

Providence

SurveyWorks! 2011-2012

Administrator Survey Report

Providence LEA



SurveyWorks!
Rhode Island Education Survey Suite

Administrator Survey

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Introduction to the Administrator Report

This is a report of the 2012 SurveyWorks **School Administrator Survey** for Providence. Included in this report are the responses of school-based administrators from the following schools:

- Academy for Career Exploration
- Alan Shawn Feinstein Elementary at Broad St.
- Alfred Lima Elementary School/Annex
- Anthony Carnevale School
- Birch Vocational Center
- Carl G. Lauro Elementary School
- Central High School
- Charles N. Fortes Elementary School
- Classical High School
- Dr. Jorge Alvarez High School
- E-Cubed Academy
- Esek Hopkins Middle School
- Frank D. Spaziano Avenue Elementary School
- George J. West Elementary School
- Gilbert Stuart Middle School
- Gov. Christopher DeSesto Middle School
- Harry Kizarian Elementary School
- Hope High School
- Lillian Feinstein at Sackett Street
- Mary E. Fogarty Elementary School
- Mount Pleasant High School
- Nathanael Greene Middle School
- Pleasant View School
- Providence Career and Technical School
- Reservoir Avenue School
- Robert F. Kennedy Elementary School
- Robert L. Bailer IV, Elementary School
- Roger Williams Middle School
- Young/Wood Elementary School
- Veazie Street School
- Webster Avenue School
- William B. Cooley/PAIS High School
- William D'Abate Elementary School

Separate School Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. The 2012 SurveyWorks Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. The findings are intended to be used to inform decisions at all levels-including the classroom, school, district, and state.

The survey data are reported in tables showing the total number and percentage of administrators answering each item for this LEA and across the state. The survey allowed individuals to skip any question that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data

Data files are available upon request. Please contact surveyworks@wested.org for more information. Survey results and related education data can be found on the RIDE InfoWorks website, <http://infoworks.ride.ri.gov>.

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Demographics

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Primary Role

What is your primary role at your school?	This LEA		Statewide	
	#	%	#	%
Principal/Head of School	30	58.8	233	56.1
Assistant Principal/Head of School	18	35.3	108	26.0
Dean	0	0.0	6	1.4
Director	0	0.0	12	2.9
Administrator	2	3.9	34	8.2
Other	1	2.0	22	5.3
Total	51	100.0	415	100.0

Full or Part-time Status

Are you a full-time or part-time employee at your school?	This LEA		Statewide	
	#	%	#	%
Full-time	50	98.0	397	95.7
Part-time	1	2.0	18	4.3
Total	51	100.0	415	100.0

Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	This LEA		Statewide	
	#	%	#	%
Less than 1 year	4	7.8	34	8.2
1-3 years	6	11.8	53	12.8
4-10 years	17	33.3	162	39.1
11-20 years	17	33.3	101	24.4
More than 20 years	7	13.7	64	15.5
Total	51	100.0	414	100.0

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LEA-State Comparison Report

Demographics

Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	This LEA		Statewide	
	#	%	#	%
Less than 1 year	15	29.4	82	19.8
1-3 years	13	25.5	126	30.4
4-10 years	21	41.2	181	43.6
11-20 years	1	2.0	23	5.5
More than 20 years	1	2.0	3	0.7
Total	51	100.0	415	100.0

Education Attained

Please specify your highest level of education.	This LEA		Statewide	
	#	%	#	%
Bachelor's	0	0.0	21	5.1
Master's	24	47.1	218	53.4
Post-Master's Certificate	21	41.2	130	31.9
Doctorate	6	11.8	39	9.6
Total	51	100.0	408	100.0

School Structure

How do you characterize your school structure? (Please choose all that apply.)	This LEA		Statewide	
	#	%	#	%
Elementary school	22	43.1	198	48.2
Middle school	8	15.7	123	29.9
High school	21	41.2	146	35.5
Total	51*	--	411*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Teaching & Student Achievement

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Programs and Practices

For the following statements, please indicate how often the program or practice is used at your school.	This LEA %					Statewide %				
	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using
Interdisciplinary teams of teachers who share the same students.	41	12.2	31.7	12.2	43.9	302	15.6	7.9	5.6	70.9
A curriculum that is thematic and interdisciplinary across core subjects.	39	28.2	15.4	10.3	46.2	303	20.1	13.9	14.9	51.2
Exploratory or mini-courses for all students at one or more grade levels.	35	57.1	5.7	8.6	28.6	272	52.9	7.4	6.6	33.1
Students assigned to the same homeroom or advisory teacher for all years in the school.	41	26.8	2.4	7.3	63.4	286	33.2	3.8	2.4	60.5
Students assigned to the same interdisciplinary team for all years in the school.	36	55.6	11.1	11.1	22.2	259	69.5	5.0	3.1	22.4
Schools-within-schools plan or houses.	35	62.9	8.6	11.4	17.1	249	64.7	5.2	6.0	24.1
Students from more than one grade level assigned together to the same academic classes.	43	23.3	7.0	0.0	69.8	323	37.2	6.2	3.4	53.3
Integration of career exploration into core curriculum.	36	33.3	2.8	19.4	44.4	302	39.1	1.7	16.2	43.0

*Full response category: Never tried, but intend to use in the future

SurveyWorks Administrator Survey 2011-2012

LEA-State Comparison Report

Teaching & Student Achievement

Programs and Practices- Continued

Please indicate how successful the following programs and practices have been at your school.

	Total	This LEA %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Peer mediation/ counseling programs	30	13.3	43.3	36.7	6.7	214	5.1	41.1	42.5	11.2
Structured before/after- school tutoring programs	48	2.1	35.4	41.7	20.8	317	3.2	34.1	42.9	19.9
Academic enrichment programs (chess club, robotics club)	37	13.5	43.2	35.1	8.1	299	3.3	30.1	43.1	23.4

Educator Relationships

Teachers in my school...

	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Share what works in their classrooms.	50	0.0	16.0	68.0	16.0	401	0.7	9.0	65.1	25.2
Believe that the educational practices they are being asked to implement are effective.	50	2.0	18.0	72.0	8.0	401	1.0	12.0	69.6	17.5

Service Learning

Service learning in the community is an integrated part of the core curriculum at my school for:

	This LEA		Statewide	
	#	%	#	%
No students	27	55.1	170	46.4
A few students	5	10.2	56	15.3
Some students	9	18.4	69	18.9
All students	8	16.3	71	19.4
Total	49	100.0	366	100.0

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LEA-State Comparison Report

Teaching & Student Achievement

Common Planning Time

Please indicate how successful the following programs and practices have been at your school.

	Total	This LEA %				Total	Statewide %			
		Un-successful	Somewhat Successful	Successful	Very Successful		Un-successful	Somewhat Successful	Successful	Very Successful
Common planning period for members of interdisciplinary teams	26	0.0	30.8	50.0	19.2	309	5.2	35.6	37.5	21.7
Common planning period for members of departments	29	0.0	27.6	48.3	24.1	274	4.0	31.0	40.1	24.8

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time?

	This LEA		Statewide	
	#	%	#	%
Less than half an hour	9	18.4	17	4.2
Half an hour to 45 minutes	14	28.6	171	42.0
46 minutes to 60 minutes	21	42.9	174	42.8
More than 60 minutes	5	10.2	45	11.1
Total	49	100.0	407	100.0

Grading Policies

Does your school have school-wide grading policies or protocols?

	This LEA		Statewide	
	#	%	#	%
Yes	27	52.9	307	74.5
No	24	47.1	105	25.5
Total	51	100.0	412	100.0

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LEA-State Comparison Report

Teaching & Student Achievement

School Improvement Plan

	This LEA		Statewide	
	#	%	#	%
Does your written school improvement plan include goals/objectives for the following areas? (Check all that apply.)				
Math instruction	42	84.0	333	89.3
Reading instruction	39	78.0	322	86.3
Leading the focus on learning and achievement	44	88.0	305	81.8
Writing instruction	34	68.0	301	80.7
Engaging families and the community	49	98.0	289	77.5
Fostering safe and supportive learning environments	41	82.0	281	75.3
Guiding the implementation of curriculum, instruction and assessment	37	74.0	255	68.4
Using information for planning and accountability	32	64.0	229	61.4
Science instruction	34	68.0	190	50.9
Technology instruction	13	26.0	140	37.5
Recruiting, supporting, and retaining highly effective staff	16	32.0	99	26.5
Ensuring equity and adequacy of fiscal and human resources	15	30.0	84	22.5
Social studies instruction	11	22.0	81	21.7
Arts instruction	11	22.0	75	20.1
Instruction in other subjects	10	20.0	73	19.6
It does not include any of these	1	2.0	3	0.8
Total	50*	--	373*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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LEA-State Comparison Report

Teaching & Student Achievement

Advisories

Does your school have a teacher-led advisory program?	This LEA		Statewide	
	#	%	#	%
Yes	28	56.0	215	55.7
No	22	44.0	171	44.3
Total	50	100.0	386	100.0

The following questions were asked only of administrators who have a teacher-led advisory program.

	Total	This LEA %				A Lot	Total	Statewide %			
		None	A Little	Some	A Lot			None	A Little	Some	A Lot
How much input does the building administrator have on the teacher-led advisory program?	27	3.7	11.1	25.9	59.3	213	3.3	11.3	36.6	48.8	

As part of your school's teacher-led advisory program, please indicate if staff members do any of the following activities: (Check all that apply.)	This LEA		Statewide	
	#	%	#	%
Discuss academic problems or issues	25	89.3	185	89.4
Discuss social relationships with other students	25	89.3	168	83.6
Conduct activities to develop student self-confidence	24	85.7	172	83.1
Orient students to school programs	24	85.7	170	82.1
Use the guidance counselor(s) as a resource to help advise students	24	85.7	166	80.2
Conduct activities to develop student leadership	21	75.0	165	79.7
Teach life and social skills	25	89.3	148	71.5
Provide career information and guidance	26	92.9	143	71.1
Work on community or school service projects	22	78.6	141	68.1
Serve as a link between students and other teachers	21	75.0	133	66.2
Teach study skills	22	78.6	123	59.4
Provide college information and guidance	24	85.7	117	58.2
Work with the counselor(s) and/or health staff to help students obtain health and social services	16	57.1	112	54.1
Provide time for silent reading	14	50.0	89	44.3
Use the period as extended work time for class assignments	14	50.0	87	43.3
Assign and discuss relevant readings	16	57.1	83	41.3
Other	5	17.9	45	22.4
Total	28*	--	207*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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LEA-State Comparison Report

Teaching & Student Achievement

Elementary School Transition

The following questions were asked only of administrators who characterized their school as including elementary school grades.

The following section asks about how your school organizes the transition from preschool to elementary school. Please indicate whether your school engages in each transition issue by answering "yes" or "no".

	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or school visit days for parents of students entering kindergarten or first grade.	19	95.0	176	97.2
There are special orientations and/or school visit days for students entering kindergarten or first grade.	17	85.0	173	94.0
Screenings and assessments are done to determine the educational needs/readiness of students entering the school at kindergarten or first grade.	18	90.0	165	93.8
Kindergarten teachers meet with preschool teachers to address student needs.	4	23.5	73	47.1
Home visits are made for students entering the school for the first time in kindergarten or first grade.	3	18.8	45	27.1
A buddy or big brother/sister program pairs a new student on entry with an older one.	1	6.3	32	19.8
Other	-	-	9	69.2

*Indicates the number and percentage of administrators who answered affirmatively.

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LEA-State Comparison Report

Teaching & Student Achievement

Middle School Transition

The following questions were asked only of administrators who characterized their school as including middle school grades.

	This LEA*		Statewide*	
	#	%	#	%
The following section asks about how your school organizes the transition elementary to middle grades. Please indicate whether your school engages in each transition issue by answering "yes" or "no".				
There are special orientations and/or school visit days for parents of new middle school students.	-	-	109	94.8
Elementary school students visit the middle school for assemblies/classes.	-	-	90	84.9
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	-	-	67	63.2
Home visits are made for students entering the middle school.	-	-	28	25.7
There is no transition; middle school grades continue in a K-8 or similar program.	-	-	20	23.3
A buddy or big brother/sister program pairs a new student on entry with an older one.	-	-	20	18.9
Other	-	-	13	86.7

*Indicates the number and percentage of administrators who answered affirmatively.

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LEA-State Comparison Report

Teaching & Student Achievement

High School Transition

The following questions were asked only of administrators who characterized their school as including high school grades.

The following section asks about how your school organizes the transition from middle school to high school. Please indicate whether your school engages in each transition issue by answering "yes" or "no".

	This LEA*		Statewide*	
	#	%	#	%
There are special orientations and/or school visit days for parents of new high school students.	18	85.7	127	93.4
Middle school students visit the high school for assemblies/classes.	12	57.1	100	78.7
High school teachers meet with middle school teachers about courses, requirements and student needs.	2	11.8	74	60.2
A buddy or big brother/sister program pairs a new student on entry with an older one.	5	25.0	52	40.0
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	5	26.3	23	22.8
Home visits are made for students entering the high school.	2	10.5	17	14.2
Other	-	-	12	85.7

*Indicates the number and percentage of administrators who answered affirmatively.

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LEA-State Comparison Report

Safe & Supportive Schools



Student Recognition Program

For the following statement, please indicate how often the program or practice is used at your school.

	Total	This LEA %				Total	Statewide %			
		Never tried	Tried, but discontinued	Not yet*	Currently using		Never tried	Tried, but discontinued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior.	50	6.0	2.0	6.0	86.0	365	6.3	4.4	9.3	80.0

*Full response category: Never tried, but intend to use in the future

Respect

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.

	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	51	2.0	5.9	72.5	19.6	408	0.5	2.7	65.4	31.4
Teachers treat students with respect.	51	0.0	7.8	74.5	17.6	407	0.2	1.7	57.2	40.8
Students treat each other with respect.	51	2.0	7.8	82.4	7.8	407	0.5	3.2	77.1	19.2
Teachers treat each other with respect.	51	0.0	5.9	72.5	21.6	407	0.0	2.5	57.7	39.8

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LEA-State Comparison Report

Safe & Supportive Schools

Teacher Communication

Teachers in my school...	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Discuss problems of specific students and arrange for help.	50	0.0	8.0	70.0	22.0	402	0.2	3.2	58.0	38.6
Communicate openly with building administrators.	50	2.0	10.0	64.0	24.0	404	0.7	5.2	59.9	34.2
Are able to communicate openly with each other.	50	2.0	10.0	68.0	20.0	401	0.7	3.2	58.6	37.4

Professional Climate

Please indicate how strongly you agree or disagree with the following statements:	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
I have a good working relationship with teachers and other staff at my school.	51	0.0	0.0	51.0	49.0	400	0.3	0.5	37.0	62.3
I have a good working relationship with my district administration.	48	2.1	4.2	47.9	45.8	379	0.5	3.4	40.6	55.4
My workload is manageable.	51	17.6	39.2	35.3	7.8	401	14.5	35.7	39.9	10.0

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LEA-State Comparison Report

Safe & Supportive Schools

Professional Climate- Continued

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Morale is good among staff in this school.	50	4.0	18.0	60.0	18.0	407	2.0	12.3	58.5	27.3
Staff take pride in this school.	50	0.0	8.0	58.0	34.0	407	0.5	4.2	47.2	48.2
Rules and policies affecting staff are clear.	50	0.0	6.0	68.0	26.0	408	0.2	2.7	61.8	35.3

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LEA-State Comparison Report

Safe & Supportive Schools

Vision and Decision-making

Please indicate the extent to which you agree or disagree that each of the following statements regarding decision making accurately describes your school.

	This LEA					Statewide				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and administrators share a common vision of how to achieve school goals.	49	0.0	20.4	63.3	16.3	392	0.5	8.9	61.0	29.6
I take part in decisions about district policies and programs.	46	6.5	39.1	50.0	4.3	366	2.2	15.6	48.9	33.3
The central administration is open to my input about decisions that affect me.	48	8.3	10.4	70.8	10.4	372	2.7	9.9	53.5	33.9
Teachers take part in decisions about policies and programs at this school.	49	0.0	18.4	73.5	8.2	389	0.3	8.2	63.5	28.0

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LEA-State Comparison Report

Safe & Supportive Schools

Administrator Decision-making

How much decision-making authority do you have regarding each of the following?	Total	This LEA %				Statewide %				
		None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Development of instructional methods and materials	48	14.6	29.2	37.5	18.8	372	8.1	16.1	35.5	40.3
Use of instructional methods and materials	48	8.3	25.0	39.6	27.1	371	5.7	14.6	40.2	39.6
Student behavioral management policies	50	4.0	4.0	24.0	68.0	388	1.0	4.4	18.8	75.8
Allocation of instructional time	48	22.9	22.9	35.4	18.8	372	14.2	13.4	35.5	36.8
Evaluation of student progress	48	4.2	10.4	54.2	31.3	377	4.0	10.9	37.7	47.5
Professional development opportunities	48	6.3	31.3	39.6	22.9	382	4.2	15.4	40.6	39.8
Resource expenditures and allocation	48	8.3	37.5	27.1	27.1	379	9.5	18.2	39.6	32.7

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LEA-State Comparison Report

Safe & Supportive Schools

Teacher Decision-making

Teachers in my school have decision-making authority regarding:	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Selecting/reassigning team members	49	16.3	57.1	24.5	2.0	382	12.3	52.9	28.8	6.0
Determining the use of common planning time	50	28.0	26.0	46.0	0.0	397	5.0	12.3	64.0	18.6
Setting team or grade level goals	50	10.0	14.0	64.0	12.0	394	2.8	6.6	68.8	21.8
Selecting professional development opportunities	49	4.1	42.9	42.9	10.2	397	2.0	20.4	64.0	13.6
Setting student evaluation and assessment standards	49	2.0	30.6	59.2	8.2	397	1.3	19.6	61.0	18.1
Setting student behavioral management policies	50	0.0	10.0	76.0	14.0	400	0.3	7.5	72.8	19.5

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LEA-State Comparison Report

Safe & Supportive Schools

Decision-making Responsibility

Who has a significant amount of responsibility for...
(Please check all that apply.)

	This LEA		Statewide	
	#	%	#	%
Making curricular decisions				
School faculty	3	6.0	175	44.5
Principal	7	14.0	203	51.7
District-central administration	45	90.0	327	83.2
School board/ school committee	12	24.0	98	24.9
RIDE	6	12.0	93	23.7
Total	50*	--	393*	--

Determining how your school's instructional budget is allocated

School faculty	2	4.0	75	19.1
Principal	36	72.0	272	69.4
District-central administration	29	58.0	283	72.2
School board/ school committee	1	2.0	128	32.7
RIDE	0	0.0	23	5.9
Total	50*	--	392*	--

Determining how your school's student support-related budget is allocated

School faculty	2	4.0	59	15.2
Principal	35	70.0	232	59.9
District-central administration	29	58.0	284	73.4
School board/ school committee	2	4.0	100	25.8
RIDE	1	2.0	21	5.4
Total	50*	--	387*	--

Identifying, assessing and planning for school-wide needs and problems

School faculty	15	30.0	222	57.5
Principal	44	88.0	350	90.7
District-central administration	15	30.0	188	48.7
School board/ school committee	1	2.0	65	16.8
RIDE	1	2.0	9	2.3
Total	50*	--	386*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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LEA-State Comparison Report

Safe & Supportive Schools

Decision-making Responsibility - Continued

Who has a significant amount of responsibility for...
(Please check all that apply.)

	This LEA		Statewide	
	#	%	#	%
Deciding school level organizational patterns such as tracking, ability grouping, teacher teaming, etc.				
School faculty	15	30.6	220	57.3
Principal	42	85.7	327	85.2
District-central administration	17	34.7	178	46.4
School board/ school	2	4.1	28	7.3
RIDE	0	0.0	3	0.8
Total	49*	--	384*	--
Establishing student-related policies and procedures such as discipline, retention, promotion, and school wide rules and regulations				
School faculty	16	32.0	217	55.6
Principal	35	70.0	320	82.1
District-central administration	28	56.0	239	61.3
School board/ school	7	14.0	112	28.7
RIDE	1	2.0	18	4.6
Total	50*	--	390*	--
Determining the need for additional staff				
School faculty	1	2.0	47	11.9
Principal	22	44.0	269	68.3
District-central administration	35	70.0	320	81.2
School board/ school	4	8.0	118	29.9
RIDE	0	0.0	4	1.0
Total	50*	--	394*	--
Recommending the hiring/selection of teachers for your school				
School faculty	19	38.0	168	43.0
Principal	42	84.0	331	84.7
District-central administration	18	36.0	265	67.8
School board/ school committee	1	2.0	104	26.6
RIDE	0	0.0	2	0.5
Total	50*	--	391*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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LEA-State Comparison Report

Safe & Supportive Schools

School Improvement

Please indicate yes or no, whether your school's site-based building committee or school improvement team engage in each of the following activities.	This LEA*		Statewide*	
	#	%	#	%
Using data for school improvement planning	46	90.2	362	94.3
Developing and reviewing the school mission statement	45	91.8	353	93.4
Reviewing progress toward goals and setting targets	45	90.0	346	90.6
Providing regular forums for school issues	39	78.0	290	76.7
Developing school rules	42	84.0	275	71.6
Assisting with curricular decisions	26	52.0	245	64.1
Integrating technology in the school	26	53.1	225	59.2
Selecting professional development opportunities	21	42.9	223	59.0
Managing student discipline/behavioral issues	33	67.3	198	51.6
Allocating resources	28	57.1	150	39.6
Making staff hiring decisions	27	55.1	125	32.4
Other	8	61.5	71	68.9

*Indicates the number and percentage of administrators who answered affirmatively.

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LEA-State Comparison Report

Funding & Resources

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School Resources

Please indicate how strongly you agree or disagree with the following statements about your school and its resources.

	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
The school has enough space for effective instruction given the current enrollment.	50	4.0	28.0	52.0	16.0	406	5.4	19.7	43.8	31.0
The school is clean and well-maintained.	51	3.9	19.6	51.0	25.5	409	2.0	9.5	51.1	37.4
Students in my school need to share books.	50	28.0	52.0	16.0	4.0	399	26.6	47.9	21.1	4.5
Students have sufficient access to the library/media center.	51	3.9	17.6	54.9	23.5	396	3.5	14.1	50.8	31.6
Teachers at my school have sufficient access to instructional technology to support student learning.	50	20.0	24.0	44.0	12.0	408	9.1	23.0	46.8	21.1

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LEA-State Comparison Report

Funding & Resources

Staff Development Frequency

Please indicate how often, on average, your staff participate in the following staff development activities.

	This LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	Weekly/Daily*	Total	Never	A few times a year	Monthly	Weekly/Daily*
Visits to other classrooms	50	16.0	50.0	16.0	18.0	400	12.3	60.5	12.5	14.8
Exchange resources/ lesson plans with other teachers in the school	50	0.0	38.0	24.0	38.0	399	0.5	23.1	19.8	56.6
Workshops provided by RIDE	48	14.6	70.8	10.4	4.2	398	10.6	78.4	10.3	0.8
Workshops provided by the school district	50	0.0	32.0	52.0	16.0	399	2.3	52.9	34.8	10.0
Peer coaching	49	28.6	40.8	16.3	14.3	390	27.9	39.5	13.3	19.2

*Response categories are combined.

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LEA-State Comparison Report

Funding & Resources

Desired Staff Development

For each of the educational practices below, please indicate how much staff development you want for your staff and/or feel that they need.	This LEA %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions.	50	0.0	4.0	36.0	60.0	398	1.3	8.0	38.9	51.8
Identifying and referring students in need of health and social services.	50	0.0	18.0	52.0	30.0	397	5.8	29.7	49.9	14.6
Using performance-based assessment practices (e.g., portfolios, exhibitions).	49	4.1	16.3	36.7	42.9	392	4.1	19.4	45.4	31.1
Using technology as part of instruction.	48	0.0	0.0	45.8	54.2	394	0.8	7.4	47.5	44.4
Working with students at risk of dropping out or performing far below their ability.	48	0.0	4.2	29.2	66.7	384	2.6	10.7	39.6	47.1
Utilizing student recognition practices.	50	2.0	10.0	52.0	36.0	392	8.7	21.4	54.1	15.8
Completing additional preparation in teachers' primary content area.	49	0.0	18.4	55.1	26.5	378	14.0	27.8	47.6	10.6
Managing the classroom and/or behavior.	50	0.0	8.0	42.0	50.0	400	4.5	27.0	49.8	18.8
Working with English Language Learners (ELLs).	50	2.0	10.0	30.0	58.0	364	14.6	25.3	35.4	24.7

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LEA-State Comparison Report

Funding & Resources

Desired Staff Development - Continued

For each of the educational practices below, please indicate how much staff development you want for your staff and/or feel that they need.

	Total	This LEA					Total	Statewide				
		None	A little	Some	A lot	%		None	A little	Some	A lot	%
Working with families to involve them in education.	50	0.0	6.0	38.0	56.0	399	3.0	17.5	48.1	31.3		
Incorporating community resources into education.	50	2.0	8.0	46.0	44.0	397	2.0	17.1	51.4	29.5		
Using developmentally appropriate instructional methods.	50	2.0	12.0	38.0	48.0	399	2.8	18.0	44.9	34.3		
Developing standards-based lesson plans.	50	4.0	2.0	48.0	46.0	394	4.6	12.4	50.3	32.7		
Participating in interdisciplinary teaming.	49	6.1	4.1	38.8	51.0	375	5.9	15.2	45.1	33.9		
Differentiating instruction.	50	2.0	2.0	16.0	80.0	394	1.3	7.6	29.9	61.2		
Helping students develop reading skills.	50	2.0	4.0	30.0	64.0	397	2.0	14.1	47.9	36.0		
Assigning service learning.	45	8.9	22.2	40.0	28.9	333	13.8	24.6	43.8	17.7		
Working within professional learning communities.	49	2.0	6.1	44.9	46.9	388	3.6	18.6	46.6	31.2		

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LEA-State Comparison Report

Funding & Resources

Teacher Attendance Incentives

	This LEA*		Statewide*	
	#	%	#	%
Does your district offer teachers any financial incentives for good attendance?	29	56.9	54	13.1
Does your school provide teachers any non-monetary incentives or recognition for good attendance?	7	13.7	59	14.3
<i>The following question is only asked of administrators whose district offers teachers financial incentives for good attendance.</i>				
Is the financial incentive for good teacher attendance part of the collective bargaining agreement?	This LEA		Statewide	
	#	%	#	%
Yes	29	100.0	43	82.7
No	0	0.0	9	17.3
Total	29	100.0	52	100.0

*Indicates the number and percentage of administrators who answered affirmatively.

Teacher Evaluation and Rewards

I am given sufficient support and information from the district administration in my efforts to...	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Determine tenure decisions.	44	4.5	18.2	56.8	20.5	299	4.7	11.4	58.2	25.8
Address low-performing employees.	48	6.3	27.1	50.0	16.7	366	3.3	12.0	59.0	25.7
Recognize high-performing employees.	48	8.3	37.5	43.8	10.4	347	3.5	17.3	56.5	22.8

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LEA-State Comparison Report

Funding & Resources

Evaluation and Feedback

Please indicate how strongly you agree or disagree with the following statements:

	Total	Strongly Disagree	This LEA %			Total	Strongly Disagree	Statewide %		
			Disagree	Agree	Strongly Agree			Disagree	Agree	Strongly Agree
My performance evaluation process is fair.	47	6.4	6.4	61.7	25.5	363	2.5	8.3	58.1	31.1
I receive timely feedback about my job performance.	47	6.4	21.3	68.1	4.3	371	3.0	16.4	59.8	20.8
I can communicate comfortably with my district administration.	48	6.3	8.3	54.2	31.3	385	2.3	7.8	41.6	48.3

External Support

Please indicate how strongly you agree or disagree with the following statements:

	Total	Strongly Disagree	This LEA %			Total	Strongly Disagree	Statewide %		
			Disagree	Agree	Strongly Agree			Disagree	Agree	Strongly Agree
I have adequate support from RIDE.	44	9.1	34.1	52.3	4.5	382	8.6	34.6	52.6	4.2
I have adequate support from the school district.	48	6.3	18.8	60.4	14.6	384	1.8	13.8	56.0	28.4

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LEA-State Comparison Report

Families & Communities

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Parent Involvement Strategies

Please indicate how strongly you agree or disagree with the following statement.

	Total	This LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Staff plan and implement strategies to increase parent involvement.	49	2.0	24.5	59.2	14.3	405	3.2	24.4	52.1	20.2

Parent Involvement Strategies- Continued

Please indicate how successful the following programs and practices have been at your school.

	Total	This LEA %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Parent workshops on school programs	42	7.1	69.0	21.4	2.4	309	12.6	56.3	21.7	9.4
Parenting classes and/or information sessions to help parents understand their children	36	13.9	66.7	13.9	5.6	229	18.3	55.0	17.0	9.6
Parents' Nights or Open Houses for parents	50	4.0	34.0	42.0	20.0	387	1.3	20.7	44.2	33.9
Parent Support Groups/Networking	43	20.9	51.2	20.9	7.0	233	12.4	48.9	30.0	8.6
Family literacy programs	27	22.2	63.0	11.1	3.7	183	13.7	53.0	26.2	7.1
Regular "open-door" time for parents to see the principal	46	6.5	19.6	58.7	15.2	311	2.6	18.6	48.6	30.2

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Parent Involvement

Please indicate how often parents do the following at your school.	Total	This LEA %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Volunteer in classrooms.	51	27.5	60.8	7.8	3.9	407	26.3	46.2	15.5	12.0
Volunteer at this school.	51	3.9	70.6	19.6	5.9	410	4.9	52.0	24.9	18.3

Parent Participation

Please indicate how often parents do the following at your school.	Total	This LEA %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Attend sporting events.	49	20.4	42.9	30.6	6.1	376	23.7	23.7	27.9	24.7
Attend plays, concerts, dances.	49	2.0	49.0	32.7	16.3	401	2.5	21.4	38.9	37.2
Attend Parent Teacher Association or Parent Teacher Organization meetings.	51	2.0	62.7	25.5	9.8	400	3.3	47.8	33.0	16.0
Attend parent teacher conferences.	51	0.0	37.3	52.9	9.8	406	0.5	12.6	45.1	41.9
Attend special events (college nights, open houses, etc.).	51	0.0	39.2	49.0	11.8	408	1.0	18.1	46.6	34.3
Attend workshops or trainings about how to help their child.	50	10.0	68.0	16.0	6.0	399	7.0	58.9	23.6	10.5
Attend book fairs.	47	25.5	46.8	23.4	4.3	381	21.8	31.2	34.1	12.9
Attend other special events.	51	0.0	54.9	39.2	5.9	405	0.5	28.1	50.1	21.2

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Families & Communities

Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Please select all that apply.	This LEA		Statewide	
	#	%	#	%
Fundraising	35	70.0	345	86.5
Changes to school programs	22	44.0	202	50.6
Before and after school programs	24	48.0	194	48.6
School rules	26	52.0	185	46.4
Facilities	12	24.0	126	31.6
Changes in curriculum	11	22.0	99	24.8
Budget	8	16.0	80	20.1
Other	9	18.0	54	13.5
The school does not involve parents in any of these.	4	8.0	20	5.0
Total	50*	--	399*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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LEA-State Comparison Report

Families & Communities

School-Family Communication

How often does the building administration communicate** with families of students regarding the following items?	Total	This LEA %				Total	Statewide %			
		Never	A few times a year	Monthly	Weekly/Daily*		Never	A few times a year	Monthly	Weekly/Daily*
Student academic performance	51	0.0	23.5	33.3	43.1	400	0.5	24.0	28.0	47.5
Student accomplishments	50	2.0	32.0	34.0	32.0	401	0.5	23.7	34.7	41.1
Student behavioral problems	51	2.0	15.7	17.6	64.7	399	0.3	12.5	11.3	75.9
Information about events happening in school	51	2.0	11.8	56.9	29.4	402	0.2	6.2	48.5	45.0
Parent support groups/networking	51	0.0	23.5	52.9	23.5	395	4.1	29.4	51.1	15.4
After school programs	51	3.9	45.1	23.5	27.5	399	2.8	36.8	32.3	28.1
Before school programs	50	22.0	36.0	24.0	18.0	379	40.4	27.4	17.9	14.2
Information on school programs	51	0.0	27.5	41.2	31.4	406	0.0	18.0	42.6	39.4
Information on school rules	51	2.0	52.9	25.5	19.6	402	0.7	58.7	24.6	15.9
Talking to students about the importance of school	50	0.0	26.0	30.0	44.0	401	1.0	37.4	25.2	36.4
Various opportunities to volunteer in the school	51	3.9	33.3	43.1	19.6	405	4.7	43.5	37.0	14.8
Availability of health and social service programs	51	2.0	49.0	31.4	17.6	399	4.3	54.1	24.1	17.5
School improvement efforts	51	2.0	19.6	60.8	17.6	404	1.0	36.6	49.8	12.6
Opportunities to be involved in school governance	51	0.0	45.1	39.2	15.7	397	9.1	52.4	30.5	8.1

*Response categories are combined.

**By telephone, writing, email, text message, social networking site, parent portal, or face-to-face

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Families & Communities

Parent Communication

How does the building administration communicate with parents? Please select all that apply.	This LEA		Statewide	
	#	%	#	%
Face-to-face	51	100.0	406	99.3
Through parent-teacher conferences	44	86.3	365	89.2
By email	26	51.0	354	86.6
By mail	41	80.4	345	84.4
By written notes sent home with the child	46	90.2	322	78.7
By automated phone system	50	98.0	304	74.3
Through a parent portal (such as schoolnotes.com or other online site)	7	13.7	157	38.4
Through a social networking site (e.g. Facebook, MySpace, Twitter, etc.)	1	2.0	65	15.9
By text message	6	11.8	61	14.9
Other	11	21.6	105	25.7
Total	51*	--	409*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

For the following statement, please indicate how often the program or practice is used at your school.	This LEA					Statewide				
	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using
A specific staff person or committee responsible for school-community relations.	45	22.2	4.4	8.9	64.4	345	34.5	2.6	8.7	54.2

*Full response category: Never tried, but intend to use in the future

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LEA-State Comparison Report

Families & Communities

Community Support

Please indicate how strongly you agree or disagree with the following statement.	This LEA %					Statewide %				
	Total	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
The community is supportive of the school and its programs.	49	0.0	12.2	67.3	20.4	404	1.0	6.7	56.7	35.6

Business Community Support

How often does the business community in your area provide the following contributions to your school?	This LEA %					Statewide %				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Providing mentoring for students	50	36.0	38.0	12.0	14.0	370	40.5	40.0	9.2	10.3
Providing financial resources	50	28.0	52.0	14.0	6.0	371	24.5	60.4	10.8	4.3
Providing speakers for career awareness	50	28.0	54.0	8.0	10.0	372	25.0	51.6	16.7	6.7
Sponsoring student visits/field trips	50	40.0	38.0	14.0	8.0	369	30.9	53.1	10.6	5.4
Providing opportunities for job shadowing, internships	50	48.0	32.0	14.0	6.0	369	56.4	28.5	8.4	6.8
Providing volunteers for the school	50	28.0	44.0	14.0	14.0	368	38.6	46.5	8.2	6.8
Other	-	-	-	-	-	63	50.8	23.8	15.9	9.5

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LEA-State Comparison Report

Families & Communities

Partnerships

Please indicate how successful the following programs and practices have been at your school.

	Total	This LEA %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Partnerships with local businesses	46	15.2	43.5	28.3	13.0	295	8.1	52.5	27.8	11.5
Partnerships with local community organizations/agencies	49	6.1	40.8	40.8	12.2	345	3.8	45.5	35.1	15.7
Programs that involve students in the community (e.g. volunteer program, mentoring program, school-to-career activities)	37	8.1	51.4	29.7	10.8	259	3.1	39.4	40.5	17.0
Partnerships with a university or college	37	8.1	37.8	43.2	10.8	273	5.1	28.6	47.6	18.7