

Pawtucket



**Rhode Island Education Survey Suite
LEA Report 2013-2014**

**Administrator Survey Report
Pawtucket**

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Introduction to the Administrator Survey Report

This is a report of the 2013-2014 SurveyWorks Administrator Survey for the Pawtucket LEA in Rhode Island. Included in this report are the responses of school-based administrators from the following schools:

- Agnes E. Little School
- Curvin McCabe School
- Elizabeth Baldwin School
- Fallon Memorial School
- Flora S. Curtis Memorial School
- Francis J. Varieur School
- Goff Junior High School
- Henry J. Winters School
- Jacqueline M. Walsh School for the Performing Arts
- Joseph Jenks Junior High School
- M. Virginia Cunningham School
- Nathanael Greene School
- Potter-Burns School
- Samuel Slater Junior High School
- Shea Senior High School
- William E. Tolman Senior High School

Separate Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. Each LEA with ten or more responses from administrators will receive a separate survey report for their LEA. The 2013-2014 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The survey data are intended to inform decisions at all levels - including classroom, school, district, and state.

The survey data are reported in tables showing the total number and percent of administrators answering each item for this LEA and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data Files

Data files are available upon request. Please contact surveyworks@wested.org for more information.

SurveyWorks Administrator Survey 2013-2014



LEA-State Comparison Report

Demographics

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Primary Role

What is your primary role at your school?	This LEA		Statewide	
	#	%	#	%
Principal/Head of School	12	46.2	221	49.1
Assistant Principal/Head of School	10	38.5	140	31.1
Dean	2	7.7	18	4.0
Director	0	0.0	13	2.9
Administrator	1	3.8	23	5.1
Other	1	3.8	35	7.8
Total	26	100.0	450	100.0

Full or Part-time Status

Are you a full-time or part-time employee at your school?	This LEA		Statewide	
	#	%	#	%
Full-time	23	85.2	430	95.8
Part-time	4	14.8	19	4.2
Total	27	100.0	449	100.0

Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	This LEA		Statewide	
	#	%	#	%
Less than 1 year	5	18.5	54	12.0
1-3 years	4	14.8	76	16.9
4-10 years	6	22.2	160	35.6
11-20 years	9	33.3	114	25.3
More than 20 years	3	11.1	46	10.2
Total	27	100.0	450	100.0

SurveyWorks Administrator Survey 2013-2014



LEA-State Comparison Report

Demographics

Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	This LEA		Statewide	
	#	%	#	%
Less than 1 year	10	38.5	100	22.8
1-3 years	10	38.5	133	30.4
4-10 years	6	23.1	169	38.6
11-20 years	0	0.0	31	7.1
More than 20 years	0	0.0	5	1.1
Total	26	100.0	438	100.0

Education Attained

What is your highest level of education?	This LEA		Statewide	
	#	%	#	%
Bachelor's	0	0.0	15	3.4
Master's	13	48.1	231	52.7
Post-Master's Certificate	11	40.7	155	35.4
Doctorate	3	11.1	37	8.4
Total	27	100.0	438	100.0

School Structure

How do you characterize your school structure? Check all that apply.	This LEA		Statewide	
	#	%	#	%
Elementary school	12	46.2	211	48.4
Middle school	5	19.2	131	30.0
High school	12	46.2	154	35.3
Total	26*	--	436*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report

Teaching & Student Achievement



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Programs and Practices	This LEA					Statewide				
	Total	Never tried/NA	Tried, but discontinued	Not yet*	Currently using	Total	Never tried/NA	Tried, but discontinued	Not yet*	Currently using
Interdisciplinary teams of teachers who share the same students	25	20.0	4.0	8.0	68.0	427	26.2	7.7	6.3	59.7
A curriculum that is thematic and interdisciplinary across core subjects	24	45.8	4.2	4.2	45.8	412	29.1	12.6	13.3	44.9
Exploratory or mini-courses for all students at one or more grade levels	23	65.2	4.3	0.0	30.4	413	64.9	5.1	6.1	24.0
Students assigned to the same homeroom or advisory teacher for all years in the school	26	42.3	3.8	7.7	46.2	427	47.8	6.3	3.7	42.2
Students assigned to the same interdisciplinary team for all years in the school	26	57.7	3.8	3.8	34.6	419	74.9	4.1	3.3	17.7
Schools-within-schools or houses	24	41.7	8.3	0.0	50.0	413	73.6	3.6	4.8	17.9
Students from more than one grade level assigned together to the same academic classes	24	37.5	4.2	8.3	50.0	421	47.5	3.1	4.3	45.1
Integration of career exploration into core curriculum	21	57.1	0.0	23.8	19.0	409	50.1	2.7	13.2	34.0

*Full response category: Never tried, but intend to use in the future

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report

Teaching & Student Achievement



Programs and Practices- Continued

How successful have the following programs and practices been at your school?	Total	This LEA %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Structured before/after-school tutoring programs	24	4.2	45.8	45.8	4.2	369	3.8	32.2	43.4	20.6
Academic enrichment programs (chess club, robotics club)	20	5.0	35.0	50.0	10.0	346	3.8	22.5	42.2	31.5

Educator Relationships

How strongly do you agree or disagree with the following statements? Teachers in my school...	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Share what works in their classrooms.	27	0.0	11.1	81.5	7.4	438	0.9	8.2	62.3	28.5
Believe that the educational practices they are being asked to implement are effective.	27	0.0	14.8	74.1	11.1	440	1.1	11.8	67.0	20.0

Service Learning

For how many students is service learning in the community an integrated part of the core curriculum at your school?	This LEA		Statewide	
	#	%	#	%
No students	11	44.0	199	46.8
A few students	9	36.0	75	17.6
Some students	5	20.0	87	20.5
All students	0	0.0	64	15.1
Total	25	100.0	425	100.0

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report

Teaching & Student Achievement



Common Planning Time

How successful have the following programs and practices been at your school?	Total	This LEA %				Total	Statewide %			
		Un-successful	Somewhat Successful	Successful	Very Successful		Un-successful	Somewhat Successful	Successful	Very Successful
Common planning period for members of interdisciplinary teams	24	8.3	25.0	45.8	20.8	367	5.2	30.8	43.9	20.2
Common planning period for members of departments	20	5.0	25.0	50.0	20.0	353	5.4	22.7	48.4	23.5

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common planning time?	This LEA		Statewide	
	#	%	#	%
Less than half an hour	0	0.0	26	6.0
Half an hour to 45 minutes	13	50.0	165	37.8
46 minutes to 60 minutes	7	26.9	177	40.6
More than 60 minutes	6	23.1	68	15.6
Total	26	100.0	436	100.0

Grading Policies

Does your school have school-wide grading policies or protocols?	This LEA		Statewide	
	#	%	#	%
Yes	18	69.2	325	73.9
No	8	30.8	115	26.1
Total	26	100.0	440	100.0

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LEA-State Comparison Report

Teaching & Student Achievement



School Improvement Plan

	This LEA		Statewide	
	#	%	#	%
Does your written school improvement plan include goals/objectives for the following areas? Check all that apply.				
Math instruction	18	81.8	352	84.6
Reading instruction	18	81.8	336	80.8
Science instruction	6	27.3	152	36.5
Technology instruction	7	31.8	178	42.8
Social studies instruction	5	22.7	79	19.0
Arts instruction	5	22.7	63	15.1
Writing instruction	17	77.3	287	69.0
Instruction in other subjects	5	22.7	72	17.3
Leading the focus on learning and achievement	16	72.7	319	76.7
Engaging families and the community	20	90.9	311	74.8
Fostering safe and supportive learning environments	20	90.9	311	74.8
Guiding the implementation of curriculum, instruction and assessment	12	54.5	286	68.8
Using information for planning and accountability	13	59.1	249	59.9
Recruiting, supporting, and retaining highly effective staff	5	22.7	103	24.8
Ensuring equity and adequacy of fiscal and human resources	4	18.2	95	22.8
It does not include any of these	0	0.0	12	2.9
Total	22*	--	416*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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LEA-State Comparison Report

Teaching & Student Achievement



Advisories

Does your school have a teacher-led advisory program?	This LEA		Statewide	
	#	%	#	%
Yes	14	51.9	258	57.5
No	13	48.1	191	42.5
Total	27	100.0	449	100.0

The following questions were asked only of administrators who have a teacher-led advisory program.

	This LEA					Statewide				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
How much input does the building administration have on the teacher-led advisory program?	14	0.0	14.3	28.6	57.1	254	1.6	9.1	40.2	49.2

As part of your school's teacher-led advisory program, do staff members do any of the following activities? Check all that apply.	This LEA		Statewide	
	#	%	#	%
Discuss academic problems or issues	12	85.7	230	90.6
Discuss social relationships with other students	9	64.3	206	81.7
Conduct activities to develop student self-confidence	11	78.6	211	83.1
Orient students to school programs	10	71.4	203	79.9
Use the guidance counselor(s) as a resource to help advise students	12	85.7	198	78.0
Conduct activities to develop student leadership	9	64.3	192	75.6
Teach life and social skills	11	78.6	189	74.4
Provide career information and guidance	9	64.3	173	68.7
Work on community or school service projects	9	64.3	173	68.1
Serve as a link between students and other teachers	11	78.6	185	73.4
Teach study skills	10	71.4	161	63.4
Provide college information and guidance	7	50.0	146	57.9
Work with the counselor(s) and/or health staff to help students obtain health and social services	7	50.0	143	56.3
Provide time for silent reading	9	64.3	94	37.3
Use the period as extended work time for class assignments	7	50.0	88	34.9
Assign and discuss relevant readings	6	42.9	96	38.1
Other	6	42.9	98	38.9
Total	14*	--	254*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report

Teaching & Student Achievement



Elementary School Transition

The following questions were asked only of administrators who characterized their school as an elementary school.

Does your school include kindergarten?	This LEA		Statewide	
	#	%	#	%
Yes	12	100.0	187	91.7
No	0	0.0	17	8.3
Total	12	100.0	204	100.0

The following questions were asked only of administrators who characterized their school as having a kindergarten.

Does your school engage in the following transition (preschool to elementary school) practices?	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of students entering kindergarten.	12	100.0	183	98.9
Screenings and assessments are done to determine the educational needs/readiness of kindergarten students.	12	100.0	169	92.3
Kindergarten teachers meet with preschool teachers to address student needs.	3	25.0	79	43.6
Home visits are made for students entering the school for the first time in kindergarten.	1	9.1	49	27.2
A buddy or big brother/sister program pairs a new student on entry with an older one.	2	16.7	36	20.0
Preschool students visit the kindergarten class(es).	3	25.0	101	55.5
Administrators meet with administrators of sending preschool(s) to plan the transition.	2	16.7	56	31.3

*Indicates the number and percentage of administrators who answered affirmatively.

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LEA-State Comparison Report

Teaching & Student Achievement



Middle School Transition

The following questions were asked only of administrators who characterized their school as a middle school.

Does your school engage in the following transition (elementary to middle school) practices?	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new middle school students.	-	-	120	90.9
Elementary school students visit the middle school for assemblies/classes.	-	-	87	69.6
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	-	-	84	66.1
Home visits are made for students entering the middle school.	-	-	37	29.8
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	30	25.2
Administrators meet with administrators from sending elementary school(s) to plan the transition.	-	-	82	68.3
There is no transition; middle school grades continue in a K-8 or similar program.	-	-	36	29.8

*Indicates the number and percentage of administrators who answered affirmatively.

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LEA-State Comparison Report

Teaching & Student Achievement



High School Transition

The following questions were asked only of administrators who characterized their school as a high school.

Does your school engage in the following transition (middle to high school) practices?	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new high school students.	12	100.0	145	94.8
Middle school students visit the high school for assemblies/classes.	11	91.7	112	74.2
High school teachers meet with middle school teachers about courses, requirements and student needs.	4	36.4	89	61.8
A buddy or big brother/sister program pairs a new student on entry with an older one.	4	40.0	60	41.7
Home visits are made for students entering the high school.	1	10.0	23	16.4
Administrators meet with administrators from sending middle school(s) to plan the transition.	3	25.0	97	64.7
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	5	50.0	45	31.5

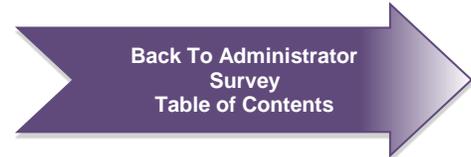
*Indicates the number and percentage of administrators who answered affirmatively.

SurveyWorks Administrator Survey 2013-2014



LEA-State Comparison Report

Safe & Supportive Schools



Student Recognition Program

How are the following programs or practices used at your school?	Total	This LEA %				Total	Statewide %			
		Never tried /NA	Tried, but dis-continued	Not yet*	Currently using		Never tried /NA	Tried, but dis-continued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior	25	16.0	0.0	28.0	56.0	431	10.0	3.9	10.0	76.1

*Full response category: Never tried, but intend to use in the future

Respect

How strongly do you agree or disagree with the following statements?	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	27	0.0	0.0	81.5	18.5	441	0.7	3.2	56.9	39.2
Teachers treat students with respect.	27	0.0	3.7	74.1	22.2	440	0.7	1.4	55.7	42.3
Students treat each other with respect.	27	0.0	0.0	96.3	3.7	440	0.7	5.5	70.7	23.2
Teachers treat each other with respect.	27	0.0	0.0	88.9	11.1	439	0.7	3.4	56.0	39.9

SurveyWorks Administrator Survey 2013-2014



LEA-State Comparison Report

Safe & Supportive Schools

Teacher Communication

How strongly do you agree or disagree with the following statements? Teachers in my school...	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Discuss problems of specific students and arrange for help.	27	0.0	0.0	70.4	29.6	439	0.7	2.3	51.5	45.6
Communicate openly with building administrators.	27	3.7	14.8	66.7	14.8	438	1.6	6.8	59.6	32.0
Are able to communicate openly with each other.	27	0.0	3.7	85.2	11.1	442	0.7	4.5	62.2	32.6

Professional Climate

How strongly do you agree or disagree with the following statements?	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
I have a good working relationship with teachers and other staff at my school.	27	0.0	0.0	59.3	40.7	442	0.7	0.7	40.0	58.6
I have a good working relationship with my district administration.	27	0.0	3.7	66.7	29.6	439	1.4	3.6	42.1	52.8
My workload is manageable.	27	7.4	37.0	55.6	0.0	436	9.2	24.1	56.9	9.9

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LEA-State Comparison Report

Safe & Supportive Schools

Professional Climate- Continued

How strongly do you agree or disagree with the following statements?	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Morale is good among staff in this school.	25	0.0	20.0	60.0	20.0	437	2.7	11.0	62.5	23.8
Staff take pride in this school.	25	0.0	12.0	52.0	36.0	436	1.6	3.4	45.4	49.5
Rules and policies affecting staff are clear.	25	0.0	8.0	76.0	16.0	438	0.7	3.4	58.7	37.2

Vision and Decision-making

How strongly do you agree or disagree with the following statements?	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and administrators share a common vision of how to achieve school goals.	23	4.3	13.0	78.3	4.3	434	2.5	8.5	64.3	24.7
The central administration is open to my input about decisions that affect me.	25	12.0	20.0	60.0	8.0	430	4.2	12.3	53.0	30.5

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LEA-State Comparison Report

Safe & Supportive Schools



Administrator Decision-making

How much decision-making authority do you have regarding each of the following?	This LEA %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Student behavior management policies	25	0.0	8.0	28.0	64.0	424	1.9	3.5	21.0	73.6
Allocation of instructional time	23	30.4	13.0	34.8	21.7	415	12.3	13.7	37.1	36.9
Professional development opportunities	24	4.2	20.8	45.8	29.2	423	2.8	13.0	41.8	42.3
Resource expenditures and allocation	23	13.0	21.7	47.8	17.4	421	6.7	16.2	39.2	38.0
Student evaluation and assessments	22	13.6	18.2	50.0	18.2	415	6.0	15.4	48.7	29.9
Teacher teaming	22	18.2	4.5	50.0	27.3	394	8.9	12.2	35.3	43.7
Team or grade level goals	22	13.6	13.6	59.1	13.6	401	6.7	14.5	43.9	34.9
Instructional methods and materials	23	17.4	8.7	60.9	13.0	414	5.3	12.6	45.7	36.5
Use of common planning time	25	4.0	12.0	56.0	28.0	416	8.7	12.0	37.7	41.6

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LEA-State Comparison Report

Safe & Supportive Schools

Teacher Decision-making

How much decision-making authority do teachers in your school have regarding each of the following?	Total	This LEA %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Student behavior management policies	25	0.0	8.0	48.0	44.0	434	1.4	7.1	46.3	45.2
Allocation of instructional time	25	16.0	20.0	48.0	16.0	431	8.4	18.1	37.8	35.7
Professional development opportunities	25	8.0	28.0	48.0	16.0	431	4.9	21.3	47.8	26.0
Resource expenditures and allocation	25	16.0	56.0	24.0	4.0	430	12.6	36.7	38.6	12.1
Student evaluation and assessments	25	0.0	8.0	56.0	36.0	432	2.3	9.3	36.3	52.1
Teacher teaming	24	29.2	16.7	37.5	16.7	425	11.3	18.4	39.5	30.8
Team or grade level goals	24	0.0	4.2	54.2	41.7	426	2.3	10.6	40.6	46.5
Instructional methods and materials	25	4.0	32.0	36.0	28.0	435	1.8	13.6	38.2	46.4
Use of common planning time	25	0.0	20.0	52.0	28.0	432	3.0	8.6	38.0	50.5

SurveyWorks Administrator Survey 2013-2014



LEA-State Comparison Report

Safe & Supportive Schools

Central Administration or School Committee Decision-making

How much decision-making authority does your central administration or school committee have regarding each of the following?	Total	This LEA %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Student behavior management policies	21	4.8	9.5	47.6	38.1	412	1.9	17.0	39.8	41.3
Allocation of instructional time	22	4.5	0.0	27.3	68.2	406	6.4	17.0	30.3	46.3
Professional development opportunities	22	0.0	0.0	22.7	77.3	411	2.2	6.1	21.4	70.3
Resource expenditures and allocation	22	0.0	0.0	9.1	90.9	408	1.0	2.2	14.0	82.8
Student evaluation and assessments	21	0.0	4.8	38.1	57.1	409	2.2	12.0	30.6	55.3
Teacher teaming	18	22.2	16.7	44.4	16.7	382	14.1	21.2	35.6	29.1
Team or grade level goals	20	25.0	15.0	40.0	20.0	395	14.2	24.3	32.9	28.6
Instructional methods and materials	21	0.0	4.8	4.8	90.5	412	2.2	5.6	24.8	67.5
Use of common planning time	21	4.8	14.3	47.6	33.3	402	15.7	21.6	36.3	26.4

SurveyWorks Administrator Survey 2013-2014

LEA-State Comparison Report

Safe & Supportive Schools 

School Improvement

Does your school's site-based building committee or school improvement team engage in any of the following activities?	This LEA*		Statewide*	
	#	%	#	%
Developing and reviewing the school mission statement	20	83.3	388	92.8
Reviewing progress toward goals and setting targets	20	83.3	391	92.7
Developing school rules	17	73.9	294	70.5
Choosing curricula	6	26.1	127	30.4
Integrating technology in the school	10	45.5	272	66.0
Selecting professional development opportunities	12	54.5	252	60.1
Managing student behavior	19	82.6	221	53.3
Making staffing decisions	9	37.5	107	25.4

*Indicates the number and percentage of administrators who answered affirmatively.

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Parent Involvement Strategies

How strongly do you agree or disagree with the following statement?	This LEA					Statewide				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Staff plan and implement strategies to increase parent involvement.	24	4.2	29.2	58.3	8.3	434	3.0	21.2	57.4	18.4

Parent Involvement Strategies-

How successful have the following programs and practices been at your school?	This LEA					Statewide				
	Total	Un-successful	Somewhat Successful	Successful	Very Successful	Total	Un-successful	Somewhat Successful	Successful	Very Successful
Parent workshops on school programs	14	14.3	64.3	14.3	7.1	338	12.7	54.1	24.6	8.6
Parenting classes	-	-	-	-	-	158	25.3	48.1	19.6	7.0
Parents' Nights or Open Houses for parents	26	7.7	38.5	30.8	23.1	438	2.5	19.9	42.5	35.2
Parent Support Groups	-	-	-	-	-	215	12.1	50.7	27.9	9.3
Family literacy programs	-	-	-	-	-	186	11.3	45.7	33.9	9.1
Regular "open-door" time for parents to see the principal	13	7.7	15.4	30.8	46.2	340	4.1	18.8	42.1	35.0

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Parent Involvement - Continued

How often do parents do the following at your school?	Total	This LEA %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Volunteer in classrooms	25	48.0	44.0	8.0	0.0	433	33.9	41.8	12.0	12.2
Volunteer at this school	25	16.0	68.0	12.0	4.0	434	9.0	49.1	22.6	19.4

Parent Participation

How often do parents do the following at your school?	Total	This LEA %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Attend sporting events	23	26.1	43.5	26.1	4.3	412	26.0	21.6	26.7	25.7
Attend plays, concerts, dances	25	4.0	44.0	44.0	8.0	430	5.6	18.6	36.0	39.8
Attend Parent Teacher Association or Parent Teacher Organization meetings	25	12.0	64.0	16.0	8.0	431	6.3	42.9	28.5	22.3
Attend parent-teacher conferences	25	0.0	40.0	44.0	16.0	437	2.1	16.9	41.9	39.1
Attend special events (college nights, open houses, etc.)	25	0.0	52.0	40.0	8.0	434	1.6	18.4	44.9	35.0
Attend workshops or trainings about how to help their child	23	30.4	60.9	4.3	4.3	426	12.0	53.3	25.8	8.9
Attend book fairs	24	45.8	33.3	16.7	4.2	421	26.1	25.4	33.5	15.0
Attend other special events	23	4.3	56.5	34.8	4.3	426	3.5	26.1	43.9	26.5

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Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Check all that apply.	This LEA		Statewide	
	#	%	#	%
Fundraising/event planning	20	83.3	366	87.8
School programs	10	41.7	231	55.4
Before and after school programs	8	33.3	213	51.1
School rules	9	37.5	142	34.1
Facilities	5	20.8	125	30.0
Choosing curricula	0	0.0	43	10.3
Budget	0	0.0	56	13.4
Other	0	0.0	47	11.3
The school does not involve parents in any of these.	2	8.3	20	4.8
Total	24*	--	417*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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School-Family Communication

How often does the building administration communicate with families of students regarding the following items?	Total	This LEA %				Total	Statewide %			
		Never	A few times a year	Monthly	At least weekly		Never	A few times a year	Monthly	At least weekly
Student academic performance	25	0.0	36.0	32.0	32.0	435	0.7	28.5	34.3	36.6
Student accomplishments	25	0.0	36.0	32.0	32.0	434	1.4	21.0	44.5	33.2
Student behavioral problems	25	0.0	24.0	20.0	56.0	432	1.6	18.3	18.3	61.8
Parent support groups	24	20.8	25.0	54.2	0.0	429	14.0	37.5	39.2	9.3
Before or after school programs	24	4.2	50.0	41.7	4.2	430	3.7	36.3	40.2	19.8
School programs	25	0.0	36.0	60.0	4.0	432	0.9	25.9	43.8	29.4
School rules	24	4.2	70.8	20.8	4.2	430	1.4	56.0	27.4	15.1
Talking to students about the importance of school	24	0.0	66.7	16.7	16.7	429	1.9	39.9	31.7	26.6
Opportunities to volunteer in the school	25	16.0	60.0	20.0	4.0	429	5.1	47.3	37.1	10.5
Availability of health and social service programs	25	12.0	64.0	20.0	4.0	428	4.7	57.0	25.9	12.4
School improvement efforts	25	4.0	52.0	40.0	4.0	429	1.9	41.7	45.9	10.5
Opportunities to be involved in school governance	24	12.5	62.5	25.0	0.0	423	10.2	53.9	29.6	6.4
School events	25	0.0	24.0	56.0	20.0	431	0.5	10.7	50.3	38.5

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Parent Communication

How does the building administration communicate with parents? Check all that apply.	This LEA		Statewide	
	#	%	#	%
In person	25	100.0	425	97.0
Parent-teacher conferences	24	96.0	385	87.9
Email	21	84.0	395	90.2
Mail	24	96.0	367	83.8
Written notes sent home with the child	18	72.0	287	65.5
Automated phone system	23	92.0	331	75.6
Parent portal (such as schoolnotes.com or other online site)	6	24.0	192	43.8
Social networking site (e.g. Facebook, MySpace, Twitter, etc.)	6	24.0	176	40.2
Text message	5	20.0	105	24.0
Website	20	80.0	345	78.8
Newsletter	12	48.0	301	68.7
Total	25*	--	438*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

How are the following programs or practices used at your school?	This LEA					Statewide				
	Total	Never tried /NA	Tried, but discontinued	Not yet*	Currently using	Total	Never tried /NA	Tried, but discontinued	Not yet*	Currently using
A specific staff person or committee responsible for school-community relations.	23	43.5	4.3	26.1	26.1	418	31.6	2.2	12.0	54.3

*Full response category: Never tried, but intend to use in the future

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Community Support

How strongly do you agree or disagree with the following statement?	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
The community is supportive of the school and its programs.	27	0.0	25.9	59.3	14.8	439	1.6	6.6	51.7	40.1

Business Community Support

How often does the business community in your area provide the following contributions to your school?	Total	This LEA %					Total	Statewide %				
		Never	Sometimes	Usually	Always	Never		Sometimes	Usually	Always		
Providing mentoring for students	26	61.5	30.8	3.8	3.8	427	42.6	37.2	12.4	7.7		
Providing financial resources	26	26.9	69.2	0.0	3.8	431	24.1	61.9	11.1	2.8		
Providing speakers for career awareness	25	36.0	60.0	0.0	4.0	427	29.0	49.6	15.0	6.3		
Sponsoring student visits/field trips	25	40.0	52.0	4.0	4.0	423	34.5	47.3	12.1	6.1		
Providing opportunities for job shadowing, internships	26	50.0	38.5	7.7	3.8	421	56.3	30.2	8.1	5.5		
Providing volunteers for the school	26	53.8	38.5	3.8	3.8	417	39.8	46.0	9.1	5.0		
Other	11	72.7	18.2	0.0	9.1	124	59.7	24.2	8.9	7.3		

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Partnerships

How successful have the following programs and practices been at your school?	This LEA %					Statewide %				
	Total	Un-successful	Somewhat Successful	Successful	Very Successful	Total	Un-successful	Somewhat Successful	Successful	Very Successful
Partnerships with local businesses	20	10.0	40.0	45.0	5.0	349	6.9	45.0	35.0	13.2
Partnerships with local community organizations/agencies	20	10.0	45.0	40.0	5.0	402	3.5	38.6	39.6	18.4
Programs that involve students in the community	21	0.0	38.1	61.9	0.0	312	3.5	35.3	44.2	17.0
Partnerships with a university or college	17	5.9	29.4	58.8	5.9	306	4.6	30.7	42.2	22.5

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School Resources

How strongly do you agree or disagree with the following statements?	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
The school has enough space for effective instruction given the current enrollment.	25	16.0	28.0	48.0	8.0	446	6.7	21.1	46.9	25.3
The school is clean and well-maintained.	25	16.0	32.0	52.0	0.0	444	2.7	9.0	51.4	36.9
Students in my school need to share books.	25	0.0	48.0	40.0	12.0	436	17.4	52.3	25.2	5.0
Students have sufficient access to the library/media center.	25	4.0	28.0	68.0	0.0	436	6.2	14.0	50.0	29.8
Teachers at my school have sufficient access to instructional technology to support student learning.	25	12.0	40.0	48.0	0.0	440	8.6	27.3	41.4	22.7
Teachers at my school have sufficient access to student data to inform their instruction.	25	4.0	20.0	52.0	24.0	441	0.9	5.2	50.1	43.8
Teachers at my school have access to up-to-date instructional materials.	25	4.0	28.0	68.0	0.0	439	2.1	13.7	58.5	25.7

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Staff Development Frequency

How often, on average, do your staff participate in the following staff development activities?	This LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	At least weekly	Total	Never	A few times a year	Monthly	At least weekly
Visits to other classrooms	24	16.7	62.5	4.2	16.7	431	14.2	60.8	11.8	13.2
Exchange resources/ lesson plans with other teachers in the school	24	0.0	37.5	33.3	29.2	425	3.3	20.0	27.1	49.6
Workshops provided by RIDE	21	9.5	85.7	4.8	0.0	427	13.1	75.6	11.2	0.0
Workshops provided by the school district	23	0.0	73.9	26.1	0.0	430	2.1	55.6	37.4	4.9
Peer coaching	22	45.5	45.5	4.5	4.5	415	28.2	44.6	14.2	13.0

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Desired Staff Development

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?

	Total	This LEA %				Statewide %				
		None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions	24	0.0	4.2	62.5	33.3	428	2.8	14.3	45.1	37.9
Identifying and referring students in need of health and social services	24	8.3	41.7	41.7	8.3	426	11.7	35.4	40.4	12.4
Using performance-based assessment practices (e.g., portfolios, exhibitions)	24	12.5	41.7	45.8	0.0	425	6.4	28.0	47.5	18.1
Using technology as part of instruction	24	4.2	29.2	37.5	29.2	429	3.0	14.9	47.3	34.7
Working with students at risk of dropping out or performing far below their ability	24	0.0	20.8	37.5	41.7	428	6.5	17.5	44.2	31.8
Utilizing student recognition practices	24	4.2	37.5	33.3	25.0	426	14.8	29.3	46.7	9.2
Completing additional preparation in teachers' primary content area	22	18.2	36.4	36.4	9.1	422	20.1	37.0	34.6	8.3
Managing the classroom and/or behavior	24	4.2	33.3	37.5	25.0	428	6.8	35.5	40.7	17.1
Working with English Language Learners (ELLs)	22	9.1	22.7	45.5	22.7	423	15.6	30.0	31.0	23.4

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Desired Staff Development - Continued

For each of the educational practices listed below, how much staff development do you want for your staff and/or feel that they need?

	This LEA					Statewide				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Working with families to involve them in education	23	0.0	21.7	43.5	34.8	427	4.9	24.1	47.3	23.7
Incorporating community resources into education	23	0.0	34.8	47.8	17.4	421	4.8	26.4	51.8	17.1
Using developmentally appropriate instructional methods	23	4.3	34.8	52.2	8.7	420	5.0	26.7	46.9	21.4
Developing standards-based lesson plans	24	4.2	33.3	37.5	25.0	426	3.8	21.6	48.8	25.8
Participating in interdisciplinary teaming	23	8.7	34.8	39.1	17.4	421	13.3	20.4	48.0	18.3
Differentiating instruction	24	0.0	25.0	50.0	25.0	427	1.2	12.4	45.0	41.5
Helping students develop reading skills	24	0.0	29.2	45.8	25.0	428	3.3	23.8	47.4	25.5
Assigning service learning	21	23.8	61.9	14.3	0.0	414	27.8	33.6	28.5	10.1
Working within professional learning communities	22	0.0	31.8	40.9	27.3	424	5.9	24.3	43.4	26.4

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Time Allocation

How much of your time is spent doing the following at your school?	Total	This LEA %				Total	Statewide %			
		None	A little	Some	A lot		None	A little	Some	A lot
Visiting classrooms and observing teachers	25	0.0	8.0	48.0	44.0	440	3.2	8.4	39.1	49.3
Providing teachers with feedback	25	4.0	12.0	44.0	40.0	441	3.4	8.6	47.8	40.1
Reviewing student data	25	0.0	36.0	28.0	36.0	440	1.1	11.1	37.5	50.2
Compiling or verifying data	25	0.0	36.0	44.0	20.0	440	2.0	16.8	41.1	40.0
Teacher scheduling	25	20.0	28.0	40.0	12.0	437	14.2	28.1	38.7	19.0
Budgeting	25	36.0	28.0	24.0	12.0	434	22.8	30.0	32.7	14.5
Hiring staff	25	24.0	52.0	24.0	0.0	437	12.4	41.9	36.2	9.6
Completing required paperwork for the district or RIDE	25	8.0	24.0	32.0	36.0	439	4.6	18.5	36.4	40.5
Managing student discipline	25	0.0	16.0	48.0	36.0	438	4.6	21.2	33.6	40.6
Planning professional development for staff	25	4.0	32.0	52.0	12.0	438	7.1	24.9	49.1	18.9
Participating in professional development	25	0.0	32.0	48.0	20.0	439	2.7	22.1	56.7	18.5
Talking with or responding to parents	25	0.0	4.0	52.0	44.0	436	1.6	8.5	32.3	57.6
Attending staff meetings	25	0.0	28.0	40.0	32.0	438	0.9	14.2	48.4	36.5
Attending district or RIDE meetings	25	4.0	32.0	48.0	16.0	437	3.4	31.4	50.3	14.9
Managing school facilities	25	12.0	24.0	40.0	24.0	437	8.5	21.7	40.0	29.7
Handling minor but urgent issues that arise	25	0.0	4.0	36.0	60.0	438	1.4	11.4	37.2	50.0
Conferring or sharing with colleagues	25	0.0	32.0	44.0	24.0	440	1.8	14.5	48.9	34.8
Other	-	-	-	-	-	44	13.6	4.5	15.9	65.9

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Teacher Attendance Incentives

	This LEA*		Statewide*	
	#	%	#	%
Does your district offer teachers any incentives for good attendance?	0	0.0	67	15.1

*Indicates the number and percentage of administrators who answered affirmatively.

Evaluation and Feedback

How strongly do you agree or disagree with the following statements?	Total	This LEA %			Total	Statewide %			Strongly Agree	
		Strongly Disagree	Disagree	Agree		Strongly Disagree	Disagree	Agree		
My performance evaluation process is fair.	24	4.2	8.3	87.5	0.0	426	3.5	7.7	67.8	20.9
I receive timely feedback about my job performance.	24	4.2	16.7	79.2	0.0	428	4.0	11.2	64.7	20.1
I can communicate openly with my district administration.	23	13.0	13.0	47.8	26.1	417	4.6	7.9	38.1	49.4

External Support

How strongly do you agree or disagree with the following statements?	Total	This LEA %			Total	Statewide %			Strongly Agree	
		Strongly Disagree	Disagree	Agree		Strongly Disagree	Disagree	Agree		
I have adequate support from RIDE.	22	9.1	22.7	68.2	0.0	419	8.6	23.2	60.4	7.9
I have adequate support from the school district.	24	8.3	25.0	50.0	16.7	417	3.6	9.1	47.5	39.8
I have access to the professional development that I need to do my job effectively.	25	8.0	24.0	60.0	8.0	432	3.5	13.9	64.4	18.3