

Warwick

SurveyWorks! 2011-2012

Administrator Survey Report

Warwick LEA



SurveyWorks!
Rhode Island Education Survey Suite

Administrator Survey

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Introduction to the Administrator Report

This is a report of the 2012 SurveyWorks **School Administrator Survey** for Warwick. Included in this report are the responses of school-based administrators from the following schools:

- Aldrich Junior High School
- Drum Rock Early Childhood Center
- E. G. Robertson School
- Francis School
- Gorton Junior High School
- Greenwood School
- Harold F. Scott School
- John Wickes School
- Lippitt School
- Norwood School
- Oakland Beach Elementary
- Park School
- Pilgrim High School
- Randall Holden School
- Sherman School
- Toll Gate High School
- Warwick Neck School
- Warwick Veterans Memorial High School

Separate School Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. The 2012 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The findings are intended to be used to inform decisions at all levels-including the classroom, school, district, and state.

The survey data are reported in tables showing the total number and percentage of administrators answering each item for this LEA and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data

Data files are available upon request. Please contact surveyworks@wested.org for more information. Survey results and related education data can be found on the RIDE InfoWorks website, <http://infoworks.ride.ri.gov>.

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Demographics

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Primary Role

| What is your primary role at your school? | This LEA | | Statewide | |
|---|-----------|--------------|------------|--------------|
| | # | % | # | % |
| Principal/Head of School | 18 | 69.2 | 233 | 56.1 |
| Assistant Principal/Head of School | 6 | 23.1 | 108 | 26.0 |
| Dean | 0 | 0.0 | 6 | 1.4 |
| Director | 0 | 0.0 | 12 | 2.9 |
| Administrator | 0 | 0.0 | 34 | 8.2 |
| Other | 2 | 7.7 | 22 | 5.3 |
| Total | 26 | 100.0 | 415 | 100.0 |

Full or Part-time Status

| Are you a full-time or part-time employee at your school? | This LEA | | Statewide | |
|---|-----------|--------------|------------|--------------|
| | # | % | # | % |
| Full-time | 26 | 100.0 | 397 | 95.7 |
| Part-time | 0 | 0.0 | 18 | 4.3 |
| Total | 26 | 100.0 | 415 | 100.0 |

Years as Administrator

| Including this school year, how many years have you worked in the field of education as a building administrator? | This LEA | | Statewide | |
|---|-----------|--------------|------------|--------------|
| | # | % | # | % |
| Less than 1 year | 4 | 14.8 | 34 | 8.2 |
| 1-3 years | 2 | 7.4 | 53 | 12.8 |
| 4-10 years | 8 | 29.6 | 162 | 39.1 |
| 11-20 years | 6 | 22.2 | 101 | 24.4 |
| More than 20 years | 7 | 25.9 | 64 | 15.5 |
| Total | 27 | 100.0 | 414 | 100.0 |

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Demographics

Years in Current Role

| Including this school year, how many years have you worked in your current role at this school? | This LEA | | Statewide | |
|---|-----------|--------------|------------|--------------|
| | # | % | # | % |
| Less than 1 year | 6 | 22.2 | 82 | 19.8 |
| 1-3 years | 5 | 18.5 | 126 | 30.4 |
| 4-10 years | 12 | 44.4 | 181 | 43.6 |
| 11-20 years | 3 | 11.1 | 23 | 5.5 |
| More than 20 years | 1 | 3.7 | 3 | 0.7 |
| Total | 27 | 100.0 | 415 | 100.0 |

Education Attained

| Please specify your highest level of education. | This LEA | | Statewide | |
|---|-----------|--------------|------------|--------------|
| | # | % | # | % |
| Bachelor's | 0 | 0.0 | 21 | 5.1 |
| Master's | 16 | 61.5 | 218 | 53.4 |
| Post-Master's Certificate | 9 | 34.6 | 130 | 31.9 |
| Doctorate | 1 | 3.8 | 39 | 9.6 |
| Total | 26 | 100.0 | 408 | 100.0 |

School Structure

| How do you characterize your school structure? (Please choose all that apply.) | This LEA | | Statewide | |
|--|------------|-----------|-------------|-----------|
| | # | % | # | % |
| Elementary school | 12 | 46.2 | 198 | 48.2 |
| Middle school | 5 | 19.2 | 123 | 29.9 |
| High school | 9 | 34.6 | 146 | 35.5 |
| Total | 26* | -- | 411* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Teaching & Student Achievement

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Programs and Practices

| For the following statements, please indicate how often the program or practice is used at your school. | This LEA % | | | | | Statewide % | | | | |
|---|------------|-------------|-------------------------|----------|-----------------|-------------|-------------|-------------------------|----------|-----------------|
| | Total | Never tried | Tried, but discontinued | Not Yet* | Currently using | Total | Never tried | Tried, but discontinued | Not Yet* | Currently using |
| Interdisciplinary teams of teachers who share the same students. | 18 | 27.8 | 0.0 | 11.1 | 61.1 | 302 | 15.6 | 7.9 | 5.6 | 70.9 |
| A curriculum that is thematic and interdisciplinary across core subjects. | 21 | 33.3 | 4.8 | 14.3 | 47.6 | 303 | 20.1 | 13.9 | 14.9 | 51.2 |
| Exploratory or mini-courses for all students at one or more grade levels. | 15 | 73.3 | 0.0 | 13.3 | 13.3 | 272 | 52.9 | 7.4 | 6.6 | 33.1 |
| Students assigned to the same homeroom or advisory teacher for all years in the school. | 16 | 31.3 | 6.3 | 0.0 | 62.5 | 286 | 33.2 | 3.8 | 2.4 | 60.5 |
| Students assigned to the same interdisciplinary team for all years in the school. | 15 | 66.7 | 0.0 | 6.7 | 26.7 | 259 | 69.5 | 5.0 | 3.1 | 22.4 |
| Schools-within-schools plan or houses. | 15 | 73.3 | 6.7 | 0.0 | 20.0 | 249 | 64.7 | 5.2 | 6.0 | 24.1 |
| Students from more than one grade level assigned together to the same academic classes. | 19 | 42.1 | 5.3 | 0.0 | 52.6 | 323 | 37.2 | 6.2 | 3.4 | 53.3 |
| Integration of career exploration into core curriculum. | 18 | 44.4 | 0.0 | 11.1 | 44.4 | 302 | 39.1 | 1.7 | 16.2 | 43.0 |

*Full response category: Never tried, but intend to use in the future

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LEA-State Comparison Report

Teaching & Student Achievement

Programs and Practices- Continued

Please indicate how successful the following programs and practices have been at your school.

| | Total | This LEA % | | | | Total | Statewide % | | | |
|--|-------|---------------|---------------------|-------------|-----------------|-------|---------------|---------------------|-------------|-----------------|
| | | Un-successful | Somewhat Successful | Success-ful | Very Successful | | Un-successful | Somewhat Successful | Success-ful | Very Successful |
| Peer mediation/ counseling programs | 11 | 9.1 | 72.7 | 9.1 | 9.1 | 214 | 5.1 | 41.1 | 42.5 | 11.2 |
| Structured before/after-school tutoring programs | 15 | 6.7 | 40.0 | 46.7 | 6.7 | 317 | 3.2 | 34.1 | 42.9 | 19.9 |
| Academic enrichment programs (chess club, robotics club) | 19 | 5.3 | 26.3 | 52.6 | 15.8 | 299 | 3.3 | 30.1 | 43.1 | 23.4 |

Educator Relationships

Teachers in my school...

| | Total | This LEA % | | | | Total | Statewide % | | | |
|---|-------|-------------------|----------|-------|----------------|-------|-------------------|----------|-------|----------------|
| | | Strongly Disagree | Disagree | Agree | Strongly Agree | | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Share what works in their classrooms. | 26 | 0.0 | 15.4 | 73.1 | 11.5 | 401 | 0.7 | 9.0 | 65.1 | 25.2 |
| Believe that the educational practices they are being asked to implement are effective. | 26 | 0.0 | 11.5 | 76.9 | 11.5 | 401 | 1.0 | 12.0 | 69.6 | 17.5 |

Service Learning

Service learning in the community is an integrated part of the core curriculum at my school for:

| | This LEA | | Statewide | |
|----------------|-----------|--------------|------------|--------------|
| | # | % | # | % |
| No students | 10 | 41.7 | 170 | 46.4 |
| A few students | 5 | 20.8 | 56 | 15.3 |
| Some students | 8 | 33.3 | 69 | 18.9 |
| All students | 1 | 4.2 | 71 | 19.4 |
| Total | 24 | 100.0 | 366 | 100.0 |

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Teaching & Student Achievement

Common Planning Time

Please indicate how successful the following programs and practices have been at your school.

| | Total | This LEA % | | | | Total | Statewide % | | | |
|---|-------|---------------|---------------------|------------|-----------------|-------|---------------|---------------------|------------|-----------------|
| | | Un-successful | Somewhat Successful | Successful | Very Successful | | Un-successful | Somewhat Successful | Successful | Very Successful |
| Common planning period for members of interdisciplinary teams | 19 | 31.6 | 57.9 | 10.5 | 0.0 | 309 | 5.2 | 35.6 | 37.5 | 21.7 |
| Common planning period for members of departments | 14 | 42.9 | 50.0 | 7.1 | 0.0 | 274 | 4.0 | 31.0 | 40.1 | 24.8 |

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time?

| | This LEA | | Statewide | |
|----------------------------|-----------|--------------|------------|--------------|
| | # | % | # | % |
| Less than half an hour | 1 | 3.7 | 17 | 4.2 |
| Half an hour to 45 minutes | 11 | 40.7 | 171 | 42.0 |
| 46 minutes to 60 minutes | 15 | 55.6 | 174 | 42.8 |
| More than 60 minutes | 0 | 0.0 | 45 | 11.1 |
| Total | 27 | 100.0 | 407 | 100.0 |

Grading Policies

Does your school have school-wide grading policies or protocols?

| | This LEA | | Statewide | |
|--------------|-----------|--------------|------------|--------------|
| | # | % | # | % |
| Yes | 18 | 69.2 | 307 | 74.5 |
| No | 8 | 30.8 | 105 | 25.5 |
| Total | 26 | 100.0 | 412 | 100.0 |

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Teaching & Student Achievement

School Improvement Plan

| | This LEA | | Statewide | |
|--|------------|-----------|-------------|-----------|
| | # | % | # | % |
| Does your written school improvement plan include goals/objectives for the following areas? (Check all that apply.) | | | | |
| Math instruction | 23 | 92.0 | 333 | 89.3 |
| Reading instruction | 23 | 92.0 | 322 | 86.3 |
| Leading the focus on learning and achievement | 23 | 92.0 | 305 | 81.8 |
| Writing instruction | 23 | 92.0 | 301 | 80.7 |
| Engaging families and the community | 12 | 48.0 | 289 | 77.5 |
| Fostering safe and supportive learning environments | 15 | 60.0 | 281 | 75.3 |
| Guiding the implementation of curriculum, instruction and assessment | 11 | 44.0 | 255 | 68.4 |
| Using information for planning and accountability | 17 | 68.0 | 229 | 61.4 |
| Science instruction | 6 | 24.0 | 190 | 50.9 |
| Technology instruction | 6 | 24.0 | 140 | 37.5 |
| Recruiting, supporting, and retaining highly effective staff | 0 | 0.0 | 99 | 26.5 |
| Ensuring equity and adequacy of fiscal and human resources | 1 | 4.0 | 84 | 22.5 |
| Social studies instruction | 3 | 12.0 | 81 | 21.7 |
| Arts instruction | 4 | 16.0 | 75 | 20.1 |
| Instruction in other subjects | 3 | 12.0 | 73 | 19.6 |
| It does not include any of these | 0 | 0.0 | 3 | 0.8 |
| Total | 25* | -- | 373* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Teaching & Student Achievement

Advisories

| Does your school have a teacher-led advisory program? | This LEA | | Statewide | |
|---|-----------|--------------|------------|--------------|
| | # | % | # | % |
| Yes | 11 | 44.0 | 215 | 55.7 |
| No | 14 | 56.0 | 171 | 44.3 |
| Total | 25 | 100.0 | 386 | 100.0 |

The following questions were asked only of administrators who have a teacher-led advisory program.

| | Total | This LEA % | | | | Total | Statewide % | | | |
|--|-------|------------|----------|------|-------|-------|-------------|----------|------|-------|
| | | None | A Little | Some | A Lot | | None | A Little | Some | A Lot |
| How much input does the building administrator have on the teacher-led advisory program? | 11 | 18.2 | 63.6 | 18.2 | 0.0 | 213 | 3.3 | 11.3 | 36.6 | 48.8 |

| As part of your school's teacher-led advisory program, please indicate if staff members do any of the following activities: (Check all that apply.) | This LEA | | Statewide | |
|---|-----------|-----------|-------------|-----------|
| | # | % | # | % |
| Discuss academic problems or issues | - | - | 185 | 89.4 |
| Discuss social relationships with other students | - | - | 168 | 83.6 |
| Conduct activities to develop student self-confidence | - | - | 172 | 83.1 |
| Orient students to school programs | - | - | 170 | 82.1 |
| Use the guidance counselor(s) as a resource to help advise students | - | - | 166 | 80.2 |
| Conduct activities to develop student leadership | - | - | 165 | 79.7 |
| Teach life and social skills | - | - | 148 | 71.5 |
| Provide career information and guidance | - | - | 143 | 71.1 |
| Work on community or school service projects | - | - | 141 | 68.1 |
| Serve as a link between students and other teachers | - | - | 133 | 66.2 |
| Teach study skills | - | - | 123 | 59.4 |
| Provide college information and guidance | - | - | 117 | 58.2 |
| Work with the counselor(s) and/or health staff to help students obtain health and social services | - | - | 112 | 54.1 |
| Provide time for silent reading | - | - | 89 | 44.3 |
| Use the period as extended work time for class assignments | - | - | 87 | 43.3 |
| Assign and discuss relevant readings | - | - | 83 | 41.3 |
| Other | - | - | 45 | 22.4 |
| Total | -* | -- | 207* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Teaching & Student Achievement

Elementary School Transition

The following questions were asked only of administrators who characterized their school as including elementary school grades.

The following section asks about how your school organizes the transition from preschool to elementary school. Please indicate whether your school engages in each transition issue by answering "yes" or "no".

| | This LEA* | | Statewide* | |
|--|-----------|-------|------------|------|
| | # | % | # | % |
| There are special orientations and/or school visit days for parents of students entering kindergarten or first grade. | 12 | 100.0 | 176 | 97.2 |
| There are special orientations and/or school visit days for students entering kindergarten or first grade. | 11 | 91.7 | 173 | 94.0 |
| Screenings and assessments are done to determine the educational needs/readiness of students entering the school at kindergarten or first grade. | 12 | 100.0 | 165 | 93.8 |
| Kindergarten teachers meet with preschool teachers to address student needs. | 2 | 18.2 | 73 | 47.1 |
| Home visits are made for students entering the school for the first time in kindergarten or first grade. | 1 | 8.3 | 45 | 27.1 |
| A buddy or big brother/sister program pairs a new student on entry with an older one. | 3 | 25.0 | 32 | 19.8 |
| Other | - | - | 9 | 69.2 |

*Indicates the number and percentage of administrators who answered affirmatively.

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Teaching & Student Achievement

Middle School Transition

The following questions were asked only of administrators who characterized their school as including middle school grades.

| | This LEA* | | Statewide* | |
|---|-----------|---|------------|------|
| | # | % | # | % |
| The following section asks about how your school organizes the transition elementary to middle grades. Please indicate whether your school engages in each transition issue by answering "yes" or "no". | | | | |
| There are special orientations and/or school visit days for parents of new middle school students. | - | - | 109 | 94.8 |
| Elementary school students visit the middle school for assemblies/classes. | - | - | 90 | 84.9 |
| Middle school teachers meet with elementary teachers about courses, requirements and student needs. | - | - | 67 | 63.2 |
| Home visits are made for students entering the middle school. | - | - | 28 | 25.7 |
| There is no transition; middle school grades continue in a K-8 or similar program. | - | - | 20 | 23.3 |
| A buddy or big brother/sister program pairs a new student on entry with an older one. | - | - | 20 | 18.9 |
| Other | - | - | 13 | 86.7 |

*Indicates the number and percentage of administrators who answered affirmatively.

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Teaching & Student Achievement

High School Transition

The following questions were asked only of administrators who characterized their school as including high school grades.

The following section asks about how your school organizes the transition from middle school to high school. Please indicate whether your school engages in each transition issue by answering "yes" or "no".

| | This LEA* | | Statewide* | |
|--|-----------|---|------------|------|
| | # | % | # | % |
| There are special orientations and/or school visit days for parents of new high school students. | - | - | 127 | 93.4 |
| Middle school students visit the high school for assemblies/classes. | - | - | 100 | 78.7 |
| High school teachers meet with middle school teachers about courses, requirements and student needs. | - | - | 74 | 60.2 |
| A buddy or big brother/sister program pairs a new student on entry with an older one. | - | - | 52 | 40.0 |
| There is no transition; high school grades continue in a K-12, 7-12, or similar program. | - | - | 23 | 22.8 |
| Home visits are made for students entering the high school. | - | - | 17 | 14.2 |
| Other | - | - | 12 | 85.7 |

*Indicates the number and percentage of administrators who answered affirmatively.

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Safe & Supportive Schools



Student Recognition Program

For the following statement, please indicate how often the program or practice is used at your school.

| | Total | This LEA % | | | | Total | Statewide % | | | |
|--|-------|-------------|-------------------------|----------|-----------------|-------|-------------|-------------------------|----------|-----------------|
| | | Never tried | Tried, but discontinued | Not yet* | Currently using | | Never tried | Tried, but discontinued | Not yet* | Currently using |
| A school-wide program to recognize and reward positive student behavior. | 20 | 20.0 | 15.0 | 10.0 | 55.0 | 365 | 6.3 | 4.4 | 9.3 | 80.0 |

*Full response category: Never tried, but intend to use in the future

Respect

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.

| | Total | This LEA % | | | | Total | Statewide % | | | |
|---|-------|-------------------|----------|-------|----------------|-------|-------------------|----------|-------|----------------|
| | | Strongly Disagree | Disagree | Agree | Strongly Agree | | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Students treat teachers and staff with respect. | 26 | 0.0 | 3.8 | 76.9 | 19.2 | 408 | 0.5 | 2.7 | 65.4 | 31.4 |
| Teachers treat students with respect. | 26 | 0.0 | 0.0 | 69.2 | 30.8 | 407 | 0.2 | 1.7 | 57.2 | 40.8 |
| Students treat each other with respect. | 26 | 0.0 | 3.8 | 92.3 | 3.8 | 407 | 0.5 | 3.2 | 77.1 | 19.2 |
| Teachers treat each other with respect. | 26 | 0.0 | 0.0 | 61.5 | 38.5 | 407 | 0.0 | 2.5 | 57.7 | 39.8 |

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Safe & Supportive Schools

Teacher Communication

| Teachers in my school... | Total | This LEA % | | | | Total | Statewide % | | | |
|---|-------|-------------------|----------|-------|----------------|-------|-------------------|----------|-------|----------------|
| | | Strongly Disagree | Disagree | Agree | Strongly Agree | | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Discuss problems of specific students and arrange for help. | 26 | 0.0 | 3.8 | 69.2 | 26.9 | 402 | 0.2 | 3.2 | 58.0 | 38.6 |
| Communicate openly with building administrators. | 26 | 0.0 | 0.0 | 50.0 | 50.0 | 404 | 0.7 | 5.2 | 59.9 | 34.2 |
| Are able to communicate openly with each other. | 26 | 3.8 | 0.0 | 57.7 | 38.5 | 401 | 0.7 | 3.2 | 58.6 | 37.4 |

Professional Climate

| Please indicate how strongly you agree or disagree with the following statements: | Total | This LEA % | | | | Total | Statewide % | | | |
|---|-------|-------------------|----------|-------|----------------|-------|-------------------|----------|-------|----------------|
| | | Strongly Disagree | Disagree | Agree | Strongly Agree | | Strongly Disagree | Disagree | Agree | Strongly Agree |
| I have a good working relationship with teachers and other staff at my school. | 25 | 0.0 | 0.0 | 28.0 | 72.0 | 400 | 0.3 | 0.5 | 37.0 | 62.3 |
| I have a good working relationship with my district administration. | 25 | 0.0 | 12.0 | 52.0 | 36.0 | 379 | 0.5 | 3.4 | 40.6 | 55.4 |
| My workload is manageable. | 24 | 25.0 | 58.3 | 16.7 | 0.0 | 401 | 14.5 | 35.7 | 39.9 | 10.0 |

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Professional Climate- Continued

| Please indicate how strongly you agree or disagree with the following statements about the work climate in your school. | Total | This LEA % | | | | Total | Statewide % | | | |
|---|-------|-------------------|----------|-------|----------------|-------|-------------------|----------|-------|----------------|
| | | Strongly Disagree | Disagree | Agree | Strongly Agree | | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Morale is good among staff in this school. | 26 | 0.0 | 3.8 | 57.7 | 38.5 | 407 | 2.0 | 12.3 | 58.5 | 27.3 |
| Staff take pride in this school. | 26 | 0.0 | 0.0 | 53.8 | 46.2 | 407 | 0.5 | 4.2 | 47.2 | 48.2 |
| Rules and policies affecting staff are clear. | 26 | 0.0 | 7.7 | 65.4 | 26.9 | 408 | 0.2 | 2.7 | 61.8 | 35.3 |

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Vision and Decision-making

Please indicate the extent to which you agree or disagree that each of the following statements regarding decision making accurately describes your school.

| | This LEA | | | | | Statewide | | | | |
|---|----------|-------------------|----------|-------|----------------|-----------|-------------------|----------|-------|----------------|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Teachers and administrators share a common vision of how to achieve school goals. | 25 | 0.0 | 12.0 | 76.0 | 12.0 | 392 | 0.5 | 8.9 | 61.0 | 29.6 |
| I take part in decisions about district policies and programs. | 25 | 4.0 | 20.0 | 64.0 | 12.0 | 366 | 2.2 | 15.6 | 48.9 | 33.3 |
| The central administration is open to my input about decisions that affect me. | 25 | 4.0 | 24.0 | 68.0 | 4.0 | 372 | 2.7 | 9.9 | 53.5 | 33.9 |
| Teachers take part in decisions about policies and programs at this school. | 25 | 0.0 | 20.0 | 72.0 | 8.0 | 389 | 0.3 | 8.2 | 63.5 | 28.0 |

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Administrator Decision-making

| How much decision-making authority do you have regarding each of the following? | This LEA % | | | | | Statewide % | | | | |
|---|------------|------|----------|------|-------|-------------|------|----------|------|-------|
| | Total | None | A Little | Some | A Lot | Total | None | A Little | Some | A Lot |
| Development of instructional methods and materials | 26 | 11.5 | 34.6 | 53.8 | 0.0 | 372 | 8.1 | 16.1 | 35.5 | 40.3 |
| Use of instructional methods and materials | 26 | 7.7 | 34.6 | 53.8 | 3.8 | 371 | 5.7 | 14.6 | 40.2 | 39.6 |
| Student behavioral management policies | 26 | 0.0 | 3.8 | 30.8 | 65.4 | 388 | 1.0 | 4.4 | 18.8 | 75.8 |
| Allocation of instructional time | 26 | 38.5 | 34.6 | 23.1 | 3.8 | 372 | 14.2 | 13.4 | 35.5 | 36.8 |
| Evaluation of student progress | 26 | 7.7 | 30.8 | 38.5 | 23.1 | 377 | 4.0 | 10.9 | 37.7 | 47.5 |
| Professional development opportunities | 26 | 7.7 | 42.3 | 46.2 | 3.8 | 382 | 4.2 | 15.4 | 40.6 | 39.8 |
| Resource expenditures and allocation | 25 | 24.0 | 36.0 | 24.0 | 16.0 | 379 | 9.5 | 18.2 | 39.6 | 32.7 |

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Safe & Supportive Schools

Teacher Decision-making

| Teachers in my school have decision-making authority regarding: | This LEA % | | | | | Statewide % | | | | |
|---|------------|-------------------|----------|-------|----------------|-------------|-------------------|----------|-------|----------------|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Selecting/reassigning team members | 22 | 9.1 | 72.7 | 18.2 | 0.0 | 382 | 12.3 | 52.9 | 28.8 | 6.0 |
| Determining the use of common planning time | 25 | 8.0 | 12.0 | 56.0 | 24.0 | 397 | 5.0 | 12.3 | 64.0 | 18.6 |
| Setting team or grade level goals | 24 | 4.2 | 12.5 | 75.0 | 8.3 | 394 | 2.8 | 6.6 | 68.8 | 21.8 |
| Selecting professional development opportunities | 26 | 11.5 | 42.3 | 46.2 | 0.0 | 397 | 2.0 | 20.4 | 64.0 | 13.6 |
| Setting student evaluation and assessment standards | 25 | 0.0 | 44.0 | 48.0 | 8.0 | 397 | 1.3 | 19.6 | 61.0 | 18.1 |
| Setting student behavioral management policies | 26 | 0.0 | 15.4 | 65.4 | 19.2 | 400 | 0.3 | 7.5 | 72.8 | 19.5 |

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Safe & Supportive Schools

Decision-making Responsibility

Who has a significant amount of responsibility for...
(Please check all that apply.)

| | This LEA | | Statewide | |
|------------------------------------|------------|-----------|-------------|-----------|
| | # | % | # | % |
| Making curricular decisions | | | | |
| School faculty | 3 | 11.5 | 175 | 44.5 |
| Principal | 4 | 15.4 | 203 | 51.7 |
| District-central administration | 25 | 96.2 | 327 | 83.2 |
| School board/ school committee | 9 | 34.6 | 98 | 24.9 |
| RIDE | 6 | 23.1 | 93 | 23.7 |
| Total | 26* | -- | 393* | -- |

Determining how your school's instructional budget is allocated

| | | | | |
|---------------------------------|------------|-----------|-------------|-----------|
| School faculty | 3 | 12.0 | 75 | 19.1 |
| Principal | 8 | 32.0 | 272 | 69.4 |
| District-central administration | 23 | 92.0 | 283 | 72.2 |
| School board/ school committee | 9 | 36.0 | 128 | 32.7 |
| RIDE | 1 | 4.0 | 23 | 5.9 |
| Total | 25* | -- | 392* | -- |

Determining how your school's student support-related budget is allocated

| | | | | |
|---------------------------------|------------|-----------|-------------|-----------|
| School faculty | 1 | 3.8 | 59 | 15.2 |
| Principal | 7 | 26.9 | 232 | 59.9 |
| District-central administration | 24 | 92.3 | 284 | 73.4 |
| School board/ school committee | 8 | 30.8 | 100 | 25.8 |
| RIDE | 1 | 3.8 | 21 | 5.4 |
| Total | 26* | -- | 387* | -- |

Identifying, assessing and planning for school-wide needs and problems

| | | | | |
|---------------------------------|------------|-----------|-------------|-----------|
| School faculty | 10 | 38.5 | 222 | 57.5 |
| Principal | 22 | 84.6 | 350 | 90.7 |
| District-central administration | 12 | 46.2 | 188 | 48.7 |
| School board/ school committee | 2 | 7.7 | 65 | 16.8 |
| RIDE | 0 | 0.0 | 9 | 2.3 |
| Total | 26* | -- | 386* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Safe & Supportive Schools

Decision-making Responsibility - Continued

Who has a significant amount of responsibility for...
(Please check all that apply.)

| | This LEA | | Statewide | |
|--|------------|-----------|-------------|-----------|
| | # | % | # | % |
| Deciding school level organizational patterns such as tracking, ability grouping, teacher teaming, etc. | | | | |
| School faculty | 9 | 36.0 | 220 | 57.3 |
| Principal | 19 | 76.0 | 327 | 85.2 |
| District-central administration | 17 | 68.0 | 178 | 46.4 |
| School board/ school | 4 | 16.0 | 28 | 7.3 |
| RIDE | 0 | 0.0 | 3 | 0.8 |
| Total | 25* | -- | 384* | -- |

Establishing student-related policies and procedures such as discipline, retention, promotion, and school wide rules and regulations

| | | | | |
|---------------------------------|------------|-----------|-------------|-----------|
| School faculty | 8 | 30.8 | 217 | 55.6 |
| Principal | 18 | 69.2 | 320 | 82.1 |
| District-central administration | 18 | 69.2 | 239 | 61.3 |
| School board/ school | 9 | 34.6 | 112 | 28.7 |
| RIDE | 2 | 7.7 | 18 | 4.6 |
| Total | 26* | -- | 390* | -- |

Determining the need for additional staff

| | | | | |
|---------------------------------|------------|-----------|-------------|-----------|
| School faculty | 0 | 0.0 | 47 | 11.9 |
| Principal | 13 | 50.0 | 269 | 68.3 |
| District-central administration | 22 | 84.6 | 320 | 81.2 |
| School board/ school | 8 | 30.8 | 118 | 29.9 |
| RIDE | 0 | 0.0 | 4 | 1.0 |
| Total | 26* | -- | 394* | -- |

Recommending the hiring/selection of teachers for your school

| | | | | |
|---------------------------------|------------|-----------|-------------|-----------|
| School faculty | 2 | 7.7 | 168 | 43.0 |
| Principal | 16 | 61.5 | 331 | 84.7 |
| District-central administration | 21 | 80.8 | 265 | 67.8 |
| School board/ school committee | 11 | 42.3 | 104 | 26.6 |
| RIDE | 0 | 0.0 | 2 | 0.5 |
| Total | 26* | -- | 391* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Safe & Supportive Schools

School Improvement

| Please indicate yes or no, whether your school's site-based building committee or school improvement team engage in each of the following activities. | This LEA* | | Statewide* | |
|---|-----------|-------|------------|------|
| | # | % | # | % |
| Using data for school improvement planning | 26 | 100.0 | 362 | 94.3 |
| Developing and reviewing the school mission statement | 24 | 96.0 | 353 | 93.4 |
| Reviewing progress toward goals and setting targets | 24 | 92.3 | 346 | 90.6 |
| Providing regular forums for school issues | 14 | 58.3 | 290 | 76.7 |
| Developing school rules | 14 | 53.8 | 275 | 71.6 |
| Assisting with curricular decisions | 7 | 28.0 | 245 | 64.1 |
| Integrating technology in the school | 9 | 34.6 | 225 | 59.2 |
| Selecting professional development opportunities | 10 | 38.5 | 223 | 59.0 |
| Managing student discipline/behavioral issues | 12 | 46.2 | 198 | 51.6 |
| Allocating resources | 4 | 15.4 | 150 | 39.6 |
| Making staff hiring decisions | 2 | 7.7 | 125 | 32.4 |
| Other | - | - | 71 | 68.9 |

*Indicates the number and percentage of administrators who answered affirmatively.

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Funding & Resources

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School Resources

Please indicate how strongly you agree or disagree with the following statements about your school and its resources.

| | Total | This LEA % | | | | Total | Statewide % | | | |
|---|-------|-------------------|----------|-------|----------------|-------|-------------------|----------|-------|----------------|
| | | Strongly Disagree | Disagree | Agree | Strongly Agree | | Strongly Disagree | Disagree | Agree | Strongly Agree |
| The school has enough space for effective instruction given the current enrollment. | 26 | 0.0 | 19.2 | 46.2 | 34.6 | 406 | 5.4 | 19.7 | 43.8 | 31.0 |
| The school is clean and well-maintained. | 26 | 3.8 | 7.7 | 73.1 | 15.4 | 409 | 2.0 | 9.5 | 51.1 | 37.4 |
| Students in my school need to share books. | 26 | 23.1 | 73.1 | 3.8 | 0.0 | 399 | 26.6 | 47.9 | 21.1 | 4.5 |
| Students have sufficient access to the library/media center. | 25 | 0.0 | 8.0 | 64.0 | 28.0 | 396 | 3.5 | 14.1 | 50.8 | 31.6 |
| Teachers at my school have sufficient access to instructional technology to support student learning. | 26 | 7.7 | 38.5 | 50.0 | 3.8 | 408 | 9.1 | 23.0 | 46.8 | 21.1 |

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Funding & Resources

Staff Development Frequency

Please indicate how often, on average, your staff participate in the following staff development activities.

| | This LEA % | | | | | Statewide % | | | | |
|--|------------|-------|--------------------|---------|---------------|-------------|-------|--------------------|---------|---------------|
| | Total | Never | A few times a year | Monthly | Weekly/Daily* | Total | Never | A few times a year | Monthly | Weekly/Daily* |
| Visits to other classrooms | 25 | 20.0 | 76.0 | 4.0 | 0.0 | 400 | 12.3 | 60.5 | 12.5 | 14.8 |
| Exchange resources/ lesson plans with other teachers in the school | 26 | 0.0 | 38.5 | 26.9 | 34.6 | 399 | 0.5 | 23.1 | 19.8 | 56.6 |
| Workshops provided by RIDE | 26 | 19.2 | 65.4 | 15.4 | 0.0 | 398 | 10.6 | 78.4 | 10.3 | 0.8 |
| Workshops provided by the school district | 25 | 12.0 | 40.0 | 44.0 | 4.0 | 399 | 2.3 | 52.9 | 34.8 | 10.0 |
| Peer coaching | 24 | 62.5 | 20.8 | 16.7 | 0.0 | 390 | 27.9 | 39.5 | 13.3 | 19.2 |

*Response categories are combined.

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Funding & Resources

Desired Staff Development

| For each of the educational practices below, please indicate how much staff development you want for your staff and/or feel that they need. | This LEA % | | | | | Statewide % | | | | |
|---|------------|------|----------|------|-------|-------------|------|----------|------|-------|
| | Total | None | A little | Some | A lot | Total | None | A little | Some | A lot |
| Making data-driven decisions. | 26 | 0.0 | 7.7 | 15.4 | 76.9 | 398 | 1.3 | 8.0 | 38.9 | 51.8 |
| Identifying and referring students in need of health and social services. | 25 | 4.0 | 24.0 | 52.0 | 20.0 | 397 | 5.8 | 29.7 | 49.9 | 14.6 |
| Using performance-based assessment practices (e.g., portfolios, exhibitions). | 25 | 0.0 | 4.0 | 56.0 | 40.0 | 392 | 4.1 | 19.4 | 45.4 | 31.1 |
| Using technology as part of instruction. | 24 | 0.0 | 4.2 | 37.5 | 58.3 | 394 | 0.8 | 7.4 | 47.5 | 44.4 |
| Working with students at risk of dropping out or performing far below their ability. | 23 | 0.0 | 4.3 | 43.5 | 52.2 | 384 | 2.6 | 10.7 | 39.6 | 47.1 |
| Utilizing student recognition practices. | 24 | 8.3 | 20.8 | 54.2 | 16.7 | 392 | 8.7 | 21.4 | 54.1 | 15.8 |
| Completing additional preparation in teachers' primary content area. | 23 | 4.3 | 30.4 | 52.2 | 13.0 | 378 | 14.0 | 27.8 | 47.6 | 10.6 |
| Managing the classroom and/or behavior. | 26 | 7.7 | 19.2 | 57.7 | 15.4 | 400 | 4.5 | 27.0 | 49.8 | 18.8 |
| Working with English Language Learners (ELLs). | 17 | 29.4 | 35.3 | 29.4 | 5.9 | 364 | 14.6 | 25.3 | 35.4 | 24.7 |

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Funding & Resources

Desired Staff Development - Continued

For each of the educational practices below, please indicate how much staff development you want for your staff and/or feel that they need.

| | Total | This LEA | | | | Total | Statewide | | | |
|--|-------|----------|----------|------|-------|-------|-----------|----------|------|-------|
| | | None | A little | Some | A lot | | None | A little | Some | A lot |
| Working with families to involve them in education. | 25 | 4.0 | 20.0 | 40.0 | 36.0 | 399 | 3.0 | 17.5 | 48.1 | 31.3 |
| Incorporating community resources into education. | 25 | 0.0 | 28.0 | 36.0 | 36.0 | 397 | 2.0 | 17.1 | 51.4 | 29.5 |
| Using developmentally appropriate instructional methods. | 25 | 0.0 | 24.0 | 40.0 | 36.0 | 399 | 2.8 | 18.0 | 44.9 | 34.3 |
| Developing standards-based lesson plans. | 23 | 4.3 | 13.0 | 43.5 | 39.1 | 394 | 4.6 | 12.4 | 50.3 | 32.7 |
| Participating in interdisciplinary teaming. | 23 | 4.3 | 17.4 | 34.8 | 43.5 | 375 | 5.9 | 15.2 | 45.1 | 33.9 |
| Differentiating instruction. | 24 | 0.0 | 0.0 | 37.5 | 62.5 | 394 | 1.3 | 7.6 | 29.9 | 61.2 |
| Helping students develop reading skills. | 24 | 0.0 | 16.7 | 45.8 | 37.5 | 397 | 2.0 | 14.1 | 47.9 | 36.0 |
| Assigning service learning. | 17 | 5.9 | 47.1 | 35.3 | 11.8 | 333 | 13.8 | 24.6 | 43.8 | 17.7 |
| Working within professional learning communities. | 25 | 0.0 | 20.0 | 52.0 | 28.0 | 388 | 3.6 | 18.6 | 46.6 | 31.2 |

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Funding & Resources

Teacher Attendance Incentives

| | This LEA* | | Statewide* | |
|--|-----------|-------|------------|-------|
| | # | % | # | % |
| Does your district offer teachers any financial incentives for good attendance? | 2 | 7.4 | 54 | 13.1 |
| Does your school provide teachers any non-monetary incentives or recognition for good attendance? | 0 | 0.0 | 59 | 14.3 |
| <i>The following question is only asked of administrators whose district offers teachers financial incentives for good attendance.</i> | | | | |
| Is the financial incentive for good teacher attendance part of the collective bargaining agreement? | This LEA | | Statewide | |
| | # | % | # | % |
| Yes | - | - | 43 | 82.7 |
| No | - | - | 9 | 17.3 |
| Total | - | 100.0 | 52 | 100.0 |

*Indicates the number and percentage of administrators who answered affirmatively.

Teacher Evaluation and Rewards

| I am given sufficient support and information from the district administration in my efforts to... | This LEA | | | | | Statewide | | | | |
|--|----------|-------------------|----------|-------|----------------|-----------|-------------------|----------|-------|----------------|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Determine tenure decisions. | 23 | 17.4 | 17.4 | 65.2 | 0.0 | 299 | 4.7 | 11.4 | 58.2 | 25.8 |
| Address low-performing employees. | 26 | 11.5 | 30.8 | 53.8 | 3.8 | 366 | 3.3 | 12.0 | 59.0 | 25.7 |
| Recognize high-performing employees. | 23 | 13.0 | 26.1 | 47.8 | 13.0 | 347 | 3.5 | 17.3 | 56.5 | 22.8 |

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Funding & Resources

Evaluation and Feedback

Please indicate how strongly you agree or disagree with the following statements:

| | Total | Strongly Disagree | This LEA % | | | Total | Strongly Disagree | Statewide % | | |
|--|-------|-------------------|------------|-------|----------------|-------|-------------------|-------------|-------|----------------|
| | | | Disagree | Agree | Strongly Agree | | | Disagree | Agree | Strongly Agree |
| My performance evaluation process is fair. | 25 | 8.0 | 16.0 | 52.0 | 24.0 | 363 | 2.5 | 8.3 | 58.1 | 31.1 |
| I receive timely feedback about my job performance. | 23 | 0.0 | 21.7 | 56.5 | 21.7 | 371 | 3.0 | 16.4 | 59.8 | 20.8 |
| I can communicate comfortably with my district administration. | 26 | 0.0 | 23.1 | 53.8 | 23.1 | 385 | 2.3 | 7.8 | 41.6 | 48.3 |

External Support

Please indicate how strongly you agree or disagree with the following statements:

| | Total | Strongly Disagree | This LEA % | | | Total | Strongly Disagree | Statewide % | | |
|---|-------|-------------------|------------|-------|----------------|-------|-------------------|-------------|-------|----------------|
| | | | Disagree | Agree | Strongly Agree | | | Disagree | Agree | Strongly Agree |
| I have adequate support from RIDE. | 25 | 4.0 | 44.0 | 52.0 | 0.0 | 382 | 8.6 | 34.6 | 52.6 | 4.2 |
| I have adequate support from the school district. | 25 | 0.0 | 36.0 | 64.0 | 0.0 | 384 | 1.8 | 13.8 | 56.0 | 28.4 |

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Families & Communities

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Parent Involvement Strategies

Please indicate how strongly you agree or disagree with the following statement.

| | Total | This LEA | | | | Total | Statewide | | | |
|---|-------|-------------------|----------|-------|----------------|-------|-------------------|----------|-------|----------------|
| | | Strongly Disagree | Disagree | Agree | Strongly Agree | | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Staff plan and implement strategies to increase parent involvement. | 26 | 0.0 | 57.7 | 34.6 | 7.7 | 405 | 3.2 | 24.4 | 52.1 | 20.2 |

Parent Involvement Strategies- Continued

Please indicate how successful the following programs and practices have been at your school.

| | Total | This LEA | | | | Total | Statewide | | | |
|---|-------|---------------|---------------------|-------------|------------------|-------|---------------|---------------------|-------------|------------------|
| | | Un-successful | Somewhat Successful | Success-ful | Very Success-ful | | Un-successful | Somewhat Successful | Success-ful | Very Success-ful |
| Parent workshops on school programs | 13 | 23.1 | 61.5 | 15.4 | 0.0 | 309 | 12.6 | 56.3 | 21.7 | 9.4 |
| Parenting classes and/or information sessions to help parents understand their children | 12 | 25.0 | 58.3 | 16.7 | 0.0 | 229 | 18.3 | 55.0 | 17.0 | 9.6 |
| Parents' Nights or Open Houses for parents | 26 | 0.0 | 19.2 | 57.7 | 23.1 | 387 | 1.3 | 20.7 | 44.2 | 33.9 |
| Parent Support Groups/Networking | 13 | 23.1 | 53.8 | 23.1 | 0.0 | 233 | 12.4 | 48.9 | 30.0 | 8.6 |
| Family literacy programs | 12 | 25.0 | 41.7 | 33.3 | 0.0 | 183 | 13.7 | 53.0 | 26.2 | 7.1 |
| Regular "open-door" time for parents to see the principal | 23 | 0.0 | 26.1 | 60.9 | 13.0 | 311 | 2.6 | 18.6 | 48.6 | 30.2 |

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LEA-State Comparison Report

Families & Communities

Parent Involvement

| Please indicate how often parents do the following at your school. | Total | This LEA % | | | | | Statewide % | | | | |
|--|-------|------------|-----------|---------|--------|-------|-------------|-----------|---------|--------|--|
| | | Never | Sometimes | Usually | Always | Total | Never | Sometimes | Usually | Always | |
| Volunteer in classrooms. | 26 | 26.9 | 50.0 | 11.5 | 11.5 | 407 | 26.3 | 46.2 | 15.5 | 12.0 | |
| Volunteer at this school. | 26 | 3.8 | 61.5 | 19.2 | 15.4 | 410 | 4.9 | 52.0 | 24.9 | 18.3 | |

Parent Participation

| Please indicate how often parents do the following at your school. | Total | This LEA % | | | | | Statewide % | | | | |
|--|-------|------------|-----------|---------|--------|-------|-------------|-----------|---------|--------|--|
| | | Never | Sometimes | Usually | Always | Total | Never | Sometimes | Usually | Always | |
| Attend sporting events. | 21 | 23.8 | 23.8 | 38.1 | 14.3 | 376 | 23.7 | 23.7 | 27.9 | 24.7 | |
| Attend plays, concerts, dances. | 25 | 0.0 | 16.0 | 52.0 | 32.0 | 401 | 2.5 | 21.4 | 38.9 | 37.2 | |
| Attend Parent Teacher Association or Parent Teacher Organization meetings. | 26 | 0.0 | 61.5 | 30.8 | 7.7 | 400 | 3.3 | 47.8 | 33.0 | 16.0 | |
| Attend parent teacher conferences. | 26 | 3.8 | 11.5 | 65.4 | 19.2 | 406 | 0.5 | 12.6 | 45.1 | 41.9 | |
| Attend special events (college nights, open houses, etc.). | 24 | 0.0 | 12.5 | 58.3 | 29.2 | 408 | 1.0 | 18.1 | 46.6 | 34.3 | |
| Attend workshops or trainings about how to help their child. | 26 | 23.1 | 50.0 | 23.1 | 3.8 | 399 | 7.0 | 58.9 | 23.6 | 10.5 | |
| Attend book fairs. | 25 | 32.0 | 32.0 | 20.0 | 16.0 | 381 | 21.8 | 31.2 | 34.1 | 12.9 | |
| Attend other special events. | 25 | 4.0 | 40.0 | 36.0 | 20.0 | 405 | 0.5 | 28.1 | 50.1 | 21.2 | |

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Families & Communities

Parent Participation - Continued

| Does this school involve parents in these types of school-level decisions? Please select all that apply. | This LEA | | Statewide | |
|--|------------|-----------|-------------|-----------|
| | # | % | # | % |
| Fundraising | 24 | 92.3 | 345 | 86.5 |
| Changes to school programs | 6 | 23.1 | 202 | 50.6 |
| Before and after school programs | 9 | 34.6 | 194 | 48.6 |
| School rules | 2 | 7.7 | 185 | 46.4 |
| Facilities | 5 | 19.2 | 126 | 31.6 |
| Changes in curriculum | 2 | 7.7 | 99 | 24.8 |
| Budget | 1 | 3.8 | 80 | 20.1 |
| Other | 5 | 19.2 | 54 | 13.5 |
| The school does not involve parents in any of these. | 1 | 3.8 | 20 | 5.0 |
| Total | 26* | -- | 399* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Families & Communities

School-Family Communication

| How often does the building administration communicate** with families of students regarding the following items? | This LEA % | | | | | Statewide % | | | | |
|---|------------|-------|--------------------|---------|---------------|-------------|-------|--------------------|---------|---------------|
| | Total | Never | A few times a year | Monthly | Weekly/Daily* | Total | Never | A few times a year | Monthly | Weekly/Daily* |
| Student academic performance | 25 | 0.0 | 24.0 | 24.0 | 52.0 | 400 | 0.5 | 24.0 | 28.0 | 47.5 |
| Student accomplishments | 26 | 0.0 | 30.8 | 26.9 | 42.3 | 401 | 0.5 | 23.7 | 34.7 | 41.1 |
| Student behavioral problems | 26 | 0.0 | 15.4 | 3.8 | 80.8 | 399 | 0.3 | 12.5 | 11.3 | 75.9 |
| Information about events happening in school | 26 | 0.0 | 7.7 | 50.0 | 42.3 | 402 | 0.2 | 6.2 | 48.5 | 45.0 |
| Parent support groups/networking | 26 | 3.8 | 23.1 | 57.7 | 15.4 | 395 | 4.1 | 29.4 | 51.1 | 15.4 |
| After school programs | 24 | 8.3 | 45.8 | 33.3 | 12.5 | 399 | 2.8 | 36.8 | 32.3 | 28.1 |
| Before school programs | 24 | 66.7 | 12.5 | 12.5 | 8.3 | 379 | 40.4 | 27.4 | 17.9 | 14.2 |
| Information on school programs | 26 | 0.0 | 7.7 | 50.0 | 42.3 | 406 | 0.0 | 18.0 | 42.6 | 39.4 |
| Information on school rules | 26 | 0.0 | 69.2 | 23.1 | 7.7 | 402 | 0.7 | 58.7 | 24.6 | 15.9 |
| Talking to students about the importance of school | 25 | 0.0 | 32.0 | 24.0 | 44.0 | 401 | 1.0 | 37.4 | 25.2 | 36.4 |
| Various opportunities to volunteer in the school | 26 | 15.4 | 34.6 | 38.5 | 11.5 | 405 | 4.7 | 43.5 | 37.0 | 14.8 |
| Availability of health and social service programs | 25 | 8.0 | 60.0 | 16.0 | 16.0 | 399 | 4.3 | 54.1 | 24.1 | 17.5 |
| School improvement efforts | 26 | 0.0 | 42.3 | 53.8 | 3.8 | 404 | 1.0 | 36.6 | 49.8 | 12.6 |
| Opportunities to be involved in school governance | 25 | 28.0 | 48.0 | 24.0 | 0.0 | 397 | 9.1 | 52.4 | 30.5 | 8.1 |

*Response categories are combined.

**By telephone, writing, email, text message, social networking site, parent portal, or face-to-face

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Families & Communities

Parent Communication

| How does the building administration communicate with parents? Please select all that apply. | This LEA | | Statewide | |
|--|------------|-----------|-------------|-----------|
| | # | % | # | % |
| Face-to-face | 26 | 100.0 | 406 | 99.3 |
| Through parent-teacher conferences | 24 | 92.3 | 365 | 89.2 |
| By email | 24 | 92.3 | 354 | 86.6 |
| By mail | 16 | 61.5 | 345 | 84.4 |
| By written notes sent home with the child | 19 | 73.1 | 322 | 78.7 |
| By automated phone system | 26 | 100.0 | 304 | 74.3 |
| Through a parent portal (such as schoolnotes.com or other online site) | 5 | 19.2 | 157 | 38.4 |
| Through a social networking site (e.g. Facebook, MySpace, Twitter, etc.) | 1 | 3.8 | 65 | 15.9 |
| By text message | 3 | 11.5 | 61 | 14.9 |
| Other | 6 | 23.1 | 105 | 25.7 |
| Total | 26* | -- | 409* | -- |

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

| For the following statement, please indicate how often the program or practice is used at your school. | This LEA | | | | | Statewide | | | | |
|--|----------|-------------|-------------------------|----------|-----------------|-----------|-------------|-------------------------|----------|-----------------|
| | Total | Never tried | Tried, but discontinued | Not Yet* | Currently using | Total | Never tried | Tried, but discontinued | Not Yet* | Currently using |
| A specific staff person or committee responsible for school-community relations. | 21 | 52.4 | 4.8 | 4.8 | 38.1 | 345 | 34.5 | 2.6 | 8.7 | 54.2 |

*Full response category: Never tried, but intend to use in the future

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Families & Communities

Community Support

| Please indicate how strongly you agree or disagree with the following statement. | This LEA % | | | | | Statewide % | | | | |
|--|------------|-------------------|----------|-------|----------------|-------------|-------------------|----------|-------|----------------|
| | Total | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Strongly Disagree | Disagree | Agree | Strongly Agree |
| The community is supportive of the school and its programs. | 26 | 0.0 | 3.8 | 69.2 | 26.9 | 404 | 1.0 | 6.7 | 56.7 | 35.6 |

Business Community Support

| How often does the business community in your area provide the following contributions to your school? | This LEA % | | | | | Statewide % | | | | |
|--|------------|-------|-----------|---------|--------|-------------|-------|-----------|---------|--------|
| | Total | Never | Sometimes | Usually | Always | Total | Never | Sometimes | Usually | Always |
| Providing mentoring for students | 25 | 4.0 | 44.0 | 28.0 | 24.0 | 370 | 40.5 | 40.0 | 9.2 | 10.3 |
| Providing financial resources | 26 | 19.2 | 73.1 | 7.7 | 0.0 | 371 | 24.5 | 60.4 | 10.8 | 4.3 |
| Providing speakers for career awareness | 25 | 28.0 | 56.0 | 12.0 | 4.0 | 372 | 25.0 | 51.6 | 16.7 | 6.7 |
| Sponsoring student visits/field trips | 26 | 38.5 | 53.8 | 7.7 | 0.0 | 369 | 30.9 | 53.1 | 10.6 | 5.4 |
| Providing opportunities for job shadowing, internships | 24 | 62.5 | 29.2 | 8.3 | 0.0 | 369 | 56.4 | 28.5 | 8.4 | 6.8 |
| Providing volunteers for the school | 25 | 52.0 | 40.0 | 4.0 | 4.0 | 368 | 38.6 | 46.5 | 8.2 | 6.8 |
| Other | - | - | - | - | - | 63 | 50.8 | 23.8 | 15.9 | 9.5 |

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Families & Communities

Partnerships

Please indicate how successful the following programs and practices have been at your school.

| | Total | This LEA % | | | | Total | Statewide % | | | |
|--|-------|---------------|---------------------|-------------|------------------|-------|---------------|---------------------|-------------|------------------|
| | | Un-successful | Somewhat Successful | Success-ful | Very Success-ful | | Un-successful | Somewhat Successful | Success-ful | Very Success-ful |
| Partnerships with local businesses | 20 | 10.0 | 65.0 | 25.0 | 0.0 | 295 | 8.1 | 52.5 | 27.8 | 11.5 |
| Partnerships with local community organizations/agencies | 20 | 0.0 | 70.0 | 30.0 | 0.0 | 345 | 3.8 | 45.5 | 35.1 | 15.7 |
| Programs that involve students in the community (e.g. volunteer program, mentoring program, school-to-career activities) | 18 | 0.0 | 44.4 | 33.3 | 22.2 | 259 | 3.1 | 39.4 | 40.5 | 17.0 |
| Partnerships with a university or college | 13 | 30.8 | 23.1 | 38.5 | 7.7 | 273 | 5.1 | 28.6 | 47.6 | 18.7 |