

Urban Ring LEAs

SurveyWorks! 2010-2011

Administrator Survey Report

Urban Ring LEAs

SurveyWorks!

Rhode Island Education Survey Suite

Administrator Survey

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Introduction to Administrator Report

This is a report of the 2011 SurveyWorks! **School Administrator Survey** for urban ring local education agencies (LEAs) in Rhode Island. Included in this report are the responses of administrators from the following LEAs:

- Cranston
- East Providence
- Johnston
- North Providence
- Warwick
- West Warwick

Separate School Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. The 2011 SurveyWorks! Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The School Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. These findings are intended to be used to inform school improvement.

The findings are reported in tables showing the total number and percent of administrators answering each item for urban ring LEAs and across the state. The survey allowed individuals to skip over questions that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data Files

Data files are available upon request. Please contact surveyworks@wested.org for more information.

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Primary Role

What is your primary role at your school?	Urban Ring LEA		Statewide	
	#	%	#	%
Principal/Director/Head of School	68	66.0	261	59.5
Assistant Principal/Director/Head of School	31	30.1	120	27.3
Director/Dean of Academic Instruction	0	0.0	3	0.7
Dean of Students	0	0.0	3	0.7
Administrator	2	1.9	24	5.5
Other	2	1.9	28	6.4
Total	103	100.0	439	100.0

Full or Part-time Status

Are you a full-time or part-time employee at your school?	Urban Ring LEA		Statewide	
	#	%	#	%
Full-time	100	99.0	419	96.3
Part-time	1	1.0	16	3.7
Total	101	100.0	435	100.0

Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	Urban Ring LEA		Statewide	
	#	%	#	%
Less than 1 year	2	1.9	23	5.2
1-3 years	13	12.6	63	14.4
4-6 years	23	22.3	106	24.1
7-10 years	25	24.3	101	23.0
11-15 years	18	17.5	69	15.7
16-20 years	6	5.8	27	6.2
21-25 years	11	10.7	26	5.9
26-30 years	3	2.9	10	2.3
More than 30 years	2	1.9	14	3.2
Total	103	100.0	439	100.0

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Years in Current Role

Including this school year, how many years have you worked in your current role at this school?

	Urban Ring LEA		Statewide	
	#	%	#	%
Less than 1 year	12	11.7	77	17.7
1-3 years	39	37.9	138	31.7
4-6 years	25	24.3	124	28.5
7-10 years	11	10.7	57	13.1
11-15 years	13	12.6	28	6.4
16-20 years	2	1.9	6	1.4
21-25 years	1	1.0	5	1.1
26-30 years	0	0.0	0	0.0
More than 30 years	0	0.0	0	0.0
Total	103	100.0	435	100.0

Years as Educator

Including this school year, how many years have you been an educator, including as an administrator, teacher, guidance counselor, etc.?

	Urban Ring LEA		Statewide	
	#	%	#	%
Less than 1 year	0	0.0	5	1.1
1-3 years	1	1.0	7	1.6
4-6 years	1	1.0	7	1.6
7-10 years	4	3.9	35	8.0
11-15 years	20	19.4	93	21.2
16-20 years	18	17.5	89	20.3
21-25 years	26	25.2	86	19.6
26-30 years	14	13.6	45	10.3
More than 30 years	19	18.4	71	16.2
Total	103	100.0	438	100.0

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Other Educational Experiences

What other experiences in education have you had in the past? (Please choose all that apply.)	Urban Ring LEA		Statewide	
	#	%	#	%
Principal of another school	30	29.1	126	28.7
Assistant principal	52	50.5	183	41.7
School (non-principal) administrator	15	14.6	79	18.0
Teacher	98	95.1	393	89.5
Guidance counselor	1	1.0	17	3.9
Other	27	26.2	130	29.6
None	0	0.0	9	2.1
Total	103*	--	439*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Education Attained

Please specify your highest level of education.	Urban Ring LEA		Statewide	
	#	%	#	%
Bachelor's	0	0.0	20	4.6
Master's	77	74.8	318	73.1
6th year Certificate	5	4.9	18	4.1
CAGS	14	13.6	39	9.0
Doctorate	7	6.8	40	9.2
Total	103	100.0	435	100.0

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Grade Levels

What are all of the grade levels at your school? (Please choose all that apply.)	Urban Ring LEA		Statewide	
	#	%	#	%
Pre-K (3 year old)	10	9.8	47	10.7
Pre-K (4 year old)	13	12.7	52	11.9
Part-time Kindergarten	28	27.5	78	17.8
Full-time Kindergarten	20	19.6	115	26.3
Grade 1	47	46.1	190	43.4
Grade 2	47	46.1	189	43.2
Grade 3	46	45.1	189	43.2
Grade 4	47	46.1	184	42.0
Grade 5	46	45.1	182	41.6
Grade 6	38	37.3	144	32.9
Grade 7	23	22.5	118	26.9
Grade 8	23	22.5	109	24.9
Grade 9	28	27.5	149	34.0
Grade 10	28	27.5	146	33.3
Grade 11	28	27.5	145	33.1
Grade 12	28	27.5	146	33.3
Total	102*	--	438*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School Structure

How do you characterize your school structure? (Please choose all that apply.)	Urban Ring LEA		Statewide	
	#	%	#	%
Elementary school	49	47.6	198	45.2
Middle school	23	22.3	117	26.7
High school	29	28.2	142	32.4
Other	3	2.9	20	4.6
Total	103*	--	438*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Elementary Program Grades

The following question is asked only of elementary school administrators.

What grades do you consider part of your school's elementary program? (Please choose all that apply.)	Urban Ring LEA		Statewide	
	#	%	#	%
Kindergarten	46	93.9	178	89.9
Grade 1	48	98.0	185	93.4
Grade 2	48	98.0	184	92.9
Grade 3	48	98.0	186	93.9
Grade 4	46	93.9	169	85.4
Grade 5	44	89.8	152	76.8
Grade 6	28	57.1	53	26.8
Grade 7	0	0.0	0	0.0
Grade 8	0	0.0	0	0.0
Total	49*	--	198*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Middle School Program Grades

The following question is asked only of middle school administrators.

What grades do you consider part of your school's middle school program? (Please choose all that apply.)	Urban Ring LEA		Statewide	
	#	%	#	%
Grade 4	0	0.0	2	1.7
Grade 5	0	0.0	16	13.7
Grade 6	10	43.5	83	70.9
Grade 7	23	100.0	114	97.4
Grade 8	23	100.0	108	92.3
Grade 9	1	4.3	3	2.6
Total	23*	--	117*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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High School Program Grades

The following question is asked only of high school administrators.

What grades do you consider part of your school's high school program? (Please choose all that apply.)

	Urban Ring LEA		Statewide	
	#	%	#	%
Grade 7	0	0.0	0	0.0
Grade 8	0	0.0	2	1.4
Grade 9	29	100.0	142	100.0
Grade 10	29	100.0	141	99.3
Grade 11	29	100.0	141	99.3
Grade 12	28	96.6	138	97.2
Total	29*	--	142*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Urban Ring LEA-State Comparison Report

Teaching and Student Achievement



Programs and Practices

For the following statements, please indicate how often the program or practice is used at your school.

	Urban Ring LEA %					Statewide %				
	Total	Never tried	Tried, but dis-continued	Not Yet*	Currently using	Total	Never tried	Tried, but dis-continued	Not Yet*	Currently using
Classes organized for cooperative learning.	76	14.5	1.3	6.6	77.6	318	12.6	2.5	4.4	80.5
Interdisciplinary teams of teachers who share the same students.	70	27.1	2.9	7.1	62.9	279	18.3	4.3	5.7	71.7
An organized "administrators' team" to facilitate and model teaming for teachers.	62	80.6	0.0	8.1	11.3	255	65.9	1.2	7.5	25.5
Team areas (i.e., team members' rooms are located near one another in the building).	66	33.3	1.5	7.6	57.6	276	20.3	1.8	4.3	73.6
A curriculum that is thematic and interdisciplinary across core subjects.	75	22.7	4.0	10.7	62.7	316	17.7	15.2	12.3	54.7
Exploratory or mini-courses for all students at one or more grade levels.	63	66.7	0.0	6.3	27.0	270	50.7	4.4	5.2	39.6
Students assigned to the same homeroom or advisory teacher for all years in the school.	61	32.8	3.3	1.6	62.3	270	25.6	1.9	4.1	68.5
Students assigned to the same interdisciplinary team for all years in the school.	55	67.3	5.5	5.5	21.8	223	64.1	3.1	7.2	25.6

*Full response category: Never tried, but intend to use in the future

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Urban Ring LEA-State Comparison Report

Teaching and Student Achievement

Programs and Practices - Continued

For the following statements, please indicate how often the program or practice is used at your school.	Total	Urban Ring LEA %				Statewide %				
		Never tried	Tried, but discontinued	Not yet*	Currently using	Total	Never tried	Tried, but discontinued	Not yet*	Currently using
Schools-within-schools plan or houses.	62	69.4	6.5	3.2	21.0	248	60.9	4.8	6.5	27.8
Students from more than one grade level assigned together to the same academic classes.	77	44.2	3.9	6.5	45.5	319	39.8	2.2	4.4	53.6
Integration of career exploration into core curriculum.	66	36.4	1.5	12.1	50.0	261	31.0	1.5	11.1	56.3

*Full response category: Never tried, but intend to use in the future

Programs and Practices- Continued

Please indicate how successful the following programs and practices have been at your school.	Total	Urban Ring LEA %				Statewide %				
		Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful	Total	Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful
Peer mediation/ counseling programs	47	6.4	34.0	36.2	23.4	218	3.7	36.7	34.9	24.8
Tutoring programs	65	4.6	46.2	36.9	12.3	314	2.5	36.0	36.0	25.5
Academic Enrichment programs (chess clubs, robotics club)	75	0.0	38.7	36.0	25.3	320	1.9	26.6	35.3	36.3

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Teaching and Student Achievement

Teacher Practice

Teachers in my school...	Total	Urban Ring LEA %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Recognize students' accomplishments.	100	0.0	2.0	67.0	31.0	417	0.7	2.4	63.1	33.8

Educator Relationships

Teachers in my school...	Total	Urban Ring LEA %			Strongly Agree	Total	Statewide %			Strongly Agree
		Strongly Disagree	Disagree	Agree			Strongly Disagree	Disagree	Agree	
Share what works in their classrooms.	100	1.0	10.0	68.0	21.0	415	1.2	11.1	58.1	29.6
Believe that the educational practices they are being asked to implement are effective.	98	0.0	11.2	66.3	22.4	412	0.5	11.2	63.8	24.5

Service Learning

Service learning in the community is an integrated part of the core curriculum at my school for:	Urban Ring LEA		Statewide	
	#	%	#	%
No students	16	26.2	67	24.3
A few students	8	13.1	43	15.6
Some students	16	26.2	70	25.4
All students	21	34.4	96	34.8
Total	61	100.0	276	100.0

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Teaching and Student Achievement

Common Planning Time

Please indicate how successful the following programs and practices have been at your school.

	Total	Urban Ring LEA %				Total	Statewide %			
		Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful		Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful
Common planning period for members of interdisciplinary teams	66	9.1	37.9	36.4	16.7	310	4.5	29.0	36.1	30.3
Common planning period for members of departments	57	10.5	40.4	31.6	17.5	258	3.9	25.6	44.6	26.0

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time?

	Urban Ring LEA		Statewide	
	#	%	#	%
Less than half an hour	2	1.9	11	2.6
Half an hour to 45 minutes	52	50.5	170	39.4
46 minutes to 60 minutes	42	40.8	174	40.4
Between 61 to 75 minutes	4	3.9	38	8.8
Between 75 minutes and 90 minutes	2	1.9	25	5.8
More than 90 minutes	1	1.0	13	3.0
Total	103	100.0	431	100.0

Grading Policies

Does your school have school-wide grading policies or protocols?

	Urban Ring LEA		Statewide	
	#	%	#	%
Yes	89	86.4	339	77.8
No	14	13.6	97	22.2
Total	103	100.0	436	100.0

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Teaching and Student Achievement

School Improvement Plan

	Urban Ring LEA		Statewide	
	#	%	#	%
Does your written school improvement plan include goals/objectives for the following areas?				
Leading the Focus on Learning and Achievement	72	78.3	321	83.8
Writing instruction	79	85.9	313	81.7
Science instruction	42	45.7	192	50.1
Social Studies instruction	19	20.7	83	21.7
Arts instruction	18	19.6	73	19.1
Technology instruction	36	39.1	131	34.2
Math instruction	84	91.3	335	87.5
Reading instruction	81	88.0	331	86.4
Instruction in other subjects	20	21.7	79	20.6
Recruiting, Supporting, and Retaining Highly Effective Staff	11	12.0	94	24.5
Using Information for Planning and Accountability	52	56.5	253	66.1
Engaging Families and the Community	61	66.3	292	76.2
Fostering Safe and Supportive Learning Environments	66	71.7	308	80.4
Ensuring Equity and Adequacy of Fiscal and Human Resources	11	12.0	72	18.8
Guiding the Implementation of Curriculum, Instruction and Assessment	58	63.0	284	74.2
It does not include any of these	0	0.0	5	1.3
Total	92*	--	383*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Teaching and Student Achievement

Advisories

Does your school have a teacher-led advisory program?	Urban Ring LEA		Statewide	
	#	%	#	%
Yes	43	43.9	214	53.5
No	55	56.1	186	46.5
Total	98	100.0	400	100.0

The following questions were asked only of administrators who have a teacher-led advisory program.

	Total	Urban Ring LEA %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
How much input does the building administrator have on the teacher-led advisory program?	43	0.0	16.3	41.9	41.9	210	1.9	10.0	38.1	50.0

As part of your school's teacher-led advisory program, please indicate if staff members do any of the following activities:	Urban Ring LEA		Statewide	
	#	%	#	%
Conduct activities to develop student self-confidence	36	87.8	191	92.7
Conduct activities to develop student leadership	32	78.0	168	81.6
Teach study skills	28	68.3	145	70.4
Teach life and social skills	32	78.0	173	84.0
Use the guidance counselor(s) as a resource to help advise students	36	87.8	170	82.5
Work with the counselor(s) and/or health staff to help students obtain health and social services	23	56.1	127	61.7
Orient students to school programs	36	87.8	177	85.9
Work on community or school service projects	25	61.0	132	64.1
Discuss academic problems or issues	38	92.7	194	94.2
Use the period as extended work time for class assignments	21	50.0	81	39.5
Serve as a link between students and other teachers	25	59.5	142	69.3
Provide career information and guidance	28	66.7	154	75.1
Provide college information and guidance	20	47.6	125	61.0
Discuss social relationships with other students	35	83.3	178	86.8
Provide time for silent reading	16	38.1	73	35.6
Assign and discuss relevant readings	20	47.6	93	45.4
Other	10	23.8	51	24.9
Total	41*	--	206*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Teaching and Student Achievement

Elementary School Transition

The following questions are asked only of administrators who have grades pre-k - 1 at their schools.

The following section asks about how your school organizes the transition from the preschool to the elementary school.

	Urban Ring LEA		Statewide	
	#	%	#	%
There are special orientations and/or school visit days for parents of students entering kindergarten or first grade.	47	100.0	175	96.2
There are special orientations and/or school visit days for students entering kindergarten or first grade.	45	95.7	169	93.4
Kindergarten teachers meet with preschool teachers to address student needs.	19	43.2	85	52.1
Home visits are made for students entering the school for the first time in kindergarten or first grade.	5	11.4	32	18.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	8	17.8	29	16.7
Screenings and assessments are done to determine the educational needs/readiness of students entering the school at kindergarten or first grade.	42	93.3	164	93.2
Other	-	-	28	87.5
There are no special activities until the student arrives in the fall.	6	14.0	32	18.9

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Teaching and Student Achievement

Middle School Transition

The following questions are asked only of administrators who have grades 4-7 at their schools.

The following section asks about how your school organizes the transition from the elementary to the middle grades.

	Urban Ring LEA		Statewide	
	#	%	#	%
There is no transition; middle school grades continue in a K-8 or similar program.	4	7.5	38	18.4
Elementary school students visit the middle school for assemblies/classes.	68	95.8	216	83.4
There are special orientations and/or school visit days for parents of new middle school students.	68	97.1	246	93.9
Home visits are made for students entering the middle school.	8	11.8	34	13.7
A buddy or big brother/sister program pairs a new student on entry with an older one.	7	11.5	35	15.3
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	47	67.1	157	62.5
Other	12	92.3	58	85.3
There are no special activities until the student arrives in the fall.	7	10.9	34	13.9

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Teaching and Student Achievement

High School Transition

The following questions are asked only of administrators who have grades 8-10 at their schools.

The following section asks about how your school organizes the transition from the middle school to high school.

	Urban Ring LEA		Statewide	
	#	%	#	%
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	3	7.3	26	15.0
Middle school students visit the high school for assemblies/classes.	42	85.7	170	79.1
There are special orientations and/or school visit days for parents of new high school students.	43	87.8	201	93.1
Home visits are made for students entering the high school.	3	6.4	29	14.0
A buddy or big brother/sister program pairs a new student on entry with an older one.	12	26.1	60	28.2
High school teachers meet with middle school teachers about courses, requirements and student needs.	34	69.4	128	61.0
Other	-	-	51	78.5
There are no special activities until the student arrives in the fall.	4	8.7	25	12.1

Extra Curricular Activities

Please indicate on average, what percentage of the teachers at your school are involved in non-compensated and/or compensated, school based activities* with students before/after school?

	Urban Ring LEA		Statewide	
	#	Mean %	#	Mean %
Non-compensated school based activities	101	18.8	423	25.2
Compensated school based activities	101	20.0	425	24.3

*Full question included: (e.g. clubs, newspaper, sports, fitness, community service, enrichment programs, extended day programs)

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Teaching and Student Achievement

Academic Year Organization

How is the academic year organized at your school?	Urban Ring LEA		Statewide	
	#	%	#	%
Semesters	6	5.8	40	9.1
Quarters	93	90.3	300	68.5
Trimesters	4	3.9	91	20.8
Year round	0	0.0	3	0.7
Other	0	0.0	4	0.9
Total	103	100.0	438	100.0

Houses or Schools within Schools

Does your school have separate "houses" or "schools within schools"?	Urban Ring LEA		Statewide	
	#	%	#	%
Yes	12	11.7	90	20.5
No	91	88.3	348	79.5
Total	103	100.0	438	100.0

Grade Levels Structures

How are the grade levels in your school structured? (Please choose all that apply.)	Urban Ring LEA		Statewide	
	#	%	#	%
Primary self-contained classrooms	48	47.1	214	49.0
Interdisciplinary teams	28	27.5	146	33.4
Departments	29	28.4	121	27.7
Other	11	10.8	45	10.3
Total	102*	--	437*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Urban Ring LEA-State Comparison Report

Teaching and Student Achievement

Organization of Departments

For the following statement, please indicate how often the program or practice is used at your school.

	Urban Ring LEA					Statewide				
	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using
Departments organized with their own chairpersons or heads.	55	21.8	10.9	1.8	65.5	224	23.7	7.6	3.1	65.6

*Full response category: Never tried, but intend to use in the future

School Schedule

What type of schedule is used at your school? (Please choose all that apply.)	Urban Ring LEA		Statewide	
	#	%	#	%
Self-contained classrooms	46	44.7	163	37.3
Daily periods uniform in length	52	50.5	204	46.7
Flexible schedule within blocks for teams (block scheduling)	9	8.7	90	20.6
Daily periods of varying length	19	18.4	95	21.7
Other	2	1.9	21	4.8
Total	103*	--	437*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Student Recognition Program

For the following statement, please indicate how often the program or practice is used at your school.

	Total	Urban Ring LEA %				Total	Statewide %			
		Never tried	Tried, but discontinued	Not yet*	Currently using		Never tried	Tried, but discontinued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior.	94	14.9	2.1	12.8	70.2	378	6.9	3.7	12.2	77.2

*Full response category: Never tried, but intend to use in the future

Respect

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.

	Total	Urban Ring LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	102	0.0	2.9	67.6	29.4	433	0.2	2.8	61.4	35.6
Teachers treat students with respect.	102	0.0	2.0	62.7	35.3	433	0.0	2.5	59.1	38.3
Students treat each other with respect.	102	0.0	5.9	80.4	13.7	434	0.0	6.9	71.0	22.1
Teachers treat each other with respect.	102	0.0	0.0	66.7	33.3	433	0.0	2.3	62.4	35.3
Students get along well and interact comfortably despite any differences.	101	0.0	4.0	71.3	24.8	431	0.2	3.2	65.2	31.3

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Teacher Communication

Teachers in my school...	Total	Urban Ring LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Discuss problems of specific students and arrange for help.	100	0.0	1.0	56.0	43.0	418	0.2	2.2	51.9	45.7
Communicate openly with building administrators.	100	0.0	4.0	54.0	42.0	417	0.2	6.2	54.9	38.6
Are able to communicate openly with each other.	100	0.0	3.0	56.0	41.0	417	0.2	4.3	52.3	43.2

Professional Climate

Please indicate how strongly you agree or disagree with the following statements:	Total	Urban Ring LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
I have a good working relationship with teachers and other staff at my school.	99	0.0	0.0	33.3	66.7	427	0.2	0.2	31.4	68.1
I have a good working relationship with my district administration.	101	0.0	4.0	41.6	54.5	415	1.4	2.4	36.6	59.5
My workload is manageable.	100	7.0	24.0	58.0	11.0	428	6.5	22.0	56.3	15.2

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Professional Climate- Continued

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.

	Total	Urban Ring LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Morale is good among staff in this school.	102	2.0	7.8	54.9	35.3	432	2.8	9.7	56.5	31.0
Staff take pride in this school.	102	0.0	4.9	50.0	45.1	431	0.5	3.5	43.4	52.7
Rules and policies affecting staff are clear.	102	1.0	2.0	58.8	38.2	433	0.7	3.2	55.9	40.2
Staff are involved in school improvement planning and decisions.	102	2.0	3.9	53.9	40.2	433	0.9	4.6	48.0	46.4

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Vision and Decision-making

Please indicate the extent to which you agree or disagree that each of the following statements regarding decision making accurately describes your school.

	Total	Urban Ring LEA				Total	Statewide			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and administrators share a common vision of the goals of this school.	98	3.1	8.2	59.2	29.6	414	1.4	7.2	56.0	35.3
Teachers and administrators share a common vision of how to achieve school goals.	98	3.1	15.3	62.2	19.4	410	1.5	12.7	58.3	27.6
I take part in decisions about district policies and programs.	96	5.2	15.6	64.6	14.6	397	3.3	13.1	53.9	29.7
The central administration is open to my input about decisions that affect me.	98	4.1	15.3	61.2	19.4	396	3.5	10.9	52.0	33.6
Teachers take part in decisions about policies and programs at this school.	95	3.2	8.4	68.4	20.0	410	2.2	6.3	61.2	30.2

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Administrator Decision-making

How much decision making authority do you have regarding each of the following?	Total	Urban Ring LEA %				Statewide %				
		None	A Little	Some	A Lot	None	A Little	Some	A Lot	
Development of instructional methods and materials	98	10.2	21.4	46.9	21.4	399	9.0	16.5	37.8	36.6
Use of instructional methods and materials	97	6.2	21.6	41.2	30.9	398	5.8	17.1	34.4	42.7
Student behavioral management policies	99	0.0	5.1	27.3	67.7	406	0.2	3.2	19.2	77.3
School-wide goals	99	3.0	4.0	19.2	73.7	408	1.0	2.2	20.3	76.5
Allocation of instructional time	97	20.6	16.5	36.1	26.8	398	13.1	13.3	34.2	39.4
Evaluation of student progress	98	9.2	20.4	38.8	31.6	401	5.5	12.5	35.7	46.4
Professional development opportunities	98	8.2	18.4	46.9	26.5	403	5.7	13.6	42.7	38.0
Resource expenditures and allocation	97	15.5	23.7	44.3	16.5	400	9.5	18.8	39.3	32.5

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Teacher Decision-making

Teachers in my school have decision-making authority regarding:	Total	Urban Ring LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Selecting/reassigning team members.	86	20.9	38.4	39.5	1.2	390	19.5	39.5	33.1	7.9
Determining the use of common planning time.	97	3.1	12.4	62.9	21.6	412	3.2	17.0	55.6	24.3
Setting team or grade level goals.	94	2.1	9.6	70.2	18.1	405	1.7	6.4	64.7	27.2
Selecting professional development opportunities.	96	3.1	20.8	56.3	19.8	408	2.0	22.5	56.4	19.1
Implementing student discipline management policies.	99	2.0	9.1	66.7	22.2	412	1.5	9.2	60.4	28.9
Setting student evaluation and assessment standards.	99	3.0	20.2	63.6	13.1	413	3.1	16.5	56.9	23.5
Setting student behavioral management policies.	98	2.0	10.2	71.4	16.3	412	1.0	12.4	60.9	25.7

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Safe and Supportive Schools

Decision-making Responsibility

Who has a significant amount of responsibility for...
(Please check all that apply.)

	Urban Ring LEA		Statewide	
	#	%	#	%
Making curricular decisions				
School Faculty	28	29.5	187	46.6
Principal	35	36.8	205	51.1
District-central administration	86	90.5	329	82.0
School board/ school committee	29	30.5	101	25.2
RIDE	29	30.5	100	24.9
Total	95*	--	401*	--
Determining how your school's instructional budget is allocated				
School Faculty	19	19.4	97	23.9
Principal	60	61.2	283	69.7
District-central administration	77	78.6	305	75.1
School board/ school committee	36	36.7	149	36.7
RIDE	8	8.2	25	6.2
Total	98*	--	406*	--
Determining how your school's student support-related budget is allocated				
School Faculty	14	14.7	77	19.2
Principal	54	56.8	260	64.8
District-central administration	66	69.5	289	72.1
School board/ school committee	21	22.1	102	25.4
RIDE	6	6.3	23	5.7
Total	95*	--	401*	--
Identifying, assessing and planning for school-wide needs and problems				
School Faculty	54	56.3	259	63.8
Principal	84	87.5	365	89.9
District-central administration	44	45.8	198	48.8
School board/ school committee	7	7.3	69	17.0
RIDE	6	6.3	24	5.9
Total	96*	--	406*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Safe and Supportive Schools

Decision-making Responsibility - Continued

Who has a significant amount of responsibility for...
(Please check all that apply.)

	Urban Ring LEA		Statewide	
	#	%	#	%
Implementing a student-centered, data-driven problem-solving process				
School Faculty	53	55.8	258	65.5
Principal	77	81.1	333	84.5
District-central administration	51	53.7	215	54.6
School board/ school committee	3	3.2	31	7.9
RIDE	11	11.6	40	10.2
Total	95*	--	394*	--

Deciding school level organizational patterns such as tracking, ability grouping, teacher teaming, etc.

School Faculty	51	53.7	235	59.0
Principal	75	78.9	329	82.7
District-central administration	37	38.9	177	44.5
School board/ school committee	8	8.4	41	10.3
RIDE	7	7.4	18	4.5
Total	95*	--	398*	--

Establishing student-related policies and procedures such as discipline, retention, promotion, and school wide rules and regulations

School Faculty	43	44.3	225	55.6
Principal	75	77.3	339	83.7
District-central administration	64	66.0	256	63.2
School board/ school committee	33	34.0	132	32.6
RIDE	8	8.2	21	5.2
Total	97*	--	405*	--

Determining the need for additional staff

School Faculty	6	6.1	55	13.6
Principal	58	59.2	277	68.4
District-central administration	83	84.7	344	84.9
School board/ school committee	38	38.8	133	32.8
RIDE	2	2.0	5	1.2
Total	98*	--	405*	--

Recommending the hiring/selection of teachers for your school

School Faculty	18	18.9	172	42.6
Principal	65	68.4	324	80.2
District-central administration	80	84.2	284	70.3
School board/ school committee	37	38.9	111	27.5
RIDE	3	3.2	6	1.5
Total	95*	--	404*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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School Improvement

How often does your school's site-based building committee or school improvement team engage in each of the following activities?	Urban Ring LEA %					Statewide %				
	Total	Never	A Few Times a Year	Monthly	Weekly/Daily*	Total	Never	A Few Times a Year	Monthly	Weekly/Daily*
Making staff hiring decisions	87	82.8	13.8	3.4	0.0	333	65.2	30.0	3.9	0.9
Providing regular forums for school issues	92	12.0	46.7	41.3	0.0	376	12.2	35.4	44.4	8.0
Integrating technology in the school	88	33.0	36.4	21.6	9.1	360	31.4	42.5	17.5	8.6
Assisting with curricular decisions	94	34.0	47.9	17.0	1.1	367	21.5	43.9	29.7	4.9
Managing student discipline/behavioral issues	91	40.7	28.6	16.5	14.3	363	34.7	23.4	23.7	18.2
Allocating resources	84	48.8	38.1	11.9	1.2	347	40.1	42.4	11.0	6.6
Developing school rules	89	32.6	48.3	18.0	1.1	367	22.1	50.4	22.6	4.9
Selecting professional development opportunities	91	28.6	49.5	19.8	2.2	367	29.2	44.7	21.5	4.6
Reviewing progress toward goals and setting targets	94	9.6	44.7	44.7	1.1	380	4.2	40.5	48.4	6.8
Using data for school improvement planning	94	7.4	53.2	33.0	6.4	378	3.2	38.6	46.0	12.2
Developing and reviewing the school mission statement	93	9.7	68.8	20.4	1.1	378	7.8	67.3	21.1	3.8
Other	11	18.2	27.3	54.5	0.0	74	20.3	21.6	47.3	10.8

*Response categories are combined.

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Parent Involvement Strategies

Please indicate how strongly you agree or disagree with the following statement about the work climate in your school.

	Total	Urban Ring LEA				Total	Statewide			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Staff plan and implement strategies to increase parent involvement.	102	3.9	24.5	52.0	19.6	427	2.1	19.2	55.7	23.0

Parent Involvement Strategies- Continued

Please indicate how successful the following programs and practices have been at your school.

	Total	Urban Ring LEA				Total	Statewide			
		Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful		Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful
Parent workshops on school programs	73	12.3	52.1	30.1	5.5	324	9.6	53.1	27.5	9.9
Parent workshops on the developmental needs of students	56	16.1	55.4	25.0	3.6	254	13.4	52.0	25.6	9.1
Parenting classes and/or information sessions to help parents understand their children	49	22.4	49.0	22.4	6.1	214	17.3	48.1	21.0	13.6
Parents' Nights or Open Houses for parents	97	1.0	23.7	35.1	40.2	399	0.8	20.1	31.1	48.1
Parent Support Groups/Networking	61	4.9	63.9	23.0	8.2	266	9.8	47.4	26.7	16.2
Family literacy programs	40	7.5	40.0	35.0	17.5	199	11.1	41.7	26.6	20.6
Regular "open-door" time for parents to see the principal	83	1.2	18.1	39.8	41.0	330	1.2	17.3	36.7	44.8

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Parent Involvement - Continued

Please indicate how often parents do the following at your school.	Total	Urban Ring LEA %					Statewide %				
		Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always	
Volunteer in classrooms.	102	37.3	43.1	12.7	6.9	431	28.5	44.3	14.8	12.3	
Volunteer at this school.	103	3.9	58.3	21.4	16.5	433	5.5	49.0	24.5	21.0	

Parent Participation

Please indicate how often parents do the following at your school.	Total	Urban Ring LEA %					Statewide %				
		Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always	
Attend sporting events.	96	33.3	19.8	21.9	25.0	394	25.6	23.9	25.1	25.4	
Attend plays, concerts, dances.	102	1.0	17.6	36.3	45.1	427	2.1	17.3	36.3	44.3	
Attend other special events.	102	1.0	15.7	41.2	42.2	430	0.5	18.1	38.6	42.8	

Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Please select all that apply.	Urban Ring LEA		Statewide	
	#	%	#	%
Changes in curriculum	18	17.6	106	24.7
School rules	39	38.2	216	50.2
Dress code	19	18.6	135	31.4
Changes to school programs	35	34.3	196	45.6
Budget	13	12.7	90	20.9
Before and after school programs	53	52.0	235	54.7
Facilities	29	28.4	143	33.3
Fundraising	89	87.3	373	86.7
Other	21	20.6	96	22.3
This school does not involve parents in any of these.	4	3.9	22	5.1
Total	102*	--	430*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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School-Family Communication

How often does the building administration communicate** with families of students regarding the following items?	Urban Ring LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	Weekly/Daily*	Total	Never	A few times a year	Monthly	Weekly/Daily*
Student academic performance	100	0.0	23.0	31.0	46.0	425	0.5	23.3	25.4	50.8
Student accomplishments	101	1.0	17.8	40.6	40.6	425	0.7	20.7	36.9	41.6
Student behavioral problems	100	0.0	8.0	12.0	80.0	429	0.5	12.6	9.1	77.9
Information about events happening in school	101	0.0	5.9	54.5	39.6	429	0.0	5.1	45.7	49.2
Parent Support Groups/Networking	103	5.8	28.2	53.4	12.6	421	5.0	28.5	48.5	18.1
After school programs	103	3.9	35.9	40.8	19.4	431	2.6	34.6	32.7	30.2
Before school programs	97	40.2	36.1	16.5	7.2	413	35.1	33.2	17.4	14.3
Information on school programs	103	0.0	17.5	47.6	35.0	433	0.0	19.9	40.0	40.2
Information on school rules	103	0.0	61.2	22.3	16.5	432	0.5	63.2	19.2	17.1
Talking to students about the importance of school	103	1.9	33.0	26.2	38.8	433	1.6	37.9	24.9	35.6
Various opportunities to volunteer in the school	103	2.9	44.7	36.9	15.5	431	3.5	43.9	33.6	19.0
Availability of health and social service programs	103	2.9	57.3	25.2	14.6	431	4.6	54.3	23.9	17.2
School improvement efforts	103	1.0	36.9	50.5	11.7	433	1.6	34.2	49.4	14.8
Opportunities to be involved in school governance	102	11.8	51.0	31.4	5.9	430	10.7	47.4	33.7	8.1

*Response categories are combined.

**By telephone, writing, email, text message, social networking site, parent portal, or face-to-face

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Parent Communication

How does the building administration communicate with parents? Please select all that apply.	Urban Ring LEA		Statewide	
	#	%	#	%
By email	92	89.3	377	85.9
By phone/voicemail	101	98.1	431	98.2
Face-to-face	101	98.1	433	98.6
By written notes sent home with the child	83	80.6	333	75.9
Through parent-teacher conferences	96	93.2	404	92.0
By text message	5	4.9	41	9.3
Through a social networking site (e.g. Facebook, MySpace, Twitter, etc.)	2	1.9	41	9.3
Through a parent portal (such as schoolnotes.com or other online site)	28	27.2	153	34.9
By mail	89	86.4	380	86.6
Other	18	17.5	98	22.3
Total	103*	--	439*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

For the following statement, please indicate how often the program or practice is used at your school.	Urban Ring LEA					Statewide				
	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using
A specific staff person or committee responsible for school-community relations.	85	42.4	5.9	15.3	36.5	347	34.0	4.0	10.4	51.6

*Full response category: Never tried, but intend to use in the future

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Community Support

Please indicate how strongly you agree or disagree with the following statement about the work climate in your school.

The community is supportive of the school and its programs.

Total	Urban Ring LEA %				Total	Statewide %			
	Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
102	0.0	8.8	56.9	34.3	434	1.2	8.1	52.3	38.5

Business Community Support

How often does the business community in your area provide the following contributions to your school?

Providing mentoring for students

Providing financial resources

Providing speakers for career awareness

Sponsoring student visits/field trips

Providing opportunities for industry tours, job shadowing, internships

Providing volunteers for the school

Other

Total	Urban Ring LEA %					Total	Statewide %				
	Never	Sometimes	Usually	Always	Never		Sometimes	Usually	Always		
94	30.9	34.0	17.0	18.1	398	38.2	41.2	9.0	11.6		
94	24.5	63.8	11.7	0.0	395	25.3	58.7	11.6	4.3		
95	21.1	56.8	20.0	2.1	397	24.9	51.1	16.9	7.1		
95	30.5	57.9	9.5	2.1	396	29.3	53.3	10.6	6.8		
93	58.1	30.1	9.7	2.2	394	49.5	33.5	7.4	9.6		
96	42.7	41.7	10.4	5.2	395	37.2	47.8	7.8	7.1		
18	38.9	38.9	11.1	11.1	92	38.0	31.5	12.0	18.5		

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Partnerships

Please indicate how successful the following programs and practices have been at your school.

	Total	Urban Ring LEA %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Partnerships with local businesses	69	0.0	60.9	30.4	8.7	314	4.1	44.6	30.9	20.4
Partnerships with local community organizations/agencies	79	1.3	45.6	36.7	16.5	347	2.9	37.2	33.1	26.8
Programs that involve students in the community (e.g. volunteer program, mentoring program, school-to-career activities)	65	3.1	44.6	32.3	20.0	276	3.6	31.2	37.7	27.5
Partnerships with a university or college	58	5.2	27.6	44.8	22.4	272	3.3	24.3	37.5	34.9

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Funding and Resources



School Resources

Please indicate how strongly you agree or disagree with the following statements about your school and its resources.

	Total	Urban Ring LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
The school has enough space for effective instruction given the current enrollment.	103	6.8	19.4	46.6	27.2	435	6.0	19.3	40.9	33.8
The school is clean and well-maintained.	103	1.9	12.6	58.3	27.2	437	2.1	11.0	47.4	39.6
Students in my school need to share books.	102	24.5	52.0	18.6	4.9	429	34.0	46.2	16.8	3.0
Students have sufficient access to the library/media center.	102	4.9	8.8	52.9	33.3	435	3.0	14.0	47.8	35.2
Teachers at my school have sufficient access to instructional technology to support student learning.	103	6.8	26.2	45.6	21.4	437	8.5	24.3	38.9	28.4

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Funding and Resources

Educational Technology

How often do teachers at your school have access to the following tools for instructional purposes?	Urban Ring LEA %					Statewide %				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Internet access	101	1.0	5.0	17.8	76.2	431	0.5	5.1	18.1	76.3
An interactive whiteboard (SMART Board)	102	20.6	45.1	14.7	19.6	425	33.6	37.2	12.7	16.5
Clickers (student response systems/CPS)	100	81.0	13.0	5.0	1.0	412	79.1	11.7	4.4	4.9
Document cameras (ELMOs)	101	26.7	35.6	16.8	20.8	426	20.4	32.6	24.6	22.3
Other types of educational technology	89	14.6	46.1	27.0	12.4	386	11.4	37.3	31.6	19.7
Computers in their own classroom	102	2.0	14.7	22.5	60.8	430	0.9	16.5	22.8	59.8
A shared laptop cart	101	32.7	24.8	18.8	23.8	425	29.6	22.1	23.3	24.9

Staff Development Frequency

Please indicate how often, on average, your staff participate in the following staff development activities.	Urban Ring LEA %					Statewide %				
	Total	Never	A few times a year	Monthly	Weekly/Daily*	Total	Never	A few times a year	Monthly	Weekly/Daily*
Visits to other classrooms.	100	19.0	60.0	12.0	9.0	426	10.8	59.2	12.2	17.8
Exchange resources/ lesson plans with other teachers in the school.	100	4.0	24.0	26.0	46.0	424	1.9	18.9	23.3	55.9
Workshops provided by RIDE.	99	9.1	85.9	3.0	2.0	416	15.6	76.0	7.7	0.7
Workshops provided by the school district.	99	4.0	56.6	27.3	12.1	421	3.1	49.4	36.3	11.2
Peer coaching	97	33.0	44.3	10.3	12.4	411	28.5	40.4	13.4	17.8

*Response categories are combined.

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Funding and Resources

Desired Staff Development

How much staff development has the school or district provided to teachers in the past 12 months in the following areas?	Urban Ring LEA %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions.	98	1.0	5.1	23.5	70.4	408	0.5	5.1	32.1	62.3
Identifying and referring students in need of health and social services.	96	5.2	27.1	40.6	27.1	398	6.8	26.9	44.2	22.1
Using performance-based assessment practices (e.g., portfolios, exhibitions).	98	4.1	15.3	38.8	41.8	396	5.1	19.7	38.9	36.4
Using technology as part of instruction.	99	1.0	6.1	45.5	47.5	404	1.5	10.4	42.8	45.3
Working with students at risk of dropping out or performing far below their ability.	92	4.3	9.8	26.1	59.8	383	4.2	10.7	33.7	51.4
Utilizing student recognition practices.	94	6.4	19.1	46.8	27.7	397	8.8	20.4	44.1	26.7
Completing additional preparation in teacher's primary content area.	86	10.5	23.3	50.0	16.3	377	15.4	19.1	46.2	19.4
Managing the classroom and/or behavior.	98	6.1	20.4	42.9	30.6	408	6.4	19.4	44.4	29.9
Working with English Language Learners (ELLs).	84	21.4	20.2	35.7	22.6	370	16.8	22.2	37.0	24.1

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Funding and Resources

Desired Staff Development - Continued

How much staff development you want for your staff and/or feel that they need.	Urban Ring LEA					Statewide				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Working with families to involve them in education.	99	1.0	20.2	43.4	35.4	409	5.1	18.8	45.0	31.1
Incorporating community resources and settings into education.	99	4.0	13.1	51.5	31.3	407	5.7	19.9	48.4	26.0
Implementing reforms which your school has chosen.	93	0.0	6.5	45.2	48.4	400	1.8	7.0	40.5	50.8
Using developmentally appropriate instructional methods.	98	1.0	7.1	38.8	53.1	407	1.7	10.3	39.8	48.2
Developing standards-based lesson plans.	98	2.0	15.3	32.7	50.0	407	1.7	15.0	40.5	42.8
Participating in interdisciplinary teaming.	86	11.6	9.3	37.2	41.9	374	9.9	15.2	43.3	31.6
Differentiating instruction.	99	2.0	4.0	33.3	60.6	407	0.7	7.4	32.2	59.7
Helping students develop reading skills.	96	3.1	10.4	39.6	46.9	402	1.2	14.7	36.8	47.3
Assigning service learning.	83	20.5	18.1	36.1	25.3	343	22.2	23.6	33.2	21.0

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Funding and Resources

Staff Development Provided

How much staff development your school and/or district have provided them during the past 12 months.	Total	Urban Ring LEA %				Statewide %				
		None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions.	98	10.2	32.7	40.8	16.3	406	8.9	18.7	41.1	31.3
Identifying and referring students in need of health and social services.	96	28.1	30.2	35.4	6.3	397	21.9	28.5	36.0	13.6
Using performance-based assessment practices (e.g., portfolios, exhibitions).	97	18.6	27.8	36.1	17.5	395	18.5	25.3	34.2	22.0
Using technology as part of instruction.	98	15.3	26.5	40.8	17.3	404	13.9	28.5	37.4	20.3
Working with students at risk of dropping out or performing far below their ability.	91	30.8	36.3	25.3	7.7	383	20.9	30.8	29.0	19.3
Utilizing student recognition practices.	96	31.3	20.8	36.5	11.5	393	25.7	22.6	35.4	16.3
Completing additional preparation in teacher's primary content area.	88	43.2	23.9	28.4	4.5	370	33.0	22.4	32.4	12.2
Managing the classroom and/or behavior.	97	37.1	26.8	32.0	4.1	403	23.6	25.8	38.5	12.2
Working with English Language Learners (ELLs).	86	43.0	23.3	32.6	1.2	369	35.0	27.1	31.4	6.5

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Funding and Resources

Staff Development Provided-Continued

How much staff development your school and/or district have provided during the past 12 months.	Total	Urban Ring LEA %				Total	Statewide %			
		None	A little	Some	A lot		None	A little	Some	A lot
Working with families to involve them in education.	97	48.5	32.0	17.5	2.1	405	36.3	31.4	24.0	8.4
Incorporating community resources and settings into education.	96	44.8	31.3	22.9	1.0	405	36.3	30.6	25.2	7.9
Implementing reforms which your school has chosen.	96	11.5	31.3	34.4	22.9	399	6.5	16.5	38.8	38.1
Using developmentally appropriate instructional methods.	99	14.1	27.3	40.4	18.2	408	7.6	17.9	44.9	29.7
Developing standards-based lesson plans.	98	2.0	15.3	32.7	50.0	407	1.7	15.0	40.5	42.8
Participating in interdisciplinary teaming.	88	45.5	17.0	26.1	11.4	375	32.3	21.1	31.7	14.9
Differentiating instruction.	99	15.2	35.4	33.3	16.2	405	11.1	26.2	41.5	21.2
Helping students develop reading skills.	97	10.3	26.8	40.2	22.7	405	8.1	23.7	34.6	33.6
Assigning service learning.	83	53.0	26.5	16.9	3.6	342	51.2	21.1	21.6	6.1

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Funding and Resources

Teacher Attendance Incentives

	Urban Ring LEA		Statewide	
	#	%*	#	%*
Does your district offer teachers any financial incentives for good attendance?	4	4.0	76	17.6
Does your school provide teachers any non-monetary incentives or recognition for good attendance?	1	1.0	42	9.7
<i>The following question is only asked of administrators whose district offers teachers financial incentive for good attendance.</i>				
Is the financial incentive for good teacher attendance part of the collective bargaining agreement?	Urban Ring LEA		Statewide	
	#	%	#	%
Yes	-	-	65	86.7
No	-	-	10	13.3
Total	-	-	75	100.0

*Percentage of participants who answered affirmatively

Teacher Absenteeism

	Urban Ring LEA		Statewide	
	#	Mean %	#	Mean %
Please indicate what approximate percentage of the teachers in your school, on average, are absent each day.	102	3.9	437	4.2

Teacher Evaluation and Rewards

I am given sufficient support and information from the district administration in my efforts to...	Total	Urban Ring LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Determine tenure decisions.	92	9.8	15.2	56.5	18.5	349	4.3	12.9	55.0	27.8
Address low-performing employees.	98	6.1	20.4	56.1	17.3	394	3.0	15.2	54.1	27.7
Recognize high-performing employees.	95	8.4	27.4	51.6	12.6	377	4.2	21.0	51.5	23.3

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Urban Ring LEA-State Comparison Report

Funding and Resources

Evaluation and Feedback

Please indicate how strongly you agree or disagree with the following statements:

	Total	Urban Ring LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
My performance evaluation process is fair.	100	2.0	8.0	59.0	31.0	390	2.3	5.6	57.9	34.1
I receive timely feedback about my job performance.	98	5.1	15.3	56.1	23.5	407	3.4	14.0	55.0	27.5
I can communicate comfortably with my district administration.	101	2.0	5.0	55.4	37.6	411	1.9	6.8	44.0	47.2

External Support

Please indicate how strongly you agree or disagree with the following statements:

	Total	Urban Ring LEA %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
I have adequate support from RIDE.	97	5.2	24.7	63.9	6.2	394	4.1	29.4	59.1	7.4
I have adequate support from the school district.	100	2.0	9.0	72.0	17.0	406	1.0	11.8	55.7	31.5