

**Suburban LEAs**

# **SurveyWorks**



**Rhode Island Education Survey Suite  
LEA Report 2012-2013**

**Administrator Survey  
Suburban LEAs**

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## Introduction to the Administrator Report

This is a report of the 2013 SurveyWorks Administrator Survey for suburban (LEAs) in Rhode Island. Included in this report are the responses of school-based administrators from the following state-operated and charter LEAs:

- Barrington
- Bristol-Warren
- Burrillville
- Chariho
- Coventry
- Cumberland
- East Greenwich
- Exeter-West Greenwich
- Foster-Glocester
- Jamestown
- Lincoln
- Little Compton
- Middletown
- Narragansett
- New Shoreham
- North Kingstown
- North Smithfield
- Portsmouth
- Scituate
- Smithfield
- South Kingstown
- Tiverton
- Westerly

Separate Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. Each LEA with ten or more responses from administrators will receive a separate survey report for their LEA. The 2013 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The survey data are intended to inform decisions at all levels - including classroom, school, district, and state.

The survey data are reported in tables showing the total number and percent of administrators answering each item for urban ring LEAs and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

### Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

### Data Files

Data files are available upon request. Please contact [surveyworks@wested.org](mailto:surveyworks@wested.org) for more information.

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Demographics



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### Primary Role

What is your primary role at your school?	Suburban LEAs		Statewide	
	#	%	#	%
Principal/Head of School	87	53.4	231	52.6
Assistant Principal/Head of School	52	31.9	125	28.5
Dean	5	3.1	7	1.6
Director	1	0.6	10	2.3
Administrator	7	4.3	33	7.5
Other	11	6.7	33	7.5
<b>Total</b>	<b>163</b>	<b>100.0</b>	<b>439</b>	<b>100.0</b>

### Full or Part-time Status

Are you a full-time or part-time employee at your school?	Suburban LEAs		Statewide	
	#	%	#	%
Full-time	151	92.6	416	95.0
Part-time	12	7.4	22	5.0
<b>Total</b>	<b>163</b>	<b>100.0</b>	<b>438</b>	<b>100.0</b>

### Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	Suburban LEAs		Statewide	
	#	%	#	%
Less than 1 year	15	9.3	42	9.6
1-3 years	20	12.4	64	14.6
4-10 years	67	41.6	168	38.4
11-20 years	43	26.7	121	27.7
More than 20 years	16	9.9	42	9.6
<b>Total</b>	<b>161</b>	<b>100.0</b>	<b>437</b>	<b>100.0</b>

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Demographics



### Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	Suburban LEAs		Statewide	
	#	%	#	%
Less than 1 year	37	22.8	100	22.8
1-3 years	49	30.2	133	30.4
4-10 years	61	37.7	169	38.6
11-20 years	13	8.0	31	7.1
More than 20 years	2	1.2	5	1.1
<b>Total</b>	<b>162</b>	<b>100.0</b>	<b>438</b>	<b>100.0</b>

### Education Attained

What is your highest level of education?	Suburban LEAs		Statewide	
	#	%	#	%
Bachelor's	1	0.6	15	3.4
Master's	86	52.8	231	52.7
Post-Master's Certificate	64	39.3	155	35.4
Doctorate	12	7.4	37	8.4
<b>Total</b>	<b>163</b>	<b>100.0</b>	<b>438</b>	<b>100.0</b>

### School Structure

How do you characterize your school structure? Check all that apply.	Suburban LEAs		Statewide	
	#	%	#	%
Elementary school	75	46.0	211	48.4
Middle school	49	30.1	131	30.0
High school	51	31.3	154	35.3
<b>Total</b>	<b>163*</b>	<b>--</b>	<b>436*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Teaching & Student Achievement



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Programs and Practices	Total	Suburban LEAs				Statewide				
		Never tried/NA	Tried, but dis-continued	Not Yet*	Currently using	Total	Never tried/NA	Tried, but dis-continued	Not Yet*	Currently using
Interdisciplinary teams of teachers who share the same students.	154	24.0	7.1	5.8	63.0	410	29.3	8.8	5.9	56.1
A curriculum that is thematic and interdisciplinary across core subjects.	148	35.8	13.5	12.2	38.5	398	35.2	13.6	9.8	41.5
Exploratory or mini-courses for all students at one or more grade levels.	149	73.2	1.3	4.7	20.8	405	67.9	2.0	4.7	25.4
Students assigned to the same homeroom or advisory teacher for all years in the school.	154	51.3	5.2	1.3	42.2	413	50.8	4.4	2.9	41.9
Students assigned to the same interdisciplinary team for all years in the school.	147	89.8	2.0	1.4	6.8	403	80.4	4.5	3.5	11.7
Schools-within-schools or houses.	153	73.9	2.6	4.6	19.0	407	76.9	3.4	4.9	14.7
Students from more than one grade level assigned together to the same academic classes.	158	53.8	1.9	4.4	39.9	416	51.0	3.4	3.4	42.3
Integration of career exploration into core curriculum.	150	60.7	4.0	14.7	20.7	404	51.2	3.5	11.9	33.4

\*Full response category: Never tried, but intend to use in the future

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Teaching & Student Achievement



### Programs and Practices- Continued

How successful have the following programs and practices been at your school?	Total	Suburban LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Structured before/after-school tutoring programs	125	3.2	39.2	40.8	16.8	341	3.8	36.4	37.0	22.9
Academic enrichment programs (chess club, robotics club)	136	1.5	16.9	39.7	41.9	338	3.3	24.6	39.6	32.5

### Educator Relationships

How strongly do you agree or disagree with the following statements? Teachers in my school...	Total	Suburban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Share what works in their classrooms.	158	0.0	9.5	65.2	25.3	424	0.5	9.7	58.5	31.4
Believe that the educational practices they are being asked to implement are effective.	158	1.3	12.7	67.1	19.0	424	0.7	12.5	65.1	21.7

### Service Learning

For how many students is service learning in the community an integrated part of the core curriculum at your school?	Suburban LEAs		Statewide	
	#	%	#	%
No students	81	52.6	202	49.6
A few students	31	20.1	73	17.9
Some students	25	16.2	75	18.4
All students	17	11.0	57	14.0
<b>Total</b>	<b>154</b>	<b>100.0</b>	<b>407</b>	<b>100.0</b>

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Teaching & Student Achievement



### Common Planning Time

How successful have the following programs and practices been at your school?	Total	Suburban LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Common planning period for members of interdisciplinary teams	120	2.5	30.8	42.5	24.2	324	4.6	33.6	38.0	23.8
Common planning period for members of departments	121	1.7	26.4	40.5	31.4	307	4.2	28.0	40.1	27.7

### Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time?	Suburban LEAs		Statewide	
	#	%	#	%
Less than half an hour	3	1.9	17	4.0
Half an hour to 45 minutes	62	39.0	161	37.9
46 minutes to 60 minutes	66	41.5	181	42.6
More than 60 minutes	28	17.6	66	15.5
<b>Total</b>	<b>159</b>	<b>100.0</b>	<b>425</b>	<b>100.0</b>

### Grading Policies

Does your school have school-wide grading policies or protocols?	Suburban LEAs		Statewide	
	#	%	#	%
Yes	118	74.7	319	75.1
No	40	25.3	106	24.9
<b>Total</b>	<b>158</b>	<b>100.0</b>	<b>425</b>	<b>100.0</b>

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Teaching & Student Achievement



### School Improvement Plan

	Suburban LEAs		Statewide	
	#	%	#	%
<b>Does your written school improvement plan include goals/objectives for the following areas? Check all that apply.</b>				
Math instruction	133	88.1	358	86.9
Reading instruction	127	84.1	342	83.0
Science instruction	62	41.1	186	45.1
Technology instruction	62	41.1	171	41.5
Social studies instruction	16	10.6	87	21.1
Arts instruction	14	9.3	67	16.3
Writing instruction	111	73.5	311	75.5
Instruction in other subjects	14	9.3	75	18.2
Leading the focus on learning and achievement	109	72.2	322	78.2
Engaging families and the community	110	72.8	323	78.4
Fostering safe and supportive learning environments	118	78.1	313	76.0
Guiding the implementation of curriculum, instruction and assessment	101	66.9	291	70.6
Using information for planning and accountability	76	50.3	239	58.0
Recruiting, supporting, and retaining highly effective staff	29	19.2	105	25.5
Ensuring equity and adequacy of fiscal and human resources	19	12.6	85	20.6
It does not include any of these	1	0.7	6	1.5
<b>Total</b>	<b>151*</b>	<b>--</b>	<b>412*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Teaching & Student Achievement



### Advisories

Does your school have a teacher-led advisory program?	Suburban LEAs		Statewide	
	#	%	#	%
Yes	94	58.4	255	58.4
No	67	41.6	182	41.6
<b>Total</b>	<b>161</b>	<b>100.0</b>	<b>437</b>	<b>100.0</b>

*The following questions were asked only of administrators who have a teacher-led advisory program.*

	Total	Suburban LEAs			Statewide					
		None	A Little	Some	A Lot	None	A Little	Some	A Lot	
How much input does the building administration have on the teacher-led advisory program?	94	0.0	12.8	38.3	48.9	253	2.4	11.9	37.5	48.2

As part of your school's teacher-led advisory program, do staff members do any of the following activities? Check all that apply.	Suburban LEAs		Statewide	
	#	%	#	%
Discuss academic problems or issues	87	92.6	229	92.0
Discuss social relationships with other students	74	80.4	198	79.5
Conduct activities to develop student self-confidence	75	79.8	209	83.9
Orient students to school programs	73	77.7	194	77.9
Use the guidance counselor(s) as a resource to help advise students	78	83.0	188	75.5
Conduct activities to develop student leadership	61	64.9	184	73.9
Teach life and social skills	63	67.0	186	74.7
Provide career information and guidance	61	66.3	174	69.9
Work on community or school service projects	59	62.8	155	62.2
Serve as a link between students and other teachers	56	60.9	161	64.7
Teach study skills	42	44.7	149	59.8
Provide college information and guidance	38	41.3	131	52.6
Work with the counselor(s) and/or health staff to help students obtain health and social services	37	39.4	110	44.2
Provide time for silent reading	25	27.2	84	33.7
Use the period as extended work time for class assignments	28	30.4	85	34.1
Assign and discuss relevant readings	24	26.1	79	31.7
Other	27	29.3	86	34.5
<b>Total</b>	<b>94*</b>	<b>--</b>	<b>249*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.



### Elementary School Transition

The following questions were asked only of administrators who characterized their school as an elementary school.

Does your school include kindergarten?	Suburban LEAs		Statewide	
	#	%	#	%
Yes	64	87.7	191	92.3
No	9	12.3	16	7.7
<b>Total</b>	<b>73</b>	<b>100.0</b>	<b>207</b>	<b>100.0</b>

The following questions were asked only of administrators who characterized their school as having a kindergarten.

Does your school engage in the following transition (preschool to elementary school) practices?	Suburban LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of students entering kindergarten.	62	98.4	184	97.9
Screenings and assessments are done to determine the educational needs/readiness of kindergarten students.	61	95.3	180	95.2
Kindergarten teachers meet with preschool teachers to address student needs.	47	74.6	90	48.9
Home visits are made for students entering the school for the first time in kindergarten.	11	18.0	50	27.2
A buddy or big brother/sister program pairs a new student on entry with an older one.	15	24.6	34	18.8
Preschool students visit the kindergarten class(es).	35	56.5	105	57.1
Administrators meet with administrators of sending preschool(s) to plan the transition.	28	46.7	60	33.1

\*Indicates the number and percentage of administrators who answered affirmatively.



### *Middle School Transition*

The following questions were asked only of administrators who characterized their school as a middle school.

Does your school engage in the following transition (elementary to middle school) practices?	Suburban LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new middle school students.	46	95.8	120	94.5
Elementary school students visit the middle school for assemblies/classes.	43	87.8	95	76.6
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	33	71.7	79	64.2
Home visits are made for students entering the middle school.	6	13.6	41	33.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	9	21.4	24	20.3
Administrators meet with administrators from sending elementary school(s) to plan the transition.	45	93.8	85	68.5
There is no transition; middle school grades continue in a K-8 or similar program.	5	11.9	32	26.7

\*Indicates the number and percentage of administrators who answered affirmatively.



### High School Transition

The following questions were asked only of administrators who characterized their school a high school.

Does your school engage in the following transition (middle to high school) practices?	Suburban LEAs*		Statewide*	
	#	%	#	%
There are special orientations and/or open houses for parents of new high school students.	47	94.0	143	94.7
Middle school students visit the high school for assemblies/classes.	42	84.0	110	75.3
High school teachers meet with middle school teachers about courses, requirements and student needs.	36	73.5	75	53.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	19	39.6	53	38.1
Home visits are made for students entering the high school.	1	2.1	15	10.9
Administrators meet with administrators from sending middle school(s) to plan the transition.	45	90.0	90	63.8
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	9	18.8	28	20.1

\*Indicates the number and percentage of administrators who answered affirmatively.

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Safe & Supportive Schools



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### Student Recognition Program

How are the following programs or practices used at your school?	Total	Suburban LEAs %				Total	Statewide %			
		Never tried /NA	Tried, but discontinued	Not yet*	Currently using		Never tried /NA	Tried, but discontinued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior.	157	4.5	2.5	10.8	82.2	418	11.5	5.0	9.1	74.4

\*Full response category: Never tried, but intend to use in the future

### Respect

How strongly do you agree or disagree with the following statements?	Total	Suburban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	159	0.0	0.6	53.5	45.9	426	0.2	2.6	54.9	42.3
Teachers treat students with respect.	159	0.0	0.0	57.2	42.8	425	0.2	1.2	55.1	43.5
Students treat each other with respect.	159	0.0	2.5	69.2	28.3	424	0.5	4.0	70.0	25.5
Teachers treat each other with respect.	158	0.0	1.3	53.8	44.9	424	0.2	2.1	52.4	45.3

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Safe & Supportive Schools



### Teacher Communication

How strongly do you agree or disagree with the following statements? Teachers in my school...	Total	Suburban LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Discuss problems of specific students and arrange for help.	158	0.0	1.3	50.6	48.1	426	0.2	1.6	49.3	48.8
Communicate openly with building administrators.	157	0.0	3.2	65.0	31.8	426	0.2	5.6	57.5	36.6
Are able to communicate openly with each other.	158	0.0	0.6	69.0	30.4	424	0.0	4.0	57.3	38.7

### Professional Climate

How strongly do you agree or disagree with the following statements?	Total	Suburban LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
I have a good working relationship with teachers and other staff at my school.	159	0.0	0.0	45.3	54.7	428	0.0	0.7	39.5	59.8
I have a good working relationship with my district administration.	159	0.0	0.0	38.4	61.6	423	0.5	2.1	40.9	56.5
My workload is manageable.	158	10.8	31.6	51.3	6.3	420	12.4	31.7	47.9	8.1

# SurveyWorks Administrator Survey 2012-2013



## LEA-State Comparison Report

## Safe & Supportive Schools

### Professional Climate- Continued

How strongly do you agree or disagree with the following statements?	Total	Suburban LEAs %			Strongly Agree	Statewide %				
		Strongly Disagree	Disagree	Agree		Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Morale is good among staff in this school.	158	1.3	14.6	62.7	21.5	424	1.2	13.2	56.1	29.5
Staff take pride in this school.	158	0.6	2.5	49.4	47.5	426	0.9	3.8	44.1	51.2
Rules and policies affecting staff are clear.	159	0.0	1.9	61.0	37.1	427	0.2	5.6	56.7	37.5

### Vision and Decision- making

How strongly do you agree or disagree with the following statements?	Total	Suburban LEAs %			Strongly Agree	Statewide %				
		Strongly Disagree	Disagree	Agree		Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and administrators share a common vision of how to achieve school goals.	157	1.3	7.6	64.3	26.8	424	1.9	8.0	61.6	28.5
The central administration is open to my input about decisions that affect me.	158	0.6	5.1	54.4	39.9	418	3.1	9.8	53.6	33.5

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Safe & Supportive Schools



### Administrator Decision-making

How much decision-making authority do you have regarding each of the following?	Total	Suburban LEAs %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Student behavior management policies	151	0.0	2.0	15.9	82.1	401	1.7	5.7	18.2	74.3
Allocation of instructional time	147	5.4	10.9	40.8	42.9	397	14.1	16.9	34.3	34.8
Professional development opportunities	150	2.0	10.0	39.3	48.7	409	4.9	15.6	41.1	38.4
Resource expenditures and allocation	150	4.7	11.3	40.0	44.0	404	9.7	14.6	37.4	38.4
Student evaluation and assessments	149	4.0	13.4	43.6	38.9	400	9.0	18.0	42.8	30.3
Teacher teaming	134	5.2	4.5	29.1	61.2	375	13.6	10.4	28.3	47.7
Team or grade level goals	144	2.8	8.3	45.8	43.1	395	9.1	12.7	41.8	36.5
Instructional methods and materials	148	2.0	6.8	46.6	44.6	401	7.7	13.5	41.1	37.7
Use of common planning time	146	4.1	9.6	40.4	45.9	395	9.6	12.9	34.7	42.8

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Safe & Supportive Schools



### Teacher Decision-making

How much decision-making authority do teachers in your school have regarding each of the following?	Total	Suburban LEAs %				Statewide %				
		None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Student behavior management policies	157	0.6	3.2	56.7	39.5	423	1.2	5.0	49.9	44.0
Allocation of instructional time	156	5.1	14.7	42.9	37.2	420	11.0	18.3	36.0	34.8
Professional development opportunities	157	2.5	23.6	49.7	24.2	422	4.0	21.1	49.5	25.4
Resource expenditures and allocation	157	8.3	34.4	47.8	9.6	420	13.3	35.7	41.2	9.8
Student evaluation and assessments	157	0.6	7.0	38.2	54.1	423	2.1	11.8	35.0	51.1
Teacher teaming	155	11.6	16.8	40.0	31.6	412	13.1	18.7	39.6	28.6
Team or grade level goals	156	2.6	6.4	35.3	55.8	421	4.0	12.6	38.2	45.1
Instructional methods and materials	157	0.6	7.0	38.2	54.1	422	2.1	10.7	38.4	48.8
Use of common planning time	157	1.9	8.3	35.0	54.8	422	6.4	11.1	32.2	50.2

# SurveyWorks Administrator Survey 2012-2013

## LEA-State Comparison Report

## Safe & Supportive Schools



### Central Administration or School Committee Decision-making

How much decision-making authority does your central administration or school committee have regarding each of the following?	Total	Suburban LEAs %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Student behavior management policies	155	3.9	17.4	38.7	40.0	401	4.0	15.5	32.2	48.4
Allocation of instructional time	151	7.9	18.5	34.4	39.1	392	5.1	16.6	27.8	50.5
Professional development opportunities	153	1.3	4.6	21.6	72.5	398	1.5	5.8	22.1	70.6
Resource expenditures and allocation	152	0.0	2.0	11.2	86.8	399	0.8	2.5	13.3	83.5
Student evaluation and assessments	150	0.7	9.3	36.0	54.0	395	2.0	8.9	28.6	60.5
Teacher teaming	139	18.0	22.3	38.1	21.6	369	16.5	19.2	34.7	29.5
Team or grade level goals	145	14.5	24.1	37.2	24.1	380	13.2	21.3	35.0	30.5
Instructional methods and materials	155	0.0	5.8	36.1	58.1	398	1.5	6.0	26.4	66.1
Use of common planning time	145	14.5	26.9	37.2	21.4	383	14.1	21.9	35.0	29.0



### School Improvement

Does your school's site-based building committee or school improvement team engage in any of the following activities?	Suburban LEAs*		Statewide*	
	#	%	#	%
Developing and reviewing the school mission statement	145	94.2	382	92.5
Reviewing progress toward goals and setting targets	140	90.9	378	91.3
Developing school rules	106	68.4	305	73.7
Choosing curricula	47	30.7	135	32.8
Integrating technology in the school	94	61.0	262	64.2
Selecting professional development opportunities	86	57.0	256	62.9
Managing student behavior	78	50.6	237	57.7
Making staffing decisions	26	17.0	115	27.9

\*Indicates the number and percentage of administrators who answered affirmatively.

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### Parent Involvement Strategies

How strongly do you agree or disagree with the following statement?	Suburban LEAs					Statewide				
	Total	Strongly Disagree	%			Total	Strongly Disagree	%		
			Disagree	Agree	Strongly Agree			Disagree	Agree	Strongly Agree
Staff plan and implement strategies to increase parent involvement.	155	3.9	21.9	64.5	9.7	419	3.6	19.6	58.7	18.1

### Parent Involvement Strategies- Continued

How successful have the following programs and practices been at your school?	Suburban LEAs					Statewide				
	Total	Un-successful	%			Total	Un-successful	%		
			Somewhat Successful	Successful	Very Successful			Somewhat Successful	Successful	Very Successful
Parent workshops on school programs	110	14.5	60.0	21.8	3.6	311	11.9	52.7	25.7	9.6
Parenting classes	35	28.6	42.9	25.7	2.9	119	21.8	47.1	25.2	5.9
Parents' Nights or Open Houses for parents	159	0.6	15.7	42.1	41.5	425	1.6	21.2	37.4	39.8
Parent Support Groups	65	9.2	50.8	33.8	6.2	208	9.1	56.3	26.0	8.7
Family literacy programs	53	5.7	62.3	28.3	3.8	173	10.4	49.7	31.2	8.7
Regular "open-door" time for parents to see the principal	114	4.4	22.8	41.2	31.6	340	2.9	21.8	38.8	36.5

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### Parent Involvement - Continued

How often do parents do the following at your school?	Total	Suburban LEAs %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Volunteer in classrooms.	156	26.3	41.7	19.2	12.8	424	35.4	39.6	15.1	9.9
Volunteer at this school.	156	3.2	49.4	28.2	19.2	424	9.4	51.7	22.2	16.5

### Parent Participation

How often do parents do the following at your school?	Total	Suburban LEAs %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Attend sporting events.	149	20.8	12.8	36.9	29.5	394	25.1	24.9	28.7	21.3
Attend plays, concerts, dances.	156	0.6	12.8	39.1	47.4	421	3.3	22.3	37.5	36.8
Attend Parent Teacher Association or Parent Teacher Organization meetings.	154	4.5	49.4	26.6	19.5	411	6.1	47.2	29.0	17.8
Attend parent-teacher conferences.	158	0.0	8.2	46.8	44.9	426	1.2	15.3	43.7	39.9
Attend special events (college nights, open houses, etc.).	156	1.9	11.5	41.7	44.9	423	1.7	19.1	43.0	36.2
Attend workshops or trainings about how to help their child.	150	8.7	63.3	21.3	6.7	415	11.6	59.8	19.8	8.9
Attend book fairs.	154	27.9	23.4	31.8	16.9	414	28.7	25.1	33.3	12.8
Attend other special events.	153	2.0	19.6	47.7	30.7	418	2.6	25.6	48.3	23.4

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### Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Check all that apply.	Suburban LEAs		Statewide	
	#	%	#	%
Fundraising/event planning	138	88.5	345	83.9
School programs	92	59.0	228	55.5
Before and after school programs	86	55.1	201	48.9
School rules	51	32.7	132	32.1
Facilities	45	28.8	104	25.3
Choosing curricula	8	5.1	30	7.3
Budget	22	14.1	55	13.4
Other	16	10.3	38	9.2
The school does not involve parents in any of these.	5	3.2	28	6.8
<b>Total</b>	<b>156*</b>	<b>--</b>	<b>411*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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### School-Family Communication

How often does the building administration communicate with families of students regarding the following items?

	Total	Suburban LEAs %				Total	Statewide %			
		Never	A few times a year	Monthly	At Least Weekly		Never	A few times a year	Monthly	At Least Weekly
Student academic performance	156	0.0	37.2	33.3	29.5	422	0.5	32.5	34.4	32.7
Student accomplishments	155	0.0	24.5	52.3	23.2	422	0.5	27.0	47.2	25.4
Student behavioral problems	156	0.0	26.9	16.7	56.4	419	0.5	23.6	15.0	60.9
Parent support groups	153	16.3	45.8	29.4	8.5	413	16.2	37.8	39.5	6.5
Before or after school programs	155	4.5	38.7	36.1	20.6	417	7.2	36.5	38.8	17.5
School programs	156	0.0	23.7	44.2	32.1	422	0.2	28.4	48.1	23.2
School rules	153	0.7	60.1	30.7	8.5	419	1.0	62.8	26.0	10.3
Talking to students about the importance of school	154	1.3	51.3	24.7	22.7	419	1.2	43.7	31.5	23.6
Opportunities to volunteer in the school	152	5.9	55.3	28.9	9.9	415	8.0	51.6	31.8	8.7
Availability of health and social service programs	153	3.9	64.1	24.8	7.2	418	6.2	59.3	25.4	9.1
School improvement efforts	153	1.3	42.5	49.7	6.5	417	1.9	44.4	47.0	6.7
Opportunities to be involved in school governance	151	13.2	53.0	30.5	3.3	413	13.1	56.4	26.9	3.6
School events	157	0.0	7.6	40.8	51.6	424	0.2	11.1	53.3	35.4

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### Parent Communication

How does the building administration communicate with parents? Check all that apply.	Suburban LEAs		Statewide	
	#	%	#	%
In person	157	99.4	424	99.5
Parent-teacher conferences	137	86.7	380	89.2
Email	157	99.4	383	89.9
Mail	134	84.8	356	83.6
Written notes sent home with the child	99	62.7	304	71.4
Automated phone system	127	80.4	320	75.1
Parent portal (such as schoolnotes.com or other online site)	76	48.1	173	40.6
Social networking site (e.g. Facebook, MySpace, Twitter, etc.)	49	31.0	130	30.5
Text message	25	15.8	90	21.1
Website	141	89.2	332	77.9
Newsletter	117	74.1	298	70.0
<b>Total</b>	<b>158*</b>	<b>--</b>	<b>426*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

### School-Community Relations

How are the following programs or practices used at your school?	Suburban LEAs					Statewide				
	Total	Never tried /NA	Tried, but discontinued	Not Yet*	Currently using	Total	Never tried /NA	Tried, but discontinued	Not Yet*	Currently using
A specific staff person or committee responsible for school-community relations.	154	48.1	3.9	10.4	37.7	411	37.5	2.7	9.7	50.1

\*Full response category: Never tried, but intend to use in the future

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### Community Support

How strongly do you agree or disagree with the following statement?	Suburban LEAs %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The community is supportive of the school and its programs.	159	0.6	3.8	57.2	38.4	425	1.6	5.9	52.7	39.8

### Business Community Support

How often does the business community in your area provide the following contributions to your school?	Suburban LEAs %					Statewide %				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Providing mentoring for students	156	47.4	39.1	10.9	2.6	419	43.9	37.7	10.5	7.9
Providing financial resources	154	23.4	63.6	10.4	2.6	417	24.5	64.0	9.4	2.2
Providing speakers for career awareness	156	29.5	51.3	16.0	3.2	422	29.4	51.2	14.2	5.2
Sponsoring student visits/field trips	155	31.6	58.7	7.1	2.6	417	32.1	55.6	9.6	2.6
Providing opportunities for job shadowing, internships	154	66.2	24.7	7.8	1.3	417	60.7	28.5	7.0	3.8
Providing volunteers for the school	155	46.5	45.2	7.1	1.3	416	43.3	43.3	7.9	5.5
Other	35	68.6	17.1	11.4	2.9	109	62.4	20.2	11.0	6.4

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### Partnerships

How successful have the following programs and practices been at your school?	Total	Suburban LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Successful	Very Successful		Un-successful	Somewhat Successful	Successful	Very Successful
Partnerships with local businesses	102	3.9	52.9	40.2	2.9	321	5.0	47.0	35.8	12.1
Partnerships with local community organizations/agencies	133	0.8	46.6	41.4	11.3	378	1.6	41.0	39.9	17.5
Programs that involve students in the community	110	2.7	43.6	40.9	12.7	303	1.7	41.9	38.6	17.8
Partnerships with a university or college	99	3.0	36.4	46.5	14.1	297	2.0	36.0	36.7	25.3

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### School Resources

How strongly do you agree or disagree with the following statements?	Total	Suburban LEAs %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
The school has enough space for effective instruction given the current enrollment.	157	3.2	15.9	43.9	36.9	425	6.1	19.5	45.6	28.7
The school is clean and well-maintained.	157	0.6	6.4	47.8	45.2	426	2.3	11.5	48.1	38.0
Students in my school need to share books.	157	27.4	47.8	20.4	4.5	420	22.9	47.9	24.0	5.2
Students have sufficient access to the library/media center.	157	1.9	14.6	48.4	35.0	413	3.6	17.2	48.2	31.0
Teachers at my school have sufficient access to instructional technology to support student learning.	156	7.1	22.4	47.4	23.1	422	9.7	24.4	43.1	22.7
Teachers at my school have sufficient access to student data to inform their instruction.	158	0.0	5.7	45.6	48.7	427	0.7	8.2	46.4	44.7
Teachers at my school have access to up-to-date instructional materials.	155	1.9	17.4	55.5	25.2	424	3.1	16.7	53.3	26.9

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### Staff Development Frequency

How often, on average, do your staff participate in the following staff development activities?	Suburban LEAs %					Statewide %				
	Total	Never	A few times a year	Monthly	At Least Weekly	Total	Never	A few times a year	Monthly	At Least Weekly
Visits to other classrooms	156	15.4	69.2	9.6	5.8	423	16.8	60.5	11.3	11.3
Exchange resources/ lesson plans with other teachers in the school	151	2.0	21.2	27.2	49.7	415	3.6	23.9	28.0	44.6
Workshops provided by RIDE	157	15.9	75.8	8.3	0.0	423	13.5	75.9	10.4	0.2
Workshops provided by the school district	158	1.3	65.2	27.2	6.3	422	1.4	57.6	34.1	6.9
Peer coaching	153	27.5	51.0	17.6	3.9	406	31.3	42.6	16.5	9.6

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### Desired Staff Development

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?	Total	Suburban LEAs %				Total	Statewide %			
		None	A little	Some	A lot		None	A little	Some	A lot
Making data-driven decisions.	155	1.3	18.1	47.7	32.9	418	2.2	13.4	45.5	39.0
Identifying and referring students in need of health and social services.	154	13.6	42.2	39.0	5.2	415	11.1	36.9	43.4	8.7
Using performance-based assessment practices (e.g., portfolios, exhibitions).	155	8.4	32.9	46.5	12.3	417	9.1	26.1	46.3	18.5
Using technology as part of instruction.	153	0.7	15.0	46.4	37.9	413	2.4	15.0	47.5	35.1
Working with students at risk of dropping out or performing far below their ability.	155	9.0	22.6	45.2	23.2	414	7.0	19.3	44.7	29.0
Utilizing student recognition practices.	154	20.1	40.3	33.8	5.8	414	17.1	34.5	40.6	7.7
Completing additional preparation in teachers' primary content area.	153	22.2	42.5	32.0	3.3	410	20.0	36.3	37.6	6.1
Managing the classroom and/or behavior.	154	10.4	44.2	41.6	3.9	416	8.2	38.7	39.9	13.2
Working with English Language Learners (ELLs).	154	36.4	33.8	22.7	7.1	415	22.4	28.9	30.4	18.3

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### Desired Staff Development - Continued

For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need?

	Total	Suburban LEAs					Statewide				
		None	A little	Some	A lot	Total	None	A little	Some	A lot	
Working with families to involve them in education.	157	5.1	29.9	47.8	17.2	421	4.5	24.0	50.4	21.1	
Incorporating community resources into education.	158	7.0	23.4	56.3	13.3	423	4.7	22.7	52.7	19.9	
Using developmentally appropriate instructional methods.	155	7.7	29.0	43.9	19.4	414	5.8	24.4	48.6	21.3	
Developing standards-based lesson plans.	157	3.8	15.3	49.7	31.2	421	5.9	16.6	47.3	30.2	
Participating in interdisciplinary teaming.	154	16.9	27.9	37.7	17.5	416	13.9	23.6	40.1	22.4	
Differentiating instruction.	157	1.9	15.9	47.1	35.0	421	1.9	12.8	43.7	41.6	
Helping students develop reading skills.	155	3.2	25.2	47.7	23.9	419	4.5	23.2	45.1	27.2	
Assigning service learning.	150	34.0	32.7	29.3	4.0	404	28.5	31.9	30.4	9.2	
Working within professional learning communities.	156	8.3	32.7	39.7	19.2	417	8.2	24.0	47.7	20.1	

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### Time Allocation

How much of your time is spent doing the following at your school?	Total	Suburban LEAs %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Visiting classrooms and observing teachers	158	1.9	8.9	25.3	63.9	426	1.9	7.3	32.2	58.7
Providing teachers with feedback	159	1.3	7.5	38.4	52.8	428	3.7	8.2	39.0	49.1
Reviewing student data	159	0.0	9.4	44.0	46.5	426	1.9	10.8	43.4	43.9
Compiling or verifying data	158	1.3	17.1	44.3	37.3	427	2.1	18.0	45.7	34.2
Teacher scheduling	159	8.8	23.3	45.3	22.6	427	12.2	27.4	39.1	21.3
Budgeting	156	23.7	31.4	35.3	9.6	422	20.9	31.5	33.2	14.5
Hiring staff	158	7.6	48.7	38.0	5.7	424	13.9	47.4	31.6	7.1
Completing required paperwork for the district or RIDE	159	3.8	17.6	32.1	46.5	427	3.5	18.5	32.3	45.7
Managing student discipline	159	4.4	21.4	36.5	37.7	427	5.4	22.7	34.2	37.7
Planning professional development for staff	157	8.3	26.1	47.1	18.5	422	9.5	27.7	45.0	17.8
Participating in professional development	157	0.6	29.9	48.4	21.0	425	1.2	27.5	51.3	20.0
Talking with or responding to parents	158	0.6	6.3	39.9	53.2	426	0.7	9.2	39.9	50.2
Attending staff meetings	156	0.0	14.1	50.0	35.9	423	0.0	15.6	50.1	34.3
Attending district or RIDE meetings	158	1.3	25.3	53.8	19.6	424	2.8	31.8	45.8	19.6
Managing school facilities	157	11.5	26.1	37.6	24.8	424	8.5	25.5	37.3	28.8
Handling minor but urgent issues that arise	158	0.6	10.1	43.0	46.2	425	0.5	12.2	42.1	45.2
Conferring or sharing with colleagues	157	0.6	15.3	51.6	32.5	425	0.9	19.1	46.8	33.2
Other	24	12.5	0.0	29.2	58.3	63	15.9	1.6	17.5	65.1

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### Teacher Attendance Incentives

	Suburban LEAs		Statewide*	
	#	%	#	%
Does your district offer teachers any incentives for good attendance?	15	9.2	73	16.8

\*Indicates the number and percentage of administrators who answered affirmatively.

### Evaluation and Feedback

How strongly do you agree or disagree with the following statements?	Total	Strongly Disagree	Suburban LEAs %			Total	Strongly Disagree	Statewide %		
			Disagree	Agree	Strongly Agree			Disagree	Agree	Strongly Agree
My performance evaluation process is fair.	154	1.3	11.7	71.4	15.6	415	3.4	13.3	65.3	18.1
I receive timely feedback about my job performance.	154	1.3	16.9	63.0	18.8	417	2.9	19.4	60.0	17.7
I can communicate openly with my district administration.	154	1.3	3.9	29.2	65.6	402	2.5	8.5	36.6	52.5

### External Support

How strongly do you agree or disagree with the following statements?	Total	Strongly Disagree	Suburban LEAs %			Total	Strongly Disagree	Statewide %		
			Disagree	Agree	Strongly Agree			Disagree	Agree	Strongly Agree
I have adequate support from RIDE.	151	10.6	33.1	51.7	4.6	409	9.0	32.8	53.3	4.9
I have adequate support from the school district.	155	1.3	5.2	39.4	54.2	400	2.8	11.0	46.5	39.8