State-Operated and Charter LEAs

Rhode Island Education Survey Suite
LEA Report 2012-2013

# Administrator Survey
# State-Operated and Charter LEAs

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## Introduction to the Administrator Report

This is a report of the 2013 SurveyWorks Administrator Survey for state-operated and charter local education agencies (LEAs) in Rhode Island. Included in this report are the responses of school-based administrators from the following state-operated and charter LEAs:

- Beacon Charter School
- Blackstone Academy
- Blackstone Valley Prep
- Davies Career and Tech
- DCYF
- Highlander Charter
- International Charter
- Paul Cuffee Charter School
- Kingston Hill Academy
- Learning Community Charter
- MET Career and Tech
- Paul Cuffee Charter
- RI Nurses Institute Middle College
- RI School for the Deaf
- Segue Institute for Learning
- The Compass School
- The Greene School
- Trinity Academy for Performing Arts
- Urban Collaborative

Separate Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. Each LEA with ten or more responses from administrators will receive a separate survey report for their LEA. The 2013 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The survey data are intended to inform decisions at all levels - including classroom, school, district, and state.

The survey data are reported in tables showing the total number and percent of administrators answering each item for urban ring LEAs and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

### Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

### Data Files

Data files are available upon request. Please contact surveyworks@wested.org for more information.

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## Primary Role

| What is your primary role at your school? | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Principal/Head of School | 23 | 31.5 | 231 | 52.6 |
| Assistant Principal/Head of School | 8 | 11.0 | 125 | 28.5 |
| Dean | 2 | 2.7 | 7 | 1.6 |
| Director | 8 | 11.0 | 10 | 2.3 |
| Administrator | 20 | 27.4 | 33 | 7.5 |
| Other | 12 | 16.4 | 33 | 7.5 |
| Total | 73 | 100.0 | 439 | 100.0 |

## Full or Part-time Status

| Are you a full-time or part-time employee at your school? | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Full-time | 68 | 93.2 | 416 | 95.0 |
| Part-time | 5 | 6.8 | 22 | 5.0 |
| Total | 73 | 100.0 | 438 | 100.0 |

## Years as Administrator

| Including this school year, how many years have you worked in the field of education as a building administrator? | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Less than 1 year | 8 | 11.0 | 42 | 9.6 |
| 1-3 years | 16 | 21.9 | 64 | 14.6 |
| 4-10 years | 31 | 42.5 | 168 | 38.4 |
| 11-20 years | 14 | 19.2 | 121 | 27.7 |
| More than 20 years | 4 | 5.5 | 42 | 9.6 |
| Total | 73 | 100.0 | 437 | 100.0 |

## Years in Current Role

| Including this school year, how many years have you worked in your current role at this school? | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Less than 1 year | 12 | 16.4 | 100 | 22.8 |
| 1-3 years | 21 | 28.8 | 133 | 30.4 |
| 4-10 years | 36 | 49.3 | 169 | 38.6 |
| 11-20 years | 3 | 4.1 | 31 | 7.1 |
| More than 20 years | 1 | 1.4 | 5 | 1.1 |
| Total | 73 | 100.0 | 438 | 100.0 |

## Education Attained

| What is your highest level of education? | SO/C LEA # | SO/C LEA % | Statewide # | Statewide % |
|---|---|---|---|---|
| Bachelor's | 14 | 19.4 | 15 | 3.4 |
| Master's | 39 | 54.2 | 231 | 52.7 |
| Post-Master's Certificate | 14 | 19.4 | 155 | 35.4 |
| Doctorate | 5 | 6.9 | 37 | 8.4 |
| Total | 72 | 100.0 | 438 | 100.0 |

## School Structure

| How do you characterize your school structure? Check all that apply. | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Elementary school | 36 | 49.3 | 211 | 48.4 |
| Middle school | 41 | 56.2 | 131 | 30.0 |
| High school | 36 | 49.3 | 154 | 35.3 |
| Total | 73* | -- | 436* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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## Programs and Practices

| How often are the following programs and practices used at your school? | SO/C LEAs Total | SO/C LEAs % Never tried/NA | SO/C LEAs % Tried, but dis-continued | SO/C LEAs % Not Yet* | SO/C LEAs % Currently using | Statewide Total | Statewide % Never tried/NA | Statewide % Tried, but dis-continued | Statewide % Not Yet* | Statewide % Currently using |
|---|---|---|---|---|---|---|---|---|---|---|
| Interdisciplinary teams of teachers who share the same students. | 67 | 16.4 | 3.0 | 6.0 | 74.6 | 410 | 29.3 | 8.8 | 5.9 | 56.1 |
| A curriculum that is thematic and interdisciplinary across core subjects. | 66 | 25.8 | 16.7 | 3.0 | 54.5 | 398 | 35.2 | 13.6 | 9.8 | 41.5 |
| Exploratory or mini-courses for all students at one or more grade levels. | 69 | 34.8 | 0.0 | 2.9 | 62.3 | 405 | 67.9 | 2.0 | 4.7 | 25.4 |
| Students assigned to the same homeroom or advisory teacher for all years in the school. | 69 | 40.6 | 1.4 | 1.4 | 56.5 | 413 | 50.8 | 4.4 | 2.9 | 41.9 |
| Students assigned to the same interdisciplinary team for all years in the school. | 69 | 68.1 | 1.4 | 4.3 | 26.1 | 403 | 80.4 | 4.5 | 3.5 | 11.7 |
| Schools-within-schools or houses. | 68 | 72.1 | 1.5 | 5.9 | 20.6 | 407 | 76.9 | 3.4 | 4.9 | 14.7 |
| Students from more than one grade level assigned together to the same academic classes. | 68 | 47.1 | 5.9 | 2.9 | 44.1 | 416 | 51.0 | 3.4 | 3.4 | 42.3 |
| Integration of career exploration into core curriculum. | 67 | 23.9 | 3.0 | 11.9 | 61.2 | 404 | 51.2 | 3.5 | 11.9 | 33.4 |

*Full response category: Never tried, but intend to use in the future

## Programs and Practices- Continued

| How successful have the following programs and practices been at your school? | SO/C LEAs Total | SO/C LEAs % Un-successful | SO/C LEAs % Somewhat Successful | SO/C LEAs % Success-ful | SO/C LEAs % Very Success-ful | Statewide Total | Statewide % Un-successful | Statewide % Somewhat Successful | Statewide % Success-ful | Statewide % Very Success-ful |
|---|---|---|---|---|---|---|---|---|---|---|
| Structured before/after-school tutoring programs | 64 | 1.6 | 18.8 | 31.3 | 48.4 | 341 | 3.8 | 36.4 | 37.0 | 22.9 |
| Academic enrichment programs (chess club, robotics club) | 62 | 3.2 | 19.4 | 40.3 | 37.1 | 338 | 3.3 | 24.6 | 39.6 | 32.5 |

## Educator Relationships

| How strongly do you agree or disagree with the following statements? Teachers in my school… | SO/C LEAs Total | SO/C LEAs % Strongly Disagree | SO/C LEAs % Disagree | SO/C LEAs % Agree | SO/C LEAs % Strongly Agree | Statewide Total | Statewide % Strongly Disagree | Statewide % Disagree | Statewide % Agree | Statewide % Strongly Agree |
|---|---|---|---|---|---|---|---|---|---|---|
| Share what works in their classrooms. | 70 | 0.0 | 0.0 | 30.0 | 70.0 | 424 | 0.5 | 9.7 | 58.5 | 31.4 |
| Believe that the educational practices they are being asked to implement are effective. | 70 | 0.0 | 2.9 | 44.3 | 52.9 | 424 | 0.7 | 12.5 | 65.1 | 21.7 |

## Service Learning

| For how many students is service learning in the community an integrated part of the core curriculum at your school? | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| No students | 25 | 36.8 | 202 | 49.6 |
| A few students | 7 | 10.3 | 73 | 17.9 |
| Some students | 10 | 14.7 | 75 | 18.4 |
| All students | 26 | 38.2 | 57 | 14.0 |
| Total | 68 | 100.0 | 407 | 100.0 |

## Common Planning Time

| How successful have the following programs and practices have been at your school? | SO/C LEAs Total | SO/C LEAs % Un-successful | SO/C LEAs % Somewhat Successful | SO/C LEAs % Success-ful | SO/C LEAs % Very Success-ful | Statewide Total | Statewide % Un-successful | Statewide % Somewhat Successful | Statewide % Success-ful | Statewide % Very Success-ful |
|---|---|---|---|---|---|---|---|---|---|---|
| Common planning period for members of interdisciplinary teams | 65 | 0.0 | 23.1 | 32.3 | 44.6 | 324 | 4.6 | 33.6 | 38.0 | 23.8 |
| Common planning period for members of departments | 62 | 0.0 | 17.7 | 41.9 | 40.3 | 307 | 4.2 | 28.0 | 40.1 | 27.7 |

## Teacher Planning Time

| On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time? | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Less than half an hour | 2 | 2.9 | 17 | 4.0 |
| Half an hour to 45 minutes | 17 | 24.3 | 161 | 37.9 |
| 46 minutes to 60 minutes | 29 | 41.4 | 181 | 42.6 |
| More than 60 minutes | 22 | 31.4 | 66 | 15.5 |
| Total | 70 | 100.0 | 425 | 100.0 |

## Grading Policies

| Does your school have school-wide grading policies or protocols? | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Yes | 67 | 94.4 | 319 | 75.1 |
| No | 4 | 5.6 | 106 | 24.9 |
| Total | 71 | 100.0 | 425 | 100.0 |

## School Improvement Plan

| Does your written school improvement plan include goals/objectives for the following areas? Check all that apply. | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Math instruction | 58 | 85.3 | 358 | 86.9 |
| Reading instruction | 57 | 83.8 | 342 | 83.0 |
| Science instruction | 43 | 63.2 | 186 | 45.1 |
| Technology instruction | 42 | 61.8 | 171 | 41.5 |
| Social studies instruction | 35 | 51.5 | 87 | 21.1 |
| Arts instruction | 28 | 41.2 | 67 | 16.3 |
| Writing instruction | 54 | 79.4 | 311 | 75.5 |
| Instruction in other subjects | 36 | 52.9 | 75 | 18.2 |
| Leading the focus on learning and achievement | 60 | 88.2 | 322 | 78.2 |
| Engaging families and the community | 55 | 80.9 | 323 | 78.4 |
| Fostering safe and supportive learning environments | 52 | 76.5 | 313 | 76.0 |
| Guiding the implementation of curriculum, instruction and assessment | 63 | 92.6 | 291 | 70.6 |
| Using information for planning and accountability | 50 | 73.5 | 239 | 58.0 |
| Recruiting, supporting, and retaining highly effective staff | 41 | 60.3 | 105 | 25.5 |
| Ensuring equity and adequacy of fiscal and human resources | 35 | 51.5 | 85 | 20.6 |
| It does not include any of these | 1 | 1.5 | 6 | 1.5 |
| Total | 68* | -- | 412* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

## Advisories

| Does your school have a teacher-led advisory program? | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Yes | 62 | 84.9 | 255 | 58.4 |
| No | 11 | 15.1 | 182 | 41.6 |
| Total | 73 | 100.0 | 437 | 100.0 |

| *The following questions were asked only of administrators who have a teacher-led advisory program.* | SO/C LEAs Total | SO/C LEAs None % | SO/C LEAs A Little % | SO/C LEAs Some % | SO/C LEAs A Lot % | Statewide Total | Statewide None % | Statewide A Little % | Statewide Some % | Statewide A Lot % |
|---|---|---|---|---|---|---|---|---|---|---|
| How much input does the building administration have on the teacher-led advisory program? | 62 | 3.2 | 8.1 | 38.7 | 50.0 | 253 | 2.4 | 11.9 | 37.5 | 48.2 |

| As part of your school's teacher-led advisory program, do staff members do any of the following activities? Check all that apply. | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Discuss academic problems or issues | 58 | 95.1 | 229 | 92.0 |
| Discuss social relationships with other students | 56 | 91.8 | 198 | 79.5 |
| Conduct activities to develop student self-confidence | 58 | 95.1 | 209 | 83.9 |
| Orient students to school programs | 55 | 90.2 | 194 | 77.9 |
| Use the guidance counselor(s) as a resource to help advise students | 43 | 70.5 | 188 | 75.5 |
| Conduct activities to develop student leadership | 54 | 88.5 | 184 | 73.9 |
| Teach life and social skills | 55 | 90.2 | 186 | 74.7 |
| Provide career information and guidance | 48 | 78.7 | 174 | 69.9 |
| Work on community or school service projects | 50 | 82.0 | 155 | 62.2 |
| Serve as a link between students and other teachers | 48 | 78.7 | 161 | 64.7 |
| Teach study skills | 52 | 85.2 | 149 | 59.8 |
| Provide college information and guidance | 47 | 77.0 | 131 | 52.6 |
| Work with the counselor(s) and/or health staff to help students obtain health and social services | 42 | 68.9 | 110 | 44.2 |
| Provide time for silent reading | 18 | 29.5 | 84 | 33.7 |
| Use the period as extended work time for class assignments | 20 | 32.8 | 85 | 34.1 |
| Assign and discuss relevant readings | 34 | 55.7 | 79 | 31.7 |
| Other | 24 | 39.3 | 86 | 34.5 |
| Total | 61* | -- | 249* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

## Elementary School Transition

*The following questions were asked only of administrators who characterized their school as an elementary school.*

| Does your school include kindergarten? | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Yes | 34 | 97.1 | 191 | 92.3 |
| No | 1 | 2.9 | 16 | 7.7 |
| Total | 35 | 100.0 | 207 | 100.0 |

*The following questions were asked only of administrators who characterized their school as having a kindergarten.*

| Does your school engage in the following transition (preschool to elementary school) practices? | SO/C LEAs* # | SO/C LEAs* % | Statewide* # | Statewide* % |
|---|---|---|---|---|
| There are special orientations and/or open houses for parents of students entering kindergarten. | 32 | 94.1 | 184 | 97.9 |
| Screenings and assessments are done to determine the educational needs/readiness of kindergarten students. | 32 | 94.1 | 180 | 95.2 |
| Kindergarten teachers meet with preschool teachers to address student needs. | 11 | 33.3 | 90 | 48.9 |
| Home visits are made for students entering the school for the first time in kindergarten. | 30 | 90.9 | 50 | 27.2 |
| A buddy or big brother/sister program pairs a new student on entry with an older one. | 5 | 16.1 | 34 | 18.8 |
| Preschool students visit the kindergarten class(es). | 18 | 54.5 | 105 | 57.1 |
| Administrators meet with administrators of sending preschool(s) to plan the transition. | 10 | 31.3 | 60 | 33.1 |

*Indicates the number and percentage of administrators who answered affirmatively.

## *Middle School Transition*

*The following questions were asked only of administrators who characterized their school as a middle school.*

| **Does your school engage in the following transition (elementary to middle school) practices?** | SO/C LEAs* | | Statewide* | |
|---|---|---|---|---|
| | # | % | # | % |
| There are special orientations and/or open houses for parents of new middle school students. | 33 | 86.8 | 120 | 94.5 |
| Elementary school students visit the middle school for assemblies/classes. | 24 | 68.6 | 95 | 76.6 |
| Middle school teachers meet with elementary teachers about courses, requirements and student needs. | 27 | 75.0 | 79 | 64.2 |
| Home visits are made for students entering the middle school. | 32 | 86.5 | 41 | 33.6 |
| A buddy or big brother/sister program pairs a new student on entry with an older one. | 11 | 30.6 | 24 | 20.3 |
| Administrators meet with administrators from sending elementary school(s) to plan the transition. | 15 | 42.9 | 85 | 68.5 |
| There is no transition; middle school grades continue in a K-8 or similar program. | 22 | 56.4 | 32 | 26.7 |

*Indicates the number and percentage of administrators who answered affirmatively.

## High School Transition

*The following questions were asked only of administrators who characterized their school a high school.*

| Does your school engage in the following transition (middle to high school) practices? | SO/C LEAs* # | SO/C LEAs* % | Statewide* # | Statewide* % |
|---|---|---|---|---|
| There are special orientations and/or open houses for parents of new high school students. | 32 | 94.1 | 143 | 94.7 |
| Middle school students visit the high school for assemblies/classes. | 19 | 61.3 | 110 | 75.3 |
| High school teachers meet with middle school teachers about courses, requirements and student needs. | 12 | 40.0 | 75 | 53.6 |
| A buddy or big brother/sister program pairs a new student on entry with an older one. | 14 | 48.3 | 53 | 38.1 |
| Home visits are made for students entering the high school. | 9 | 31.0 | 15 | 10.9 |
| Administrators meet with administrators from sending middle school(s) to plan the transition. | 9 | 33.3 | 90 | 63.8 |
| There is no transition; high school grades continue in a K-12, 7-12, or similar program. | 6 | 20.0 | 28 | 20.1 |

*Indicates the number and percentage of administrators who answered affirmatively.

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## Student Recognition Program

| How are the following programs or practices used at your school? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Never tried /NA | Tried, but dis-continued | Not yet* | Currently using | Total | Never tried /NA | Tried, but dis-continued | Not yet* | Currently using |
| A school-wide program to recognize and reward positive student behavior. | 68 | 26.5 | 8.8 | 2.9 | 61.8 | 418 | 11.5 | 5.0 | 9.1 | 74.4 |

*Full response category: Never tried, but intend to use in the future

## Respect

| How strongly do you agree or disagree with the following statements? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Students treat teachers and staff with respect. | 71 | 1.4 | 2.8 | 43.7 | 52.1 | 426 | 0.2 | 2.6 | 54.9 | 42.3 |
| Teachers treat students with respect. | 71 | 1.4 | 0.0 | 26.8 | 71.8 | 425 | 0.2 | 1.2 | 55.1 | 43.5 |
| Students treat each other with respect. | 71 | 1.4 | 2.8 | 52.1 | 43.7 | 424 | 0.5 | 4.0 | 70.0 | 25.5 |
| Teachers treat each other with respect. | 71 | 1.4 | 0.0 | 35.2 | 63.4 | 424 | 0.2 | 2.1 | 52.4 | 45.3 |

## Teacher Communication

| How strongly do you agree or disagree with the following statements? Teachers in my school... | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Discuss problems of specific students and arrange for help. | 71 | 0.0 | 0.0 | 28.2 | 71.8 | 426 | 0.2 | 1.6 | 49.3 | 48.8 |
| Communicate openly with building administrators. | 71 | 0.0 | 4.2 | 36.6 | 59.2 | 426 | 0.2 | 5.6 | 57.5 | 36.6 |
| Are able to communicate openly with each other. | 71 | 0.0 | 4.2 | 32.4 | 63.4 | 424 | 0.0 | 4.0 | 57.3 | 38.7 |

## Professional Climate

| How strongly do you agree or disagree with the following statements? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| I have a good working relationship with teachers and other staff at my school. | 71 | 0.0 | 0.0 | 25.4 | 74.6 | 428 | 0.0 | 0.7 | 39.5 | 59.8 |
| I have a good working relationship with my district administration. | 66 | 0.0 | 0.0 | 22.7 | 77.3 | 423 | 0.5 | 2.1 | 40.9 | 56.5 |
| My workload is manageable. | 70 | 2.9 | 22.9 | 55.7 | 18.6 | 420 | 12.4 | 31.7 | 47.9 | 8.1 |

## Professional Climate-Continued

| How strongly do you agree or disagree with the following statements? | SO/C LEAs Total | SO/C LEAs % Strongly Disagree | SO/C LEAs % Disagree | SO/C LEAs % Agree | SO/C LEAs % Strongly Agree | Statewide Total | Statewide % Strongly Disagree | Statewide % Disagree | Statewide % Agree | Statewide % Strongly Agree |
|---|---|---|---|---|---|---|---|---|---|---|
| Morale is good among staff in this school. | 71 | 1.4 | 4.2 | 47.9 | 46.5 | 424 | 1.2 | 13.2 | 56.1 | 29.5 |
| Staff take pride in this school. | 71 | 1.4 | 0.0 | 23.9 | 74.6 | 426 | 0.9 | 3.8 | 44.1 | 51.2 |
| Rules and policies affecting staff are clear. | 71 | 1.4 | 2.8 | 49.3 | 46.5 | 427 | 0.2 | 5.6 | 56.7 | 37.5 |

## Vision and Decision-making

| How strongly do you agree or disagree with the following statements? | SO/C LEAs Total | SO/C LEAs % Strongly Disagree | SO/C LEAs % Disagree | SO/C LEAs % Agree | SO/C LEAs % Strongly Agree | Statewide Total | Statewide % Strongly Disagree | Statewide % Disagree | Statewide % Agree | Statewide % Strongly Agree |
|---|---|---|---|---|---|---|---|---|---|---|
| Teachers and administrators share a common vision of how to achieve school goals. | 71 | 0.0 | 1.4 | 33.8 | 64.8 | 424 | 1.9 | 8.0 | 61.6 | 28.5 |
| The central administration is open to my input about decisions that affect me. | 70 | 0.0 | 1.4 | 22.9 | 75.7 | 418 | 3.1 | 9.8 | 53.6 | 33.5 |

## Administrator Decision-making

| How much decision-making authority do you have regarding each of the following? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | None | A Little | Some | A Lot | Total | None | A Little | Some | A Lot |
| Student behavior management policies | 63 | 6.3 | 4.8 | 27.0 | 61.9 | 401 | 1.7 | 5.7 | 18.2 | 74.3 |
| Allocation of instructional time | 58 | 19.0 | 3.4 | 24.1 | 53.4 | 397 | 14.1 | 16.9 | 34.3 | 34.8 |
| Professional development opportunities | 67 | 3.0 | 7.5 | 23.9 | 65.7 | 409 | 4.9 | 15.6 | 41.1 | 38.4 |
| Resource expenditures and allocation | 64 | 4.7 | 12.5 | 34.4 | 48.4 | 404 | 9.7 | 14.6 | 37.4 | 38.4 |
| Student evaluation and assessments | 60 | 15.0 | 5.0 | 21.7 | 58.3 | 400 | 9.0 | 18.0 | 42.8 | 30.3 |
| Teacher teaming | 58 | 19.0 | 3.4 | 27.6 | 50.0 | 375 | 13.6 | 10.4 | 28.3 | 47.7 |
| Team or grade level goals | 62 | 16.1 | 8.1 | 29.0 | 46.8 | 395 | 9.1 | 12.7 | 41.8 | 36.5 |
| Instructional methods and materials | 60 | 13.3 | 6.7 | 11.7 | 68.3 | 401 | 7.7 | 13.5 | 41.1 | 37.7 |
| Use of common planning time | 62 | 12.9 | 11.3 | 32.3 | 43.5 | 395 | 9.6 | 12.9 | 34.7 | 42.8 |

## Teacher Decision-making

| How much decision-making authority do teachers in your school have regarding each of the following? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | None | A Little | Some | A Lot | Total | None | A Little | Some | A Lot |
| Student behavior management policies | 70 | 0.0 | 2.9 | 28.6 | 68.6 | 423 | 1.2 | 5.0 | 49.9 | 44.0 |
| Allocation of instructional time | 69 | 2.9 | 4.3 | 29.0 | 63.8 | 420 | 11.0 | 18.3 | 36.0 | 34.8 |
| Professional development opportunities | 70 | 0.0 | 4.3 | 38.6 | 57.1 | 422 | 4.0 | 21.1 | 49.5 | 25.4 |
| Resource expenditures and allocation | 69 | 4.3 | 13.0 | 58.0 | 24.6 | 420 | 13.3 | 35.7 | 41.2 | 9.8 |
| Student evaluation and assessments | 70 | 1.4 | 1.4 | 15.7 | 81.4 | 423 | 2.1 | 11.8 | 35.0 | 51.1 |
| Teacher teaming | 67 | 4.5 | 10.4 | 31.3 | 53.7 | 412 | 13.1 | 18.7 | 39.6 | 28.6 |
| Team or grade level goals | 70 | 0.0 | 7.1 | 28.6 | 64.3 | 421 | 4.0 | 12.6 | 38.2 | 45.1 |
| Instructional methods and materials | 70 | 0.0 | 0.0 | 20.0 | 80.0 | 422 | 2.1 | 10.7 | 38.4 | 48.8 |
| Use of common planning time | 70 | 1.4 | 2.9 | 20.0 | 75.7 | 422 | 6.4 | 11.1 | 32.2 | 50.2 |

## Central Administration or School Committee Decision-making

| How much decision-making authority does your central administration or school committee have regarding each of the following? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | None | A Little | Some | A Lot | Total | None | A Little | Some | A Lot |
| Student behavior management policies | 55 | 3.6 | 10.9 | 25.5 | 60.0 | 401 | 4.0 | 15.5 | 32.2 | 48.4 |
| Allocation of instructional time | 53 | 7.5 | 13.2 | 30.2 | 49.1 | 392 | 5.1 | 16.6 | 27.8 | 50.5 |
| Professional development opportunities | 55 | 3.6 | 12.7 | 23.6 | 60.0 | 398 | 1.5 | 5.8 | 22.1 | 70.6 |
| Resource expenditures and allocation | 56 | 1.8 | 5.4 | 16.1 | 76.8 | 399 | 0.8 | 2.5 | 13.3 | 83.5 |
| Student evaluation and assessments | 54 | 5.6 | 14.8 | 20.4 | 59.3 | 395 | 2.0 | 8.9 | 28.6 | 60.5 |
| Teacher teaming | 52 | 11.5 | 11.5 | 28.8 | 48.1 | 369 | 16.5 | 19.2 | 34.7 | 29.5 |
| Team or grade level goals | 54 | 11.1 | 13.0 | 31.5 | 44.4 | 380 | 13.2 | 21.3 | 35.0 | 30.5 |
| Instructional methods and materials | 54 | 5.6 | 13.0 | 27.8 | 53.7 | 398 | 1.5 | 6.0 | 26.4 | 66.1 |
| Use of common planning time | 54 | 14.8 | 11.1 | 31.5 | 42.6 | 383 | 14.1 | 21.9 | 35.0 | 29.0 |

## School Improvement

| Does your school's site-based building committee or school improvement team engage in any of the following activities? | SO/C LEAs* | | Statewide* | |
|---|---|---|---|---|
| | # | % | # | % |
| Developing and reviewing the school mission statement | 57 | 86.4 | 382 | 92.5 |
| Reviewing progress toward goals and setting targets | 63 | 94.0 | 378 | 91.3 |
| Developing school rules | 52 | 77.6 | 305 | 73.7 |
| Choosing curricula | 49 | 73.1 | 135 | 32.8 |
| Integrating technology in the school | 51 | 78.5 | 262 | 64.2 |
| Selecting professional development opportunities | 50 | 75.8 | 256 | 62.9 |
| Managing student behavior | 36 | 53.7 | 237 | 57.7 |
| Making staffing decisions | 38 | 56.7 | 115 | 27.9 |

*Indicates the number and percentage of administrators who answered affirmatively.

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## Parent Involvement Strategies

| How strongly do you agree or disagree with the following statement? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Staff plan and implement strategies to increase parent involvement. | 70 | 2.9 | 12.9 | 38.6 | 45.7 | 419 | 3.6 | 19.6 | 58.7 | 18.1 |

## Parent Involvement Strategies- Continued

| How successful have the following programs and practices been at your school? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Un-successful | Somewhat Successful | Success-ful | Very Success-ful | Total | Un-successful | Somewhat Successful | Success-ful | Very Success-ful |
| Parent workshops on school programs | 65 | 4.6 | 35.4 | 27.7 | 32.3 | 311 | 11.9 | 52.7 | 25.7 | 9.6 |
| Parenting classes | 30 | 6.7 | 50.0 | 30.0 | 13.3 | 119 | 21.8 | 47.1 | 25.2 | 5.9 |
| Parents' Nights or Open Houses for parents | 70 | 0.0 | 14.3 | 34.3 | 51.4 | 425 | 1.6 | 21.2 | 37.4 | 39.8 |
| Parent Support Groups | 51 | 3.9 | 54.9 | 19.6 | 21.6 | 208 | 9.1 | 56.3 | 26.0 | 8.7 |
| Family literacy programs | 36 | 2.8 | 38.9 | 33.3 | 25.0 | 173 | 10.4 | 49.7 | 31.2 | 8.7 |
| Regular "open-door" time for parents to see the principal | 63 | 0.0 | 9.5 | 34.9 | 55.6 | 340 | 2.9 | 21.8 | 38.8 | 36.5 |

## Parent Involvement - Continued

| How often do parents do the following at your school? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Never | Sometimes | Usually | Always | Total | Never | Sometimes | Usually | Always |
| Volunteer in classrooms. | 71 | 28.2 | 42.3 | 16.9 | 12.7 | 424 | 35.4 | 39.6 | 15.1 | 9.9 |
| Volunteer at this school. | 71 | 4.2 | 52.1 | 16.9 | 26.8 | 424 | 9.4 | 51.7 | 22.2 | 16.5 |

## Parent Participation

| How often do parents do the following at your school? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Never | Sometimes | Usually | Always | Total | Never | Sometimes | Usually | Always |
| Attend sporting events. | 65 | 26.2 | 35.4 | 20.0 | 18.5 | 394 | 25.1 | 24.9 | 28.7 | 21.3 |
| Attend plays, concerts, dances. | 71 | 4.2 | 19.7 | 40.8 | 35.2 | 421 | 3.3 | 22.3 | 37.5 | 36.8 |
| Attend Parent Teacher Association or Parent Teacher Organization meetings. | 61 | 6.6 | 37.7 | 31.1 | 24.6 | 411 | 6.1 | 47.2 | 29.0 | 17.8 |
| Attend parent-teacher conferences. | 71 | 0.0 | 7.0 | 31.0 | 62.0 | 426 | 1.2 | 15.3 | 43.7 | 39.9 |
| Attend special events (college nights, open houses, etc.). | 71 | 1.4 | 7.0 | 50.7 | 40.8 | 423 | 1.7 | 19.1 | 43.0 | 36.2 |
| Attend workshops or trainings about how to help their child. | 71 | 5.6 | 38.0 | 32.4 | 23.9 | 415 | 11.6 | 59.8 | 19.8 | 8.9 |
| Attend book fairs. | 65 | 30.8 | 21.5 | 33.8 | 13.8 | 414 | 28.7 | 25.1 | 33.3 | 12.8 |
| Attend other special events. | 70 | 4.3 | 11.4 | 52.9 | 31.4 | 418 | 2.6 | 25.6 | 48.3 | 23.4 |

## *Parent Participation - Continued*

| Does this school involve parents in these types of school-level decisions? Check all that apply. | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| Fundraising/event planning | 57 | 83.8 | 345 | 83.9 |
| School programs | 49 | 72.1 | 228 | 55.5 |
| Before and after school programs | 36 | 52.9 | 201 | 48.9 |
| School rules | 33 | 48.5 | 132 | 32.1 |
| Facilities | 26 | 38.2 | 104 | 25.3 |
| Choosing curricula | 15 | 22.1 | 30 | 7.3 |
| Budget | 17 | 25.0 | 55 | 13.4 |
| Other | 7 | 10.3 | 38 | 9.2 |
| The school does not involve parents in any of these. | 4 | 5.9 | 28 | 6.8 |
| **Total** | 68* | -- | 411* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

## School-Family Communication

| How often does the building administration communicate with families of students regarding the following items? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Never | A few times a year | Monthly | At Least Weekly | Total | Never | A few times a year | Monthly | At Least Weekly |
| Student academic performance | 70 | 0.0 | 20.0 | 28.6 | 51.4 | 422 | 0.5 | 32.5 | 34.4 | 32.7 |
| Student accomplishments | 70 | 0.0 | 17.1 | 35.7 | 47.1 | 422 | 0.5 | 27.0 | 47.2 | 25.4 |
| Student behavioral problems | 69 | 0.0 | 20.3 | 14.5 | 65.2 | 419 | 0.5 | 23.6 | 15.0 | 60.9 |
| Parent support groups | 66 | 10.6 | 24.2 | 53.0 | 12.1 | 413 | 16.2 | 37.8 | 39.5 | 6.5 |
| Before or after school programs | 70 | 2.9 | 32.9 | 40.0 | 24.3 | 417 | 7.2 | 36.5 | 38.8 | 17.5 |
| School programs | 70 | 0.0 | 20.0 | 50.0 | 30.0 | 422 | 0.2 | 28.4 | 48.1 | 23.2 |
| School rules | 70 | 0.0 | 60.0 | 21.4 | 18.6 | 419 | 1.0 | 62.8 | 26.0 | 10.3 |
| Talking to students about the importance of school | 70 | 0.0 | 38.6 | 27.1 | 34.3 | 419 | 1.2 | 43.7 | 31.5 | 23.6 |
| Opportunities to volunteer in the school | 68 | 2.9 | 51.5 | 29.4 | 16.2 | 415 | 8.0 | 51.6 | 31.8 | 8.7 |
| Availability of health and social service programs | 70 | 4.3 | 44.3 | 32.9 | 18.6 | 418 | 6.2 | 59.3 | 25.4 | 9.1 |
| School improvement efforts | 69 | 0.0 | 46.4 | 43.5 | 10.1 | 417 | 1.9 | 44.4 | 47.0 | 6.7 |
| Opportunities to be involved in school governance | 70 | 10.0 | 58.6 | 22.9 | 8.6 | 413 | 13.1 | 56.4 | 26.9 | 3.6 |
| School events | 70 | 1.4 | 5.7 | 58.6 | 34.3 | 424 | 0.2 | 11.1 | 53.3 | 35.4 |

## Parent Communication

| How does the building administration communicate with parents? Check all that apply. | SO/C LEAs # | SO/C LEAs % | Statewide # | Statewide % |
|---|---|---|---|---|
| In person | 71 | 100.0 | 424 | 99.5 |
| Parent-teacher conferences | 68 | 95.8 | 380 | 89.2 |
| Email | 70 | 98.6 | 383 | 89.9 |
| Mail | 68 | 95.8 | 356 | 83.6 |
| Written notes sent home with the child | 56 | 78.9 | 304 | 71.4 |
| Automated phone system | 33 | 46.5 | 320 | 75.1 |
| Parent portal (such as schoolnotes.com or other online site) | 29 | 40.8 | 173 | 40.6 |
| Social networking site (e.g. Facebook, MySpace, Twitter, etc.) | 49 | 69.0 | 130 | 30.5 |
| Text message | 35 | 49.3 | 90 | 21.1 |
| Website | 59 | 83.1 | 332 | 77.9 |
| Newsletter | 56 | 78.9 | 298 | 70.0 |
| **Total** | 71* | -- | 426* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

## School-Community Relations

| How are the following programs or practices used at your school? | SO/C LEAs Total | SO/C LEAs % Never tried /NA | SO/C LEAs % Tried, but dis-continued | SO/C LEAs % Not Yet* | SO/C LEAs % Currently using | Statewide Total | Statewide % Never tried /NA | Statewide % Tried, but dis-continued | Statewide % Not Yet* | Statewide % Currently using |
|---|---|---|---|---|---|---|---|---|---|---|
| A specific staff person or committee responsible for school-community relations. | 68 | 16.2 | 0.0 | 7.4 | 76.5 | 411 | 37.5 | 2.7 | 9.7 | 50.1 |

*Full response category: Never tried, but intend to use in the future

## Community Support

| How strongly do you agree or disagree with the following statement? | SO/C LEAs % Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Statewide % Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|---|---|---|---|---|---|---|---|---|---|
| The community is supportive of the school and its programs. | 71 | 1.4 | 1.4 | 36.6 | 60.6 | 425 | 1.6 | 5.9 | 52.7 | 39.8 |

## Business Community Support

| How often does the business community in your area provide the following contributions to your school? | SO/C LEAs % Total | Never | Sometimes | Usually | Always | Statewide % Total | Never | Sometimes | Usually | Always |
|---|---|---|---|---|---|---|---|---|---|---|
| Providing mentoring for students | 71 | 33.8 | 45.1 | 9.9 | 11.3 | 419 | 43.9 | 37.7 | 10.5 | 7.9 |
| Providing financial resources | 71 | 12.7 | 67.6 | 14.1 | 5.6 | 417 | 24.5 | 64.0 | 9.4 | 2.2 |
| Providing speakers for career awareness | 71 | 12.7 | 53.5 | 16.9 | 16.9 | 422 | 29.4 | 51.2 | 14.2 | 5.2 |
| Sponsoring student visits/field trips | 67 | 19.4 | 56.7 | 14.9 | 9.0 | 417 | 32.1 | 55.6 | 9.6 | 2.6 |
| Providing opportunities for job shadowing, internships | 69 | 36.2 | 42.0 | 7.2 | 14.5 | 417 | 60.7 | 28.5 | 7.0 | 3.8 |
| Providing volunteers for the school | 67 | 34.3 | 44.8 | 10.4 | 10.4 | 416 | 43.3 | 43.3 | 7.9 | 5.5 |
| Other | 18 | 33.3 | 38.9 | 5.6 | 22.2 | 109 | 62.4 | 20.2 | 11.0 | 6.4 |

## *Partnerships*

| How successful have the following programs and practices been at your school? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Un-successful | Somewhat Successful | Success-ful | Very Success-ful | Total | Un-successful | Somewhat Successful | Success-ful | Very Success-ful |
| Partnerships with local businesses | 65 | 1.5 | 32.3 | 35.4 | 30.8 | 321 | 5.0 | 47.0 | 35.8 | 12.1 |
| Partnerships with local community organizations/ agencies | 69 | 0.0 | 24.6 | 37.7 | 37.7 | 378 | 1.6 | 41.0 | 39.9 | 17.5 |
| Programs that involve students in the community | 62 | 3.2 | 25.8 | 38.7 | 32.3 | 303 | 1.7 | 41.9 | 38.6 | 17.8 |
| Partnerships with a university or college | 58 | 0.0 | 29.3 | 29.3 | 41.4 | 297 | 2.0 | 36.0 | 36.7 | 25.3 |

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## School Resources

| How strongly do you agree or disagree with the following statements? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| The school has enough space for effective instruction given the current enrollment. | 70 | 2.9 | 17.1 | 57.1 | 22.9 | 425 | 6.1 | 19.5 | 45.6 | 28.7 |
| The school is clean and well-maintained. | 71 | 0.0 | 5.6 | 43.7 | 50.7 | 426 | 2.3 | 11.5 | 48.1 | 38.0 |
| Students in my school need to share books. | 70 | 28.6 | 48.6 | 22.9 | 0.0 | 420 | 22.9 | 47.9 | 24.0 | 5.2 |
| Students have sufficient access to the library/media center. | 61 | 1.6 | 6.6 | 60.7 | 31.1 | 413 | 3.6 | 17.2 | 48.2 | 31.0 |
| Teachers at my school have sufficient access to instructional technology to support student learning. | 70 | 1.4 | 5.7 | 44.3 | 48.6 | 422 | 9.7 | 24.4 | 43.1 | 22.7 |
| Teachers at my school have sufficient access to student data to inform their instruction. | 71 | 0.0 | 5.6 | 29.6 | 64.8 | 427 | 0.7 | 8.2 | 46.4 | 44.7 |
| Teachers at my school have access to up-to-date instructional materials. | 71 | 0.0 | 0.0 | 38.0 | 62.0 | 424 | 3.1 | 16.7 | 53.3 | 26.9 |

## Staff Development Frequency

| How often, on average, do your staff participate in the following staff development activities? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Never | A few times a year | Monthly | At Least Weekly | Total | Never | A few times a year | Monthly | At Least Weekly |
| Visits to other classrooms | 70 | 5.7 | 50.0 | 22.9 | 21.4 | 423 | 16.8 | 60.5 | 11.3 | 11.3 |
| Exchange resources/ lesson plans with other teachers in the school | 68 | 2.9 | 13.2 | 23.5 | 60.3 | 415 | 3.6 | 23.9 | 28.0 | 44.6 |
| Workshops provided by RIDE | 70 | 7.1 | 65.7 | 27.1 | 0.0 | 423 | 13.5 | 75.9 | 10.4 | 0.2 |
| Workshops provided by the school district | 67 | 1.5 | 28.4 | 47.8 | 22.4 | 422 | 1.4 | 57.6 | 34.1 | 6.9 |
| Peer coaching | 65 | 9.2 | 24.6 | 30.8 | 35.4 | 406 | 31.3 | 42.6 | 16.5 | 9.6 |

## Desired Staff Development

| For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | None | A little | Some | A lot | Total | None | A little | Some | A lot |
| Making data-driven decisions. | 68 | 8.8 | 17.6 | 48.5 | 25.0 | 418 | 2.2 | 13.4 | 45.5 | 39.0 |
| Identifying and referring students in need of health and social services. | 68 | 8.8 | 36.8 | 44.1 | 10.3 | 415 | 11.1 | 36.9 | 43.4 | 8.7 |
| Using performance-based assessment practices (e.g., portfolios, exhibitions). | 68 | 8.8 | 26.5 | 47.1 | 17.6 | 417 | 9.1 | 26.1 | 46.3 | 18.5 |
| Using technology as part of instruction. | 67 | 4.5 | 26.9 | 52.2 | 16.4 | 413 | 2.4 | 15.0 | 47.5 | 35.1 |
| Working with students at risk of dropping out or performing far below their ability. | 66 | 9.1 | 25.8 | 43.9 | 21.2 | 414 | 7.0 | 19.3 | 44.7 | 29.0 |
| Utilizing student recognition practices. | 68 | 26.5 | 35.3 | 32.4 | 5.9 | 414 | 17.1 | 34.5 | 40.6 | 7.7 |
| Completing additional preparation in teachers' primary content area. | 68 | 23.5 | 38.2 | 32.4 | 5.9 | 410 | 20.0 | 36.3 | 37.6 | 6.1 |
| Managing the classroom and/or behavior. | 68 | 8.8 | 35.3 | 44.1 | 11.8 | 416 | 8.2 | 38.7 | 39.9 | 13.2 |
| Working with English Language Learners (ELLs). | 68 | 11.8 | 26.5 | 47.1 | 14.7 | 415 | 22.4 | 28.9 | 30.4 | 18.3 |

## Desired Staff Development - Continued

| For each of the educational practices below, how much staff development do you want for your staff and/or feel that they need? | SO/C LEAs | | | | | Statewide | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | % | | | | | % | | | |
| | Total | None | A little | Some | A lot | Total | None | A little | Some | A lot |
| Working with families to involve them in education. | 70 | 8.6 | 17.1 | 48.6 | 25.7 | 421 | 4.5 | 24.0 | 50.4 | 21.1 |
| Incorporating community resources into education. | 70 | 1.4 | 22.9 | 48.6 | 27.1 | 423 | 4.7 | 22.7 | 52.7 | 19.9 |
| Using developmentally appropriate instructional methods. | 66 | 9.1 | 30.3 | 43.9 | 16.7 | 414 | 5.8 | 24.4 | 48.6 | 21.3 |
| Developing standards-based lesson plans. | 68 | 20.6 | 17.6 | 41.2 | 20.6 | 421 | 5.9 | 16.6 | 47.3 | 30.2 |
| Participating in interdisciplinary teaming. | 68 | 13.2 | 26.5 | 45.6 | 14.7 | 416 | 13.9 | 23.6 | 40.1 | 22.4 |
| Differentiating instruction. | 68 | 5.9 | 19.1 | 47.1 | 27.9 | 421 | 1.9 | 12.8 | 43.7 | 41.6 |
| Helping students develop reading skills. | 68 | 8.8 | 23.5 | 41.2 | 26.5 | 419 | 4.5 | 23.2 | 45.1 | 27.2 |
| Assigning service learning. | 65 | 20.0 | 29.2 | 40.0 | 10.8 | 404 | 28.5 | 31.9 | 30.4 | 9.2 |
| Working within professional learning communities. | 68 | 17.6 | 22.1 | 50.0 | 10.3 | 417 | 8.2 | 24.0 | 47.7 | 20.1 |

## Time Allocation

| How much of your time is spent doing the following at your school? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | None | A Little | Some | A Lot | Total | None | A Little | Some | A Lot |
| Visiting classrooms and observing teachers | 71 | 2.8 | 15.5 | 45.1 | 36.6 | 426 | 1.9 | 7.3 | 32.2 | 58.7 |
| Providing teachers with feedback | 71 | 15.5 | 8.5 | 36.6 | 39.4 | 428 | 3.7 | 8.2 | 39.0 | 49.1 |
| Reviewing student data | 70 | 8.6 | 15.7 | 38.6 | 37.1 | 426 | 1.9 | 10.8 | 43.4 | 43.9 |
| Compiling or verifying data | 71 | 5.6 | 22.5 | 39.4 | 32.4 | 427 | 2.1 | 18.0 | 45.7 | 34.2 |
| Teacher scheduling | 71 | 28.2 | 28.2 | 25.4 | 18.3 | 427 | 12.2 | 27.4 | 39.1 | 21.3 |
| Budgeting | 71 | 19.7 | 22.5 | 31.0 | 26.8 | 422 | 20.9 | 31.5 | 33.2 | 14.5 |
| Hiring staff | 71 | 5.6 | 31.0 | 47.9 | 15.5 | 424 | 13.9 | 47.4 | 31.6 | 7.1 |
| Completing required paperwork for the district or RIDE | 71 | 5.6 | 21.1 | 29.6 | 43.7 | 427 | 3.5 | 18.5 | 32.3 | 45.7 |
| Managing student discipline | 71 | 15.5 | 33.8 | 28.2 | 22.5 | 427 | 5.4 | 22.7 | 34.2 | 37.7 |
| Planning professional development for staff | 70 | 10.0 | 21.4 | 41.4 | 27.1 | 422 | 9.5 | 27.7 | 45.0 | 17.8 |
| Participating in professional development | 71 | 2.8 | 23.9 | 50.7 | 22.5 | 425 | 1.2 | 27.5 | 51.3 | 20.0 |
| Talking with or responding to parents | 71 | 2.8 | 26.8 | 38.0 | 32.4 | 426 | 0.7 | 9.2 | 39.9 | 50.2 |
| Attending staff meetings | 70 | 0.0 | 20.0 | 52.9 | 27.1 | 423 | 0.0 | 15.6 | 50.1 | 34.3 |
| Attending district or RIDE meetings | 71 | 7.0 | 40.8 | 42.3 | 9.9 | 424 | 2.8 | 31.8 | 45.8 | 19.6 |
| Managing school facilities | 71 | 18.3 | 28.2 | 35.2 | 18.3 | 424 | 8.5 | 25.5 | 37.3 | 28.8 |
| Handling minor but urgent issues that arise | 70 | 1.4 | 18.6 | 45.7 | 34.3 | 425 | 0.5 | 12.2 | 42.1 | 45.2 |
| Conferring or sharing with colleagues | 71 | 0.0 | 14.1 | 33.8 | 52.1 | 425 | 0.9 | 19.1 | 46.8 | 33.2 |
| Other | 15 | 13.3 | 6.7 | 20.0 | 60.0 | 63 | 15.9 | 1.6 | 17.5 | 65.1 |

## Teacher Attendance Incentives

| | SO/C LEAs | | Statewide* | |
|---|---|---|---|---|
| | # | % | # | % |
| Does your district offer teachers any incentives for good attendance? | 17 | 24.3 | 73 | 16.8 |

*Indicates the number and percentage of administrators who answered affirmatively.

## Evaluation and Feedback

| How strongly do you agree or disagree with the following statements? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| My performance evaluation process is fair. | 69 | 0.0 | 4.3 | 62.3 | 33.3 | 415 | 3.4 | 13.3 | 65.3 | 18.1 |
| I receive timely feedback about my job performance. | 70 | 0.0 | 11.4 | 60.0 | 28.6 | 417 | 2.9 | 19.4 | 60.0 | 17.7 |
| I can communicate openly with my district administration. | 55 | 1.8 | 1.8 | 16.4 | 80.0 | 402 | 2.5 | 8.5 | 36.6 | 52.5 |

## External Support

| How strongly do you agree or disagree with the following statements? | SO/C LEAs % | | | | | Statewide % | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| I have adequate support from RIDE. | 64 | 1.6 | 17.2 | 67.2 | 14.1 | 409 | 9.0 | 32.8 | 53.3 | 4.9 |
| I have adequate support from the school district. | 53 | 0.0 | 1.9 | 32.1 | 66.0 | 400 | 2.8 | 11.0 | 46.5 | 39.8 |