

Urban LEAs

SurveyWorks



**Rhode Island Education Survey Suite
LEA Report 2013-2014**

**Administrator Survey Report
Urban LEAs**

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Introduction to the Administrator Survey Report

This is a report of the 2013-2014 SurveyWorks Administrator Survey for the Urban LEAs in Rhode Island. Included in this report are the responses of school-based administrators from the following districts:

- Central Falls
- Pawtucket
- Providence
- Woonsocket

Separate Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. Each LEA with ten or more responses from administrators will receive a separate survey report for their LEA. The 2013-2014 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The survey data are intended to inform decisions at all levels - including classroom, school, district, and state.

The survey data are reported in tables showing the total number and percent of administrators answering each item for this LEA and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data Files

Data files are available upon request. Please contact surveyworks@wested.org for more information.

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Demographics

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Primary Role

What is your primary role at your school?	Urban LEAs		Statewide	
	#	%	#	%
Principal/Head of School	48	46.6	221	49.1
Assistant Principal/Head of School	41	39.8	140	31.1
Dean	4	3.9	18	4.0
Director	1	1.0	13	2.9
Administrator	5	4.9	23	5.1
Other	4	3.9	35	7.8
Total	103	100.0	450	100.0

Full or Part-time Status

Are you a full-time or part-time employee at your school?	Urban LEAs		Statewide	
	#	%	#	%
Full-time	97	95.1	430	95.8
Part-time	5	4.9	19	4.2
Total	102	100.0	449	100.0

Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	Urban LEAs		Statewide	
	#	%	#	%
Less than 1 year	18	17.3	54	12.0
1-3 years	12	11.5	76	16.9
4-10 years	32	30.8	160	35.6
11-20 years	32	30.8	114	25.3
More than 20 years	10	9.6	46	10.2
Total	104	100.0	450	100.0

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Demographics

Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	Urban LEAs		Statewide	
	#	%	#	%
Less than 1 year	39	37.9	100	22.8
1-3 years	36	35.0	133	30.4
4-10 years	26	25.2	169	38.6
11-20 years	2	1.9	31	7.1
More than 20 years	0	0.0	5	1.1
Total	103	100.0	438	100.0

Education Attained

What is your highest level of education?	Urban LEAs		Statewide	
	#	%	#	%
Bachelor's	2	1.9	15	3.4
Master's	56	53.3	231	52.7
Post-Master's Certificate	40	38.1	155	35.4
Doctorate	7	6.7	37	8.4
Total	105	100.0	438	100.0

School Structure

How do you characterize your school structure? Check all that apply.	Urban LEAs		Statewide	
	#	%	#	%
Elementary school	50	48.1	211	48.4
Middle school	26	25.0	131	30.0
High school	35	33.7	154	35.3
Total	104*	--	436*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Teaching & Student Achievement



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Programs and Practices	Total	Urban LEAs				Total	Statewide			
		Never tried/NA	Tried, but dis-continued	Not yet*	Currently using		Never tried/NA	Tried, but dis-continued	Not yet*	Currently using
How are the following programs or practices used at your school?										
Interdisciplinary teams of teachers who share the same students	99	27.3	7.1	9.1	56.6	427	26.2	7.7	6.3	59.7
A curriculum that is thematic and interdisciplinary across core subjects	96	41.7	9.4	12.5	36.5	412	29.1	12.6	13.3	44.9
Exploratory or mini-courses for all students at one or more grade levels	94	66.0	4.3	6.4	23.4	413	64.9	5.1	6.1	24.0
Students assigned to the same homeroom or advisory teacher for all years in the school	98	39.8	9.2	7.1	43.9	427	47.8	6.3	3.7	42.2
Students assigned to the same interdisciplinary team for all years in the school	99	57.6	4.0	8.1	30.3	419	74.9	4.1	3.3	17.7
Schools-within-schools or houses	97	70.1	4.1	5.2	20.6	413	73.6	3.6	4.8	17.9
Students from more than one grade level assigned together to the same academic classes	97	40.2	4.1	5.2	50.5	421	47.5	3.1	4.3	45.1
Integration of career exploration into core curriculum	93	52.7	2.2	19.4	25.8	409	50.1	2.7	13.2	34.0

*Full response category: Never tried, but intend to use in the future

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LEA-State Comparison Report

Teaching & Student Achievement



Programs and Practices- Continued

How successful have the following programs and practices been at your school?	Total	Urban LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Structured before/after-school tutoring programs	92	3.3	32.6	46.7	17.4	369	3.8	32.2	43.4	20.6
Academic enrichment programs (chess club, robotics club)	74	5.4	36.5	35.1	23.0	346	3.8	22.5	42.2	31.5

Educator Relationships

How strongly do you agree or disagree with the following statements? Teachers in my school...	Total	Urban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Share what works in their classrooms.	101	0.0	10.9	63.4	25.7	438	0.9	8.2	62.3	28.5
Believe that the educational practices they are being asked to implement are effective.	102	1.0	12.7	78.4	7.8	440	1.1	11.8	67.0	20.0

Service Learning

For how many students is service learning in the community an integrated part of the core curriculum at your school?	Urban LEAs		Statewide	
	#	%	#	%
No students	46	47.9	199	46.8
A few students	21	21.9	75	17.6
Some students	21	21.9	87	20.5
All students	8	8.3	64	15.1
Total	96	100.0	425	100.0

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Teaching & Student Achievement



Common Planning Time

How successful have the following programs and practices been at your school?	Total	Urban LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Successful	Very Successful		Un-successful	Somewhat Successful	Successful	Very Successful
Common planning period for members of interdisciplinary teams	86	8.1	36.0	39.5	16.3	367	5.2	30.8	43.9	20.2
Common planning period for members of departments	85	3.5	27.1	49.4	20.0	353	5.4	22.7	48.4	23.5

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common planning time?	Urban LEAs		Statewide	
	#	%	#	%
Less than half an hour	9	9.1	26	6.0
Half an hour to 45 minutes	34	34.3	165	37.8
46 minutes to 60 minutes	34	34.3	177	40.6
More than 60 minutes	22	22.2	68	15.6
Total	99	100.0	436	100.0

Grading Policies

Does your school have school-wide grading policies or protocols?	Urban LEAs		Statewide	
	#	%	#	%
Yes	53	53.5	325	73.9
No	46	46.5	115	26.1
Total	99	100.0	440	100.0

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Teaching & Student Achievement



School Improvement Plan

	Urban LEAs		Statewide	
	#	%	#	%
Does your written school improvement plan include goals/objectives for the following areas? Check all that apply.				
Math instruction	87	92.6	352	84.6
Reading instruction	82	87.2	336	80.8
Science instruction	28	29.8	152	36.5
Technology instruction	29	30.9	178	42.8
Social studies instruction	14	14.9	79	19.0
Arts instruction	10	10.6	63	15.1
Writing instruction	62	66.0	287	69.0
Instruction in other subjects	13	13.8	72	17.3
Leading the focus on learning and achievement	77	81.9	319	76.7
Engaging families and the community	79	84.0	311	74.8
Fostering safe and supportive learning environments	73	77.7	311	74.8
Guiding the implementation of curriculum, instruction and assessment	63	67.0	286	68.8
Using information for planning and accountability	68	72.3	249	59.9
Recruiting, supporting, and retaining highly effective staff	24	25.5	103	24.8
Ensuring equity and adequacy of fiscal and human resources	20	21.3	95	22.8
It does not include any of these	0	0.0	12	2.9
Total	94*	--	416*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Advisories

Does your school have a teacher-led advisory program?	Urban LEAs		Statewide	
	#	%	#	%
Yes	59	56.7	258	57.5
No	45	43.3	191	42.5
Total	104	100.0	449	100.0

The following questions were asked only of administrators who have a teacher-led advisory program.

	Total	Urban LEAs				Statewide				
		None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
How much input does the building administration have on the teacher-led advisory program?	59	3.4	10.2	30.5	55.9	254	1.6	9.1	40.2	49.2

As part of your school's teacher-led advisory program, do staff members do any of the following activities? Check all that apply.	Urban LEAs		Statewide	
	#	%	#	%
Discuss academic problems or issues	54	91.5	230	90.6
Discuss social relationships with other students	48	81.4	206	81.7
Conduct activities to develop student self-confidence	51	86.4	211	83.1
Orient students to school programs	44	74.6	203	79.9
Use the guidance counselor(s) as a resource to help advise students	46	78.0	198	78.0
Conduct activities to develop student leadership	40	67.8	192	75.6
Teach life and social skills	47	79.7	189	74.4
Provide career information and guidance	40	67.8	173	68.7
Work on community or school service projects	39	66.1	173	68.1
Serve as a link between students and other teachers	42	71.2	185	73.4
Teach study skills	37	62.7	161	63.4
Provide college information and guidance	41	69.5	146	57.9
Work with the counselor(s) and/or health staff to help students obtain health and social services	30	50.8	143	56.3
Provide time for silent reading	24	40.7	94	37.3
Use the period as extended work time for class assignments	22	37.3	88	34.9
Assign and discuss relevant readings	20	33.9	96	38.1
Other	19	32.2	98	38.9
Total	59*	--	254*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Elementary School Transition

The following questions were asked only of administrators who characterized their school as an elementary school.

Does your school include kindergarten?	Urban LEAs		Statewide	
	#	%	#	%
Yes	45	90.0	187	91.7
No	5	10.0	17	8.3
Total	50	100.0	204	100.0

The following questions were asked only of administrators who characterized their school as having a kindergarten.

Does your school engage in the following transition (preschool to elementary school) practices?	Urban LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of students entering kindergarten.	43	97.7	183	98.9
Screenings and assessments are done to determine the educational needs/readiness of kindergarten students.	40	88.9	169	92.3
Kindergarten teachers meet with preschool teachers to address student needs.	12	27.3	79	43.6
Home visits are made for students entering the school for the first time in kindergarten.	8	19.0	49	27.2
A buddy or big brother/sister program pairs a new student on entry with an older one.	6	14.0	36	20.0
Preschool students visit the kindergarten class(es).	17	38.6	101	55.5
Administrators meet with administrators of sending preschool(s) to plan the transition.	6	14.0	56	31.3

*Indicates the number and percentage of administrators who answered affirmatively.

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Middle School Transition

The following questions were asked only of administrators who characterized their school as a middle school.

Does your school engage in the following transition (elementary to middle school) practices?	Urban LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new middle school students.	23	92.0	120	90.9
Elementary school students visit the middle school for assemblies/classes.	12	50.0	87	69.6
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	8	36.4	84	66.1
Home visits are made for students entering the middle school.	2	8.3	37	29.8
A buddy or big brother/sister program pairs a new student on entry with an older one.	6	26.1	30	25.2
Administrators meet with administrators from sending elementary school(s) to plan the transition.	9	42.9	82	68.3
There is no transition; middle school grades continue in a K-8 or similar program.	8	36.4	36	29.8

*Indicates the number and percentage of administrators who answered affirmatively.

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High School Transition

The following questions were asked only of administrators who characterized their school as a high school.

Does your school engage in the following transition (middle to high school) practices?	Urban LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new high school students.	33	97.1	145	94.8
Middle school students visit the high school for assemblies/classes.	24	70.6	112	74.2
High school teachers meet with middle school teachers about courses, requirements and student needs.	11	35.5	89	61.8
A buddy or big brother/sister program pairs a new student on entry with an older one.	7	24.1	60	41.7
Home visits are made for students entering the high school.	3	10.0	23	16.4
Administrators meet with administrators from sending middle school(s) to plan the transition.	12	36.4	97	64.7
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	15	48.4	45	31.5

*Indicates the number and percentage of administrators who answered affirmatively.

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LEA-State Comparison Report

Safe & Supportive Schools



Student Recognition Program

How are the following programs or practices used at your school?	Total	Urban LEAs %				Statewide %				
		Never tried /NA	Tried, but dis-continued	Not yet*	Currently using	Total	Never tried /NA	Tried, but dis-continued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior	98	9.2	1.0	19.4	70.4	431	10.0	3.9	10.0	76.1

*Full response category: Never tried, but intend to use in the future

Respect

How strongly do you agree or disagree with the following statements?	Total	Urban LEAs %				Statewide %				
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	103	1.9	6.8	66.0	25.2	441	0.7	3.2	56.9	39.2
Teachers treat students with respect.	102	1.0	2.9	65.7	30.4	440	0.7	1.4	55.7	42.3
Students treat each other with respect.	103	1.9	11.7	73.8	12.6	440	0.7	5.5	70.7	23.2
Teachers treat each other with respect.	102	1.0	5.9	69.6	23.5	439	0.7	3.4	56.0	39.9

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Teacher Communication

How strongly do you agree or disagree with the following statements? Teachers in my school...	Total	Urban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Discuss problems of specific students and arrange for help.	102	0.0	2.0	62.7	35.3	439	0.7	2.3	51.5	45.6
Communicate openly with building administrators.	102	2.0	10.8	66.7	20.6	438	1.6	6.8	59.6	32.0
Are able to communicate openly with each other.	102	0.0	7.8	67.6	24.5	442	0.7	4.5	62.2	32.6

Professional Climate

How strongly do you agree or disagree with the following statements?	Total	Urban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
I have a good working relationship with teachers and other staff at my school.	103	0.0	1.0	49.5	49.5	442	0.7	0.7	40.0	58.6
I have a good working relationship with my district administration.	103	0.0	5.8	56.3	37.9	439	1.4	3.6	42.1	52.8
My workload is manageable.	102	15.7	28.4	52.9	2.9	436	9.2	24.1	56.9	9.9

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Professional Climate- Continued

How strongly do you agree or disagree with the following statements?	Total	Urban LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Morale is good among staff in this school.	101	1.0	11.9	61.4	25.7	437	2.7	11.0	62.5	23.8
Staff take pride in this school.	101	1.0	8.9	47.5	42.6	436	1.6	3.4	45.4	49.5
Rules and policies affecting staff are clear.	101	0.0	5.0	60.4	34.7	438	0.7	3.4	58.7	37.2

Vision and Decision- making

How strongly do you agree or disagree with the following statements?	Total	Urban LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Teachers and administrators share a common vision of how to achieve school goals.	98	3.1	8.2	71.4	17.3	434	2.5	8.5	64.3	24.7
The central administration is open to my input about decisions that affect me.	100	7.0	24.0	54.0	15.0	430	4.2	12.3	53.0	30.5

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Safe & Supportive Schools



Administrator Decision-making

How much decision-making authority do you have regarding each of the following?	Urban LEAs %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Student behavior management policies	99	2.0	7.1	24.2	66.7	424	1.9	3.5	21.0	73.6
Allocation of instructional time	97	20.6	16.5	36.1	26.8	415	12.3	13.7	37.1	36.9
Professional development opportunities	97	2.1	18.6	38.1	41.2	423	2.8	13.0	41.8	42.3
Resource expenditures and allocation	96	10.4	17.7	38.5	33.3	421	6.7	16.2	39.2	38.0
Student evaluation and assessments	97	11.3	19.6	52.6	16.5	415	6.0	15.4	48.7	29.9
Teacher teaming	93	14.0	14.0	36.6	35.5	394	8.9	12.2	35.3	43.7
Team or grade level goals	91	6.6	16.5	45.1	31.9	401	6.7	14.5	43.9	34.9
Instructional methods and materials	96	8.3	20.8	49.0	21.9	414	5.3	12.6	45.7	36.5
Use of common planning time	97	7.2	11.3	28.9	52.6	416	8.7	12.0	37.7	41.6

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Teacher Decision-making

How much decision-making authority do teachers in your school have regarding each of the following?	Total	Urban LEAs %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Student behavior management policies	100	1.0	10.0	45.0	44.0	434	1.4	7.1	46.3	45.2
Allocation of instructional time	100	15.0	26.0	38.0	21.0	431	8.4	18.1	37.8	35.7
Professional development opportunities	100	7.0	22.0	52.0	19.0	431	4.9	21.3	47.8	26.0
Resource expenditures and allocation	100	19.0	45.0	26.0	10.0	430	12.6	36.7	38.6	12.1
Student evaluation and assessments	100	4.0	9.0	50.0	37.0	432	2.3	9.3	36.3	52.1
Teacher teaming	98	18.4	16.3	43.9	21.4	425	11.3	18.4	39.5	30.8
Team or grade level goals	99	2.0	11.1	51.5	35.4	426	2.3	10.6	40.6	46.5
Instructional methods and materials	100	3.0	20.0	54.0	23.0	435	1.8	13.6	38.2	46.4
Use of common planning time	99	6.1	18.2	48.5	27.3	432	3.0	8.6	38.0	50.5

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Safe & Supportive Schools

Central Administration or School Committee Decision-making

How much decision-making authority does your central administration or school committee have regarding each of the following?	Total	Urban LEAs %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Student behavior management policies	92	1.1	12.0	39.1	47.8	412	1.9	17.0	39.8	41.3
Allocation of instructional time	94	3.2	8.5	26.6	61.7	406	6.4	17.0	30.3	46.3
Professional development opportunities	93	0.0	0.0	20.4	79.6	411	2.2	6.1	21.4	70.3
Resource expenditures and allocation	93	1.1	2.2	15.1	81.7	408	1.0	2.2	14.0	82.8
Student evaluation and assessments	92	0.0	5.4	25.0	69.6	409	2.2	12.0	30.6	55.3
Teacher teaming	87	10.3	19.5	40.2	29.9	382	14.1	21.2	35.6	29.1
Team or grade level goals	89	15.7	19.1	36.0	29.2	395	14.2	24.3	32.9	28.6
Instructional methods and materials	92	1.1	2.2	9.8	87.0	412	2.2	5.6	24.8	67.5
Use of common planning time	93	8.6	17.2	38.7	35.5	402	15.7	21.6	36.3	26.4

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Safe & Supportive Schools

School Improvement

Does your school's site-based building committee or school improvement team engage in any of the following activities?	Urban LEAs*		Statewide*	
	#	%	#	%
Developing and reviewing the school mission statement	91	92.9	388	92.8
Reviewing progress toward goals and setting targets	90	91.8	391	92.7
Developing school rules	83	85.6	294	70.5
Choosing curricula	24	24.7	127	30.4
Integrating technology in the school	64	68.1	272	66.0
Selecting professional development opportunities	76	80.0	252	60.1
Managing student behavior	78	80.4	221	53.3
Making staffing decisions	41	41.8	107	25.4

*Indicates the number and percentage of administrators who answered affirmatively.

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Parent Involvement Strategies

How strongly do you agree or disagree with the following statement?	Total	Urban LEAs			Statewide					
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Staff plan and implement strategies to increase parent involvement.	100	2.0	20.0	53.0	25.0	434	3.0	21.2	57.4	18.4

Parent Involvement Strategies-

How successful have the following programs and practices been at your school?	Total	Urban LEAs				Statewide				
		Un-successful	Somewhat Successful	Successful	Very Successful	Total	Un-successful	Somewhat Successful	Successful	Very Successful
Parent workshops on school programs	76	10.5	53.9	27.6	7.9	338	12.7	54.1	24.6	8.6
Parenting classes	35	17.1	42.9	31.4	8.6	158	25.3	48.1	19.6	7.0
Parents' Nights or Open Houses for parents	100	6.0	27.0	42.0	25.0	438	2.5	19.9	42.5	35.2
Parent Support Groups	55	20.0	43.6	32.7	3.6	215	12.1	50.7	27.9	9.3
Family literacy programs	53	15.1	45.3	30.2	9.4	186	11.3	45.7	33.9	9.1
Regular "open-door" time for parents to see the principal	76	6.6	18.4	44.7	30.3	340	4.1	18.8	42.1	35.0

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Parent Involvement - Continued

How often do parents do the following at your school?	Total	Urban LEAs %				Statewide %				
		Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Volunteer in classrooms	101	33.7	50.5	8.9	6.9	433	33.9	41.8	12.0	12.2
Volunteer at this school	101	9.9	56.4	17.8	15.8	434	9.0	49.1	22.6	19.4

Parent Participation

How often do parents do the following at your school?	Total	Urban LEAs %				Statewide %				
		Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Attend sporting events	96	28.1	35.4	27.1	9.4	412	26.0	21.6	26.7	25.7
Attend plays, concerts, dances	100	7.0	36.0	38.0	19.0	430	5.6	18.6	36.0	39.8
Attend Parent Teacher Association or Parent Teacher Organization meetings	102	5.9	51.0	23.5	19.6	431	6.3	42.9	28.5	22.3
Attend parent-teacher conferences	102	1.0	28.4	47.1	23.5	437	2.1	16.9	41.9	39.1
Attend special events (college nights, open houses, etc.)	102	1.0	29.4	50.0	19.6	434	1.6	18.4	44.9	35.0
Attend workshops or trainings about how to help their child	99	12.1	51.5	27.3	9.1	426	12.0	53.3	25.8	8.9
Attend book fairs	99	26.3	35.4	26.3	12.1	421	26.1	25.4	33.5	15.0
Attend other special events	96	3.1	40.6	39.6	16.7	426	3.5	26.1	43.9	26.5

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Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Check all that apply.	Urban LEAs		Statewide	
	#	%	#	%
Fundraising/event planning	85	86.7	366	87.8
School programs	43	43.9	231	55.4
Before and after school programs	39	39.8	213	51.1
School rules	29	29.6	142	34.1
Facilities	19	19.4	125	30.0
Choosing curricula	5	5.1	43	10.3
Budget	12	12.2	56	13.4
Other	4	4.1	47	11.3
The school does not involve parents in any of these.	5	5.1	20	4.8
Total	98*	--	417*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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School-Family Communication

How often does the building administration communicate with families of students regarding the following items?	Total	Urban LEAs %				Statewide %				
		Never	A few times a year	Monthly	At least weekly	Total	Never	A few times a year	Monthly	At least weekly
Student academic performance	101	0.0	35.6	25.7	38.6	435	0.7	28.5	34.3	36.6
Student accomplishments	101	0.0	28.7	39.6	31.7	434	1.4	21.0	44.5	33.2
Student behavioral problems	101	0.0	22.8	14.9	62.4	432	1.6	18.3	18.3	61.8
Parent support groups	99	13.1	30.3	50.5	6.1	429	14.0	37.5	39.2	9.3
Before or after school programs	97	4.1	42.3	41.2	12.4	430	3.7	36.3	40.2	19.8
School programs	101	0.0	38.6	46.5	14.9	432	0.9	25.9	43.8	29.4
School rules	100	2.0	59.0	21.0	18.0	430	1.4	56.0	27.4	15.1
Talking to students about the importance of school	101	2.0	44.6	20.8	32.7	429	1.9	39.9	31.7	26.6
Opportunities to volunteer in the school	101	5.0	45.5	41.6	7.9	429	5.1	47.3	37.1	10.5
Availability of health and social service programs	101	6.9	60.4	21.8	10.9	428	4.7	57.0	25.9	12.4
School improvement efforts	99	2.0	42.4	45.5	10.1	429	1.9	41.7	45.9	10.5
Opportunities to be involved in school governance	97	8.2	48.5	35.1	8.2	423	10.2	53.9	29.6	6.4
School events	98	0.0	16.3	64.3	19.4	431	0.5	10.7	50.3	38.5

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Parent Communication

How does the building administration communicate with parents? Check all that apply.	Urban LEAs		Statewide	
	#	%	#	%
In person	98	96.1	425	97.0
Parent-teacher conferences	96	94.1	385	87.9
Email	76	74.5	395	90.2
Mail	83	81.4	367	83.8
Written notes sent home with the child	78	76.5	287	65.5
Automated phone system	97	95.1	331	75.6
Parent portal (such as schoolnotes.com or other online site)	26	25.5	192	43.8
Social networking site (e.g. Facebook, MySpace, Twitter, etc.)	33	32.4	176	40.2
Text message	21	20.6	105	24.0
Website	67	65.7	345	78.8
Newsletter	54	52.9	301	68.7
Total	102*	--	438*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

How are the following programs or practices used at your school?	Urban LEAs					Statewide				
	Total	Never tried /NA	Tried, but discontinued	Not yet*	Currently using	Total	Never tried /NA	Tried, but discontinued	Not yet*	Currently using
A specific staff person or committee responsible for school-community relations.	97	20.6	2.1	16.5	60.8	418	31.6	2.2	12.0	54.3

*Full response category: Never tried, but intend to use in the future

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Community Support

How strongly do you agree or disagree with the following statement?	Total	Urban LEAs %			Statewide %					
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The community is supportive of the school and its programs.	102	2.0	12.7	56.9	28.4	439	1.6	6.6	51.7	40.1

Business Community Support

How often does the business community in your area provide the following contributions to your school?	Total	Urban LEAs %				Statewide %				
		Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Providing mentoring for students	98	43.9	31.6	14.3	10.2	427	42.6	37.2	12.4	7.7
Providing financial resources	98	25.5	60.2	10.2	4.1	431	24.1	61.9	11.1	2.8
Providing speakers for career awareness	97	34.0	52.6	10.3	3.1	427	29.0	49.6	15.0	6.3
Sponsoring student visits/field trips	96	34.4	47.9	13.5	4.2	423	34.5	47.3	12.1	6.1
Providing opportunities for job shadowing, internships	98	60.2	29.6	7.1	3.1	421	56.3	30.2	8.1	5.5
Providing volunteers for the school	96	37.5	44.8	11.5	6.3	417	39.8	46.0	9.1	5.0
Other	33	63.6	21.2	6.1	9.1	124	59.7	24.2	8.9	7.3

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Partnerships

How successful have the following programs and practices been at your school?	Total	Urban LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Successful	Very Successful		Un-successful	Somewhat Successful	Successful	Very Successful
Partnerships with local businesses	83	7.2	41.0	34.9	16.9	349	6.9	45.0	35.0	13.2
Partnerships with local community organizations/agencies	90	3.3	33.3	41.1	22.2	402	3.5	38.6	39.6	18.4
Programs that involve students in the community	70	2.9	42.9	48.6	5.7	312	3.5	35.3	44.2	17.0
Partnerships with a university or college	75	5.3	29.3	40.0	25.3	306	4.6	30.7	42.2	22.5

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School Resources

How strongly do you agree or disagree with the following statements?	Total	Urban LEAs				Total	Statewide			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
The school has enough space for effective instruction given the current enrollment.	102	13.7	30.4	46.1	9.8	446	6.7	21.1	46.9	25.3
The school is clean and well-maintained.	101	5.9	17.8	53.5	22.8	444	2.7	9.0	51.4	36.9
Students in my school need to share books.	101	8.9	55.4	30.7	5.0	436	17.4	52.3	25.2	5.0
Students have sufficient access to the library/media center.	101	5.0	16.8	54.5	23.8	436	6.2	14.0	50.0	29.8
Teachers at my school have sufficient access to instructional technology to support student learning.	101	12.9	34.7	37.6	14.9	440	8.6	27.3	41.4	22.7
Teachers at my school have sufficient access to student data to inform their instruction.	100	1.0	9.0	48.0	42.0	441	0.9	5.2	50.1	43.8
Teachers at my school have access to up-to-date instructional materials.	100	3.0	15.0	60.0	22.0	439	2.1	13.7	58.5	25.7

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Staff Development Frequency

How often, on average, do your staff participate in the following staff development activities?	Urban LEAs %					Statewide %				
	Total	Never	A few times a year	Monthly	At least weekly	Total	Never	A few times a year	Monthly	At least weekly
Visits to other classrooms	100	13.0	56.0	15.0	16.0	431	14.2	60.8	11.8	13.2
Exchange resources/ lesson plans with other teachers in the school	97	3.1	25.8	29.9	41.2	425	3.3	20.0	27.1	49.6
Workshops provided by RIDE	97	13.4	74.2	12.4	0.0	427	13.1	75.6	11.2	0.0
Workshops provided by the school district	99	0.0	59.6	37.4	3.0	430	2.1	55.6	37.4	4.9
Peer coaching	95	28.4	45.3	17.9	8.4	415	28.2	44.6	14.2	13.0

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Desired Staff Development

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?

	Total	Urban LEAs %				Statewide %				
		None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions	99	0.0	9.1	41.4	49.5	428	2.8	14.3	45.1	37.9
Identifying and referring students in need of health and social services	97	6.2	27.8	44.3	21.6	426	11.7	35.4	40.4	12.4
Using performance-based assessment practices (e.g., portfolios, exhibitions)	99	7.1	25.3	46.5	21.2	425	6.4	28.0	47.5	18.1
Using technology as part of instruction	99	1.0	14.1	52.5	32.3	429	3.0	14.9	47.3	34.7
Working with students at risk of dropping out or performing far below their ability	98	2.0	14.3	39.8	43.9	428	6.5	17.5	44.2	31.8
Utilizing student recognition practices	99	7.1	23.2	54.5	15.2	426	14.8	29.3	46.7	9.2
Completing additional preparation in teachers' primary content area	97	7.2	34.0	46.4	12.4	422	20.1	37.0	34.6	8.3
Managing the classroom and/or behavior	99	1.0	20.2	45.5	33.3	428	6.8	35.5	40.7	17.1
Working with English Language Learners (ELLs)	97	3.1	16.5	35.1	45.4	423	15.6	30.0	31.0	23.4

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Desired Staff Development - Continued

For each of the educational practices listed below, how much staff development do you want for your staff and/or feel that they need?

	Total	Urban LEAs				Statewide				
		None	A little	Some	A lot	Total	None	A little	Some	A lot
Working with families to involve them in education	98	1.0	17.3	43.9	37.8	427	4.9	24.1	47.3	23.7
Incorporating community resources into education	95	2.1	21.1	48.4	28.4	421	4.8	26.4	51.8	17.1
Using developmentally appropriate instructional methods	99	3.0	22.2	46.5	28.3	420	5.0	26.7	46.9	21.4
Developing standards-based lesson plans	100	1.0	18.0	53.0	28.0	426	3.8	21.6	48.8	25.8
Participating in interdisciplinary teaming	99	9.1	15.2	50.5	25.3	421	13.3	20.4	48.0	18.3
Differentiating instruction	100	0.0	10.0	48.0	42.0	427	1.2	12.4	45.0	41.5
Helping students develop reading skills	100	1.0	18.0	46.0	35.0	428	3.3	23.8	47.4	25.5
Assigning service learning	97	24.7	28.9	33.0	13.4	414	27.8	33.6	28.5	10.1
Working within professional learning communities	97	1.0	17.5	42.3	39.2	424	5.9	24.3	43.4	26.4

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Time Allocation

How much of your time is spent doing the following at your school?	Total	Urban LEAs %				Total	Statewide %			
		None	A little	Some	A lot		None	A little	Some	A lot
Visiting classrooms and observing teachers	100	1.0	7.0	44.0	48.0	440	3.2	8.4	39.1	49.3
Providing teachers with feedback	101	2.0	12.9	48.5	36.6	441	3.4	8.6	47.8	40.1
Reviewing student data	100	0.0	20.0	34.0	46.0	440	1.1	11.1	37.5	50.2
Compiling or verifying data	100	1.0	26.0	40.0	33.0	440	2.0	16.8	41.1	40.0
Teacher scheduling	100	17.0	31.0	35.0	17.0	437	14.2	28.1	38.7	19.0
Budgeting	100	24.0	32.0	27.0	17.0	434	22.8	30.0	32.7	14.5
Hiring staff	101	13.9	37.6	33.7	14.9	437	12.4	41.9	36.2	9.6
Completing required paperwork for the district or RIDE	100	4.0	23.0	22.0	51.0	439	4.6	18.5	36.4	40.5
Managing student discipline	101	3.0	15.8	31.7	49.5	438	4.6	21.2	33.6	40.6
Planning professional development for staff	100	6.0	31.0	48.0	15.0	438	7.1	24.9	49.1	18.9
Participating in professional development	99	4.0	27.3	50.5	18.2	439	2.7	22.1	56.7	18.5
Talking with or responding to parents	100	1.0	9.0	28.0	62.0	436	1.6	8.5	32.3	57.6
Attending staff meetings	99	0.0	21.2	34.3	44.4	438	0.9	14.2	48.4	36.5
Attending district or RIDE meetings	100	4.0	38.0	39.0	19.0	437	3.4	31.4	50.3	14.9
Managing school facilities	99	8.1	14.1	38.4	39.4	437	8.5	21.7	40.0	29.7
Handling minor but urgent issues that arise	100	0.0	9.0	26.0	65.0	438	1.4	11.4	37.2	50.0
Conferring or sharing with colleagues	101	2.0	22.8	45.5	29.7	440	1.8	14.5	48.9	34.8
Other	12	25.0	8.3	8.3	58.3	44	13.6	4.5	15.9	65.9

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Teacher Attendance Incentives

	Urban LEAs*		Statewide*	
	#	%	#	%
Does your district offer teachers any incentives for good attendance?	30	28.6	67	15.1

*Indicates the number and percentage of administrators who answered affirmatively.

Evaluation and Feedback

How strongly do you agree or disagree with the following statements?	Total	Urban LEAs %			Total	Statewide %			Strongly Agree	
		Strongly Disagree	Disagree	Agree		Strongly Disagree	Disagree	Agree		
My performance evaluation process is fair.	98	4.1	7.1	77.6	11.2	426	3.5	7.7	67.8	20.9
I receive timely feedback about my job performance.	99	4.0	16.2	66.7	13.1	428	4.0	11.2	64.7	20.1
I can communicate openly with my district administration.	98	8.2	13.3	46.9	31.6	417	4.6	7.9	38.1	49.4

External Support

How strongly do you agree or disagree with the following statements?	Total	Urban LEAs %			Total	Statewide %			Strongly Agree	
		Strongly Disagree	Disagree	Agree		Strongly Disagree	Disagree	Agree		
I have adequate support from RIDE.	97	10.3	25.8	58.8	5.2	419	8.6	23.2	60.4	7.9
I have adequate support from the school district.	99	8.1	15.2	58.6	18.2	417	3.6	9.1	47.5	39.8
I have access to the professional development that I need to do my job effectively.	99	7.1	18.2	66.7	8.1	432	3.5	13.9	64.4	18.3