	25.5	421	6.7	16.2	39.2	38.0
Student evaluation and assessments	97	4.1	21.6	56.7	17.5	415	6.0	15.4	48.7	29.9
Teacher teaming	93	8.6	18.3	32.3	40.9	394	8.9	12.2	35.3	43.7
Team or grade level goals	94	8.5	20.2	45.7	25.5	401	6.7	14.5	43.9	34.9
Instructional methods and materials	97	4.1	17.5	53.6	24.7	414	5.3	12.6	45.7	36.5
Use of common planning time	96	14.6	19.8	28.1	37.5	416	8.7	12.0	37.7	41.6

# SurveyWorks Administrator Survey 2013-2014



## LEA-State Comparison Report

## Safe & Supportive Schools

### Teacher Decision-making

How much decision-making authority do teachers in your school have regarding each of the following?	Total	Urban Ring LEAs %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Student behavior management policies	101	1.0	5.9	50.5	42.6	434	1.4	7.1	46.3	45.2
Allocation of instructional time	99	14.1	16.2	40.4	29.3	431	8.4	18.1	37.8	35.7
Professional development opportunities	98	8.2	30.6	41.8	19.4	431	4.9	21.3	47.8	26.0
Resource expenditures and allocation	98	19.4	43.9	29.6	7.1	430	12.6	36.7	38.6	12.1
Student evaluation and assessments	101	2.0	11.9	44.6	41.6	432	2.3	9.3	36.3	52.1
Teacher teaming	99	11.1	15.2	47.5	26.3	425	11.3	18.4	39.5	30.8
Team or grade level goals	97	2.1	17.5	45.4	35.1	426	2.3	10.6	40.6	46.5
Instructional methods and materials	101	1.0	17.8	45.5	35.6	435	1.8	13.6	38.2	46.4
Use of common planning time	101	2.0	7.9	40.6	49.5	432	3.0	8.6	38.0	50.5

# SurveyWorks Administrator Survey 2013-2014



## LEA-State Comparison Report

## Safe & Supportive Schools

### Central Administration or School Committee Decision-making

How much decision-making authority does your central administration or school committee have regarding each of the following?	Total	Urban Ring LEAs %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Student behavior management policies	98	4.1	16.3	32.7	46.9	412	1.9	17.0	39.8	41.3
Allocation of instructional time	96	5.2	14.6	31.3	49.0	406	6.4	17.0	30.3	46.3
Professional development opportunities	97	4.1	7.2	14.4	74.2	411	2.2	6.1	21.4	70.3
Resource expenditures and allocation	96	0.0	1.0	13.5	85.4	408	1.0	2.2	14.0	82.8
Student evaluation and assessments	98	2.0	9.2	22.4	66.3	409	2.2	12.0	30.6	55.3
Teacher teaming	93	18.3	19.4	35.5	26.9	382	14.1	21.2	35.6	29.1
Team or grade level goals	95	11.6	24.2	28.4	35.8	395	14.2	24.3	32.9	28.6
Instructional methods and materials	98	2.0	5.1	22.4	70.4	412	2.2	5.6	24.8	67.5
Use of common planning time	96	18.8	24.0	37.5	19.8	402	15.7	21.6	36.3	26.4

# SurveyWorks Administrator Survey 2013-2014



## LEA-State Comparison Report

## Safe & Supportive Schools

### School Improvement

Does your school's site-based building committee or school improvement team engage in any of the following activities?	Urban Ring LEAs*		Statewide*	
	#	%	#	%
Developing and reviewing the school mission statement	91	92.9	388	92.8
Reviewing progress toward goals and setting targets	92	92.9	391	92.7
Developing school rules	72	74.2	294	70.5
Choosing curricula	23	23.7	127	30.4
Integrating technology in the school	67	69.1	272	66.0
Selecting professional development opportunities	51	52.0	252	60.1
Managing student behavior	60	62.5	221	53.3
Making staffing decisions	23	23.5	107	25.4

\*Indicates the number and percentage of administrators who answered affirmatively.

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## LEA-State Comparison Report

## Families & Communities



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### Parent Involvement Strategies

How strongly do you agree or disagree with the following statement?	Total	Urban Ring LEAs			Statewide					
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Staff plan and implement strategies to increase parent involvement.	100	2.0	21.0	63.0	14.0	434	3.0	21.2	57.4	18.4

### Parent Involvement Strategies-

How successful have the following programs and practices been at your school?	Total	Urban Ring LEAs				Statewide				
		Un-successful	Somewhat Successful	Successful	Very Successful	Total	Un-successful	Somewhat Successful	Successful	Very Successful
Parent workshops on school programs	73	11.0	68.5	20.5	0.0	338	12.7	54.1	24.6	8.6
Parenting classes	34	26.5	67.6	5.9	0.0	158	25.3	48.1	19.6	7.0
Parents' Nights or Open Houses for parents	100	1.0	19.0	48.0	32.0	438	2.5	19.9	42.5	35.2
Parent Support Groups	40	2.5	60.0	30.0	7.5	215	12.1	50.7	27.9	9.3
Family literacy programs	47	4.3	48.9	40.4	6.4	186	11.3	45.7	33.9	9.1
Regular "open-door" time for parents to see the principal	87	0.0	19.5	46.0	34.5	340	4.1	18.8	42.1	35.0

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

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### Parent Involvement - Continued

How often do parents do the following at your school?	Total	Urban Ring LEAs %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Volunteer in classrooms	100	39.0	46.0	10.0	5.0	433	33.9	41.8	12.0	12.2
Volunteer at this school	100	7.0	56.0	25.0	12.0	434	9.0	49.1	22.6	19.4

### Parent Participation

How often do parents do the following at your school?	Total	Urban Ring LEAs %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Attend sporting events	95	28.4	25.3	23.2	23.2	412	26.0	21.6	26.7	25.7
Attend plays, concerts, dances	99	5.1	18.2	41.4	35.4	430	5.6	18.6	36.0	39.8
Attend Parent Teacher Association or Parent Teacher Organization meetings	101	5.0	36.6	40.6	17.8	431	6.3	42.9	28.5	22.3
Attend parent-teacher conferences	101	1.0	13.9	53.5	31.7	437	2.1	16.9	41.9	39.1
Attend special events (college nights, open houses, etc.)	98	2.0	16.3	48.0	33.7	434	1.6	18.4	44.9	35.0
Attend workshops or trainings about how to help their child	98	10.2	59.2	27.6	3.1	426	12.0	53.3	25.8	8.9
Attend book fairs	98	18.4	28.6	40.8	12.2	421	26.1	25.4	33.5	15.0
Attend other special events	98	3.1	27.6	41.8	27.6	426	3.5	26.1	43.9	26.5

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### Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Check all that apply.	Urban Ring LEAs		Statewide	
	#	%	#	%
Fundraising/event planning	89	90.8	366	87.8
School programs	55	56.1	231	55.4
Before and after school programs	54	55.1	213	51.1
School rules	28	28.6	142	34.1
Facilities	24	24.5	125	30.0
Choosing curricula	8	8.2	43	10.3
Budget	11	11.2	56	13.4
Other	7	7.1	47	11.3
The school does not involve parents in any of these.	2	2.0	20	4.8
<b>Total</b>	<b>98*</b>	<b>--</b>	<b>417*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks Administrator Survey 2013-2014

## LEA-State Comparison Report

## Families & Communities



### School-Family Communication

How often does the building administration communicate with families of students regarding the following items?	Total	Urban Ring LEAs %				Total	Statewide %			
		Never	A few times a year	Monthly	At least weekly		Never	A few times a year	Monthly	At least weekly
Student academic performance	101	0.0	28.7	40.6	30.7	435	0.7	28.5	34.3	36.6
Student accomplishments	101	0.0	21.8	46.5	31.7	434	1.4	21.0	44.5	33.2
Student behavioral problems	101	0.0	14.9	20.8	64.4	432	1.6	18.3	18.3	61.8
Parent support groups	98	15.3	40.8	34.7	9.2	429	14.0	37.5	39.2	9.3
Before or after school programs	101	2.0	41.6	40.6	15.8	430	3.7	36.3	40.2	19.8
School programs	101	0.0	25.7	42.6	31.7	432	0.9	25.9	43.8	29.4
School rules	101	0.0	51.5	33.7	14.9	430	1.4	56.0	27.4	15.1
Talking to students about the importance of school	101	1.0	31.7	37.6	29.7	429	1.9	39.9	31.7	26.6
Opportunities to volunteer in the school	100	7.0	43.0	40.0	10.0	429	5.1	47.3	37.1	10.5
Availability of health and social service programs	99	3.0	56.6	31.3	9.1	428	4.7	57.0	25.9	12.4
School improvement efforts	101	0.0	41.6	47.5	10.9	429	1.9	41.7	45.9	10.5
Opportunities to be involved in school governance	100	10.0	51.0	34.0	5.0	423	10.2	53.9	29.6	6.4
School events	101	0.0	14.9	47.5	37.6	431	0.5	10.7	50.3	38.5

# SurveyWorks Administrator Survey 2013-2014

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## Families & Communities



### Parent Communication

How does the building administration communicate with parents? Check all that apply.	Urban Ring LEAs		Statewide	
	#	%	#	%
In person	100	99.0	425	97.0
Parent-teacher conferences	90	89.1	385	87.9
Email	95	94.1	395	90.2
Mail	81	80.2	367	83.8
Written notes sent home with the child	63	62.4	287	65.5
Automated phone system	66	65.3	331	75.6
Parent portal (such as schoolnotes.com or other online site)	53	52.5	192	43.8
Social networking site (e.g. Facebook, MySpace, Twitter, etc.)	24	23.8	176	40.2
Text message	15	14.9	105	24.0
Website	79	78.2	345	78.8
Newsletter	72	71.3	301	68.7
<b>Total</b>	<b>101*</b>	<b>--</b>	<b>438*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

### School-Community Relations

How are the following programs or practices used at your school?	Urban Ring LEAs					Statewide				
	Total	Never tried /NA	Tried, but discontinued	Not yet*	Currently using	Total	Never tried /NA	Tried, but discontinued	Not yet*	Currently using
A specific staff person or committee responsible for school-community relations.	96	31.3	1.0	12.5	55.2	418	31.6	2.2	12.0	54.3

\*Full response category: Never tried, but intend to use in the future

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## LEA-State Comparison Report

## Families & Communities



### Community Support

How strongly do you agree or disagree with the following statement?	Total	Urban Ring LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
The community is supportive of the school and its programs.	101	0.0	4.0	60.4	35.6	439	1.6	6.6	51.7	40.1

### Business Community Support

How often does the business community in your area provide the following contributions to your school?	Total	Urban Ring LEAs %					Total	Statewide %				
		Never	Sometimes	Usually	Always	Never		Sometimes	Usually	Always		
Providing mentoring for students	98	31.6	36.7	20.4	11.2	427	42.6	37.2	12.4	7.7		
Providing financial resources	101	20.8	66.3	8.9	4.0	431	24.1	61.9	11.1	2.8		
Providing speakers for career awareness	100	28.0	51.0	16.0	5.0	427	29.0	49.6	15.0	6.3		
Sponsoring student visits/field trips	99	34.3	47.5	11.1	7.1	423	34.5	47.3	12.1	6.1		
Providing opportunities for job shadowing, internships	99	59.6	25.3	8.1	7.1	421	56.3	30.2	8.1	5.5		
Providing volunteers for the school	96	37.5	41.7	14.6	6.3	417	39.8	46.0	9.1	5.0		
Other	24	54.2	37.5	8.3	0.0	124	59.7	24.2	8.9	7.3		

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### Partnerships

How successful have the following programs and practices been at your school?	Urban Ring LEAs %					Statewide %				
	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Partnerships with local businesses	77	2.6	45.5	39.0	13.0	349	6.9	45.0	35.0	13.2
Partnerships with local community organizations/agencies	90	2.2	43.3	41.1	13.3	402	3.5	38.6	39.6	18.4
Programs that involve students in the community	72	2.8	30.6	43.1	23.6	312	3.5	35.3	44.2	17.0
Partnerships with a university or college	64	1.6	37.5	42.2	18.8	306	4.6	30.7	42.2	22.5

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## Funding & Resources



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### School Resources

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
The school has enough space for effective instruction given the current enrollment.	102	4.9	17.6	51.0	26.5	446	6.7	21.1	46.9	25.3
The school is clean and well-maintained.	101	3.0	5.9	57.4	33.7	444	2.7	9.0	51.4	36.9
Students in my school need to share books.	99	13.1	50.5	29.3	7.1	436	17.4	52.3	25.2	5.0
Students have sufficient access to the library/media center.	100	8.0	14.0	49.0	29.0	436	6.2	14.0	50.0	29.8
Teachers at my school have sufficient access to instructional technology to support student learning.	99	11.1	31.3	41.4	16.2	440	8.6	27.3	41.4	22.7
Teachers at my school have sufficient access to student data to inform their instruction.	101	0.0	5.9	60.4	33.7	441	0.9	5.2	50.1	43.8
Teachers at my school have access to up-to-date instructional materials.	99	2.0	17.2	64.6	16.2	439	2.1	13.7	58.5	25.7

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## Funding & Resources



### Staff Development Frequency

How often, on average, do your staff participate in the following staff development activities?	Urban Ring LEAs %					Statewide %				
	Total	Never	A few times a year	Monthly	At least weekly	Total	Never	A few times a year	Monthly	At least weekly
Visits to other classrooms	98	20.4	59.2	7.1	13.3	431	14.2	60.8	11.8	13.2
Exchange resources/ lesson plans with other teachers in the school	98	1.0	26.5	32.7	39.8	425	3.3	20.0	27.1	49.6
Workshops provided by RIDE	100	15.0	74.0	11.0	0.0	427	13.1	75.6	11.2	0.0
Workshops provided by the school district	101	2.0	61.4	32.7	4.0	430	2.1	55.6	37.4	4.9
Peer coaching	99	40.4	41.4	9.1	9.1	415	28.2	44.6	14.2	13.0

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## Funding & Resources



### Desired Staff Development

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?

	Total	Urban Ring LEAs %				Total	Statewide %			
		None	A little	Some	A lot		None	A little	Some	A lot
Making data-driven decisions	100	2.0	13.0	39.0	46.0	428	2.8	14.3	45.1	37.9
Identifying and referring students in need of health and social services	101	9.9	37.6	37.6	14.9	426	11.7	35.4	40.4	12.4
Using performance-based assessment practices (e.g., portfolios, exhibitions)	99	4.0	32.3	49.5	14.1	425	6.4	28.0	47.5	18.1
Using technology as part of instruction	101	3.0	14.9	46.5	35.6	429	3.0	14.9	47.3	34.7
Working with students at risk of dropping out or performing far below their ability	101	4.0	8.9	51.5	35.6	428	6.5	17.5	44.2	31.8
Utilizing student recognition practices	99	13.1	31.3	46.5	9.1	426	14.8	29.3	46.7	9.2
Completing additional preparation in teachers' primary content area	99	18.2	36.4	32.3	13.1	422	20.1	37.0	34.6	8.3
Managing the classroom and/or behavior	100	7.0	33.0	46.0	14.0	428	6.8	35.5	40.7	17.1
Working with English Language Learners (ELLs)	99	16.2	27.3	38.4	18.2	423	15.6	30.0	31.0	23.4

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## LEA-State Comparison Report

## Funding & Resources



### Desired Staff Development - Continued

For each of the educational practices listed below, how much staff development do you want for your staff and/or feel that they need?

	Total	Urban Ring LEAs				Statewide				
		None	A little	Some	A lot	Total	None	A little	Some	A lot
Working with families to involve them in education	101	3.0	16.8	55.4	24.8	427	4.9	24.1	47.3	23.7
Incorporating community resources into education	100	2.0	20.0	62.0	16.0	421	4.8	26.4	51.8	17.1
Using developmentally appropriate instructional methods	97	3.1	25.8	51.5	19.6	420	5.0	26.7	46.9	21.4
Developing standards-based lesson plans	98	1.0	21.4	46.9	30.6	426	3.8	21.6	48.8	25.8
Participating in interdisciplinary teaming	98	10.2	20.4	49.0	20.4	421	13.3	20.4	48.0	18.3
Differentiating instruction	98	0.0	11.2	39.8	49.0	427	1.2	12.4	45.0	41.5
Helping students develop reading skills	98	2.0	18.4	57.1	22.4	428	3.3	23.8	47.4	25.5
Assigning service learning	97	22.7	35.1	30.9	11.3	414	27.8	33.6	28.5	10.1
Working within professional learning communities	99	4.0	15.2	48.5	32.3	424	5.9	24.3	43.4	26.4

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### Time Allocation

How much of your time is spent doing the following at your school?	Total	Urban Ring LEAs %				Statewide %				
		None	A little	Some	A lot	Total	None	A little	Some	A lot
Visiting classrooms and observing teachers	101	0.0	5.9	32.7	61.4	440	3.2	8.4	39.1	49.3
Providing teachers with feedback	101	0.0	4.0	52.5	43.6	441	3.4	8.6	47.8	40.1
Reviewing student data	101	0.0	8.9	40.6	50.5	440	1.1	11.1	37.5	50.2
Compiling or verifying data	101	0.0	15.8	42.6	41.6	440	2.0	16.8	41.1	40.0
Teacher scheduling	100	7.0	29.0	44.0	20.0	437	14.2	28.1	38.7	19.0
Budgeting	98	20.4	37.8	31.6	10.2	434	22.8	30.0	32.7	14.5
Hiring staff	100	20.0	55.0	22.0	3.0	437	12.4	41.9	36.2	9.6
Completing required paperwork for the district or RIDE	100	4.0	12.0	39.0	45.0	439	4.6	18.5	36.4	40.5
Managing student discipline	100	1.0	16.0	37.0	46.0	438	4.6	21.2	33.6	40.6
Planning professional development for staff	100	9.0	28.0	48.0	15.0	438	7.1	24.9	49.1	18.9
Participating in professional development	101	3.0	15.8	63.4	17.8	439	2.7	22.1	56.7	18.5
Talking with or responding to parents	100	0.0	4.0	24.0	72.0	436	1.6	8.5	32.3	57.6
Attending staff meetings	101	0.0	8.9	53.5	37.6	438	0.9	14.2	48.4	36.5
Attending district or RIDE meetings	100	0.0	24.0	57.0	19.0	437	3.4	31.4	50.3	14.9
Managing school facilities	100	4.0	18.0	43.0	35.0	437	8.5	21.7	40.0	29.7
Handling minor but urgent issues that arise	100	0.0	9.0	33.0	58.0	438	1.4	11.4	37.2	50.0
Conferring or sharing with colleagues	101	1.0	13.9	50.5	34.7	440	1.8	14.5	48.9	34.8
Other	-	-	-	-	-	44	13.6	4.5	15.9	65.9

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## LEA-State Comparison Report

## Funding & Resources



### Teacher Attendance Incentives

	Urban Ring LEAs*		Statewide*	
	#	%	#	%
Does your district offer teachers any incentives for good attendance?	7	7.0	67	15.1

\*Indicates the number and percentage of administrators who answered affirmatively.

### Evaluation and Feedback

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Total	Statewide %			Total	
		Strongly Disagree	Disagree	Agree		Strongly Agree	Strongly Disagree	Disagree		Agree
My performance evaluation process is fair.	99	2.0	8.1	73.7	16.2	426	3.5	7.7	67.8	20.9
I receive timely feedback about my job performance.	99	2.0	13.1	67.7	17.2	428	4.0	11.2	64.7	20.1
I can communicate openly with my district administration.	98	3.1	13.3	37.8	45.9	417	4.6	7.9	38.1	49.4

### External Support

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Total	Statewide %			Total	
		Strongly Disagree	Disagree	Agree		Strongly Agree	Strongly Disagree	Disagree		Agree
I have adequate support from RIDE.	97	10.3	20.6	60.8	8.2	419	8.6	23.2	60.4	7.9
I have adequate support from the school district.	100	2.0	12.0	50.0	36.0	417	3.6	9.1	47.5	39.8
I have access to the professional development that I need to do my job effectively.	97	1.0	15.5	67.0	16.5	432	3.5	13.9	64.4	18.3