South Kingstown

SurveyWorks! 2011-2012

Administrator Survey Report

South Kingstown LEA

SurveyWorks!
Rhode Island Education Survey Suite

Administrator Survey

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Introduction to the Administrator Report

This is a report of the 2012 SurveyWorks **School Administrator Survey** for South Kingstown. Included in this report are the responses of school-based administrators from the following schools:

- Broad Rock Middle School
- Curtis Corner Middle School
- Hazard School
- Matunuck School
- Peace Dale Elementary School
- South Kingstown High School
- Wakefield Elementary School
- West Kingston Elementary School

Separate School Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. The 2012 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The findings are intended to be used to inform decisions at all levels-including the classroom, school, district, and state.

The survey data are reported in tables showing the total number and percentage of administrators answering each item for this LEA and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data

Data files are available upon request. Please contact surveyworks@wested.org for more information. Survey results and related education data can be found on the RIDE InfoWorks website, http://infoworks.ride.ri.gov.

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Primary Role

What is your primary role at your school?	This LEA #	This LEA %	Statewide #	Statewide %
Principal/Head of School	6	54.5	233	56.1
Assistant Principal/Head of School	3	27.3	108	26.0
Dean	1	9.1	6	1.4
Director	0	0.0	12	2.9
Administrator	1	9.1	34	8.2
Other	0	0.0	22	5.3
Total	11	100.0	415	100.0

Full or Part-time Status

Are you a full-time or part-time employee at your school?	This LEA #	This LEA %	Statewide #	Statewide %
Full-time	9	81.8	397	95.7
Part-time	2	18.2	18	4.3
Total	11	100.0	415	100.0

Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	This LEA #	This LEA %	Statewide #	Statewide %
Less than 1 year	4	36.4	34	8.2
1-3 years	0	0.0	53	12.8
4-10 years	3	27.3	162	39.1
11-20 years	3	27.3	101	24.4
More than 20 years	1	9.1	64	15.5
Total	11	100.0	414	100.0

Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	This LEA #	This LEA %	Statewide #	Statewide %
Less than 1 year	4	36.4	82	19.8
1-3 years	2	18.2	126	30.4
4-10 years	5	45.5	181	43.6
11-20 years	0	0.0	23	5.5
More than 20 years	0	0.0	3	0.7
Total	**11**	100.0	**415**	100.0

Education Attained

Please specify your highest level of education.	This LEA #	This LEA %	Statewide #	Statewide %
Bachelor's	0	0.0	21	5.1
Master's	7	63.6	218	53.4
Post-Master's Certificate	4	36.4	130	31.9
Doctorate	0	0.0	39	9.6
Total	**11**	100.0	**408**	100.0

School Structure

How do you characterize your school structure? (Please choose all that apply.)	This LEA #	This LEA %	Statewide #	Statewide %
Elementary school	5	50.0	198	48.2
Middle school	3	30.0	123	29.9
High school	2	20.0	146	35.5
Total	**10***	--	**411***	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Programs and Practices

For the following statements, please indicate how often the program or practice is used at your school.	This LEA %					Statewide %				
	Total	Never tried	Tried, but dis-continued	Not Yet*	Currently using	Total	Never tried	Tried, but dis-continued	Not Yet*	Currently using
Interdisciplinary teams of teachers who share the same students.	-	-	-	-	-	302	15.6	7.9	5.6	70.9
A curriculum that is thematic and interdisciplinary across core subjects.	-	-	-	-	-	303	20.1	13.9	14.9	51.2
Exploratory or mini-courses for all students at one or more grade levels.	-	-	-	-	-	272	52.9	7.4	6.6	33.1
Students assigned to the same homeroom or advisory teacher for all years in the school.	-	-	-	-	-	286	33.2	3.8	2.4	60.5
Students assigned to the same interdisciplinary team for all years in the school.	-	-	-	-	-	259	69.5	5.0	3.1	22.4
Schools-within-schools plan or houses.	-	-	-	-	-	249	64.7	5.2	6.0	24.1
Students from more than one grade level assigned together to the same academic classes.	-	-	-	-	-	323	37.2	6.2	3.4	53.3
Integration of career exploration into core curriculum.	-	-	-	-	-	302	39.1	1.7	16.2	43.0

*Full response category: Never tried, but intend to use in the future

Programs and Practices- Continued

Please indicate how successful the following programs and practices have been at your school.	This LEA % Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful	Statewide % Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Peer mediation/ counseling programs	-	-	-	-	-	214	5.1	41.1	42.5	11.2
Structured before/after-school tutoring programs	10	0.0	40.0	40.0	20.0	317	3.2	34.1	42.9	19.9
Academic enrichment programs (chess club, robotics club)	-	-	-	-	-	299	3.3	30.1	43.1	23.4

Educator Relationships

Teachers in my school…	This LEA % Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Statewide % Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Share what works in their classrooms.	11	0.0	9.1	54.5	36.4	401	0.7	9.0	65.1	25.2
Believe that the educational practices they are being asked to implement are effective.	11	0.0	36.4	54.5	9.1	401	1.0	12.0	69.6	17.5

Service Learning

Service learning in the community is an integrated part of the core curriculum at my school for:	This LEA #	This LEA %	Statewide #	Statewide %
No students	6	60.0	170	46.4
A few students	1	10.0	56	15.3
Some students	2	20.0	69	18.9
All students	1	10.0	71	19.4
Total	10	100.0	366	100.0

Common Planning Time

Please indicate how successful the following programs and practices have been at your school.	This LEA %					Statewide %				
	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Common planning period for members of interdisciplinary teams	-	-	-	-	-	309	5.2	35.6	37.5	21.7
Common planning period for members of departments	-	-	-	-	-	274	4.0	31.0	40.1	24.8

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time?	This LEA #	This LEA %	Statewide #	Statewide %
Less than half an hour	0	0.0	17	4.2
Half an hour to 45 minutes	8	72.7	171	42.0
46 minutes to 60 minutes	2	18.2	174	42.8
More than 60 minutes	1	9.1	45	11.1
Total	11	100.0	407	100.0

Grading Policies

Does your school have school-wide grading policies or protocols?	This LEA #	This LEA %	Statewide #	Statewide %
Yes	9	81.8	307	74.5
No	2	18.2	105	25.5
Total	11	100.0	412	100.0

School Improvement Plan

Does your written school improvement plan include goals/objectives for the following areas? (Check all that apply.)	This LEA #	This LEA %	Statewide #	Statewide %
Math instruction	-	-	333	89.3
Reading instruction	-	-	322	86.3
Leading the focus on learning and achievement	-	-	305	81.8
Writing instruction	-	-	301	80.7
Engaging families and the community	-	-	289	77.5
Fostering safe and supportive learning environments	-	-	281	75.3
Guiding the implementation of curriculum, instruction and assessment	-	-	255	68.4
Using information for planning and accountability	-	-	229	61.4
Science instruction	-	-	190	50.9
Technology instruction	-	-	140	37.5
Recruiting, supporting, and retaining highly effective staff	-	-	99	26.5
Ensuring equity and adequacy of fiscal and human resources	-	-	84	22.5
Social studies instruction	-	-	81	21.7
Arts instruction	-	-	75	20.1
Instruction in other subjects	-	-	73	19.6
It does not include any of these	-	-	3	0.8
Total	-*	--	373*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Advisories

Does your school have a teacher-led advisory program?	This LEA #	This LEA %	Statewide #	Statewide %
Yes	5	45.5	215	55.7
No	6	54.5	171	44.3
Total	11	100.0	386	100.0

The following questions were asked only of administrators who have a teacher-led advisory program.	This LEA Total	This LEA % None	This LEA % A Little	This LEA % Some	This LEA % A Lot	Statewide Total	Statewide % None	Statewide % A Little	Statewide % Some	Statewide % A Lot
How much input does the building administrator have on the teacher-led advisory program?	-	-	-	-	-	213	3.3	11.3	36.6	48.8

As part of your school's teacher-led advisory program, please indicate if staff members do any of the following activities: (Check all that apply.)	This LEA #	This LEA %	Statewide #	Statewide %
Discuss academic problems or issues	-	-	185	89.4
Discuss social relationships with other students	-	-	168	83.6
Conduct activities to develop student self-confidence	-	-	172	83.1
Orient students to school programs	-	-	170	82.1
Use the guidance counselor(s) as a resource to help advise students	-	-	166	80.2
Conduct activities to develop student leadership	-	-	165	79.7
Teach life and social skills	-	-	148	71.5
Provide career information and guidance	-	-	143	71.1
Work on community or school service projects	-	-	141	68.1
Serve as a link between students and other teachers	-	-	133	66.2
Teach study skills	-	-	123	59.4
Provide college information and guidance	-	-	117	58.2
Work with the counselor(s) and/or health staff to help students obtain health and social services	-	-	112	54.1
Provide time for silent reading	-	-	89	44.3
Use the period as extended work time for class assignments	-	-	87	43.3
Assign and discuss relevant readings	-	-	83	41.3
Other	-	-	45	22.4
Total	-*	--	207*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Elementary School Transition

The following questions were asked only of administrators who characterized their school as including elementary school grades.

The following section asks about how your school organizes the transition from preschool to elementary school. Please indicate whether your school engages in each transition issue by answering "yes" or "no".	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or school visit days for parents of students entering kindergarten or first grade.	-	-	176	97.2
There are special orientations and/or school visit days for students entering kindergarten or first grade.	-	-	173	94.0
Screenings and assessments are done to determine the educational needs/readiness of students entering the school at kindergarten or first grade.	-	-	165	93.8
Kindergarten teachers meet with preschool teachers to address student needs.	-	-	73	47.1
Home visits are made for students entering the school for the first time in kindergarten or first grade.	-	-	45	27.1
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	32	19.8
Other	-	-	9	69.2

*Indicates the number and percentage of administrators who answered affirmatively.

Middle School Transition

The following questions were asked only of administrators who characterized their school as including middle school grades.

The following section asks about how your school organizes the transition elementary to middle grades. Please indicate whether your school engages in each transition issue by answering "yes" or "no".	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or school visit days for parents of new middle school students.	-	-	109	94.8
Elementary school students visit the middle school for assemblies/classes.	-	-	90	84.9
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	-	-	67	63.2
Home visits are made for students entering the middle school.	-	-	28	25.7
There is no transition; middle school grades continue in a K-8 or similar program.	-	-	20	23.3
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	20	18.9
Other	-	-	13	86.7

*Indicates the number and percentage of administrators who answered affirmatively.

High School Transition

The following questions were asked only of administrators who characterized their school as including high school grades.

The following section asks about how your school organizes the transition from middle school to high school. Please indicate whether your school engages in each transition issue by answering "yes" or "no".	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or school visit days for parents of new high school students.	-	-	127	93.4
Middle school students visit the high school for assemblies/classes.	-	-	100	78.7
High school teachers meet with middle school teachers about courses, requirements and student needs.	-	-	74	60.2
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	52	40.0
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	-	-	23	22.8
Home visits are made for students entering the high school.	-	-	17	14.2
Other	-	-	12	85.7

*Indicates the number and percentage of administrators who answered affirmatively.

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Student Recognition Program

For the following statement, please indicate how often the program or practice is used at your school.	This LEA %					Statewide %				
	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior.	10	0.0	0.0	0.0	100.0	365	6.3	4.4	9.3	80.0

*Full response category: Never tried, but intend to use in the future

Respect

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	11	0.0	0.0	81.8	18.2	408	0.5	2.7	65.4	31.4
Teachers treat students with respect.	11	0.0	0.0	54.5	45.5	407	0.2	1.7	57.2	40.8
Students treat each other with respect.	11	0.0	0.0	90.9	9.1	407	0.5	3.2	77.1	19.2
Teachers treat each other with respect.	11	0.0	0.0	72.7	27.3	407	0.0	2.5	57.7	39.8

Teacher Communication

Teachers in my school...	This LEA % Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Statewide % Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Discuss problems of specific students and arrange for help.	11	0.0	0.0	45.5	54.5	402	0.2	3.2	58.0	38.6
Communicate openly with building administrators.	11	0.0	9.1	45.5	45.5	404	0.7	5.2	59.9	34.2
Are able to communicate openly with each other.	11	0.0	0.0	54.5	45.5	401	0.7	3.2	58.6	37.4

Professional Climate

Please indicate how strongly you agree or disagree with the following statements:	This LEA % Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Statewide % Total	Strongly Disagree	Disagree	Agree	Strongly Agree
I have a good working relationship with teachers and other staff at my school.	11	0.0	0.0	54.5	45.5	400	0.3	0.5	37.0	62.3
I have a good working relationship with my district administration.	11	0.0	0.0	27.3	72.7	379	0.5	3.4	40.6	55.4
My workload is manageable.	11	27.3	27.3	36.4	9.1	401	14.5	35.7	39.9	10.0

Professional Climate-Continued

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	**Total**	Strongly Disagree	Disagree	Agree	Strongly Agree
Morale is good among staff in this school.	**10**	0.0	20.0	80.0	0.0	**407**	2.0	12.3	58.5	27.3
Staff take pride in this school.	**11**	0.0	0.0	63.6	36.4	**407**	0.5	4.2	47.2	48.2
Rules and policies affecting staff are clear.	**11**	0.0	0.0	90.9	9.1	**408**	0.2	2.7	61.8	35.3

Vision and Decision-making

Please indicate the extent to which you agree or disagree that each of the following statements regarding decision making accurately describes your school.	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and administrators share a common vision of how to achieve school goals.	11	0.0	18.2	63.6	18.2	392	0.5	8.9	61.0	29.6
I take part in decisions about district policies and programs.	10	0.0	0.0	50.0	50.0	366	2.2	15.6	48.9	33.3
The central administration is open to my input about decisions that affect me.	11	0.0	9.1	45.5	45.5	372	2.7	9.9	53.5	33.9
Teachers take part in decisions about policies and programs at this school.	11	0.0	0.0	63.6	36.4	389	0.3	8.2	63.5	28.0

Administrator Decision-making

How much decision-making authority do you have regarding each of the following?	This LEA %					Statewide %				
	Total	None	A Little	Some	A Lot	**Total**	None	A Little	Some	A Lot
Development of instructional methods and materials	**10**	10.0	10.0	40.0	40.0	**372**	8.1	16.1	35.5	40.3
Use of instructional methods and materials	**10**	10.0	10.0	50.0	30.0	**371**	5.7	14.6	40.2	39.6
Student behavioral management policies	**10**	0.0	0.0	10.0	90.0	**388**	1.0	4.4	18.8	75.8
Allocation of instructional time	**10**	10.0	0.0	50.0	40.0	**372**	14.2	13.4	35.5	36.8
Evaluation of student progress	**10**	10.0	10.0	30.0	50.0	**377**	4.0	10.9	37.7	47.5
Professional development opportunities	**11**	0.0	18.2	36.4	45.5	**382**	4.2	15.4	40.6	39.8
Resource expenditures and allocation	**11**	9.1	9.1	27.3	54.5	**379**	9.5	18.2	39.6	32.7

Teacher Decision-making

Teachers in my school have decision-making authority regarding:	This LEA % Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Statewide % Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Selecting/reassigning team members	-	-	-	-	-	382	12.3	52.9	28.8	6.0
Determining the use of common planning time	-	-	-	-	-	397	5.0	12.3	64.0	18.6
Setting team or grade level goals	-	-	-	-	-	394	2.8	6.6	68.8	21.8
Selecting professional development opportunities	10	10.0	30.0	60.0	0.0	397	2.0	20.4	64.0	13.6
Setting student evaluation and assessment standards	10	10.0	40.0	40.0	10.0	397	1.3	19.6	61.0	18.1
Setting student behavioral management policies	10	0.0	0.0	90.0	10.0	400	0.3	7.5	72.8	19.5

Decision-making Responsibility

Who has a significant amount of responsibility for... (Please check all that apply.)

	This LEA		Statewide	
Making curricular decisions	#	%	#	%
School faculty	3	30.0	175	44.5
Principal	3	30.0	203	51.7
District-central administration	10	100.0	327	83.2
School board/ school committee	3	30.0	98	24.9
RIDE	2	20.0	93	23.7
Total	10*	--	393*	--
Determining how your school's instructional budget is allocated				
School faculty	3	27.3	75	19.1
Principal	10	90.9	272	69.4
District-central administration	4	36.4	283	72.2
School board/ school committee	2	18.2	128	32.7
RIDE	0	0.0	23	5.9
Total	11*	--	392*	--
Determining how your school's student support-related budget is allocated				
School faculty	2	18.2	59	15.2
Principal	8	72.7	232	59.9
District-central administration	6	54.5	284	73.4
School board/ school committee	2	18.2	100	25.8
RIDE	0	0.0	21	5.4
Total	11*	--	387*	--
Identifying, assessing and planning for school-wide needs and problems				
School faculty	4	36.4	222	57.5
Principal	9	81.8	350	90.7
District-central administration	4	36.4	188	48.7
School board/ school committee	1	9.1	65	16.8
RIDE	0	0.0	9	2.3
Total	11*	--	386*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Decision-making Responsibility - Continued

Who has a significant amount of responsibility for... (Please check all that apply.)	This LEA		Statewide	
Deciding school level organizational patterns such as tracking, ability grouping, teacher teaming, etc.	#	%	#	%
School faculty	4	40.0	220	57.3
Principal	8	80.0	327	85.2
District-central administration	4	40.0	178	46.4
School board/ school	0	0.0	28	7.3
RIDE	0	0.0	3	0.8
Total	10*	--	384*	--
Establishing student-related policies and procedures such as discipline, retention, promotion, and school wide rules and regulations				
School faculty	3	30.0	217	55.6
Principal	10	100.0	320	82.1
District-central administration	4	40.0	239	61.3
School board/ school	2	20.0	112	28.7
RIDE	0	0.0	18	4.6
Total	10*	--	390*	--
Determining the need for additional staff				
School faculty	0	0.0	47	11.9
Principal	6	54.5	269	68.3
District-central administration	9	81.8	320	81.2
School board/ school	3	27.3	118	29.9
RIDE	0	0.0	4	1.0
Total	11*	--	394*	--
Recommending the hiring/selection of teachers for your school				
School faculty	4	36.4	168	43.0
Principal	9	81.8	331	84.7
District-central administration	6	54.5	265	67.8
School board/ school committee	3	27.3	104	26.6
RIDE	0	0.0	2	0.5
Total	11*	--	391*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School Improvement

Please indicate yes or no, whether your school's site-based building committee or school improvement team engage in each of the following activities.	This LEA*		Statewide*	
	#	%	#	%
Using data for school improvement planning	10	100.0	362	94.3
Developing and reviewing the school mission statement	9	90.0	353	93.4
Reviewing progress toward goals and setting targets	9	90.0	346	90.6
Providing regular forums for school issues	5	50.0	290	76.7
Developing school rules	5	50.0	275	71.6
Assisting with curricular decisions	7	70.0	245	64.1
Integrating technology in the school	6	60.0	225	59.2
Selecting professional development opportunities	5	50.0	223	59.0
Managing student discipline/behavioral issues	4	40.0	198	51.6
Allocating resources	5	50.0	150	39.6
Making staff hiring decisions	3	27.3	125	32.4
Other	-	-	71	68.9

*Indicates the number and percentage of administrators who answered affirmatively.

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School Resources

Please indicate how strongly you agree or disagree with the following statements about your school and its resources.	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The school has enough space for effective instruction given the current enrollment.	11	0.0	18.2	54.5	27.3	406	5.4	19.7	43.8	31.0
The school is clean and well-maintained.	11	0.0	27.3	45.5	27.3	409	2.0	9.5	51.1	37.4
Students in my school need to share books.	11	18.2	45.5	27.3	9.1	399	26.6	47.9	21.1	4.5
Students have sufficient access to the library/media center.	10	0.0	10.0	60.0	30.0	396	3.5	14.1	50.8	31.6
Teachers at my school have sufficient access to instructional technology to support student learning.	11	0.0	36.4	45.5	18.2	408	9.1	23.0	46.8	21.1

Staff Development Frequency

Please indicate how often, on average, your staff participate in the following staff development activities.	This LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	Weekly/ Daily*	Total	Never	A few times a year	Monthly	Weekly/ Daily*
Visits to other classrooms	11	18.2	45.5	18.2	18.2	400	12.3	60.5	12.5	14.8
Exchange resources/ lesson plans with other teachers in the school	-	-	-	-	-	399	0.5	23.1	19.8	56.6
Workshops provided by RIDE	10	10.0	80.0	10.0	0.0	398	10.6	78.4	10.3	0.8
Workshops provided by the school district	11	0.0	72.7	27.3	0.0	399	2.3	52.9	34.8	10.0
Peer coaching	10	30.0	40.0	10.0	20.0	390	27.9	39.5	13.3	19.2

*Response categories are combined.

Desired Staff Development

For each of the educational practices below, please indicate how much staff development you want for your staff and/or feel that they need.	This LEA %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions.	11	9.1	0.0	45.5	45.5	398	1.3	8.0	38.9	51.8
Identifying and referring students in need of health and social services.	11	0.0	27.3	54.5	18.2	397	5.8	29.7	49.9	14.6
Using performance-based assessment practices (e.g., portfolios, exhibitions).	10	0.0	10.0	70.0	20.0	392	4.1	19.4	45.4	31.1
Using technology as part of instruction.	11	0.0	0.0	54.5	45.5	394	0.8	7.4	47.5	44.4
Working with students at risk of dropping out or performing far below their ability.	11	0.0	9.1	36.4	54.5	384	2.6	10.7	39.6	47.1
Utilizing student recognition practices.	10	10.0	50.0	20.0	20.0	392	8.7	21.4	54.1	15.8
Completing additional preparation in teachers' primary content area.	-	-	-	-	-	378	14.0	27.8	47.6	10.6
Managing the classroom and/or behavior.	11	0.0	18.2	63.6	18.2	400	4.5	27.0	49.8	18.8
Working with English Language Learners (ELLs).	-	-	-	-	-	364	14.6	25.3	35.4	24.7

Desired Staff Development - Continued

For each of the educational practices below, please indicate how much staff development you want for your staff and/or feel that they need.	This LEA Total	This LEA % None	This LEA % A little	This LEA % Some	This LEA % A lot	Statewide Total	Statewide % None	Statewide % A little	Statewide % Some	Statewide % A lot
Working with families to involve them in education.	11	0.0	36.4	54.5	9.1	399	3.0	17.5	48.1	31.3
Incorporating community resources into education.	10	0.0	40.0	60.0	0.0	397	2.0	17.1	51.4	29.5
Using developmentally appropriate instructional methods.	11	0.0	9.1	72.7	18.2	399	2.8	18.0	44.9	34.3
Developing standards-based lesson plans.	11	9.1	18.2	54.5	18.2	394	4.6	12.4	50.3	32.7
Participating in interdisciplinary teaming.	10	10.0	0.0	70.0	20.0	375	5.9	15.2	45.1	33.9
Differentiating instruction.	11	9.1	0.0	9.1	81.8	394	1.3	7.6	29.9	61.2
Helping students develop reading skills.	11	9.1	0.0	45.5	45.5	397	2.0	14.1	47.9	36.0
Assigning service learning.	-	-	-	-	-	333	13.8	24.6	43.8	17.7
Working within professional learning communities.	-	-	-	-	-	388	3.6	18.6	46.6	31.2

Teacher Attendance Incentives

	This LEA*		Statewide*	
	#	%	#	%
Does your district offer teachers any financial incentives for good attendance?	0	0.0	54	13.1
Does your school provide teachers any non-monetary incentives or recognition for good attendance?	0	0.0	59	14.3

The following question is only asked of administrators whose district offers teachers financial incentives for good attendance.

Is the financial incentive for good teacher attendance part of the collective bargaining agreement?	This LEA		Statewide	
	#	%	#	%
Yes	-	-	43	82.7
No	-	-	9	17.3
Total	-	100.0	52	100.0

*Indicates the number and percentage of administrators who answered affirmatively.

Teacher Evaluation and Rewards

I am given sufficient support and information from the district administration in my efforts to…	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	**Total**	Strongly Disagree	Disagree	Agree	Strongly Agree
Determine tenure decisions.	-	-	-	-	-	299	4.7	11.4	58.2	25.8
Address low-performing employees.	11	0.0	9.1	72.7	18.2	366	3.3	12.0	59.0	25.7
Recognize high-performing employees.	-	-	-	-	-	347	3.5	17.3	56.5	22.8

Evaluation and Feedback

Please indicate how strongly you agree or disagree with the following statements:	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
My performance evaluation process is fair.	10	0.0	10.0	70.0	20.0	363	2.5	8.3	58.1	31.1
I receive timely feedback about my job performance.	10	0.0	20.0	70.0	10.0	371	3.0	16.4	59.8	20.8
I can communicate comfortably with my district administration.	11	0.0	0.0	18.2	81.8	385	2.3	7.8	41.6	48.3

External Support

Please indicate how strongly you agree or disagree with the following statements:	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
I have adequate support from RIDE.	11	9.1	45.5	45.5	0.0	382	8.6	34.6	52.6	4.2
I have adequate support from the school district.	11	0.0	0.0	72.7	27.3	384	1.8	13.8	56.0	28.4

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Parent Involvement Strategies

Please indicate how strongly you agree or disagree with the following statement.	This LEA % Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Statewide % Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Staff plan and implement strategies to increase parent involvement.	11	0.0	27.3	63.6	9.1	405	3.2	24.4	52.1	20.2

Parent Involvement Strategies- Continued

Please indicate how successful the following programs and practices have been at your school.	This LEA % Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful	Statewide % Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Parent workshops on school programs	-	-	-	-	-	309	12.6	56.3	21.7	9.4
Parenting classes and/or information sessions to help parents understand their children	-	-	-	-	-	229	18.3	55.0	17.0	9.6
Parents' Nights or Open Houses for parents	10	0.0	20.0	30.0	50.0	387	1.3	20.7	44.2	33.9
Parent Support Groups/Networking	-	-	-	-	-	233	12.4	48.9	30.0	8.6
Family literacy programs	-	-	-	-	-	183	13.7	53.0	26.2	7.1
Regular "open-door" time for parents to see the principal	-	-	-	-	-	311	2.6	18.6	48.6	30.2

Parent Involvement

Please indicate how often parents do the following at your school.	This LEA %					Statewide %				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Volunteer in classrooms.	11	9.1	27.3	27.3	36.4	407	26.3	46.2	15.5	12.0
Volunteer at this school.	11	0.0	36.4	27.3	36.4	410	4.9	52.0	24.9	18.3

Parent Participation

Please indicate how often parents do the following at your school.	This LEA %					Statewide %				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Attend sporting events.	-	-	-	-	-	376	23.7	23.7	27.9	24.7
Attend plays, concerts, dances.	10	0.0	10.0	30.0	60.0	401	2.5	21.4	38.9	37.2
Attend Parent Teacher Association or Parent Teacher Organization meetings.	10	0.0	20.0	60.0	20.0	400	3.3	47.8	33.0	16.0
Attend parent teacher conferences.	11	9.1	0.0	45.5	45.5	406	0.5	12.6	45.1	41.9
Attend special events (college nights, open houses, etc.).	11	0.0	0.0	36.4	63.6	408	1.0	18.1	46.6	34.3
Attend workshops or trainings about how to help their child.	11	0.0	63.6	27.3	9.1	399	7.0	58.9	23.6	10.5
Attend book fairs.	11	18.2	18.2	45.5	18.2	381	21.8	31.2	34.1	12.9
Attend other special events.	11	0.0	0.0	72.7	27.3	405	0.5	28.1	50.1	21.2

Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Please select all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
Fundraising	10	90.9	345	86.5
Changes to school programs	4	36.4	202	50.6
Before and after school programs	8	72.7	194	48.6
School rules	4	36.4	185	46.4
Facilities	3	27.3	126	31.6
Changes in curriculum	3	27.3	99	24.8
Budget	0	0.0	80	20.1
Other	0	0.0	54	13.5
The school does not involve parents in any of these.	0	0.0	20	5.0
Total	11*	--	399*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Family Communication

How often does the building administration communicate** with families of students regarding the following items?	This LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	Weekly/ Daily*	Total	Never	A few times a year	Monthly	Weekly/ Daily*
Student academic performance	10	0.0	20.0	10.0	70.0	400	0.5	24.0	28.0	47.5
Student accomplishments	10	0.0	20.0	10.0	70.0	401	0.5	23.7	34.7	41.1
Student behavioral problems	11	0.0	18.2	0.0	81.8	399	0.3	12.5	11.3	75.9
Information about events happening in school	10	0.0	10.0	20.0	70.0	402	0.2	6.2	48.5	45.0
Parent support groups/networking	10	0.0	40.0	50.0	10.0	395	4.1	29.4	51.1	15.4
After school programs	10	0.0	20.0	30.0	50.0	399	2.8	36.8	32.3	28.1
Before school programs	-	-	-	-	-	379	40.4	27.4	17.9	14.2
Information on school programs	11	0.0	27.3	27.3	45.5	406	0.0	18.0	42.6	39.4
Information on school rules	11	9.1	54.5	18.2	18.2	402	0.7	58.7	24.6	15.9
Talking to students about the importance of school	11	9.1	54.5	9.1	27.3	401	1.0	37.4	25.2	36.4
Various opportunities to volunteer in the school	11	0.0	63.6	27.3	9.1	405	4.7	43.5	37.0	14.8
Availability of health and social service programs	11	0.0	81.8	9.1	9.1	399	4.3	54.1	24.1	17.5
School improvement efforts	11	9.1	54.5	36.4	0.0	404	1.0	36.6	49.8	12.6
Opportunities to be involved in school governance	11	18.2	63.6	18.2	0.0	397	9.1	52.4	30.5	8.1

*Response categories are combined.

**By telephone, writing, email, text message, social networking site, parent portal, or face-to-face

Parent Communication

How does the building administration communicate with parents? Please select all that apply.	This LEA #	This LEA %	Statewide #	Statewide %
Face-to-face	11	100.0	406	99.3
Through parent-teacher conferences	8	72.7	365	89.2
By email	10	90.9	354	86.6
By mail	9	81.8	345	84.4
By written notes sent home with the child	9	81.8	322	78.7
By automated phone system	11	100.0	304	74.3
Through a parent portal (such as schoolnotes.com or other online site)	3	27.3	157	38.4
Through a social networking site (e.g. Facebook, MySpace, Twitter, etc.)	0	0.0	65	15.9
By text message	2	18.2	61	14.9
Other	2	18.2	105	25.7
Total	11*	--	409*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

For the following statement, please indicate how often the program or practice is used at your school.	This LEA % Total	Never tried	Tried, but dis-continued	Not Yet*	Currently using	Statewide % Total	Never tried	Tried, but dis-continued	Not Yet*	Currently using
A specific staff person or committee responsible for school-community relations.	-	-	-	-	-	345	34.5	2.6	8.7	54.2

*Full response category: Never tried, but intend to use in the future

Community Support

Please indicate how strongly you agree or disagree with the following statement.	This LEA % Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Statewide % Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The community is supportive of the school and its programs.	11	0.0	0.0	45.5	54.5	404	1.0	6.7	56.7	35.6

Business Community Support

How often does the business community in your area provide the following contributions to your school?	This LEA % Total	Never	Sometimes	Usually	Always	Statewide % Total	Never	Sometimes	Usually	Always
Providing mentoring for students	10	40.0	60.0	0.0	0.0	370	40.5	40.0	9.2	10.3
Providing financial resources	10	40.0	50.0	0.0	10.0	371	24.5	60.4	10.8	4.3
Providing speakers for career awareness	10	30.0	50.0	20.0	0.0	372	25.0	51.6	16.7	6.7
Sponsoring student visits/field trips	10	70.0	30.0	0.0	0.0	369	30.9	53.1	10.6	5.4
Providing opportunities for job shadowing, internships	10	70.0	30.0	0.0	0.0	369	56.4	28.5	8.4	6.8
Providing volunteers for the school	10	60.0	40.0	0.0	0.0	368	38.6	46.5	8.2	6.8
Other	-	-	-	-	-	63	50.8	23.8	15.9	9.5

Partnerships

Please indicate how successful the following programs and practices have been at your school.	This LEA %					Statewide %				
	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful	Total	Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Partnerships with local businesses	-	-	-	-	-	295	8.1	52.5	27.8	11.5
Partnerships with local community organizations/ agencies	-	-	-	-	-	345	3.8	45.5	35.1	15.7
Programs that involve students in the community (e.g. volunteer program, mentoring program, school-to-career activities)	-	-	-	-	-	259	3.1	39.4	40.5	17.0
Partnerships with a university or college	10	0.0	40.0	60.0	0.0	273	5.1	28.6	47.6	18.7