

Warwick

SurveyWorks



**Rhode Island Education Survey Suite
LEA Report 2012-2013**

**Administrator Survey
Warwick**

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Introduction to the Administrator Survey Report

This is a report of the 2013 SurveyWorks Administrator Survey for the Warwick LEA in Rhode Island. Included in this report are the responses of school-based administrators from the following schools:

- Aldrich Junior High School
- Cedar Hill School
- Cottrell F. Hoxsie School
- Drum Rock Early Childhood Center
- E.G. Robertson School
- Francis School
- Gorton Junior High School
- Greenwood School
- Harold F. Scott School
- Holliman School
- John Wickes School
- Lippitt School
- Norwood School
- Oakland Beach Elementary School
- Park School
- Pilgrim High School
- Randall Holden School
- Sherman School
- Toll Gate High School
- Warwick Neck School
- Warwick Veterans Memorial High School
- Winman Junior High School
- Wyman School

Separate Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. Each LEA with ten or more responses from administrators will receive a separate survey report for their LEA. The 2013 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The survey data are intended to inform decisions at all levels - including classroom, school, district, and state.

The survey data are reported in tables showing the total number and percent of administrators answering each item for this LEA and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data Files

Data files are available upon request. Please contact surveyworks@wested.org for more information.

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Demographics



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Primary Role

What is your primary role at your school?	This LEA		Statewide	
	#	%	#	%
Principal/Head of School	19	76.0	231	52.6
Assistant Principal/Head of School	5	20.0	125	28.5
Dean	0	0.0	7	1.6
Director	0	0.0	10	2.3
Administrator	1	4.0	33	7.5
Other	0	0.0	33	7.5
Total	25	100.0	439	100.0

Full or Part-time Status

Are you a full-time or part-time employee at your school?	This LEA		Statewide	
	#	%	#	%
Full-time	25	100.0	416	95.0
Part-time	0	0.0	22	5.0
Total	25	100.0	438	100.0

Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	This LEA		Statewide	
	#	%	#	%
Less than 1 year	2	8.0	42	9.6
1-3 years	5	20.0	64	14.6
4-10 years	6	24.0	168	38.4
11-20 years	6	24.0	121	27.7
More than 20 years	6	24.0	42	9.6
Total	25	100.0	437	100.0

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Demographics



Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	This LEA		Statewide	
	#	%	#	%
Less than 1 year	3	12.0	100	22.8
1-3 years	8	32.0	133	30.4
4-10 years	10	40.0	169	38.6
11-20 years	4	16.0	31	7.1
More than 20 years	0	0.0	5	1.1
Total	25	100.0	438	100.0

Education Attained

What is your highest level of education?	This LEA		Statewide	
	#	%	#	%
Bachelor's	0	0.0	15	3.4
Master's	11	44.0	231	52.7
Post-Master's Certificate	13	52.0	155	35.4
Doctorate	1	4.0	37	8.4
Total	25	100.0	438	100.0

School Structure

How do you characterize your school structure? Check all that apply.	This LEA		Statewide	
	#	%	#	%
Elementary school	13	52.0	211	48.4
Middle school	4	16.0	131	30.0
High school	8	32.0	154	35.3
Total	25*	--	436*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Teaching & Student Achievement



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Programs and Practices	Total	This LEA %				Statewide %				
		Never tried/NA	Tried, but dis-continued	Not Yet*	Currently using	Total	Never tried/NA	Tried, but dis-continued	Not Yet*	Currently using
Interdisciplinary teams of teachers who share the same students.	22	36.4	4.5	18.2	40.9	410	29.3	8.8	5.9	56.1
A curriculum that is thematic and interdisciplinary across core subjects.	21	42.9	4.8	14.3	38.1	398	35.2	13.6	9.8	41.5
Exploratory or mini-courses for all students at one or more grade levels.	21	81.0	4.8	4.8	9.5	405	67.9	2.0	4.7	25.4
Students assigned to the same homeroom or advisory teacher for all years in the school.	22	54.5	0.0	0.0	45.5	413	50.8	4.4	2.9	41.9
Students assigned to the same interdisciplinary team for all years in the school.	22	77.3	0.0	4.5	18.2	403	80.4	4.5	3.5	11.7
Schools-within-schools or houses.	22	90.9	4.5	0.0	4.5	407	76.9	3.4	4.9	14.7
Students from more than one grade level assigned together to the same academic classes.	23	47.8	0.0	13.0	39.1	416	51.0	3.4	3.4	42.3
Integration of career exploration into core curriculum.	22	54.5	0.0	13.6	31.8	404	51.2	3.5	11.9	33.4

*Full response category: Never tried, but intend to use in the future

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Teaching & Student Achievement



Programs and Practices- Continued

How successful have the following programs and practices been at your school?	Total	This LEA %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Structured before/after-school tutoring programs	14	0.0	64.3	35.7	0.0	341	3.8	36.4	37.0	22.9
Academic enrichment programs (chess club, robotics club)	15	0.0	40.0	46.7	13.3	338	3.3	24.6	39.6	32.5

Educator Relationships

How strongly do you agree or disagree with the following statements? Teachers in my school...	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Share what works in their classrooms.	23	0.0	8.7	82.6	8.7	424	0.5	9.7	58.5	31.4
Believe that the educational practices they are being asked to implement are effective.	23	0.0	17.4	69.6	13.0	424	0.7	12.5	65.1	21.7

Service Learning

For how many students is service learning in the community an integrated part of the core curriculum at your school?	This LEA		Statewide	
	#	%	#	%
No students	11	45.8	202	49.6
A few students	7	29.2	73	17.9
Some students	5	20.8	75	18.4
All students	1	4.2	57	14.0
Total	24	100.0	407	100.0

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Teaching & Student Achievement



Common Planning Time

How successful have the following programs and practices been at your school?	Total	This LEA %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Common planning period for members of interdisciplinary teams	17	29.4	52.9	11.8	5.9	324	4.6	33.6	38.0	23.8
Common planning period for members of departments	10	20.0	60.0	10.0	10.0	307	4.2	28.0	40.1	27.7

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time?	This LEA		Statewide	
	#	%	#	%
Less than half an hour	1	4.2	17	4.0
Half an hour to 45 minutes	13	54.2	161	37.9
46 minutes to 60 minutes	10	41.7	181	42.6
More than 60 minutes	0	0.0	66	15.5
Total	24	100.0	425	100.0

Grading Policies

Does your school have school-wide grading policies or protocols?	This LEA		Statewide	
	#	%	#	%
Yes	15	65.2	319	75.1
No	8	34.8	106	24.9
Total	23	100.0	425	100.0

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Teaching & Student Achievement



School Improvement Plan

	This LEA		Statewide	
	#	%	#	%
Does your written school improvement plan include goals/objectives for the following areas? Check all that apply.				
Math instruction	22	95.7	358	86.9
Reading instruction	21	91.3	342	83.0
Science instruction	4	17.4	186	45.1
Technology instruction	8	34.8	171	41.5
Social studies instruction	4	17.4	87	21.1
Arts instruction	1	4.3	67	16.3
Writing instruction	21	91.3	311	75.5
Instruction in other subjects	1	4.3	75	18.2
Leading the focus on learning and achievement	13	56.5	322	78.2
Engaging families and the community	12	52.2	323	78.4
Fostering safe and supportive learning environments	15	65.2	313	76.0
Guiding the implementation of curriculum, instruction and assessment	13	56.5	291	70.6
Using information for planning and accountability	8	34.8	239	58.0
Recruiting, supporting, and retaining highly effective staff	0	0.0	105	25.5
Ensuring equity and adequacy of fiscal and human resources	2	8.7	85	20.6
It does not include any of these	0	0.0	6	1.5
Total	23*	--	412*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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LEA-State Comparison Report

Teaching & Student Achievement



Advisories

Does your school have a teacher-led advisory program?	This LEA		Statewide	
	#	%	#	%
Yes	10	40.0	255	58.4
No	15	60.0	182	41.6
Total	25	100.0	437	100.0

The following questions were asked only of administrators who have a teacher-led advisory program.

	Total	This LEA %				A Lot	Total	Statewide %			
		None	A Little	Some	A Lot			None	A Little	Some	A Lot
How much input does the building administration have on the teacher-led advisory program?	10	30.0	40.0	20.0	10.0	253	2.4	11.9	37.5	48.2	

As part of your school's teacher-led advisory program, do staff members do any of the following activities? Check all that apply.	This LEA		Statewide	
	#	%	#	%
Discuss academic problems or issues	-	-	229	92.0
Discuss social relationships with other students	4	40.0	198	79.5
Conduct activities to develop student self-confidence	-	-	209	83.9
Orient students to school programs	-	-	194	77.9
Use the guidance counselor(s) as a resource to help advise students	-	-	188	75.5
Conduct activities to develop student leadership	-	-	184	73.9
Teach life and social skills	-	-	186	74.7
Provide career information and guidance	2	20.0	174	69.9
Work on community or school service projects	-	-	155	62.2
Serve as a link between students and other teachers	3	30.0	161	64.7
Teach study skills	-	-	149	59.8
Provide college information and guidance	1	10.0	131	52.6
Work with the counselor(s) and/or health staff to help students obtain health and social services	-	-	110	44.2
Provide time for silent reading	5	50.0	84	33.7
Use the period as extended work time for class assignments	5	50.0	85	34.1
Assign and discuss relevant readings	0	0.0	79	31.7
Other	5	50.0	86	34.5
Total	-*	--	249*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.



Elementary School Transition

The following questions were asked only of administrators who characterized their school as an elementary school.

Does your school include kindergarten?	This LEA		Statewide	
	#	%	#	%
Yes	13	100.0	191	92.3
No	0	0.0	16	7.7
Total	13	100.0	207	100.0

The following questions were asked only of administrators who characterized their school as having a kindergarten.

Does your school engage in the following transition (preschool to elementary school) practices?	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of students entering kindergarten.	13	100.0	184	97.9
Screenings and assessments are done to determine the educational needs/readiness of kindergarten students.	13	100.0	180	95.2
Kindergarten teachers meet with preschool teachers to address student needs.	5	38.5	90	48.9
Home visits are made for students entering the school for the first time in kindergarten.	1	7.7	50	27.2
A buddy or big brother/sister program pairs a new student on entry with an older one.	2	16.7	34	18.8
Preschool students visit the kindergarten class(es).	10	76.9	105	57.1
Administrators meet with administrators of sending preschool(s) to plan the transition.	3	23.1	60	33.1

*Indicates the number and percentage of administrators who answered affirmatively.



Middle School Transition

The following questions were asked only of administrators who characterized their school as a middle school.

Does your school engage in the following transition (elementary to middle school) practices?	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new middle school students.	-	-	120	94.5
Elementary school students visit the middle school for assemblies/classes.	-	-	95	76.6
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	-	-	79	64.2
Home visits are made for students entering the middle school.	-	-	41	33.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	24	20.3
Administrators meet with administrators from sending elementary school(s) to plan the transition.	-	-	85	68.5
There is no transition; middle school grades continue in a K-8 or similar program.	-	-	32	26.7

*Indicates the number and percentage of administrators who answered affirmatively.



High School Transition

The following questions were asked only of administrators who characterized their school a high school.

Does your school engage in the following transition (middle to high school) practices?	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new high school students.	-	-	143	94.7
Middle school students visit the high school for assemblies/classes.	-	-	110	75.3
High school teachers meet with middle school teachers about courses, requirements and student needs.	-	-	75	53.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	53	38.1
Home visits are made for students entering the high school.	-	-	15	10.9
Administrators meet with administrators from sending middle school(s) to plan the transition.	-	-	90	63.8
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	-	-	28	20.1

*Indicates the number and percentage of administrators who answered affirmatively.

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



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Student Recognition Program

How are the following programs or practices used at your school?	Total	This LEA %				Total	Statewide %			
		Never tried /NA	Tried, but discontinued	Not yet*	Currently using		Never tried /NA	Tried, but discontinued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior.	23	17.4	13.0	21.7	47.8	418	11.5	5.0	9.1	74.4

*Full response category: Never tried, but intend to use in the future

Respect

How strongly do you agree or disagree with the following statements?	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	23	0.0	0.0	60.9	39.1	426	0.2	2.6	54.9	42.3
Teachers treat students with respect.	22	0.0	0.0	40.9	59.1	425	0.2	1.2	55.1	43.5
Students treat each other with respect.	23	0.0	4.3	73.9	21.7	424	0.5	4.0	70.0	25.5
Teachers treat each other with respect.	23	0.0	4.3	34.8	60.9	424	0.2	2.1	52.4	45.3

SurveyWorks Administrator Survey 2012-2013



LEA-State Comparison Report

Safe & Supportive Schools

Teacher Communication

How strongly do you agree or disagree with the following statements? Teachers in my school...	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Discuss problems of specific students and arrange for help.	23	0.0	0.0	52.2	47.8	426	0.2	1.6	49.3	48.8
Communicate openly with building administrators.	23	0.0	4.3	65.2	30.4	426	0.2	5.6	57.5	36.6
Are able to communicate openly with each other.	23	0.0	4.3	43.5	52.2	424	0.0	4.0	57.3	38.7

Professional Climate

How strongly do you agree or disagree with the following statements?	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
I have a good working relationship with teachers and other staff at my school.	23	0.0	0.0	21.7	78.3	428	0.0	0.7	39.5	59.8
I have a good working relationship with my district administration.	23	0.0	0.0	39.1	60.9	423	0.5	2.1	40.9	56.5
My workload is manageable.	23	30.4	30.4	39.1	0.0	420	12.4	31.7	47.9	8.1

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



Professional Climate- Continued

How strongly do you agree or disagree with the following statements?	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Morale is good among staff in this school.	24	0.0	0.0	54.2	45.8	424	1.2	13.2	56.1	29.5
Staff take pride in this school.	24	0.0	0.0	29.2	70.8	426	0.9	3.8	44.1	51.2
Rules and policies affecting staff are clear.	24	0.0	4.2	58.3	37.5	427	0.2	5.6	56.7	37.5

Vision and Decision-making

How strongly do you agree or disagree with the following statements?	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and administrators share a common vision of how to achieve school goals.	23	0.0	8.7	73.9	17.4	424	1.9	8.0	61.6	28.5
The central administration is open to my input about decisions that affect me.	23	4.3	8.7	69.6	17.4	418	3.1	9.8	53.6	33.5

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



Administrator Decision-making

How much decision-making authority do you have regarding each of the following?	This LEA %					Statewide %				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Student behavior management policies	23	8.7	13.0	13.0	65.2	401	1.7	5.7	18.2	74.3
Allocation of instructional time	23	34.8	34.8	26.1	4.3	397	14.1	16.9	34.3	34.8
Professional development opportunities	22	9.1	22.7	50.0	18.2	409	4.9	15.6	41.1	38.4
Resource expenditures and allocation	23	39.1	26.1	21.7	13.0	404	9.7	14.6	37.4	38.4
Student evaluation and assessments	23	13.0	30.4	43.5	13.0	400	9.0	18.0	42.8	30.3
Teacher teaming	19	21.1	21.1	31.6	26.3	375	13.6	10.4	28.3	47.7
Team or grade level goals	22	31.8	13.6	54.5	0.0	395	9.1	12.7	41.8	36.5
Instructional methods and materials	23	17.4	21.7	56.5	4.3	401	7.7	13.5	41.1	37.7
Use of common planning time	21	38.1	23.8	33.3	4.8	395	9.6	12.9	34.7	42.8

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



Teacher Decision-making

How much decision-making authority do teachers in your school have regarding each of the following?	Total	This LEA %				Statewide %				
		None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Student behavior management policies	23	4.3	13.0	39.1	43.5	423	1.2	5.0	49.9	44.0
Allocation of instructional time	23	17.4	34.8	21.7	26.1	420	11.0	18.3	36.0	34.8
Professional development opportunities	23	21.7	30.4	39.1	8.7	422	4.0	21.1	49.5	25.4
Resource expenditures and allocation	22	40.9	45.5	4.5	9.1	420	13.3	35.7	41.2	9.8
Student evaluation and assessments	23	8.7	21.7	39.1	30.4	423	2.1	11.8	35.0	51.1
Teacher teaming	22	27.3	27.3	22.7	22.7	412	13.1	18.7	39.6	28.6
Team or grade level goals	22	18.2	45.5	13.6	22.7	421	4.0	12.6	38.2	45.1
Instructional methods and materials	23	4.3	8.7	52.2	34.8	422	2.1	10.7	38.4	48.8
Use of common planning time	23	17.4	13.0	17.4	52.2	422	6.4	11.1	32.2	50.2

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



Central Administration or School Committee Decision-making

How much decision-making authority does your central administration or school committee have regarding each of the following?	Total	This LEA %				Statewide %				
		None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Student behavior management policies	23	4.3	26.1	30.4	39.1	401	4.0	15.5	32.2	48.4
Allocation of instructional time	23	0.0	34.8	13.0	52.2	392	5.1	16.6	27.8	50.5
Professional development opportunities	23	0.0	13.0	21.7	65.2	398	1.5	5.8	22.1	70.6
Resource expenditures and allocation	23	0.0	0.0	4.3	95.7	399	0.8	2.5	13.3	83.5
Student evaluation and assessments	23	4.3	13.0	21.7	60.9	395	2.0	8.9	28.6	60.5
Teacher teaming	20	25.0	15.0	35.0	25.0	369	16.5	19.2	34.7	29.5
Team or grade level goals	21	14.3	28.6	19.0	38.1	380	13.2	21.3	35.0	30.5
Instructional methods and materials	23	0.0	13.0	26.1	60.9	398	1.5	6.0	26.4	66.1
Use of common planning time	22	40.9	36.4	18.2	4.5	383	14.1	21.9	35.0	29.0



School Improvement

Does your school's site-based building committee or school improvement team engage in any of the following activities?	This LEA*		Statewide*	
	#	%	#	%
Developing and reviewing the school mission statement	20	90.9	382	92.5
Reviewing progress toward goals and setting targets	20	90.9	378	91.3
Developing school rules	11	52.4	305	73.7
Choosing curricula	1	4.5	135	32.8
Integrating technology in the school	8	36.4	262	64.2
Selecting professional development opportunities	12	57.1	256	62.9
Managing student behavior	8	38.1	237	57.7
Making staffing decisions	1	4.5	115	27.9

*Indicates the number and percentage of administrators who answered affirmatively.

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Parent Involvement Strategies

How strongly do you agree or disagree with the following statement?	This LEA					Statewide				
	Total	Strongly Disagree	%			Total	Strongly Disagree	%		
			Disagree	Agree	Strongly Agree			Disagree	Agree	Strongly Agree
Staff plan and implement strategies to increase parent involvement.	23	4.3	17.4	60.9	17.4	419	3.6	19.6	58.7	18.1

Parent Involvement Strategies- Continued

How successful have the following programs and practices been at your school?	This LEA					Statewide				
	Total	Un-successful	%			Total	Un-successful	%		
			Somewhat Successful	Successful	Very Successful			Somewhat Successful	Successful	Very Successful
Parent workshops on school programs	13	7.7	53.8	38.5	0.0	311	11.9	52.7	25.7	9.6
Parenting classes	-	-	-	-	-	119	21.8	47.1	25.2	5.9
Parents' Nights or Open Houses for parents	24	0.0	16.7	41.7	41.7	425	1.6	21.2	37.4	39.8
Parent Support Groups	13	7.7	61.5	30.8	0.0	208	9.1	56.3	26.0	8.7
Family literacy programs	-	-	-	-	-	173	10.4	49.7	31.2	8.7
Regular "open-door" time for parents to see the principal	20	0.0	10.0	60.0	30.0	340	2.9	21.8	38.8	36.5

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Parent Involvement - Continued

How often do parents do the following at your school?	Total	This LEA %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Volunteer in classrooms.	24	50.0	33.3	8.3	8.3	424	35.4	39.6	15.1	9.9
Volunteer at this school.	24	25.0	41.7	16.7	16.7	424	9.4	51.7	22.2	16.5

Parent Participation

How often do parents do the following at your school?	Total	This LEA %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Attend sporting events.	22	40.9	22.7	13.6	22.7	394	25.1	24.9	28.7	21.3
Attend plays, concerts, dances.	24	4.2	16.7	29.2	50.0	421	3.3	22.3	37.5	36.8
Attend Parent Teacher Association or Parent Teacher Organization meetings.	24	8.3	41.7	29.2	20.8	411	6.1	47.2	29.0	17.8
Attend parent-teacher conferences.	24	0.0	12.5	41.7	45.8	426	1.2	15.3	43.7	39.9
Attend special events (college nights, open houses, etc.).	24	0.0	4.2	50.0	45.8	423	1.7	19.1	43.0	36.2
Attend workshops or trainings about how to help their child.	24	16.7	66.7	16.7	0.0	415	11.6	59.8	19.8	8.9
Attend book fairs.	23	26.1	17.4	39.1	17.4	414	28.7	25.1	33.3	12.8
Attend other special events.	23	0.0	21.7	56.5	21.7	418	2.6	25.6	48.3	23.4

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Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Check all that apply.	This LEA		Statewide	
	#	%	#	%
Fundraising/event planning	22	95.7	345	83.9
School programs	8	34.8	228	55.5
Before and after school programs	11	47.8	201	48.9
School rules	6	26.1	132	32.1
Facilities	4	17.4	104	25.3
Choosing curricula	0	0.0	30	7.3
Budget	1	4.3	55	13.4
Other	3	13.0	38	9.2
The school does not involve parents in any of these.	0	0.0	28	6.8
Total	23*	--	411*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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School-Family Communication

How often does the building administration communicate with families of students regarding the following items?

This LEA %

Statewide %

	Total	Never	A few times a year	Monthly	At Least Weekly	Total	Never	A few times a year	Monthly	At Least Weekly
Student academic performance	24	0.0	33.3	50.0	16.7	422	0.5	32.5	34.4	32.7
Student accomplishments	24	0.0	37.5	50.0	12.5	422	0.5	27.0	47.2	25.4
Student behavioral problems	24	0.0	20.8	16.7	62.5	419	0.5	23.6	15.0	60.9
Parent support groups	23	8.7	60.9	30.4	0.0	413	16.2	37.8	39.5	6.5
Before or after school programs	23	21.7	39.1	39.1	0.0	417	7.2	36.5	38.8	17.5
School programs	24	0.0	20.8	66.7	12.5	422	0.2	28.4	48.1	23.2
School rules	24	4.2	66.7	20.8	8.3	419	1.0	62.8	26.0	10.3
Talking to students about the importance of school	24	4.2	54.2	41.7	0.0	419	1.2	43.7	31.5	23.6
Opportunities to volunteer in the school	24	8.3	58.3	33.3	0.0	415	8.0	51.6	31.8	8.7
Availability of health and social service programs	24	4.2	66.7	20.8	8.3	418	6.2	59.3	25.4	9.1
School improvement efforts	24	4.2	33.3	62.5	0.0	417	1.9	44.4	47.0	6.7
Opportunities to be involved in school governance	24	16.7	62.5	20.8	0.0	413	13.1	56.4	26.9	3.6
School events	24	0.0	16.7	50.0	33.3	424	0.2	11.1	53.3	35.4

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Parent Communication

How does the building administration communicate with parents? Check all that apply.	This LEA		Statewide	
	#	%	#	%
In person	24	100.0	424	99.5
Parent-teacher conferences	20	83.3	380	89.2
Email	23	95.8	383	89.9
Mail	20	83.3	356	83.6
Written notes sent home with the child	16	66.7	304	71.4
Automated phone system	24	100.0	320	75.1
Parent portal (such as schoolnotes.com or other online site)	6	25.0	173	40.6
Social networking site (e.g. Facebook, MySpace, Twitter, etc.)	2	8.3	130	30.5
Text message	4	16.7	90	21.1
Website	20	83.3	332	77.9
Newsletter	17	70.8	298	70.0
Total	24*	--	426*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

How are the following programs or practices used at your school?	This LEA					Statewide				
	Total	Never tried /NA	Tried, but discontinued	Not Yet*	Currently using	Total	Never tried /NA	Tried, but discontinued	Not Yet*	Currently using
A specific staff person or committee responsible for school-community relations.	22	40.9	0.0	4.5	54.5	411	37.5	2.7	9.7	50.1

*Full response category: Never tried, but intend to use in the future

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Community Support

How strongly do you agree or disagree with the following statement?	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The community is supportive of the school and its programs.	23	0.0	4.3	56.5	39.1	425	1.6	5.9	52.7	39.8

Business Community Support

How often does the business community in your area provide the following contributions to your school?	This LEA %					Statewide %				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Providing mentoring for students	24	16.7	20.8	25.0	37.5	419	43.9	37.7	10.5	7.9
Providing financial resources	24	25.0	70.8	4.2	0.0	417	24.5	64.0	9.4	2.2
Providing speakers for career awareness	24	41.7	50.0	8.3	0.0	422	29.4	51.2	14.2	5.2
Sponsoring student visits/field trips	24	45.8	54.2	0.0	0.0	417	32.1	55.6	9.6	2.6
Providing opportunities for job shadowing, internships	24	62.5	33.3	0.0	4.2	417	60.7	28.5	7.0	3.8
Providing volunteers for the school	24	54.2	41.7	4.2	0.0	416	43.3	43.3	7.9	5.5
Other	-	-	-	-	-	109	62.4	20.2	11.0	6.4

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Partnerships

How successful have the following programs and practices been at your school?	This LEA %					Statewide %				
	Total	Un-successful	Somewhat Successful	Successful	Very Successful	Total	Un-successful	Somewhat Successful	Successful	Very Successful
Partnerships with local businesses	15	0.0	53.3	46.7	0.0	321	5.0	47.0	35.8	12.1
Partnerships with local community organizations/agencies	21	0.0	52.4	47.6	0.0	378	1.6	41.0	39.9	17.5
Programs that involve students in the community	19	0.0	36.8	52.6	10.5	303	1.7	41.9	38.6	17.8
Partnerships with a university or college	-	-	-	-	-	297	2.0	36.0	36.7	25.3

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School Resources

How strongly do you agree or disagree with the following statements?	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
The school has enough space for effective instruction given the current enrollment.	24	0.0	8.3	58.3	33.3	425	6.1	19.5	45.6	28.7
The school is clean and well-maintained.	24	4.2	12.5	50.0	33.3	426	2.3	11.5	48.1	38.0
Students in my school need to share books.	22	36.4	50.0	9.1	4.5	420	22.9	47.9	24.0	5.2
Students have sufficient access to the library/media center.	23	0.0	26.1	30.4	43.5	413	3.6	17.2	48.2	31.0
Teachers at my school have sufficient access to instructional technology to support student learning.	23	4.3	47.8	39.1	8.7	422	9.7	24.4	43.1	22.7
Teachers at my school have sufficient access to student data to inform their instruction.	24	0.0	16.7	50.0	33.3	427	0.7	8.2	46.4	44.7
Teachers at my school have access to up-to-date instructional materials.	24	0.0	20.8	75.0	4.2	424	3.1	16.7	53.3	26.9

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Staff Development Frequency

How often, on average, do your staff participate in the following staff development activities?	This LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	At Least Weekly	Total	Never	A few times a year	Monthly	At Least Weekly
Visits to other classrooms	24	25.0	62.5	4.2	8.3	423	16.8	60.5	11.3	11.3
Exchange resources/ lesson plans with other teachers in the school	24	0.0	41.7	16.7	41.7	415	3.6	23.9	28.0	44.6
Workshops provided by RIDE	24	12.5	79.2	8.3	0.0	423	13.5	75.9	10.4	0.2
Workshops provided by the school district	24	4.2	79.2	16.7	0.0	422	1.4	57.6	34.1	6.9
Peer coaching	24	66.7	25.0	4.2	4.2	406	31.3	42.6	16.5	9.6

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Desired Staff Development

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?	Total	This LEA %				Total	Statewide %			
		None	A little	Some	A lot		None	A little	Some	A lot
Making data-driven decisions.	24	0.0	0.0	33.3	66.7	418	2.2	13.4	45.5	39.0
Identifying and referring students in need of health and social services.	24	0.0	45.8	50.0	4.2	415	11.1	36.9	43.4	8.7
Using performance-based assessment practices (e.g., portfolios, exhibitions).	24	8.3	16.7	58.3	16.7	417	9.1	26.1	46.3	18.5
Using technology as part of instruction.	24	8.3	8.3	45.8	37.5	413	2.4	15.0	47.5	35.1
Working with students at risk of dropping out or performing far below their ability.	24	4.2	0.0	54.2	41.7	414	7.0	19.3	44.7	29.0
Utilizing student recognition practices.	23	8.7	26.1	56.5	8.7	414	17.1	34.5	40.6	7.7
Completing additional preparation in teachers' primary content area.	22	13.6	50.0	31.8	4.5	410	20.0	36.3	37.6	6.1
Managing the classroom and/or behavior.	24	4.2	54.2	33.3	8.3	416	8.2	38.7	39.9	13.2
Working with English Language Learners (ELLs).	23	47.8	21.7	21.7	8.7	415	22.4	28.9	30.4	18.3

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Desired Staff Development - Continued

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?

This LEA
%

Statewide
%

Total None A little Some A lot **Total** None A little Some A lot

Working with families to involve them in education.	24	0.0	25.0	58.3	16.7	421	4.5	24.0	50.4	21.1
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Incorporating community resources into education.	24	4.2	33.3	41.7	20.8	423	4.7	22.7	52.7	19.9
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Using developmentally appropriate instructional methods.	24	4.2	29.2	50.0	16.7	414	5.8	24.4	48.6	21.3
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Developing standards-based lesson plans.	24	0.0	20.8	50.0	29.2	421	5.9	16.6	47.3	30.2
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Participating in interdisciplinary teaming.	24	4.2	20.8	45.8	29.2	416	13.9	23.6	40.1	22.4
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Differentiating instruction.	24	0.0	8.3	41.7	50.0	421	1.9	12.8	43.7	41.6
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Helping students develop reading skills.	24	4.2	45.8	33.3	16.7	419	4.5	23.2	45.1	27.2
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Assigning service learning.	22	36.4	40.9	22.7	0.0	404	28.5	31.9	30.4	9.2
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Working within professional learning communities.	23	0.0	30.4	52.2	17.4	417	8.2	24.0	47.7	20.1
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Time Allocation

How much of your time is spent doing the following at your school?	This LEA %					Statewide %				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Visiting classrooms and observing teachers	24	4.2	0.0	16.7	79.2	426	1.9	7.3	32.2	58.7
Providing teachers with feedback	24	4.2	4.2	20.8	70.8	428	3.7	8.2	39.0	49.1
Reviewing student data	24	0.0	8.3	41.7	50.0	426	1.9	10.8	43.4	43.9
Compiling or verifying data	24	0.0	12.5	45.8	41.7	427	2.1	18.0	45.7	34.2
Teacher scheduling	24	12.5	29.2	29.2	29.2	427	12.2	27.4	39.1	21.3
Budgeting	24	25.0	37.5	33.3	4.2	422	20.9	31.5	33.2	14.5
Hiring staff	24	54.2	37.5	8.3	0.0	424	13.9	47.4	31.6	7.1
Completing required paperwork for the district or RIDE	24	0.0	8.3	29.2	62.5	427	3.5	18.5	32.3	45.7
Managing student discipline	24	4.2	16.7	45.8	33.3	427	5.4	22.7	34.2	37.7
Planning professional development for staff	24	12.5	16.7	50.0	20.8	422	9.5	27.7	45.0	17.8
Participating in professional development	24	4.2	8.3	54.2	33.3	425	1.2	27.5	51.3	20.0
Talking with or responding to parents	24	0.0	0.0	45.8	54.2	426	0.7	9.2	39.9	50.2
Attending staff meetings	24	0.0	16.7	50.0	33.3	423	0.0	15.6	50.1	34.3
Attending district or RIDE meetings	24	0.0	20.8	50.0	29.2	424	2.8	31.8	45.8	19.6
Managing school facilities	24	4.2	33.3	29.2	33.3	424	8.5	25.5	37.3	28.8
Handling minor but urgent issues that arise	24	0.0	8.3	50.0	41.7	425	0.5	12.2	42.1	45.2
Conferring or sharing with colleagues	24	4.2	20.8	50.0	25.0	425	0.9	19.1	46.8	33.2
Other	-	-	-	-	-	63	15.9	1.6	17.5	65.1

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Teacher Attendance Incentives

	This LEA		Statewide*	
	#	%	#	%
Does your district offer teachers any incentives for good attendance?	1	4.0	73	16.8

*Indicates the number and percentage of administrators who answered affirmatively.

Evaluation and Feedback

How strongly do you agree or disagree with the following statements?	Total	Strongly Disagree	This LEA %			Total	Strongly Disagree	Statewide %		
			Disagree	Agree	Strongly Agree			Disagree	Agree	Strongly Agree
My performance evaluation process is fair.	22	4.5	36.4	45.5	13.6	415	3.4	13.3	65.3	18.1
I receive timely feedback about my job performance.	22	4.5	31.8	54.5	9.1	417	2.9	19.4	60.0	17.7
I can communicate openly with my district administration.	24	0.0	8.3	45.8	45.8	402	2.5	8.5	36.6	52.5

External Support

How strongly do you agree or disagree with the following statements?	Total	Strongly Disagree	This LEA %			Total	Strongly Disagree	Statewide %		
			Disagree	Agree	Strongly Agree			Disagree	Agree	Strongly Agree
I have adequate support from RIDE.	22	9.1	18.2	72.7	0.0	409	9.0	32.8	53.3	4.9
I have adequate support from the school district.	24	0.0	20.8	54.2	25.0	400	2.8	11.0	46.5	39.8