Woonsocket

SurveyWorks

Rhode Island Education Survey Suite
LEA Report 2012-2013

Administrator Survey
Woonsocket

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Introduction to the Administrator Survey Report

This is a report of the 2013 SurveyWorks Administrator Survey for the Woonsocket LEA in Rhode Island. Included in this report are the responses of school-based administrators from the following schools:

- Bernonr Heights
- Citizens Memorial School
- Globe Park School
- Governor Aram J. Pothier School
- Harris School
- Kevin K. Colemand Elementary
- Leo A. Savoie School
- Woonsocket High School
- Woonsocket Middle School

Separate Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. Each LEA with ten or more responses from administrators will receive a separate survey report for their LEA. The 2013 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The survey data are intended to inform decisions at all levels - including classroom, school, district, and state.

The survey data are reported in tables showing the total number and percent of administrators answering each item for this LEA and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data Files

Data files are available upon request. Please contact surveyworks@wested.org for more information.

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Primary Role

What is your primary role at your school?	This LEA #	This LEA %	Statewide #	Statewide %
Principal/Head of School	4	36.4	231	52.6
Assistant Principal/Head of School	5	45.5	125	28.5
Dean	0	0.0	7	1.6
Director	0	0.0	10	2.3
Administrator	0	0.0	33	7.5
Other	2	18.2	33	7.5
Total	11	100.0	439	100.0

Full or Part-time Status

Are you a full-time or part-time employee at your school?	This LEA #	This LEA %	Statewide #	Statewide %
Full-time	10	90.9	416	95.0
Part-time	1	9.1	22	5.0
Total	11	100.0	438	100.0

Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	This LEA #	This LEA %	Statewide #	Statewide %
Less than 1 year	1	9.1	42	9.6
1-3 years	1	9.1	64	14.6
4-10 years	4	36.4	168	38.4
11-20 years	4	36.4	121	27.7
More than 20 years	1	9.1	42	9.6
Total	11	100.0	437	100.0

Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	This LEA #	This LEA %	Statewide #	Statewide %
Less than 1 year	4	36.4	100	22.8
1-3 years	3	27.3	133	30.4
4-10 years	4	36.4	169	38.6
11-20 years	0	0.0	31	7.1
More than 20 years	0	0.0	5	1.1
Total	11	100.0	438	100.0

Education Attained

What is your highest level of education?	This LEA #	This LEA %	Statewide #	Statewide %
Bachelor's	0	0.0	15	3.4
Master's	10	90.9	231	52.7
Post-Master's Certificate	1	9.1	155	35.4
Doctorate	0	0.0	37	8.4
Total	11	100.0	438	100.0

School Structure

How do you characterize your school structure? Check all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
Elementary school	6	54.5	211	48.4
Middle school	1	9.1	131	30.0
High school	4	36.4	154	35.3
Total	11*	--	436*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Programs and Practices

How often are the following programs and practices used at your school?	This LEA Total	This LEA % Never tried/NA	This LEA % Tried, but dis-continued	This LEA % Not Yet*	This LEA % Currently using	Statewide Total	Statewide % Never tried/NA	Statewide % Tried, but dis-continued	Statewide % Not Yet*	Statewide % Currently using
Interdisciplinary teams of teachers who share the same students.	10	50.0	10.0	10.0	30.0	410	29.3	8.8	5.9	56.1
A curriculum that is thematic and interdisciplinary across core subjects.	10	20.0	20.0	20.0	40.0	398	35.2	13.6	9.8	41.5
Exploratory or mini-courses for all students at one or more grade levels.	10	70.0	0.0	10.0	20.0	405	67.9	2.0	4.7	25.4
Students assigned to the same homeroom or advisory teacher for all years in the school.	10	60.0	10.0	10.0	20.0	413	50.8	4.4	2.9	41.9
Students assigned to the same interdisciplinary team for all years in the school.	10	80.0	0.0	10.0	10.0	403	80.4	4.5	3.5	11.7
Schools-within-schools or houses.	10	80.0	0.0	20.0	0.0	407	76.9	3.4	4.9	14.7
Students from more than one grade level assigned together to the same academic classes.	10	50.0	10.0	0.0	40.0	416	51.0	3.4	3.4	42.3
Integration of career exploration into core curriculum.	10	60.0	0.0	0.0	40.0	404	51.2	3.5	11.9	33.4

*Full response category: Never tried, but intend to use in the future

Programs and Practices- Continued

How successful have the following programs and practices been at your school?	This LEA % Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful	Statewide % Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Structured before/after-school tutoring programs	-	-	-	-	-	341	3.8	36.4	37.0	22.9
Academic enrichment programs (chess club, robotics club)	-	-	-	-	-	338	3.3	24.6	39.6	32.5

Educator Relationships

How strongly do you agree or disagree with the following statements? Teachers in my school…	This LEA % Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Statewide % Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Share what works in their classrooms.	10	0.0	0.0	80.0	20.0	424	0.5	9.7	58.5	31.4
Believe that the educational practices they are being asked to implement are effective.	10	0.0	10.0	90.0	0.0	424	0.7	12.5	65.1	21.7

Service Learning

For how many students is service learning in the community an integrated part of the core curriculum at your school?	This LEA #	This LEA %	Statewide #	Statewide %
No students	4	40.0	202	49.6
A few students	2	20.0	73	17.9
Some students	3	30.0	75	18.4
All students	1	10.0	57	14.0
Total	10	100.0	407	100.0

Common Planning Time

How successful have the following programs and practices have been at your school?	This LEA %					Statewide %				
	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Common planning period for members of interdisciplinary teams	-	-	-	-	-	324	4.6	33.6	38.0	23.8
Common planning period for members of departments	-	-	-	-	-	307	4.2	28.0	40.1	27.7

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time?	This LEA #	This LEA %	Statewide #	Statewide %
Less than half an hour	1	10.0	17	4.0
Half an hour to 45 minutes	7	70.0	161	37.9
46 minutes to 60 minutes	1	10.0	181	42.6
More than 60 minutes	1	10.0	66	15.5
Total	10	100.0	425	100.0

Grading Policies

Does your school have school-wide grading policies or protocols?	This LEA #	This LEA %	Statewide #	Statewide %
Yes	8	80.0	319	75.1
No	2	20.0	106	24.9
Total	10	100.0	425	100.0

School Improvement Plan

Does your written school improvement plan include goals/objectives for the following areas? Check all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
Math instruction	10	100.0	358	86.9
Reading instruction	10	100.0	342	83.0
Science instruction	8	80.0	186	45.1
Technology instruction	5	50.0	171	41.5
Social studies instruction	2	20.0	87	21.1
Arts instruction	2	20.0	67	16.3
Writing instruction	10	100.0	311	75.5
Instruction in other subjects	0	0.0	75	18.2
Leading the focus on learning and achievement	8	80.0	322	78.2
Engaging families and the community	10	100.0	323	78.4
Fostering safe and supportive learning environments	10	100.0	313	76.0
Guiding the implementation of curriculum, instruction and assessment	9	90.0	291	70.6
Using information for planning and accountability	6	60.0	239	58.0
Recruiting, supporting, and retaining highly effective staff	2	20.0	105	25.5
Ensuring equity and adequacy of fiscal and human resources	2	20.0	85	20.6
It does not include any of these	0	0.0	6	1.5
Total	10*	--	412*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Advisories

Does your school have a teacher-led advisory program?	This LEA #	This LEA %	Statewide #	Statewide %
Yes	5	45.5	255	58.4
No	6	54.5	182	41.6
Total	11	100.0	437	100.0

The following questions were asked only of administrators who have a teacher-led advisory program.	This LEA Total	This LEA % None	This LEA % A Little	This LEA % Some	This LEA % A Lot	Statewide Total	Statewide % None	Statewide % A Little	Statewide % Some	Statewide % A Lot
How much input does the building administration have on the teacher-led advisory program?	-	-	-	-	-	253	2.4	11.9	37.5	48.2

As part of your school's teacher-led advisory program, do staff members do any of the following activities? Check all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
Discuss academic problems or issues	-	-	229	92.0
Discuss social relationships with other students	-	-	198	79.5
Conduct activities to develop student self-confidence	-	-	209	83.9
Orient students to school programs	-	-	194	77.9
Use the guidance counselor(s) as a resource to help advise students	-	-	188	75.5
Conduct activities to develop student leadership	-	-	184	73.9
Teach life and social skills	-	-	186	74.7
Provide career information and guidance	-	-	174	69.9
Work on community or school service projects	-	-	155	62.2
Serve as a link between students and other teachers	-	-	161	64.7
Teach study skills	-	-	149	59.8
Provide college information and guidance	-	-	131	52.6
Work with the counselor(s) and/or health staff to help students obtain health and social services	-	-	110	44.2
Provide time for silent reading	-	-	84	33.7
Use the period as extended work time for class assignments	-	-	85	34.1
Assign and discuss relevant readings	-	-	79	31.7
Other	-	-	86	34.5
Total	-*	--	249*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Elementary School Transition

The following questions were asked only of administrators who characterized their school as an elementary school.

Does your school include kindergarten?	This LEA #	This LEA %	Statewide #	Statewide %
Yes	-	-	191	92.3
No	-	-	16	7.7
Total	-	100.0	207	100.0

The following questions were asked only of administrators who characterized their school as having a kindergarten.

Does your school engage in the following transition (preschool to elementary school) practices?	This LEA* #	This LEA* %	Statewide* #	Statewide* %
There are special orientations and/or open houses for parents of students entering kindergarten.	-	-	184	97.9
Screenings and assessments are done to determine the educational needs/readiness of kindergarten students.	-	-	180	95.2
Kindergarten teachers meet with preschool teachers to address student needs.	-	-	90	48.9
Home visits are made for students entering the school for the first time in kindergarten.	-	-	50	27.2
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	34	18.8
Preschool students visit the kindergarten class(es).	-	-	105	57.1
Administrators meet with administrators of sending preschool(s) to plan the transition.	-	-	60	33.1

*Indicates the number and percentage of administrators who answered affirmatively.

Middle School Transition

The following questions were asked only of administrators who characterized their school as a middle school.

Does your school engage in the following transition (elementary to middle school) practices?	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new middle school students.	-	-	120	94.5
Elementary school students visit the middle school for assemblies/classes.	-	-	95	76.6
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	-	-	79	64.2
Home visits are made for students entering the middle school.	-	-	41	33.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	24	20.3
Administrators meet with administrators from sending elementary school(s) to plan the transition.	-	-	85	68.5
There is no transition; middle school grades continue in a K-8 or similar program.	-	-	32	26.7

*Indicates the number and percentage of administrators who answered affirmatively.

High School Transition

The following questions were asked only of administrators who characterized their school a high school.

Does your school engage in the following transition (middle to high school) practices?	This LEA* #	This LEA* %	Statewide* #	Statewide* %
There are special orientations and/or open houses for parents of new high school students.	-	-	143	94.7
Middle school students visit the high school for assemblies/classes.	-	-	110	75.3
High school teachers meet with middle school teachers about courses, requirements and student needs.	-	-	75	53.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	53	38.1
Home visits are made for students entering the high school.	-	-	15	10.9
Administrators meet with administrators from sending middle school(s) to plan the transition.	-	-	90	63.8
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	-	-	28	20.1

*Indicates the number and percentage of administrators who answered affirmatively.

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Student Recognition Program

How are the following programs or practices used at your school?	This LEA %					Statewide %				
	Total	Never tried /NA	Tried, but dis-continued	Not yet*	Currently using	Total	Never tried /NA	Tried, but dis-continued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior.	10	40.0	10.0	0.0	50.0	418	11.5	5.0	9.1	74.4

*Full response category: Never tried, but intend to use in the future

Respect

How strongly do you agree or disagree with the following statements?	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	10	0.0	0.0	70.0	30.0	426	0.2	2.6	54.9	42.3
Teachers treat students with respect.	10	0.0	0.0	60.0	40.0	425	0.2	1.2	55.1	43.5
Students treat each other with respect.	10	0.0	0.0	80.0	20.0	424	0.5	4.0	70.0	25.5
Teachers treat each other with respect.	10	0.0	0.0	30.0	70.0	424	0.2	2.1	52.4	45.3

Teacher Communication

How strongly do you agree or disagree with the following statements? Teachers in my school...	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Discuss problems of specific students and arrange for help.	10	0.0	0.0	50.0	50.0	426	0.2	1.6	49.3	48.8
Communicate openly with building administrators.	10	0.0	0.0	70.0	30.0	426	0.2	5.6	57.5	36.6
Are able to communicate openly with each other.	10	0.0	0.0	60.0	40.0	424	0.0	4.0	57.3	38.7

Professional Climate

How strongly do you agree or disagree with the following statements?	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
I have a good working relationship with teachers and other staff at my school.	10	0.0	0.0	30.0	70.0	428	0.0	0.7	39.5	59.8
I have a good working relationship with my district administration.	10	0.0	0.0	60.0	40.0	423	0.5	2.1	40.9	56.5
My workload is manageable.	10	20.0	40.0	30.0	10.0	420	12.4	31.7	47.9	8.1

Professional Climate-Continued

How strongly do you agree or disagree with the following statements?	This LEA Total	This LEA % Strongly Disagree	This LEA % Disagree	This LEA % Agree	This LEA % Strongly Agree	Statewide Total	Statewide % Strongly Disagree	Statewide % Disagree	Statewide % Agree	Statewide % Strongly Agree
Morale is good among staff in this school.	10	0.0	20.0	30.0	50.0	424	1.2	13.2	56.1	29.5
Staff take pride in this school.	10	0.0	10.0	40.0	50.0	426	0.9	3.8	44.1	51.2
Rules and policies affecting staff are clear.	10	0.0	0.0	60.0	40.0	427	0.2	5.6	56.7	37.5

Vision and Decision-making

How strongly do you agree or disagree with the following statements?	This LEA Total	This LEA % Strongly Disagree	This LEA % Disagree	This LEA % Agree	This LEA % Strongly Agree	Statewide Total	Statewide % Strongly Disagree	Statewide % Disagree	Statewide % Agree	Statewide % Strongly Agree
Teachers and administrators share a common vision of how to achieve school goals.	10	0.0	10.0	70.0	20.0	424	1.9	8.0	61.6	28.5
The central administration is open to my input about decisions that affect me.	10	0.0	10.0	60.0	30.0	418	3.1	9.8	53.6	33.5

Administrator Decision-making

How much decision-making authority do you have regarding each of the following?	This LEA %					Statewide %				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Student behavior management policies	10	0.0	0.0	10.0	90.0	401	1.7	5.7	18.2	74.3
Allocation of instructional time	10	0.0	20.0	50.0	30.0	397	14.1	16.9	34.3	34.8
Professional development opportunities	10	0.0	20.0	50.0	30.0	409	4.9	15.6	41.1	38.4
Resource expenditures and allocation	-	-	-	-	-	404	9.7	14.6	37.4	38.4
Student evaluation and assessments	10	10.0	10.0	70.0	10.0	400	9.0	18.0	42.8	30.3
Teacher teaming	10	20.0	20.0	50.0	10.0	375	13.6	10.4	28.3	47.7
Team or grade level goals	10	0.0	20.0	60.0	20.0	395	9.1	12.7	41.8	36.5
Instructional methods and materials	10	0.0	10.0	70.0	20.0	401	7.7	13.5	41.1	37.7
Use of common planning time	10	0.0	30.0	30.0	40.0	395	9.6	12.9	34.7	42.8

Teacher Decision-making

How much decision-making authority do teachers in your school have regarding each of the following?	This LEA %					Statewide %				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Student behavior management policies	10	0.0	10.0	50.0	40.0	423	1.2	5.0	49.9	44.0
Allocation of instructional time	10	10.0	10.0	30.0	50.0	420	11.0	18.3	36.0	34.8
Professional development opportunities	10	0.0	10.0	80.0	10.0	422	4.0	21.1	49.5	25.4
Resource expenditures and allocation	10	0.0	30.0	70.0	0.0	420	13.3	35.7	41.2	9.8
Student evaluation and assessments	10	0.0	10.0	60.0	30.0	423	2.1	11.8	35.0	51.1
Teacher teaming	10	20.0	10.0	60.0	10.0	412	13.1	18.7	39.6	28.6
Team or grade level goals	10	0.0	20.0	40.0	40.0	421	4.0	12.6	38.2	45.1
Instructional methods and materials	10	0.0	10.0	30.0	60.0	422	2.1	10.7	38.4	48.8
Use of common planning time	10	0.0	20.0	20.0	60.0	422	6.4	11.1	32.2	50.2

Central Administration or School Committee Decision-making

How much decision-making authority does your central administration or school committee have regarding each of the following?	This LEA %					Statewide %				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Student behavior management policies	10	0.0	20.0	40.0	40.0	401	4.0	15.5	32.2	48.4
Allocation of instructional time	10	0.0	40.0	40.0	20.0	392	5.1	16.6	27.8	50.5
Professional development opportunities	10	0.0	0.0	40.0	60.0	398	1.5	5.8	22.1	70.6
Resource expenditures and allocation	10	0.0	10.0	20.0	70.0	399	0.8	2.5	13.3	83.5
Student evaluation and assessments	10	10.0	0.0	50.0	40.0	395	2.0	8.9	28.6	60.5
Teacher teaming	10	10.0	20.0	60.0	10.0	369	16.5	19.2	34.7	29.5
Team or grade level goals	10	0.0	50.0	40.0	10.0	380	13.2	21.3	35.0	30.5
Instructional methods and materials	10	10.0	0.0	50.0	40.0	398	1.5	6.0	26.4	66.1
Use of common planning time	10	10.0	20.0	60.0	10.0	383	14.1	21.9	35.0	29.0

School Improvement

Does your school's site-based building committee or school improvement team engage in any of the following activities?	This LEA*		Statewide*	
	#	%	#	%
Developing and reviewing the school mission statement	10	100.0	382	92.5
Reviewing progress toward goals and setting targets	10	100.0	378	91.3
Developing school rules	8	80.0	305	73.7
Choosing curricula	4	40.0	135	32.8
Integrating technology in the school	7	70.0	262	64.2
Selecting professional development opportunities	7	70.0	256	62.9
Managing student behavior	6	60.0	237	57.7
Making staffing decisions	1	10.0	115	27.9

*Indicates the number and percentage of administrators who answered affirmatively.

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Parent Involvement Strategies

How strongly do you agree or disagree with the following statement?	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Staff plan and implement strategies to increase parent involvement.	-	-	-	-	-	419	3.6	19.6	58.7	18.1

Parent Involvement Strategies- Continued

How successful have the following programs and practices been at your school?	This LEA %					Statewide %				
	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Parent workshops on school programs	-	-	-	-	-	311	11.9	52.7	25.7	9.6
Parenting classes	-	-	-	-	-	119	21.8	47.1	25.2	5.9
Parents' Nights or Open Houses for parents	10	0.0	20.0	40.0	40.0	425	1.6	21.2	37.4	39.8
Parent Support Groups	-	-	-	-	-	208	9.1	56.3	26.0	8.7
Family literacy programs	-	-	-	-	-	173	10.4	49.7	31.2	8.7
Regular "open-door" time for parents to see the principal	-	-	-	-	-	340	2.9	21.8	38.8	36.5

Parent Involvement - Continued

How often do parents do the following at your school?	This LEA % Total	Never	Sometimes	Usually	Always	Statewide % Total	Never	Sometimes	Usually	Always
Volunteer in classrooms.	10	50.0	10.0	20.0	20.0	424	35.4	39.6	15.1	9.9
Volunteer at this school.	10	10.0	50.0	10.0	30.0	424	9.4	51.7	22.2	16.5

Parent Participation

How often do parents do the following at your school?	This LEA % Total	Never	Sometimes	Usually	Always	Statewide % Total	Never	Sometimes	Usually	Always
Attend sporting events.	-	-	-	-	-	394	25.1	24.9	28.7	21.3
Attend plays, concerts, dances.	-	-	-	-	-	421	3.3	22.3	37.5	36.8
Attend Parent Teacher Association or Parent Teacher Organization meetings.	10	0.0	60.0	10.0	30.0	411	6.1	47.2	29.0	17.8
Attend parent-teacher conferences.	10	0.0	10.0	30.0	60.0	426	1.2	15.3	43.7	39.9
Attend special events (college nights, open houses, etc.).	10	10.0	40.0	30.0	20.0	423	1.7	19.1	43.0	36.2
Attend workshops or trainings about how to help their child.	10	0.0	70.0	30.0	0.0	415	11.6	59.8	19.8	8.9
Attend book fairs.	10	20.0	40.0	30.0	10.0	414	28.7	25.1	33.3	12.8
Attend other special events.	10	0.0	40.0	50.0	10.0	418	2.6	25.6	48.3	23.4

Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Check all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
Fundraising/event planning	-	-	345	83.9
School programs	-	-	228	55.5
Before and after school programs	-	-	201	48.9
School rules	-	-	132	32.1
Facilities	-	-	104	25.3
Choosing curricula	-	-	30	7.3
Budget	-	-	55	13.4
Other	-	-	38	9.2
The school does not involve parents in any of these.	-	-	28	6.8
Total	-*	--	411*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Family Communication

How often does the building administration communicate with families of students regarding the following items?	This LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	At Least Weekly	Total	Never	A few times a year	Monthly	At Least Weekly
Student academic performance	10	0.0	30.0	40.0	30.0	422	0.5	32.5	34.4	32.7
Student accomplishments	10	0.0	20.0	40.0	40.0	422	0.5	27.0	47.2	25.4
Student behavioral problems	10	0.0	0.0	20.0	80.0	419	0.5	23.6	15.0	60.9
Parent support groups	10	20.0	40.0	30.0	10.0	413	16.2	37.8	39.5	6.5
Before or after school programs	10	0.0	50.0	40.0	10.0	417	7.2	36.5	38.8	17.5
School programs	10	0.0	50.0	50.0	0.0	422	0.2	28.4	48.1	23.2
School rules	10	0.0	90.0	10.0	0.0	419	1.0	62.8	26.0	10.3
Talking to students about the importance of school	10	0.0	50.0	50.0	0.0	419	1.2	43.7	31.5	23.6
Opportunities to volunteer in the school	10	20.0	40.0	30.0	10.0	415	8.0	51.6	31.8	8.7
Availability of health and social service programs	10	0.0	70.0	20.0	10.0	418	6.2	59.3	25.4	9.1
School improvement efforts	10	0.0	50.0	40.0	10.0	417	1.9	44.4	47.0	6.7
Opportunities to be involved in school governance	10	10.0	60.0	20.0	10.0	413	13.1	56.4	26.9	3.6
School events	10	0.0	20.0	50.0	30.0	424	0.2	11.1	53.3	35.4

Parent Communication

How does the building administration communicate with parents? Check all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
In person	10	100.0	424	99.5
Parent-teacher conferences	9	90.0	380	89.2
Email	8	80.0	383	89.9
Mail	5	50.0	356	83.6
Written notes sent home with the child	6	60.0	304	71.4
Automated phone system	7	70.0	320	75.1
Parent portal (such as schoolnotes.com or other online site)	3	30.0	173	40.6
Social networking site (e.g. Facebook, MySpace, Twitter, etc.)	2	20.0	130	30.5
Text message	0	0.0	90	21.1
Website	5	50.0	332	77.9
Newsletter	8	80.0	298	70.0
Total	10*	--	426*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

How are the following programs or practices used at your school?	This LEA Total	This LEA % Never tried /NA	This LEA % Tried, but dis-continued	This LEA % Not Yet*	This LEA % Currently using	Statewide Total	Statewide % Never tried /NA	Statewide % Tried, but dis-continued	Statewide % Not Yet*	Statewide % Currently using
A specific staff person or committee responsible for school-community relations.	10	10.0	10.0	0.0	80.0	411	37.5	2.7	9.7	50.1

*Full response category: Never tried, but intend to use in the future

Community Support

How strongly do you agree or disagree with the following statement?	This LEA % Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Statewide % Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The community is supportive of the school and its programs.	10	0.0	20.0	60.0	20.0	425	1.6	5.9	52.7	39.8

Business Community Support

How often does the business community in your area provide the following contributions to your school?	This LEA % Total	Never	Sometimes	Usually	Always	Statewide % Total	Never	Sometimes	Usually	Always
Providing mentoring for students	10	40.0	50.0	10.0	0.0	419	43.9	37.7	10.5	7.9
Providing financial resources	10	20.0	80.0	0.0	0.0	417	24.5	64.0	9.4	2.2
Providing speakers for career awareness	10	50.0	20.0	30.0	0.0	422	29.4	51.2	14.2	5.2
Sponsoring student visits/field trips	10	30.0	50.0	20.0	0.0	417	32.1	55.6	9.6	2.6
Providing opportunities for job shadowing, internships	10	70.0	30.0	0.0	0.0	417	60.7	28.5	7.0	3.8
Providing volunteers for the school	10	60.0	30.0	10.0	0.0	416	43.3	43.3	7.9	5.5
Other	-	-	-	-	-	109	62.4	20.2	11.0	6.4

Partnerships

How successful have the following programs and practices been at your school?	This LEA %					Statewide %				
	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Partnerships with local businesses	-	-	-	-	-	321	5.0	47.0	35.8	12.1
Partnerships with local community organizations/ agencies	-	-	-	-	-	378	1.6	41.0	39.9	17.5
Programs that involve students in the community	-	-	-	-	-	303	1.7	41.9	38.6	17.8
Partnerships with a university or college	-	-	-	-	-	297	2.0	36.0	36.7	25.3

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School Resources

How strongly do you agree or disagree with the following statements?	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The school has enough space for effective instruction given the current enrollment.	10	0.0	0.0	40.0	60.0	425	6.1	19.5	45.6	28.7
The school is clean and well-maintained.	10	0.0	20.0	50.0	30.0	426	2.3	11.5	48.1	38.0
Students in my school need to share books.	10	20.0	20.0	40.0	20.0	420	22.9	47.9	24.0	5.2
Students have sufficient access to the library/media center.	10	10.0	10.0	60.0	20.0	413	3.6	17.2	48.2	31.0
Teachers at my school have sufficient access to instructional technology to support student learning.	10	20.0	50.0	30.0	0.0	422	9.7	24.4	43.1	22.7
Teachers at my school have sufficient access to student data to inform their instruction.	10	0.0	10.0	80.0	10.0	427	0.7	8.2	46.4	44.7
Teachers at my school have access to up-to-date instructional materials.	10	20.0	30.0	50.0	0.0	424	3.1	16.7	53.3	26.9

Staff Development Frequency

How often, on average, do your staff participate in the following staff development activities?	This LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	At Least Weekly	Total	Never	A few times a year	Monthly	At Least Weekly
Visits to other classrooms	10	20.0	60.0	10.0	10.0	423	16.8	60.5	11.3	11.3
Exchange resources/ lesson plans with other teachers in the school	10	0.0	30.0	20.0	50.0	415	3.6	23.9	28.0	44.6
Workshops provided by RIDE	10	10.0	90.0	0.0	0.0	423	13.5	75.9	10.4	0.2
Workshops provided by the school district	10	10.0	70.0	20.0	0.0	422	1.4	57.6	34.1	6.9
Peer coaching	10	40.0	50.0	10.0	0.0	406	31.3	42.6	16.5	9.6

Desired Staff Development

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?	This LEA %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions.	10	0.0	0.0	80.0	20.0	418	2.2	13.4	45.5	39.0
Identifying and referring students in need of health and social services.	10	10.0	30.0	60.0	0.0	415	11.1	36.9	43.4	8.7
Using performance-based assessment practices (e.g., portfolios, exhibitions).	10	0.0	20.0	60.0	20.0	417	9.1	26.1	46.3	18.5
Using technology as part of instruction.	10	0.0	10.0	60.0	30.0	413	2.4	15.0	47.5	35.1
Working with students at risk of dropping out or performing far below their ability.	10	10.0	30.0	20.0	40.0	414	7.0	19.3	44.7	29.0
Utilizing student recognition practices.	10	20.0	20.0	50.0	10.0	414	17.1	34.5	40.6	7.7
Completing additional preparation in teachers' primary content area.	10	10.0	40.0	50.0	0.0	410	20.0	36.3	37.6	6.1
Managing the classroom and/or behavior.	10	0.0	40.0	40.0	20.0	416	8.2	38.7	39.9	13.2
Working with English Language Learners (ELLs).	10	0.0	20.0	30.0	50.0	415	22.4	28.9	30.4	18.3

Desired Staff Development - Continued

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?	This LEA Total	This LEA % None	This LEA % A little	This LEA % Some	This LEA % A lot	Statewide Total	Statewide % None	Statewide % A little	Statewide % Some	Statewide % A lot
Working with families to involve them in education.	10	0.0	30.0	50.0	20.0	421	4.5	24.0	50.4	21.1
Incorporating community resources into education.	10	0.0	30.0	60.0	10.0	423	4.7	22.7	52.7	19.9
Using developmentally appropriate instructional methods.	10	0.0	20.0	60.0	20.0	414	5.8	24.4	48.6	21.3
Developing standards-based lesson plans.	10	0.0	20.0	60.0	20.0	421	5.9	16.6	47.3	30.2
Participating in interdisciplinary teaming.	10	0.0	20.0	60.0	20.0	416	13.9	23.6	40.1	22.4
Differentiating instruction.	10	0.0	10.0	40.0	50.0	421	1.9	12.8	43.7	41.6
Helping students develop reading skills.	10	0.0	20.0	50.0	30.0	419	4.5	23.2	45.1	27.2
Assigning service learning.	10	30.0	40.0	20.0	10.0	404	28.5	31.9	30.4	9.2
Working within professional learning communities.	10	0.0	20.0	50.0	30.0	417	8.2	24.0	47.7	20.1

Time Allocation

How much of your time is spent doing the following at your school?	This LEA %					Statewide %				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Visiting classrooms and observing teachers	10	0.0	10.0	40.0	50.0	426	1.9	7.3	32.2	58.7
Providing teachers with feedback	10	0.0	20.0	60.0	20.0	428	3.7	8.2	39.0	49.1
Reviewing student data	10	0.0	30.0	70.0	0.0	426	1.9	10.8	43.4	43.9
Compiling or verifying data	10	10.0	10.0	70.0	10.0	427	2.1	18.0	45.7	34.2
Teacher scheduling	10	10.0	60.0	20.0	10.0	427	12.2	27.4	39.1	21.3
Budgeting	10	30.0	50.0	20.0	0.0	422	20.9	31.5	33.2	14.5
Hiring staff	10	20.0	50.0	30.0	0.0	424	13.9	47.4	31.6	7.1
Completing required paperwork for the district or RIDE	10	10.0	40.0	40.0	10.0	427	3.5	18.5	32.3	45.7
Managing student discipline	10	0.0	10.0	40.0	50.0	427	5.4	22.7	34.2	37.7
Planning professional development for staff	10	10.0	50.0	40.0	0.0	422	9.5	27.7	45.0	17.8
Participating in professional development	10	0.0	50.0	50.0	0.0	425	1.2	27.5	51.3	20.0
Talking with or responding to parents	10	0.0	0.0	40.0	60.0	426	0.7	9.2	39.9	50.2
Attending staff meetings	10	0.0	40.0	50.0	10.0	423	0.0	15.6	50.1	34.3
Attending district or RIDE meetings	10	0.0	70.0	30.0	0.0	424	2.8	31.8	45.8	19.6
Managing school facilities	10	0.0	50.0	20.0	30.0	424	8.5	25.5	37.3	28.8
Handling minor but urgent issues that arise	10	0.0	20.0	30.0	50.0	425	0.5	12.2	42.1	45.2
Conferring or sharing with colleagues	10	0.0	30.0	50.0	20.0	425	0.9	19.1	46.8	33.2
Other	-	-	-	-	-	63	15.9	1.6	17.5	65.1

Teacher Attendance Incentives

	This LEA #	This LEA %	Statewide* #	Statewide* %
Does your district offer teachers any incentives for good attendance?	6	54.5	73	16.8

*Indicates the number and percentage of administrators who answered affirmatively.

Evaluation and Feedback

How strongly do you agree or disagree with the following statements?	This LEA Total	This LEA % Strongly Disagree	This LEA % Disagree	This LEA % Agree	This LEA % Strongly Agree	Statewide Total	Statewide % Strongly Disagree	Statewide % Disagree	Statewide % Agree	Statewide % Strongly Agree
My performance evaluation process is fair.	-	-	-	-	-	415	3.4	13.3	65.3	18.1
I receive timely feedback about my job performance.	-	-	-	-	-	417	2.9	19.4	60.0	17.7
I can communicate openly with my district administration.	10	0.0	0.0	60.0	40.0	402	2.5	8.5	36.6	52.5

External Support

How strongly do you agree or disagree with the following statements?	This LEA Total	This LEA % Strongly Disagree	This LEA % Disagree	This LEA % Agree	This LEA % Strongly Agree	Statewide Total	Statewide % Strongly Disagree	Statewide % Disagree	Statewide % Agree	Statewide % Strongly Agree
I have adequate support from RIDE.	10	0.0	40.0	60.0	0.0	409	9.0	32.8	53.3	4.9
I have adequate support from the school district.	-	-	-	-	-	400	2.8	11.0	46.5	39.8