

Urban Ring LEAs

SurveyWorks



**Rhode Island Education Survey Suite
LEA Report 2012-2013**

**Administrator Survey
Urban Ring LEAs**

Administrator Survey Table of Contents

Introduction.....	2
Demographics.....	3
Teaching and Student Achievement.....	5
Programs and Practices.....	5
Educator Relationships.....	6
Service Learning.....	6
Common Planning Time.....	7
Teacher Planning Time.....	7
Grading Policies.....	7
School Improvement Plan.....	8
Advisories.....	9
Transitions.....	10
Safe and Supportive Schools.....	13
Student Recognition.....	13
Respect.....	13
Teacher Communication.....	14
Professional Climate.....	14
Decision-making.....	15
School Improvement.....	19
Families and Communities.....	20
Parent Involvement Strategies.....	20
Parent Participation.....	21
School-Family Communication.....	23
Parent Communication.....	24
School-Community Relations.....	24
Community Support.....	25
Business Community Support.....	25
Partnerships.....	26
Funding and Resources.....	27
School Resources.....	27
Staff Development Frequency.....	28
Desired Staff Development.....	29
Time Allocation.....	31
Teacher Attendance Incentives.....	32
Evaluation and Feedback.....	32
External Support.....	32

Introduction to the Administrator Report

This is a report of the 2013 SurveyWorks Administrator Survey for urban ring (LEAs) in Rhode Island. Included in this report are the responses of school-based administrators from the following state-operated and charter LEAs:

- Cranston
- East Providence
- Johnston
- Newport
- North Providence
- Warwick
- West Warwick

Separate Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. Each LEA with ten or more responses from administrators will receive a separate survey report for their LEA. The 2013 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The survey data are intended to inform decisions at all levels - including classroom, school, district, and state.

The survey data are reported in tables showing the total number and percent of administrators answering each item for urban ring LEAs and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data Files

Data files are available upon request. Please contact surveyworks@wested.org for more information.

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Demographics



Back To Administrator Survey
Table of Contents

Primary Role

What is your primary role at your school?	Urban Ring LEAs		Statewide	
	#	%	#	%
Principal/Head of School	70	66.7	231	52.6
Assistant Principal/Head of School	29	27.6	125	28.5
Dean	0	0.0	7	1.6
Director	1	1.0	10	2.3
Administrator	2	1.9	33	7.5
Other	3	2.9	33	7.5
Total	105	100.0	439	100.0

Full or Part-time Status

Are you a full-time or part-time employee at your school?	Urban Ring LEAs		Statewide	
	#	%	#	%
Full-time	102	97.1	416	95.0
Part-time	3	2.9	22	5.0
Total	105	100.0	438	100.0

Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	Urban Ring LEAs		Statewide	
	#	%	#	%
Less than 1 year	9	8.6	42	9.6
1-3 years	12	11.4	64	14.6
4-10 years	39	37.1	168	38.4
11-20 years	30	28.6	121	27.7
More than 20 years	15	14.3	42	9.6
Total	105	100.0	437	100.0

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Demographics



Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	Urban Ring LEAs		Statewide	
	#	%	#	%
Less than 1 year	22	20.8	100	22.8
1-3 years	28	26.4	133	30.4
4-10 years	44	41.5	169	38.6
11-20 years	11	10.4	31	7.1
More than 20 years	1	0.9	5	1.1
Total	106	100.0	438	100.0

Education Attained

What is your highest level of education?	Urban Ring LEAs		Statewide	
	#	%	#	%
Bachelor's	0	0.0	15	3.4
Master's	56	53.3	231	52.7
Post-Master's Certificate	40	38.1	155	35.4
Doctorate	9	8.6	37	8.4
Total	105	100.0	438	100.0

School Structure

How do you characterize your school structure? Check all that apply.	Urban Ring LEAs		Statewide	
	#	%	#	%
Elementary school	53	51.0	211	48.4
Middle school	21	20.2	131	30.0
High school	31	29.8	154	35.3
Total	104*	--	436*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Teaching & Student Achievement



Back To Administrator Survey
Table of Contents

Programs and Practices	Total	Urban Ring LEAs				Statewide				
		Never tried/NA	Tried, but dis-continued	Not Yet*	Currently using	Total	Never tried/NA	Tried, but dis-continued	Not Yet*	Currently using
Interdisciplinary teams of teachers who share the same students.	98	36.7	9.2	7.1	46.9	410	29.3	8.8	5.9	56.1
A curriculum that is thematic and interdisciplinary across core subjects.	92	34.8	6.5	10.9	47.8	398	35.2	13.6	9.8	41.5
Exploratory or mini-courses for all students at one or more grade levels.	95	76.8	4.2	5.3	13.7	405	67.9	2.0	4.7	25.4
Students assigned to the same homeroom or advisory teacher for all years in the school.	99	55.6	3.0	3.0	38.4	413	50.8	4.4	2.9	41.9
Students assigned to the same interdisciplinary team for all years in the school.	96	81.3	6.3	3.1	9.4	403	80.4	4.5	3.5	11.7
Schools-within-schools or houses.	95	83.2	6.3	2.1	8.4	407	76.9	3.4	4.9	14.7
Students from more than one grade level assigned together to the same academic classes.	96	56.3	4.2	4.2	35.4	416	51.0	3.4	3.4	42.3
Integration of career exploration into core curriculum.	95	47.4	1.1	10.5	41.1	404	51.2	3.5	11.9	33.4

*Full response category: Never tried, but intend to use in the future

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Teaching & Student Achievement



Programs and Practices- Continued

How successful have the following programs and practices been at your school?	Total	Urban Ring LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Structured before/after-school tutoring programs	70	4.3	42.9	35.7	17.1	341	3.8	36.4	37.0	22.9
Academic enrichment programs (chess club, robotics club)	72	1.4	34.7	38.9	25.0	338	3.3	24.6	39.6	32.5

Educator Relationships

How strongly do you agree or disagree with the following statements? Teachers in my school...	Total	Urban Ring LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Share what works in their classrooms.	102	0.0	14.7	65.7	19.6	424	0.5	9.7	58.5	31.4
Believe that the educational practices they are being asked to implement are effective.	100	0.0	20.0	66.0	14.0	424	0.7	12.5	65.1	21.7

Service Learning

For how many students is service learning in the community an integrated part of the core curriculum at your school?	Urban Ring LEAs		Statewide	
	#	%	#	%
No students	54	55.1	202	49.6
A few students	18	18.4	73	17.9
Some students	17	17.3	75	18.4
All students	9	9.2	57	14.0
Total	98	100.0	407	100.0

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Teaching & Student Achievement



Common Planning Time

How successful have the following programs and practices been at your school?	Total	Urban Ring LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Successful	Very Successful		Un-successful	Somewhat Successful	Successful	Very Successful
Common planning period for members of interdisciplinary teams	78	11.5	48.7	29.5	10.3	324	4.6	33.6	38.0	23.8
Common planning period for members of departments	66	9.1	42.4	34.8	13.6	307	4.2	28.0	40.1	27.7

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time?	Urban Ring LEAs		Statewide	
	#	%	#	%
Less than half an hour	3	3.0	17	4.0
Half an hour to 45 minutes	47	47.0	161	37.9
46 minutes to 60 minutes	47	47.0	181	42.6
More than 60 minutes	3	3.0	66	15.5
Total	100	100.0	425	100.0

Grading Policies

Does your school have school-wide grading policies or protocols?	Urban Ring LEAs		Statewide	
	#	%	#	%
Yes	76	76.0	319	75.1
No	24	24.0	106	24.9
Total	100	100.0	425	100.0

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Teaching & Student Achievement



School Improvement Plan

	Urban Ring LEAs		Statewide	
	#	%	#	%
Does your written school improvement plan include goals/objectives for the following areas? Check all that apply.				
Math instruction	85	86.7	358	86.9
Reading instruction	82	83.7	342	83.0
Science instruction	35	35.7	186	45.1
Technology instruction	42	42.9	171	41.5
Social studies instruction	17	17.3	87	21.1
Arts instruction	9	9.2	67	16.3
Writing instruction	76	77.6	311	75.5
Instruction in other subjects	12	12.2	75	18.2
Leading the focus on learning and achievement	73	74.5	322	78.2
Engaging families and the community	73	74.5	323	78.4
Fostering safe and supportive learning environments	67	68.4	313	76.0
Guiding the implementation of curriculum, instruction and assessment	57	58.2	291	70.6
Using information for planning and accountability	49	50.0	239	58.0
Recruiting, supporting, and retaining highly effective staff	11	11.2	105	25.5
Ensuring equity and adequacy of fiscal and human resources	12	12.2	85	20.6
It does not include any of these	2	2.0	6	1.5
Total	98*	--	412*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Teaching & Student Achievement



Advisories

Does your school have a teacher-led advisory program?	Urban Ring LEAs		Statewide	
	#	%	#	%
Yes	46	43.8	255	58.4
No	59	56.2	182	41.6
Total	105	100.0	437	100.0

The following questions were asked only of administrators who have a teacher-led advisory program.

	Total	Urban Ring LEAs				Statewide				
		None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
How much input does the building administration have on the teacher-led advisory program?	45	6.7	11.1	37.8	44.4	253	2.4	11.9	37.5	48.2

As part of your school's teacher-led advisory program, do staff members do any of the following activities? Check all that apply.	Urban Ring LEAs		Statewide	
	#	%	#	%
Discuss academic problems or issues	38	88.4	229	92.0
Discuss social relationships with other students	30	66.7	198	79.5
Conduct activities to develop student self-confidence	35	81.4	209	83.9
Orient students to school programs	33	76.7	194	77.9
Use the guidance counselor(s) as a resource to help advise students	33	76.7	188	75.5
Conduct activities to develop student leadership	30	69.8	184	73.9
Teach life and social skills	29	67.4	186	74.7
Provide career information and guidance	24	53.3	174	69.9
Work on community or school service projects	21	48.8	155	62.2
Serve as a link between students and other teachers	25	55.6	161	64.7
Teach study skills	21	48.8	149	59.8
Provide college information and guidance	11	24.4	131	52.6
Work with the counselor(s) and/or health staff to help students obtain health and social services	14	32.6	110	44.2
Provide time for silent reading	19	42.2	84	33.7
Use the period as extended work time for class assignments	19	42.2	85	34.1
Assign and discuss relevant readings	8	17.8	79	31.7
Other	17	37.8	86	34.5
Total	43*	--	249*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.



Elementary School Transition

The following questions were asked only of administrators who characterized their school as an elementary school.

Does your school include kindergarten?	Urban Ring LEAs		Statewide	
	#	%	#	%
Yes	49	94.2	191	92.3
No	3	5.8	16	7.7
Total	52	100.0	207	100.0

The following questions were asked only of administrators who characterized their school as having a kindergarten.

Does your school engage in the following transition (preschool to elementary school) practices?	Urban Ring LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of students entering kindergarten.	46	97.9	184	97.9
Screenings and assessments are done to determine the educational needs/readiness of kindergarten students.	43	91.5	180	95.2
Kindergarten teachers meet with preschool teachers to address student needs.	20	43.5	90	48.9
Home visits are made for students entering the school for the first time in kindergarten.	4	8.5	50	27.2
A buddy or big brother/sister program pairs a new student on entry with an older one.	7	14.9	34	18.8
Preschool students visit the kindergarten class(es).	30	63.8	105	57.1
Administrators meet with administrators of sending preschool(s) to plan the transition.	18	39.1	60	33.1

*Indicates the number and percentage of administrators who answered affirmatively.



Middle School Transition

The following questions were asked only of administrators who characterized their school as a middle school.

Does your school engage in the following transition (elementary to middle school) practices?	Urban Ring LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new middle school students.	21	100.0	120	94.5
Elementary school students visit the middle school for assemblies/classes.	18	90.0	95	76.6
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	16	76.2	79	64.2
Home visits are made for students entering the middle school.	2	9.5	41	33.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	3	15.0	24	20.3
Administrators meet with administrators from sending elementary school(s) to plan the transition.	20	95.2	85	68.5
There is no transition; middle school grades continue in a K-8 or similar program.	3	15.8	32	26.7

*Indicates the number and percentage of administrators who answered affirmatively.



High School Transition

The following questions were asked only of administrators who characterized their school a high school.

Does your school engage in the following transition (middle to high school) practices?	Urban Ring LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new high school students.	31	100.0	143	94.7
Middle school students visit the high school for assemblies/classes.	27	87.1	110	75.3
High school teachers meet with middle school teachers about courses, requirements and student needs.	21	72.4	75	53.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	12	40.0	53	38.1
Home visits are made for students entering the high school.	1	3.3	15	10.9
Administrators meet with administrators from sending middle school(s) to plan the transition.	24	80.0	90	63.8
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	7	25.0	28	20.1

*Indicates the number and percentage of administrators who answered affirmatively.

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



Back To Administrator Survey
Table of Contents

Student Recognition Program

How are the following programs or practices used at your school?	Total	Urban Ring LEAs %				Total	Statewide %			
		Never tried /NA	Tried, but discontinued	Not yet*	Currently using		Never tried /NA	Tried, but discontinued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior.	100	11.0	6.0	10.0	73.0	418	11.5	5.0	9.1	74.4

*Full response category: Never tried, but intend to use in the future

Respect

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	101	0.0	2.0	58.4	39.6	426	0.2	2.6	54.9	42.3
Teachers treat students with respect.	100	0.0	2.0	56.0	42.0	425	0.2	1.2	55.1	43.5
Students treat each other with respect.	100	0.0	5.0	78.0	17.0	424	0.5	4.0	70.0	25.5
Teachers treat each other with respect.	100	0.0	5.0	52.0	43.0	424	0.2	2.1	52.4	45.3

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



Teacher Communication

How strongly do you agree or disagree with the following statements? Teachers in my school...	Total	Urban Ring LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Discuss problems of specific students and arrange for help.	101	0.0	1.0	55.4	43.6	426	0.2	1.6	49.3	48.8
Communicate openly with building administrators.	102	0.0	6.9	60.8	32.4	426	0.2	5.6	57.5	36.6
Are able to communicate openly with each other.	100	0.0	5.0	59.0	36.0	424	0.0	4.0	57.3	38.7

Professional Climate

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
I have a good working relationship with teachers and other staff at my school.	102	0.0	2.0	37.3	60.8	428	0.0	0.7	39.5	59.8
I have a good working relationship with my district administration.	102	2.0	2.9	45.1	50.0	423	0.5	2.1	40.9	56.5
My workload is manageable.	101	18.8	35.6	39.6	5.9	420	12.4	31.7	47.9	8.1

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



Professional Climate- Continued

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Morale is good among staff in this school.	100	1.0	12.0	54.0	33.0	424	1.2	13.2	56.1	29.5
Staff take pride in this school.	102	1.0	3.9	41.2	53.9	426	0.9	3.8	44.1	51.2
Rules and policies affecting staff are clear.	102	0.0	7.8	52.9	39.2	427	0.2	5.6	56.7	37.5

Vision and Decision- making

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Teachers and administrators share a common vision of how to achieve school goals.	100	4.0	10.0	67.0	19.0	424	1.9	8.0	61.6	28.5
The central administration is open to my input about decisions that affect me.	98	6.1	11.2	65.3	17.3	418	3.1	9.8	53.6	33.5

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



Administrator Decision-making

How much decision-making authority do you have regarding each of the following?	Total	Urban Ring LEAs %				Statewide %				
		None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Student behavior management policies	97	2.1	6.2	18.6	73.2	401	1.7	5.7	18.2	74.3
Allocation of instructional time	98	19.4	24.5	29.6	26.5	397	14.1	16.9	34.3	34.8
Professional development opportunities	99	7.1	21.2	52.5	19.2	409	4.9	15.6	41.1	38.4
Resource expenditures and allocation	98	19.4	18.4	36.7	25.5	404	9.7	14.6	37.4	38.4
Student evaluation and assessments	97	9.3	22.7	51.5	16.5	400	9.0	18.0	42.8	30.3
Teacher teaming	92	15.2	14.1	33.7	37.0	375	13.6	10.4	28.3	47.7
Team or grade level goals	98	15.3	15.3	42.9	26.5	395	9.1	12.7	41.8	36.5
Instructional methods and materials	99	10.1	16.2	45.5	28.3	401	7.7	13.5	41.1	37.7
Use of common planning time	95	14.7	18.9	31.6	34.7	395	9.6	12.9	34.7	42.8

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



Teacher Decision-making

How much decision-making authority do teachers in your school have regarding each of the following?	Total	Urban Ring LEAs %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Student behavior management policies	100	2.0	11.0	44.0	43.0	423	1.2	5.0	49.9	44.0
Allocation of instructional time	100	12.0	26.0	38.0	24.0	420	11.0	18.3	36.0	34.8
Professional development opportunities	100	7.0	28.0	50.0	15.0	422	4.0	21.1	49.5	25.4
Resource expenditures and allocation	99	24.2	40.4	30.3	5.1	420	13.3	35.7	41.2	9.8
Student evaluation and assessments	100	6.0	19.0	37.0	38.0	423	2.1	11.8	35.0	51.1
Teacher teaming	98	15.3	25.5	39.8	19.4	412	13.1	18.7	39.6	28.6
Team or grade level goals	99	8.1	19.2	44.4	28.3	421	4.0	12.6	38.2	45.1
Instructional methods and materials	99	4.0	12.1	43.4	40.4	422	2.1	10.7	38.4	48.8
Use of common planning time	99	7.1	11.1	32.3	49.5	422	6.4	11.1	32.2	50.2

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Safe & Supportive Schools



Central Administration or School Committee Decision-making

How much decision-making authority does your central administration or school committee have regarding each of the following?	Total	Urban Ring LEAs %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Student behavior management policies	97	6.2	10.3	34.0	49.5	401	4.0	15.5	32.2	48.4
Allocation of instructional time	95	3.2	16.8	27.4	52.6	392	5.1	16.6	27.8	50.5
Professional development opportunities	97	1.0	5.2	27.8	66.0	398	1.5	5.8	22.1	70.6
Resource expenditures and allocation	98	0.0	1.0	12.2	86.7	399	0.8	2.5	13.3	83.5
Student evaluation and assessments	97	3.1	8.2	25.8	62.9	395	2.0	8.9	28.6	60.5
Teacher teaming	90	15.6	16.7	36.7	31.1	369	16.5	19.2	34.7	29.5
Team or grade level goals	90	12.2	18.9	36.7	32.2	380	13.2	21.3	35.0	30.5
Instructional methods and materials	95	1.1	5.3	21.1	72.6	398	1.5	6.0	26.4	66.1
Use of common planning time	92	20.7	22.8	33.7	22.8	383	14.1	21.9	35.0	29.0



School Improvement

Does your school's site-based building committee or school improvement team engage in any of the following activities?	Urban Ring LEAs*		Statewide*	
	#	%	#	%
Developing and reviewing the school mission statement	91	92.9	382	92.5
Reviewing progress toward goals and setting targets	90	91.8	378	91.3
Developing school rules	66	68.0	305	73.7
Choosing curricula	22	22.4	135	32.8
Integrating technology in the school	57	58.8	262	64.2
Selecting professional development opportunities	55	56.7	256	62.9
Managing student behavior	57	58.8	237	57.7
Making staffing decisions	12	12.2	115	27.9

*Indicates the number and percentage of administrators who answered affirmatively.

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Families & Communities



Back To Administrator Survey
Table of Contents

Parent Involvement Strategies

How strongly do you agree or disagree with the following statement?

	Total	Urban Ring LEAs				Total	Statewide			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Staff plan and implement strategies to increase parent involvement.	100	5.0	18.0	63.0	14.0	419	3.6	19.6	58.7	18.1

Parent Involvement Strategies- Continued

How successful have the following programs and practices been at your school?

	Total	Urban Ring LEAs				Total	Statewide			
		Un-successful	Somewhat Successful	Successful	Very Successful		Un-successful	Somewhat Successful	Successful	Very Successful
Parent workshops on school programs	65	12.3	58.5	29.2	0.0	311	11.9	52.7	25.7	9.6
Parenting classes	25	24.0	52.0	24.0	0.0	119	21.8	47.1	25.2	5.9
Parents' Nights or Open Houses for parents	101	2.0	20.8	41.6	35.6	425	1.6	21.2	37.4	39.8
Parent Support Groups	44	9.1	63.6	22.7	4.5	208	9.1	56.3	26.0	8.7
Family literacy programs	39	15.4	35.9	46.2	2.6	173	10.4	49.7	31.2	8.7
Regular "open-door" time for parents to see the principal	84	1.2	17.9	44.0	36.9	340	2.9	21.8	38.8	36.5

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Families & Communities



Parent Involvement - Continued

How often do parents do the following at your school?	Total	Urban Ring LEAs %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Volunteer in classrooms.	102	45.1	33.3	13.7	7.8	424	35.4	39.6	15.1	9.9
Volunteer at this school.	102	15.7	47.1	26.5	10.8	424	9.4	51.7	22.2	16.5

Parent Participation

How often do parents do the following at your school?	Total	Urban Ring LEAs %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Attend sporting events.	92	28.3	21.7	29.3	20.7	394	25.1	24.9	28.7	21.3
Attend plays, concerts, dances.	101	5.0	19.8	38.6	36.6	421	3.3	22.3	37.5	36.8
Attend Parent Teacher Association or Parent Teacher Organization meetings.	102	7.8	42.2	36.3	13.7	411	6.1	47.2	29.0	17.8
Attend parent-teacher conferences.	102	2.9	13.7	49.0	34.3	426	1.2	15.3	43.7	39.9
Attend special events (college nights, open houses, etc.).	102	1.0	19.6	46.1	33.3	423	1.7	19.1	43.0	36.2
Attend workshops or trainings about how to help their child.	100	18.0	63.0	15.0	4.0	415	11.6	59.8	19.8	8.9
Attend book fairs.	101	22.8	21.8	46.5	8.9	414	28.7	25.1	33.3	12.8
Attend other special events.	100	2.0	23.0	61.0	14.0	418	2.6	25.6	48.3	23.4



Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Check all that apply.	Urban Ring LEAs		Statewide	
	#	%	#	%
Fundraising/event planning	84	84.8	345	83.9
School programs	48	48.5	228	55.5
Before and after school programs	50	50.5	201	48.9
School rules	25	25.3	132	32.1
Facilities	21	21.2	104	25.3
Choosing curricula	4	4.0	30	7.3
Budget	10	10.1	55	13.4
Other	8	8.1	38	9.2
The school does not involve parents in any of these.	6	6.1	28	6.8
Total	99*	--	411*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Families & Communities



School-Family Communication

How often does the building administration communicate with families of students regarding the following items?	Urban Ring LEAs %					Statewide %				
	Total	Never	A few times a year	Monthly	At Least Weekly	Total	Never	A few times a year	Monthly	At Least Weekly
Student academic performance	101	0.0	33.7	35.6	30.7	422	0.5	32.5	34.4	32.7
Student accomplishments	102	0.0	30.4	50.0	19.6	422	0.5	27.0	47.2	25.4
Student behavioral problems	100	0.0	24.0	12.0	64.0	419	0.5	23.6	15.0	60.9
Parent support groups	100	15.0	42.0	40.0	3.0	413	16.2	37.8	39.5	6.5
Before or after school programs	100	16.0	31.0	41.0	12.0	417	7.2	36.5	38.8	17.5
School programs	102	0.0	28.4	52.0	19.6	422	0.2	28.4	48.1	23.2
School rules	101	1.0	65.3	23.8	9.9	419	1.0	62.8	26.0	10.3
Talking to students about the importance of school	100	1.0	38.0	41.0	20.0	419	1.2	43.7	31.5	23.6
Opportunities to volunteer in the school	100	11.0	49.0	34.0	6.0	415	8.0	51.6	31.8	8.7
Availability of health and social service programs	100	5.0	60.0	27.0	8.0	418	6.2	59.3	25.4	9.1
School improvement efforts	101	3.0	43.6	48.5	5.0	417	1.9	44.4	47.0	6.7
Opportunities to be involved in school governance	98	16.3	60.2	22.4	1.0	413	13.1	56.4	26.9	3.6
School events	102	0.0	13.7	57.8	28.4	424	0.2	11.1	53.3	35.4

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Families & Communities



Parent Communication

How does the building administration communicate with parents? Check all that apply.	Urban Ring LEAs		Statewide	
	#	%	#	%
In person	101	99.0	424	99.5
Parent-teacher conferences	89	87.3	380	89.2
Email	95	93.1	383	89.9
Mail	85	83.3	356	83.6
Written notes sent home with the child	76	74.5	304	71.4
Automated phone system	70	68.6	320	75.1
Parent portal (such as schoolnotes.com or other online site)	46	45.1	173	40.6
Social networking site (e.g. Facebook, MySpace, Twitter, etc.)	18	17.6	130	30.5
Text message	15	14.7	90	21.1
Website	80	78.4	332	77.9
Newsletter	68	66.7	298	70.0
Total	102*	--	426*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

How are the following programs or practices used at your school?	Urban Ring LEAs					Statewide				
	Total	Never tried /NA	Tried, but discontinued	Not Yet*	Currently using	Total	Never tried /NA	Tried, but discontinued	Not Yet*	Currently using
A specific staff person or committee responsible for school-community relations.	98	39.8	1.0	12.2	46.9	411	37.5	2.7	9.7	50.1

*Full response category: Never tried, but intend to use in the future

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Families & Communities



Community Support

How strongly do you agree or disagree with the following statement?	Urban Ring LEAs %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The community is supportive of the school and its programs.	100	2.0	7.0	56.0	35.0	425	1.6	5.9	52.7	39.8

Business Community Support

How often does the business community in your area provide the following contributions to your school?	Urban Ring LEAs %					Statewide %				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Providing mentoring for students	99	44.4	28.3	12.1	15.2	419	43.9	37.7	10.5	7.9
Providing financial resources	100	32.0	63.0	5.0	0.0	417	24.5	64.0	9.4	2.2
Providing speakers for career awareness	101	32.7	50.5	13.9	3.0	422	29.4	51.2	14.2	5.2
Sponsoring student visits/field trips	100	40.0	52.0	8.0	0.0	417	32.1	55.6	9.6	2.6
Providing opportunities for job shadowing, internships	100	68.0	23.0	6.0	3.0	417	60.7	28.5	7.0	3.8
Providing volunteers for the school	99	47.5	40.4	6.1	6.1	416	43.3	43.3	7.9	5.5
Other	26	73.1	7.7	15.4	3.8	109	62.4	20.2	11.0	6.4

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Families & Communities



Partnerships

How successful have the following programs and practices been at your school?	Urban Ring LEAs %					Statewide %				
	Total	Un-successful	Somewhat Successful	Successful	Very Successful	Total	Un-successful	Somewhat Successful	Successful	Very Successful
Partnerships with local businesses	75	8.0	48.0	38.7	5.3	321	5.0	47.0	35.8	12.1
Partnerships with local community organizations/agencies	87	2.3	42.5	44.8	10.3	378	1.6	41.0	39.9	17.5
Programs that involve students in the community	68	0.0	45.6	39.7	14.7	303	1.7	41.9	38.6	17.8
Partnerships with a university or college	62	3.2	33.9	38.7	24.2	297	2.0	36.0	36.7	25.3

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Funding & Resources



Back To Administrator Survey
Table of Contents

School Resources

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
The school has enough space for effective instruction given the current enrollment.	103	7.8	19.4	46.6	26.2	425	6.1	19.5	45.6	28.7
The school is clean and well-maintained.	103	2.9	10.7	51.5	35.0	426	2.3	11.5	48.1	38.0
Students in my school need to share books.	100	14.0	45.0	31.0	10.0	420	22.9	47.9	24.0	5.2
Students have sufficient access to the library/media center.	100	3.0	24.0	44.0	29.0	413	3.6	17.2	48.2	31.0
Teachers at my school have sufficient access to instructional technology to support student learning.	102	14.7	34.3	37.3	13.7	422	9.7	24.4	43.1	22.7
Teachers at my school have sufficient access to student data to inform their instruction.	103	1.0	14.6	56.3	28.2	427	0.7	8.2	46.4	44.7
Teachers at my school have access to up-to-date instructional materials.	103	5.8	29.1	53.4	11.7	424	3.1	16.7	53.3	26.9

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Funding & Resources



Staff Development Frequency

How often, on average, do your staff participate in the following staff development activities?	Urban Ring LEAs %					Statewide %				
	Total	Never	A few times a year	Monthly	At Least Weekly	Total	Never	A few times a year	Monthly	At Least Weekly
Visits to other classrooms	103	22.3	60.2	8.7	8.7	423	16.8	60.5	11.3	11.3
Exchange resources/ lesson plans with other teachers in the school	101	3.0	29.7	32.7	34.7	415	3.6	23.9	28.0	44.6
Workshops provided by RIDE	102	6.9	86.3	5.9	1.0	423	13.5	75.9	10.4	0.2
Workshops provided by the school district	103	1.9	68.9	28.2	1.0	422	1.4	57.6	34.1	6.9
Peer coaching	98	52.0	37.8	4.1	6.1	406	31.3	42.6	16.5	9.6

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Funding & Resources



Desired Staff Development

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?	Total	Urban Ring LEAs %				Total	Statewide %			
		None	A little	Some	A lot		None	A little	Some	A lot
Making data-driven decisions.	100	1.0	8.0	39.0	52.0	418	2.2	13.4	45.5	39.0
Identifying and referring students in need of health and social services.	99	12.1	38.4	40.4	9.1	415	11.1	36.9	43.4	8.7
Using performance-based assessment practices (e.g., portfolios, exhibitions).	100	11.0	28.0	45.0	16.0	417	9.1	26.1	46.3	18.5
Using technology as part of instruction.	100	4.0	13.0	46.0	37.0	413	2.4	15.0	47.5	35.1
Working with students at risk of dropping out or performing far below their ability.	100	1.0	18.0	50.0	31.0	414	7.0	19.3	44.7	29.0
Utilizing student recognition practices.	97	9.3	38.1	47.4	5.2	414	17.1	34.5	40.6	7.7
Completing additional preparation in teachers' primary content area.	95	20.0	32.6	42.1	5.3	410	20.0	36.3	37.6	6.1
Managing the classroom and/or behavior.	100	9.0	43.0	36.0	12.0	416	8.2	38.7	39.9	13.2
Working with English Language Learners (ELLs).	98	25.5	32.7	26.5	15.3	415	22.4	28.9	30.4	18.3

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Funding & Resources



Desired Staff Development - Continued

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?

Urban Ring LEAs

%

Statewide

%

	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Working with families to involve them in education.	100	5.0	18.0	60.0	17.0	421	4.5	24.0	50.4	21.1
Incorporating community resources into education.	100	4.0	19.0	57.0	20.0	423	4.7	22.7	52.7	19.9
Using developmentally appropriate instructional methods.	99	4.0	20.2	61.6	14.1	414	5.8	24.4	48.6	21.3
Developing standards-based lesson plans.	101	2.0	18.8	51.5	27.7	421	5.9	16.6	47.3	30.2
Participating in interdisciplinary teaming.	101	12.9	22.8	47.5	16.8	416	13.9	23.6	40.1	22.4
Differentiating instruction.	101	0.0	10.9	39.6	49.5	421	1.9	12.8	43.7	41.6
Helping students develop reading skills.	101	5.0	28.7	49.5	16.8	419	4.5	23.2	45.1	27.2
Assigning service learning.	97	28.9	38.1	24.7	8.2	404	28.5	31.9	30.4	9.2
Working within professional learning communities.	99	6.1	19.2	52.5	22.2	417	8.2	24.0	47.7	20.1

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Funding & Resources



Time Allocation

How much of your time is spent doing the following at your school?	Urban Ring LEAs %					Statewide %				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Visiting classrooms and observing teachers	101	2.0	1.0	27.7	69.3	426	1.9	7.3	32.2	58.7
Providing teachers with feedback	102	2.0	3.9	31.4	62.7	428	3.7	8.2	39.0	49.1
Reviewing student data	101	1.0	8.9	40.6	49.5	426	1.9	10.8	43.4	43.9
Compiling or verifying data	102	1.0	14.7	48.0	36.3	427	2.1	18.0	45.7	34.2
Teacher scheduling	102	9.8	23.5	40.2	26.5	427	12.2	27.4	39.1	21.3
Budgeting	102	19.6	32.4	33.3	14.7	422	20.9	31.5	33.2	14.5
Hiring staff	100	31.0	48.0	18.0	3.0	424	13.9	47.4	31.6	7.1
Completing required paperwork for the district or RIDE	102	2.0	9.8	39.2	49.0	427	3.5	18.5	32.3	45.7
Managing student discipline	102	3.9	17.6	40.2	38.2	427	5.4	22.7	34.2	37.7
Planning professional development for staff	101	12.9	27.7	42.6	16.8	422	9.5	27.7	45.0	17.8
Participating in professional development	102	2.0	23.5	55.9	18.6	425	1.2	27.5	51.3	20.0
Talking with or responding to parents	102	0.0	2.9	40.2	56.9	426	0.7	9.2	39.9	50.2
Attending staff meetings	102	0.0	10.8	51.0	38.2	423	0.0	15.6	50.1	34.3
Attending district or RIDE meetings	102	1.0	22.5	49.0	27.5	424	2.8	31.8	45.8	19.6
Managing school facilities	101	4.0	20.8	38.6	36.6	424	8.5	25.5	37.3	28.8
Handling minor but urgent issues that arise	102	0.0	8.8	37.3	53.9	425	0.5	12.2	42.1	45.2
Conferring or sharing with colleagues	102	1.0	20.6	52.9	25.5	425	0.9	19.1	46.8	33.2
Other	11	9.1	0.0	9.1	81.8	63	15.9	1.6	17.5	65.1

SurveyWorks Administrator Survey 2012-2013

LEA-State Comparison Report

Funding & Resources



Teacher Attendance Incentives

	Urban Ring LEAs		Statewide*	
	#	%	#	%
Does your district offer teachers any incentives for good attendance?	4	3.9	73	16.8

*Indicates the number and percentage of administrators who answered affirmatively.

Evaluation and Feedback

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Total	Statewide %				
		Strongly Disagree	Disagree	Agree		Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
My performance evaluation process is fair.	100	7.0	24.0	56.0	13.0	415	3.4	13.3	65.3	18.1
I receive timely feedback about my job performance.	100	7.0	24.0	57.0	12.0	417	2.9	19.4	60.0	17.7
I can communicate openly with my district administration.	100	4.0	13.0	46.0	37.0	402	2.5	8.5	36.6	52.5

External Support

How strongly do you agree or disagree with the following statements?	Total	Urban Ring LEAs %			Total	Statewide %				
		Strongly Disagree	Disagree	Agree		Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
I have adequate support from RIDE.	99	9.1	34.3	54.5	2.0	409	9.0	32.8	53.3	4.9
I have adequate support from the school district.	101	5.9	16.8	54.5	22.8	400	2.8	11.0	46.5	39.8