

Suburban LEAs

SurveyWorks! 2010-2011

Administrator Survey Report

Suburban LEAs

SurveyWorks!

Rhode Island Education Survey Suite

Administrator Survey

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Introduction to Administrator Report

This is a report of the 2011 SurveyWorks! **School Administrator Survey** for suburban local education agencies (LEAs) in Rhode Island. Included in this report are the responses of administrators from the following LEAs:

- Barrington
- Bristol Warren
- Burrillville
- Chariho
- Coventry
- Cumberland
- East Greenwich
- Exeter-West Greenwich
- Foster
- Foster-Glocester
- Glocester
- Jamestown
- Lincoln
- Little Compton
- Middletown
- Narragansett
- New Shoreham
- North Kingstown
- North Smithfield
- Portsmouth
- Scituate
- Smithfield
- South Kingstown
- Tiverton
- Westerly

Separate School Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for charter and state-operated LEAs. The 2011 SurveyWorks! Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The School Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. These findings are intended to be used to inform school improvement.

The findings are reported in tables showing the total number and percent of administrators answering each item for suburban LEAs and across the state. The survey allowed individuals to skip over questions that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

Data Files

Data files are available upon request. Please contact surveyworks@wested.org for more information.

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Demographics

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Primary Role

What is your primary role at your school?	Suburban LEAs		Statewide	
	#	%	#	%
Principal/Director/Head of School	109	60.9	261	59.5
Assistant Principal/Director/Head of School	52	29.1	120	27.3
Director/Dean of Academic Instruction	0	0.0	3	0.7
Dean of Students	2	1.1	3	0.7
Administrator	4	2.2	24	5.5
Other	12	6.7	28	6.4
Total	179	100.0	439	100.0

Full or Part-time Status

Are you a full-time or part-time employee at your school?	Suburban LEAs		Statewide	
	#	%	#	%
Full-time	170	95.0	419	96.3
Part-time	9	5.0	16	3.7
Total	179	100.0	435	100.0

Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	Suburban LEAs		Statewide	
	#	%	#	%
Less than 1 year	8	4.5	23	5.2
1-3 years	23	12.8	63	14.4
4-6 years	39	21.8	106	24.1
7-10 years	42	23.5	101	23.0
11-15 years	31	17.3	69	15.7
16-20 years	11	6.1	27	6.2
21-25 years	11	6.1	26	5.9
26-30 years	6	3.4	10	2.3
More than 30 years	8	4.5	14	3.2
Total	179	100.0	439	100.0

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Years in Current Role

Including this school year, how many years have you worked in your current role at this school?	Suburban LEAs		Statewide	
	#	%	#	%
Less than 1 year	28	15.8	77	17.7
1-3 years	54	30.5	138	31.7
4-6 years	54	30.5	124	28.5
7-10 years	26	14.7	57	13.1
11-15 years	9	5.1	28	6.4
16-20 years	3	1.7	6	1.4
21-25 years	3	1.7	5	1.1
26-30 years	0	0.0	0	0.0
More than 30 years	0	0.0	0	0.0
Total	177	100.0	435	100.0

Years as Educator

Including this school year, how many years have you been an educator, including as an administrator, teacher, guidance counselor, etc.?	Suburban LEAs		Statewide	
	#	%	#	%
Less than 1 year	1	0.6	5	1.1
1-3 years	1	0.6	7	1.6
4-6 years	1	0.6	7	1.6
7-10 years	9	5.1	35	8.0
11-15 years	36	20.2	93	21.2
16-20 years	36	20.2	89	20.3
21-25 years	36	20.2	86	19.6
26-30 years	19	10.7	45	10.3
More than 30 years	39	21.9	71	16.2
Total	178	100.0	438	100.0

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Other Educational Experiences

What other experiences in education have you had in the past? (Please choose all that apply.)	Suburban LEAs		Statewide	
	#	%	#	%
Principal of another school	58	32.4	126	28.7
Assistant principal	71	39.7	183	41.7
School (non-principal) administrator	34	19.0	79	18.0
Teacher	167	93.3	393	89.5
Guidance counselor	9	5.0	17	3.9
Other	58	32.4	130	29.6
None	1	0.6	9	2.1
Total	179*	--	439*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Education Attained

Please specify your highest level of education.	Suburban LEAs		Statewide	
	#	%	#	%
Bachelor's	2	1.1	20	4.6
Master's	132	73.3	318	73.1
6th year Certificate	9	5.0	18	4.1
CAGS	18	10.0	39	9.0
Doctorate	19	10.6	40	9.2
Total	180	100.0	435	100.0

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Grade Levels

What are all of the grade levels at your school? (Please choose all that apply.)	Suburban LEAs		Statewide	
	#	%	#	%
Pre-K (3 year old)	30	16.8	47	10.7
Pre-K (4 year old)	29	16.2	52	11.9
Part-time Kindergarten	43	24.0	78	17.8
Full-time Kindergarten	34	19.0	115	26.3
Grade 1	77	43.0	190	43.4
Grade 2	78	43.6	189	43.2
Grade 3	79	44.1	189	43.2
Grade 4	74	41.3	184	42.0
Grade 5	71	39.7	182	41.6
Grade 6	58	32.4	144	32.9
Grade 7	56	31.3	118	26.9
Grade 8	56	31.3	109	24.9
Grade 9	49	27.4	149	34.0
Grade 10	49	27.4	146	33.3
Grade 11	48	26.8	145	33.1
Grade 12	49	27.4	146	33.3
Total	179*	--	438*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School Structure

How do you characterize your school structure? (Please choose all that apply.)	Suburban LEAs		Statewide	
	#	%	#	%
Elementary school	81	45.5	198	45.2
Middle school	55	30.9	117	26.7
High school	46	25.8	142	32.4
Other	7	3.9	20	4.6
Total	178*	--	438*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Elementary Program Grades

The following question is asked only of elementary school administrators.

What grades do you consider part of your school's elementary program? (Please choose all that apply.)	Suburban LEAs		Statewide	
	#	%	#	%
Kindergarten	70	86.4	178	89.9
Grade 1	74	91.4	185	93.4
Grade 2	74	91.4	184	92.9
Grade 3	76	93.8	186	93.9
Grade 4	65	80.2	169	85.4
Grade 5	48	59.3	152	76.8
Grade 6	5	6.2	53	26.8
Grade 7	0	0.0	0	0.0
Grade 8	0	0.0	0	0.0
Total	81*	--	198*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

Middle School Program Grades

The following question is asked only of middle school administrators.

What grades do you consider part of your school's middle school program? (Please choose all that apply.)	Suburban LEAs		Statewide	
	#	%	#	%
Grade 4	2	3.6	2	1.7
Grade 5	15	27.3	16	13.7
Grade 6	47	85.5	83	70.9
Grade 7	53	96.4	114	97.4
Grade 8	52	94.5	108	92.3
Grade 9	0	0.0	3	2.6
Total	55*	--	117*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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High School Program Grades

The following question is asked only of high school administrators.

What grades do you consider part of your school's high school program? (Please choose all that apply.)

	Suburban LEAs		Statewide	
	#	%	#	%
Grade 7	0	0.0	0	0.0
Grade 8	1	2.2	2	1.4
Grade 9	46	100.0	142	100.0
Grade 10	46	100.0	141	99.3
Grade 11	46	100.0	141	99.3
Grade 12	45	97.8	138	97.2
Total	46*	--	142*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Suburban LEA-State Comparison Report

Teaching and Student Achievement



Programs and Practices

For the following statements, please indicate how often the program or practice is used at your school.

	Suburban LEAs					Statewide				
	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using
Classes organized for cooperative learning.	126	15.9	0.8	1.6	81.7	318	12.6	2.5	4.4	80.5
Interdisciplinary teams of teachers who share the same students.	113	14.2	3.5	4.4	77.9	279	18.3	4.3	5.7	71.7
An organized "administrators' team" to facilitate and model teaming for teachers.	94	73.4	1.1	5.3	20.2	255	65.9	1.2	7.5	25.5
Team areas (i.e., team members' rooms are located near one another in the building).	114	14.9	1.8	2.6	80.7	276	20.3	1.8	4.3	73.6
A curriculum that is thematic and interdisciplinary across core subjects.	133	18.0	18.8	14.3	48.9	316	17.7	15.2	12.3	54.7
Exploratory or mini-courses for all students at one or more grade levels.	100	50.0	6.0	3.0	41.0	270	50.7	4.4	5.2	39.6
Students assigned to the same homeroom or advisory teacher for all years in the school.	106	26.4	1.9	5.7	66.0	270	25.6	1.9	4.1	68.5
Students assigned to the same interdisciplinary team for all years in the school.	85	82.4	1.2	2.4	14.1	223	64.1	3.1	7.2	25.6

*Full response category: Never tried, but intend to use in the future

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Teaching and Student Achievement

Programs and Practices - Continued

For the following statements, please indicate how often the program or practice is used at your school.	SubSuburban LEAs %					Statewide %				
	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using
Schools-within-schools plan or houses.	90	65.6	6.7	2.2	25.6	248	60.9	4.8	6.5	27.8
Students from more than one grade level assigned together to the same academic classes.	125	49.6	1.6	3.2	45.6	319	39.8	2.2	4.4	53.6
Integration of career exploration into core curriculum.	97	39.2	1.0	9.3	50.5	261	31.0	1.5	11.1	56.3

*Full response category: Never tried, but intend to use in the future

Programs and Practices- Continued

Please indicate how successful the following programs and practices have been at your school.	SubSuburban LEAs %					Statewide %				
	Total	Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful	Total	Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful
Peer mediation/ counseling programs	80	2.5	47.5	35.0	15.0	218	3.7	36.7	34.9	24.8
Tutoring programs	118	1.7	43.2	33.9	21.2	314	2.5	36.0	36.0	25.5
Academic Enrichment programs (chess clubs, robotics club)	129	1.6	26.4	34.1	38.0	320	1.9	26.6	35.3	36.3

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Teaching and Student Achievement

Teacher Practice

Teachers in my school...	Total	Suburban LEAs %			Statewide %					
		Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree	
Recognize students' accomplishments.	165	0.0	2.4	71.5	26.1	417	0.7	2.4	63.1	33.8

Educator Relationships

Teachers in my school...	Total	Suburban LEAs %			Statewide %					
		Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree	
Share what works in their classrooms.	163	1.2	12.9	60.1	25.8	415	1.2	11.1	58.1	29.6
Believe that the educational practices they are being asked to implement are effective.	162	0.0	11.1	71.0	17.9	412	0.5	11.2	63.8	24.5

Service Learning

Service learning in the community is an integrated part of the core curriculum at my school for:	Suburban LEAs		Statewide	
	#	%	#	%
No students	30	27.0	67	24.3
A few students	19	17.1	43	15.6
Some students	34	30.6	70	25.4
All students	28	25.2	96	34.8
Total	111	100.0	276	100.0

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Teaching and Student Achievement

Common Planning Time

Please indicate how successful the following programs and practices have been at your school.

	Total	Suburban LEAs %				Total	Statewide %			
		Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful		Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful
Common planning period for members of interdisciplinary teams	127	4.7	29.9	35.4	29.9	310	4.5	29.0	36.1	30.3
Common planning period for members of departments	96	3.1	26.0	50.0	20.8	258	3.9	25.6	44.6	26.0

Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time?

	Suburban LEAs		Statewide	
	#	%	#	%
Less than half an hour	1	0.6	11	2.6
Half an hour to 45 minutes	75	42.1	170	39.4
46 minutes to 60 minutes	73	41.0	174	40.4
Between 61 to 75 minutes	13	7.3	38	8.8
Between 75 minutes and 90 minutes	14	7.9	25	5.8
More than 90 minutes	2	1.1	13	3.0
Total	178	100.0	431	100.0

Grading Policies

Does your school have school-wide grading policies or protocols?

	Suburban LEAs		Statewide	
	#	%	#	%
Yes	128	72.3	339	77.8
No	49	27.7	97	22.2
Total	177	100.0	436	100.0

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Teaching and Student Achievement

School Improvement Plan

Does your written school improvement plan include goals/objectives for the following areas?	Suburban LEAs		Statewide	
	#	%	#	%
Leading the Focus on Learning and Achievement	122	81.9	321	83.8
Writing instruction	120	80.5	313	81.7
Science instruction	67	45.0	192	50.1
Social Studies instruction	20	13.4	83	21.7
Arts instruction	15	10.1	73	19.1
Technology instruction	48	32.2	131	34.2
Math instruction	130	87.2	335	87.5
Reading instruction	129	86.6	331	86.4
Instruction in other subjects	21	14.1	79	20.6
Recruiting, Supporting, and Retaining Highly Effective Staff	27	18.1	94	24.5
Using Information for Planning and Accountability	91	61.1	253	66.1
Engaging Families and the Community	106	71.1	292	76.2
Fostering Safe and Supportive Learning Environments	118	79.2	308	80.4
Ensuring Equity and Adequacy of Fiscal and Human Resources	19	12.8	72	18.8
Guiding the Implementation of Curriculum, Instruction and Assessment	109	73.2	284	74.2
It does not include any of these	0	0.0	5	1.3
Total	149*	--	383*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Teaching and Student Achievement

Advisories

Does your school have a teacher-led advisory program?	Suburban LEAs			Statewide	
	#	%		#	%
Yes	82	51.9		214	53.5
No	76	48.1		186	46.5
Total	158	100.0		400	100.0

The following questions were asked only of administrators who have a teacher-led advisory program.

	Total	Suburban LEAs				Total	None	Statewide		
		None	A Little	Some	A Lot			None	A Little	Some
How much input does the building administrator have on the teacher-led advisory program?	80	2.5	6.3	50.0	41.3	210	1.9	10.0	38.1	50.0

As part of your school's teacher-led advisory program, please indicate if staff members do any of the following activities:	Suburban LEAs				Statewide	
	#	%			#	%
Conduct activities to develop student self-confidence	70	90.9			191	92.7
Conduct activities to develop student leadership	60	77.9			168	81.6
Teach study skills	45	58.4			145	70.4
Teach life and social skills	65	84.4			173	84.0
Use the guidance counselor(s) as a resource to help advise students	66	85.7			170	82.5
Work with the counselor(s) and/or health staff to help students obtain health and social services	43	55.8			127	61.7
Orient students to school programs	69	89.6			177	85.9
Work on community or school service projects	45	58.4			132	64.1
Discuss academic problems or issues	73	94.8			194	94.2
Use the period as extended work time for class assignments	26	33.8			81	39.5
Serve as a link between students and other teachers	53	68.8			142	69.3
Provide career information and guidance	54	70.1			154	75.1
Provide college information and guidance	31	40.3			125	61.0
Discuss social relationships with other students	67	87.0			178	86.8
Provide time for silent reading	23	29.9			73	35.6
Assign and discuss relevant readings	24	31.2			93	45.4
Other	22	28.6			51	24.9
Total	77*	--			206*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Teaching and Student Achievement

Elementary School Transition

The following questions are asked only of administrators who have grades pre-k - 1 at their schools.

The following section asks about how your school organizes the transition from the preschool to the elementary school.

	Suburban LEAs		Statewide	
	#	%	#	%
There are special orientations and/or school visit days for parents of students entering kindergarten or first grade.	69	95.8	175	96.2
There are special orientations and/or school visit days for students entering kindergarten or first grade.	69	95.8	169	93.4
Kindergarten teachers meet with preschool teachers to address student needs.	52	75.4	85	52.1
Home visits are made for students entering the school for the first time in kindergarten or first grade.	6	9.1	32	18.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	18	26.1	29	16.7
Screenings and assessments are done to determine the educational needs/readiness of students entering the school at kindergarten or first grade.	65	94.2	164	93.2
Other	11	91.7	28	87.5
There are no special activities until the student arrives in the fall.	12	18.8	32	18.9

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Middle School Transition

The following questions are asked only of administrators who have grades 4-7 at their schools.

The following section asks about how your school organizes the transition from the elementary to the middle grades.

	Suburban LEAs		Statewide	
	#	%	#	%
There is no transition; middle school grades continue in a K-8 or similar program.	9	10.2	38	18.4
Elementary school students visit the middle school for assemblies/classes.	96	85.0	216	83.4
There are special orientations and/or school visit days for parents of new middle school students.	108	96.4	246	93.9
Home visits are made for students entering the middle school.	5	4.7	34	13.7
A buddy or big brother/sister program pairs a new student on entry with an older one.	23	23.2	35	15.3
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	80	74.8	157	62.5
Other	30	88.2	58	85.3
There are no special activities until the student arrives in the fall.	8	7.6	34	13.9

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High School Transition

The following questions are asked only of administrators who have grades 8-10 at their schools.

The following section asks about how your school organizes the transition from the middle school to high school.

	Suburban LEAs		Statewide	
	#	%	#	%
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	9	12.7	26	15.0
Middle school students visit the high school for assemblies/classes.	74	88.1	170	79.1
There are special orientations and/or school visit days for parents of new high school students.	79	94.0	201	93.1
Home visits are made for students entering the high school.	0	0.0	29	14.0
A buddy or big brother/sister program pairs a new student on entry with an older one.	23	26.7	60	28.2
High school teachers meet with middle school teachers about courses, requirements and student needs.	64	75.3	128	61.0
Other	26	92.9	51	78.5
There are no special activities until the student arrives in the fall.	8	9.8	25	12.1

Extra Curricular Activities

Please indicate on average, what percentage of the teachers at your school are involved in non-compensated and/or compensated, school based activities* with students before/after school?

	Suburban LEAs		Statewide	
	#	Mean %	#	Mean %
Non-compensated school based activities	169	21.8	423	25.2
Compensated school based activities	170	21.1	425	24.3

*Full question included: (e.g. clubs, newspaper, sports, fitness, community service, enrichment programs, extended day programs)

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Teaching and Student Achievement

Academic Year Organization

How is the academic year organized at your school?	Suburban LEAs		Statewide	
	#	%	#	%
Semesters	13	7.3	40	9.1
Quarters	125	69.8	300	68.5
Trimesters	35	19.6	91	20.8
Year round	3	1.7	3	0.7
Other	3	1.7	4	0.9
Total	179	100.0	438	100.0

Houses or Schools within Schools

Does your school have separate "houses" or "schools within schools"?	Suburban LEAs		Statewide	
	#	%	#	%
Yes	35	19.6	90	20.5
No	144	80.4	348	79.5
Total	179	100.0	438	100.0

Grade Levels Structures

How are the grade levels in your school structured? (Please choose all that apply.)	Suburban LEAs		Statewide	
	#	%	#	%
Primary self-contained classrooms	86	48.0	214	49.0
Interdisciplinary teams	68	38.0	146	33.4
Departments	48	26.8	121	27.7
Other	11	6.1	45	10.3
Total	179*	--	437*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Suburban LEA-State Comparison Report

Teaching and Student Achievement

Organization of Departments

For the following statement, please indicate how often the program or practice is used at your school.

	Suburban LEAs					Statewide				
	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using
Departments organized with their own chairpersons or heads.	94	24.5	6.4	2.1	67.0	224	23.7	7.6	3.1	65.6

*Full response category: Never tried, but intend to use in the future

School Schedule

What type of schedule is used at your school? (Please choose all that apply.)	Suburban LEAs		Statewide	
	#	%	#	%
Self-contained classrooms	65	36.5	163	37.3
Daily periods uniform in length	81	45.5	204	46.7
Flexible schedule within blocks for teams (block scheduling)	41	23.0	90	20.6
Daily periods of varying length	41	23.0	95	21.7
Other	12	6.7	21	4.8
Total	178*	--	437*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Suburban LEA-State Comparison Report

Safe and Supportive Schools

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Student Recognition Program

For the following statement, please indicate how often the program or practice is used at your school.

	Total	Suburban LEAs %				Total	Statewide %			
		Never tried	Tried, but discontinued	Not yet*	Currently using		Never tried	Tried, but discontinued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior.	148	6.1	4.1	17.6	72.3	378	6.9	3.7	12.2	77.2

*Full response category: Never tried, but intend to use in the future

Respect

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.

	Total	Suburban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	175	0.0	1.1	61.1	37.7	433	0.2	2.8	61.4	35.6
Teachers treat students with respect.	175	0.0	1.1	60.6	38.3	433	0.0	2.5	59.1	38.3
Students treat each other with respect.	176	0.0	2.8	74.4	22.7	434	0.0	6.9	71.0	22.1
Teachers treat each other with respect.	175	0.0	1.1	64.0	34.9	433	0.0	2.3	62.4	35.3
Students get along well and interact comfortably despite any differences.	174	0.0	2.3	69.0	28.7	431	0.2	3.2	65.2	31.3

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Suburban LEA-State Comparison Report

Safe and Supportive Schools

Teacher Communication

Teachers in my school...	Total	Suburban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Discuss problems of specific students and arrange for help.	165	0.0	1.8	55.8	42.4	418	0.2	2.2	51.9	45.7
Communicate openly with building administrators.	164	0.0	4.3	61.6	34.1	417	0.2	6.2	54.9	38.6
Are able to communicate openly with each other.	164	0.0	2.4	53.0	44.5	417	0.2	4.3	52.3	43.2

Professional Climate

Please indicate how strongly you agree or disagree with the following statements:	Total	Suburban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
I have a good working relationship with teachers and other staff at my school.	176	0.0	0.0	27.3	72.7	427	0.2	0.2	31.4	68.1
I have a good working relationship with my district administration.	175	0.6	1.1	35.4	62.9	415	1.4	2.4	36.6	59.5
My workload is manageable.	173	8.7	24.3	52.6	14.5	428	6.5	22.0	56.3	15.2

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Safe and Supportive Schools

Professional Climate- Continued

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.

	Total	Suburban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Morale is good among staff in this school.	175	1.7	8.0	66.3	24.0	432	2.8	9.7	56.5	31.0
Staff take pride in this school.	175	0.0	0.6	45.7	53.7	431	0.5	3.5	43.4	52.7
Rules and policies affecting staff are clear.	175	0.0	2.9	56.0	41.1	433	0.7	3.2	55.9	40.2
Staff are involved in school improvement planning and decisions.	176	0.6	2.8	51.7	44.9	433	0.9	4.6	48.0	46.4

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Vision and Decision-making

Please indicate the extent to which you agree or disagree that each of the following statements regarding decision making accurately describes your school.

	Total	Suburban LEAs			Statewide					
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and administrators share a common vision of the goals of this school.	164	0.0	7.9	60.4	31.7	414	1.4	7.2	56.0	35.3
Teachers and administrators share a common vision of how to achieve school goals.	163	0.0	12.3	63.8	23.9	410	1.5	12.7	58.3	27.6
I take part in decisions about district policies and programs.	162	0.0	8.6	55.6	35.8	397	3.3	13.1	53.9	29.7
The central administration is open to my input about decisions that affect me.	163	0.6	8.6	49.1	41.7	396	3.5	10.9	52.0	33.6
Teachers take part in decisions about policies and programs at this school.	165	0.0	3.6	67.3	29.1	410	2.2	6.3	61.2	30.2

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Safe and Supportive Schools

Administrator Decision-making

How much decision making authority do you have regarding each of the following?	Total	Suburban LEAs %				Total	Statewide %			
		None	A Little	Some	A Lot		None	A Little	Some	A Lot
Development of instructional methods and materials	158	3.2	8.9	41.1	46.8	399	9.0	16.5	37.8	36.6
Use of instructional methods and materials	158	3.8	6.3	38.6	51.3	398	5.8	17.1	34.4	42.7
Student behavioral management policies	161	0.6	1.2	12.4	85.7	406	0.2	3.2	19.2	77.3
School-wide goals	160	0.0	1.3	13.8	85.0	408	1.0	2.2	20.3	76.5
Allocation of instructional time	158	3.2	7.6	38.0	51.3	398	13.1	13.3	34.2	39.4
Evaluation of student progress	160	2.5	5.6	40.0	51.9	401	5.5	12.5	35.7	46.4
Professional development opportunities	158	3.2	5.7	46.2	44.9	403	5.7	13.6	42.7	38.0
Resource expenditures and allocation	156	6.4	13.5	44.2	35.9	400	9.5	18.8	39.3	32.5

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Teacher Decision-making

Teachers in my school have decision-making authority regarding:	Total	Suburban LEAs %				Statewide %				
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Selecting/reassigning team members.	158	24.1	41.8	31.6	2.5	390	19.5	39.5	33.1	7.9
Determining the use of common planning time.	163	1.8	11.7	61.3	25.2	412	3.2	17.0	55.6	24.3
Setting team or grade level goals.	161	1.2	1.9	66.5	30.4	405	1.7	6.4	64.7	27.2
Selecting professional development opportunities.	163	1.2	20.9	62.0	16.0	408	2.0	22.5	56.4	19.1
Implementing student discipline management policies.	163	1.2	9.2	61.3	28.2	412	1.5	9.2	60.4	28.9
Setting student evaluation and assessment standards.	163	1.2	11.0	62.6	25.2	413	3.1	16.5	56.9	23.5
Setting student behavioral management policies.	163	0.6	11.0	62.0	26.4	412	1.0	12.4	60.9	25.7

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Suburban LEA-State Comparison Report

Safe and Supportive Schools

Decision-making Responsibility

Who has a significant amount of responsibility for...
(Please check all that apply.)

	Suburban LEAs		Statewide	
	#	%	#	%
Making curricular decisions				
School Faculty	94	58.4	187	46.6
Principal	101	62.7	205	51.1
District-central administration	144	89.4	329	82.0
School board/ school committee	39	24.2	101	25.2
RIDE	50	31.1	100	24.9
Total	161*	--	401*	--
Determining how your school's instructional budget is allocated				
School Faculty	48	29.8	97	23.9
Principal	119	73.9	283	69.7
District-central administration	128	79.5	305	75.1
School board/ school committee	68	42.2	149	36.7
RIDE	10	6.2	25	6.2
Total	161*	--	406*	--
Determining how your school's student support-related budget is allocated				
School Faculty	29	18.2	77	19.2
Principal	97	61.0	260	64.8
District-central administration	130	81.8	289	72.1
School board/ school committee	53	33.3	102	25.4
RIDE	8	5.0	23	5.7
Total	159*	--	401*	--
Identifying, assessing and planning for school-wide needs and problems				
School Faculty	105	64.8	259	63.8
Principal	151	93.2	365	89.9
District-central administration	86	53.1	198	48.8
School board/ school committee	34	21.0	69	17.0
RIDE	9	5.6	24	5.9
Total	162*	--	406*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Suburban LEA-State Comparison Report

Safe and Supportive Schools

Decision-making Responsibility - Continued

Who has a significant amount of responsibility for...
(Please check all that apply.)

	Suburban LEAs		Statewide	
	#	%	#	%
Implementing a student-centered, data-driven problem-solving process				
School Faculty	105	67.3	258	65.5
Principal	135	86.5	333	84.5
District-central administration	92	59.0	215	54.6
School board/ school committee	10	6.4	31	7.9
RIDE	17	10.9	40	10.2
Total	156*	--	394*	--

Deciding school level organizational patterns such as tracking, ability grouping, teacher teaming, etc.

School Faculty	102	64.6	235	59.0
Principal	138	87.3	329	82.7
District-central administration	73	46.2	177	44.5
School board/ school committee	16	10.1	41	10.3
RIDE	8	5.1	18	4.5
Total	158*	--	398*	--

Establishing student-related policies and procedures such as discipline, retention, promotion, and school wide rules and regulations

School Faculty	95	59.4	225	55.6
Principal	148	92.5	339	83.7
District-central administration	96	60.0	256	63.2
School board/ school committee	57	35.6	132	32.6
RIDE	7	4.4	21	5.2
Total	160*	--	405*	--

Determining the need for additional staff

School Faculty	20	12.4	55	13.6
Principal	120	74.5	277	68.4
District-central administration	147	91.3	344	84.9
School board/ school committee	64	39.8	133	32.8
RIDE	1	0.6	5	1.2
Total	161*	--	405*	--

Recommending the hiring/selection of teachers for your school

School Faculty	76	47.2	172	42.6
Principal	143	88.8	324	80.2
District-central administration	112	69.6	284	70.3
School board/ school committee	46	28.6	111	27.5
RIDE	0	0.0	6	1.5
Total	161*	--	404*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Safe and Supportive Schools

School Improvement

How often does your school's site-based building committee or school improvement team engage in each of the following activities?	Suburban LEAs %					Statewide %				
	Total	Never	A Few Times a Year	Monthly	Weekly/Daily*	Total	Never	A Few Times a Year	Monthly	Weekly/Daily*
Making staff hiring decisions	126	75.4	23.0	1.6	0.0	333	65.2	30.0	3.9	0.9
Providing regular forums for school issues	146	16.4	34.2	45.9	3.4	376	12.2	35.4	44.4	8.0
Integrating technology in the school	141	31.2	46.8	16.3	5.7	360	31.4	42.5	17.5	8.6
Assisting with curricular decisions	144	18.8	45.1	33.3	2.8	367	21.5	43.9	29.7	4.9
Managing student discipline/behavioral issues	140	43.6	19.3	25.7	11.4	363	34.7	23.4	23.7	18.2
Allocating resources	137	43.8	42.3	11.7	2.2	347	40.1	42.4	11.0	6.6
Developing school rules	142	24.6	47.9	25.4	2.1	367	22.1	50.4	22.6	4.9
Selecting professional development opportunities	148	31.1	48.0	19.6	1.4	367	29.2	44.7	21.5	4.6
Reviewing progress toward goals and setting targets	149	3.4	38.3	56.4	2.0	380	4.2	40.5	48.4	6.8
Using data for school improvement planning	146	2.1	33.6	56.2	8.2	378	3.2	38.6	46.0	12.2
Developing and reviewing the school mission statement	143	5.6	74.1	18.9	1.4	378	7.8	67.3	21.1	3.8
Other	35	14.3	20.0	62.9	2.9	74	20.3	21.6	47.3	10.8

*Response categories are combined.

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Suburban LEA-State Comparison Report

Families and Communities

Parent Involvement - Continued

Please indicate how often parents do the following at your school.	Total	Suburban LEAs %				Total	Never	Statewide %		
		Never	Sometimes	Usually	Always			Sometimes	Usually	Always
Volunteer in classrooms.	174	20.1	42.5	16.1	21.3	431	28.5	44.3	14.8	12.3
Volunteer at this school.	175	1.7	37.1	29.7	31.4	433	5.5	49.0	24.5	21.0

Parent Participation

Please indicate how often parents do the following at your school.	Total	Suburban LEAs %				Total	Never	Statewide %		
		Never	Sometimes	Usually	Always			Sometimes	Usually	Always
Attend sporting events.	152	15.8	8.6	32.9	42.8	394	25.6	23.9	25.1	25.4
Attend plays, concerts, dances.	173	0.6	8.1	34.7	56.6	427	2.1	17.3	36.3	44.3
Attend other special events.	173	0.0	8.1	38.7	53.2	430	0.5	18.1	38.6	42.8

Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Please select all that apply.	Suburban LEAs		Statewide	
	#	%	#	%
Changes in curriculum	47	27.3	106	24.7
School rules	95	55.2	216	50.2
Dress code	47	27.3	135	31.4
Changes to school programs	92	53.5	196	45.6
Budget	47	27.3	90	20.9
Before and after school programs	103	59.9	235	54.7
Facilities	64	37.2	143	33.3
Fundraising	164	95.3	373	86.7
Other	39	22.7	96	22.3
This school does not involve parents in any of these.	3	1.7	22	5.1
Total	172*	--	430*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

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Families and Communities

School-Family Communication

How often does the building administration communicate** with families of students regarding the following items?	Suburban LEAs					Statewide				
	Total	Never	A few times a year	Monthly	Weekly/Daily*	Total	Never	A few times a year	Monthly	Weekly/Daily*
Student academic performance	171	0.6	25.1	25.1	49.1	425	0.5	23.3	25.4	50.8
Student accomplishments	170	0.0	16.5	43.5	40.0	425	0.7	20.7	36.9	41.6
Student behavioral problems	174	0.6	13.2	12.1	74.1	429	0.5	12.6	9.1	77.9
Information about events happening in school	173	0.0	1.2	37.0	61.8	429	0.0	5.1	45.7	49.2
Parent Support Groups/Networking	168	4.2	31.5	45.2	19.0	421	5.0	28.5	48.5	18.1
After school programs	173	2.3	35.3	30.6	31.8	431	2.6	34.6	32.7	30.2
Before school programs	166	31.9	34.9	18.1	15.1	413	35.1	33.2	17.4	14.3
Information on school programs	176	0.0	19.3	34.1	46.6	433	0.0	19.9	40.0	40.2
Information on school rules	174	0.0	66.7	16.7	16.7	432	0.5	63.2	19.2	17.1
Talking to students about the importance of school	176	1.7	44.3	27.3	26.7	433	1.6	37.9	24.9	35.6
Various opportunities to volunteer in the school	175	2.9	46.3	33.1	17.7	431	3.5	43.9	33.6	19.0
Availability of health and social service programs	174	6.3	59.8	19.5	14.4	431	4.6	54.3	23.9	17.2
School improvement efforts	175	1.1	31.4	53.1	14.3	433	1.6	34.2	49.4	14.8
Opportunities to be involved in school governance	175	10.3	54.9	28.0	6.9	430	10.7	47.4	33.7	8.1

*Response categories are combined.

**By telephone, writing, email, text message, social networking site, parent portal, or face-to-face

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Families and Communities

Parent Communication

How does the building administration communicate with parents? Please select all that apply.	Suburban LEAs		Statewide	
	#	%	#	%
By email	173	96.6	377	85.9
By phone/voicemail	174	97.2	431	98.2
Face-to-face	177	98.9	433	98.6
By written notes sent home with the child	127	70.9	333	75.9
Through parent-teacher conferences	161	89.9	404	92.0
By text message	10	5.6	41	9.3
Through a social networking site (e.g. Facebook, MySpace, Twitter, etc.)	16	8.9	41	9.3
Through a parent portal (such as schoolnotes.com or other online site)	78	43.6	153	34.9
By mail	153	85.5	380	86.6
Other	48	26.8	98	22.3
Total	179*	--	439*	--

*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

School-Community Relations

For the following statement, please indicate how often the program or practice is used at your school.	Suburban LEAs					Statewide				
	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using
A specific staff person or committee responsible for school-community relations.	132	51.5	4.5	10.6	33.3	347	34.0	4.0	10.4	51.6

*Full response category: Never tried, but intend to use in the future

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Suburban LEA-State Comparison Report

Families and Communities

Community Support

Please indicate how strongly you agree or disagree with the following statement about the work climate in your school.

The community is supportive of the school and its programs.

Total	Suburban LEAs %				Total	Statewide %			
	Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
176	0.6	6.8	51.7	40.9	434	1.2	8.1	52.3	38.5

Business Community Support

How often does the business community in your area provide the following contributions to your school?

Providing mentoring for students

Providing financial resources

Providing speakers for career awareness

Sponsoring student visits/field trips

Providing opportunities for industry tours, job shadowing, internships

Providing volunteers for the school

Other

Total	Suburban LEAs %				Total	Statewide %			
	Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
158	43.0	50.6	4.4	1.9	398	38.2	41.2	9.0	11.6
158	25.9	62.7	10.1	1.3	395	25.3	58.7	11.6	4.3
156	26.3	54.5	15.4	3.8	397	24.9	51.1	16.9	7.1
156	31.4	57.7	7.7	3.2	396	29.3	53.3	10.6	6.8
156	51.3	38.5	5.1	5.1	394	49.5	33.5	7.4	9.6
154	38.3	56.5	3.2	1.9	395	37.2	47.8	7.8	7.1
29	44.8	37.9	13.8	3.4	92	38.0	31.5	12.0	18.5

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Suburban LEA-State Comparison Report

Families and Communities

Partnerships

Please indicate how successful the following programs and practices have been at your school.

	Total	Suburban LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Partnerships with local businesses	117	6.8	48.7	29.9	14.5	314	4.1	44.6	30.9	20.4
Partnerships with local community organizations/agencies	130	5.4	45.4	30.8	18.5	347	2.9	37.2	33.1	26.8
Programs that involve students in the community (e.g. volunteer program, mentoring program, school-to-career activities)	102	4.9	32.4	43.1	19.6	276	3.6	31.2	37.7	27.5
Partnerships with a university or college	96	4.2	33.3	37.5	25.0	272	3.3	24.3	37.5	34.9

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Funding and Resources

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School Resources

Please indicate how strongly you agree or disagree with the following statements about your school and its resources.

	Total	Suburban LEAs			Statewide			Total	Strongly Disagree	Disagree	Agree	Strongly Agree
		Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree					
The school has enough space for effective instruction given the current enrollment.	176	6.8	19.9	38.1	35.2	435	6.0	19.3	40.9	33.8		
The school is clean and well-maintained.	177	1.1	8.5	42.9	47.5	437	2.1	11.0	47.4	39.6		
Students in my school need to share books.	174	40.2	37.4	20.7	1.7	429	34.0	46.2	16.8	3.0		
Students have sufficient access to the library/media center.	176	2.3	15.3	46.0	36.4	435	3.0	14.0	47.8	35.2		
Teachers at my school have sufficient access to instructional technology to support student learning.	177	9.0	26.0	35.6	29.4	437	8.5	24.3	38.9	28.4		

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Suburban LEA-State Comparison Report

Funding and Resources

Educational Technology

How often do teachers at your school have access to the following tools for instructional purposes?	Suburban LEAs					Statewide				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Internet access	173	0.6	4.0	17.3	78.0	431	0.5	5.1	18.1	76.3
An interactive whiteboard (SMART Board)	170	25.9	46.5	14.7	12.9	425	33.6	37.2	12.7	16.5
Clickers (student response systems/CPS)	162	72.2	16.7	4.9	6.2	412	79.1	11.7	4.4	4.9
Document cameras (ELMOs)	170	17.1	32.4	27.6	22.9	426	20.4	32.6	24.6	22.3
Other types of educational technology	154	7.8	37.0	32.5	22.7	386	11.4	37.3	31.6	19.7
Computers in their own classroom	173	0.0	15.6	22.0	62.4	430	0.9	16.5	22.8	59.8
A shared laptop cart	171	22.8	19.3	29.2	28.7	425	29.6	22.1	23.3	24.9

Staff Development Frequency

Please indicate how often, on average, your staff participate in the following staff development activities.	Suburban LEAs					Statewide				
	Total	Never	A few times a year	Monthly	Weekly/Daily*	Total	Never	A few times a year	Monthly	Weekly/Daily*
Visits to other classrooms.	171	8.2	66.7	10.5	14.6	426	10.8	59.2	12.2	17.8
Exchange resources/ lesson plans with other teachers in the school.	172	1.2	14.5	27.3	57.0	424	1.9	18.9	23.3	55.9
Workshops provided by RIDE.	169	14.8	79.3	5.9	0.0	416	15.6	76.0	7.7	0.7
Workshops provided by the school district.	172	1.7	63.4	30.8	4.1	421	3.1	49.4	36.3	11.2
Peer coaching	165	32.7	43.0	13.3	10.9	411	28.5	40.4	13.4	17.8

*Response categories are combined.

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Funding and Resources

Desired Staff Development

How much staff development has the school or district provided to teachers in the past 12 months in the following areas?	Suburban LEAs %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions.	162	0.0	6.2	35.8	58.0	408	0.5	5.1	32.1	62.3
Identifying and referring students in need of health and social services.	157	10.2	35.7	42.0	12.1	398	6.8	26.9	44.2	22.1
Using performance-based assessment practices (e.g., portfolios, exhibitions).	155	5.8	20.6	44.5	29.0	396	5.1	19.7	38.9	36.4
Using technology as part of instruction.	161	1.2	10.6	48.4	39.8	404	1.5	10.4	42.8	45.3
Working with students at risk of dropping out or performing far below their ability.	148	5.4	12.8	38.5	43.2	383	4.2	10.7	33.7	51.4
Utilizing student recognition practices.	157	8.3	22.9	47.8	21.0	397	8.8	20.4	44.1	26.7
Completing additional preparation in teacher's primary content area.	150	21.3	19.3	50.7	8.7	377	15.4	19.1	46.2	19.4
Managing the classroom and/or behavior.	160	8.8	20.0	55.0	16.3	408	6.4	19.4	44.4	29.9
Working with English Language Learners (ELLs).	142	26.1	34.5	34.5	4.9	370	16.8	22.2	37.0	24.1

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Funding and Resources

Desired Staff Development - Continued

How much staff development you want for your staff and/or feel that they need.	Suburban LEAs					Statewide				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Working with families to involve them in education.	162	9.3	22.2	50.0	18.5	409	5.1	18.8	45.0	31.1
Incorporating community resources and settings into education.	160	8.8	22.5	53.8	15.0	407	5.7	19.9	48.4	26.0
Implementing reforms which your school has chosen.	162	1.2	6.2	40.7	51.9	400	1.8	7.0	40.5	50.8
Using developmentally appropriate instructional methods.	160	1.9	11.9	47.5	38.8	407	1.7	10.3	39.8	48.2
Developing standards-based lesson plans.	161	1.2	14.9	49.1	34.8	407	1.7	15.0	40.5	42.8
Participating in interdisciplinary teaming.	149	8.1	19.5	51.0	21.5	374	9.9	15.2	43.3	31.6
Differentiating instruction.	159	0.0	9.4	34.6	56.0	407	0.7	7.4	32.2	59.7
Helping students develop reading skills.	158	0.0	15.8	44.9	39.2	402	1.2	14.7	36.8	47.3
Assigning service learning.	134	29.1	25.4	35.1	10.4	343	22.2	23.6	33.2	21.0

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Funding and Resources

Staff Development Provided

How much staff development your school and/or district have provided them during the past 12 months.	Suburban LEAs %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions.	159	8.8	12.6	43.4	35.2	406	8.9	18.7	41.1	31.3
Identifying and referring students in need of health and social services.	156	23.7	32.1	32.1	12.2	397	21.9	28.5	36.0	13.6
Using performance-based assessment practices (e.g., portfolios, exhibitions).	154	22.1	22.1	33.1	22.7	395	18.5	25.3	34.2	22.0
Using technology as part of instruction.	160	11.9	25.6	41.9	20.6	404	13.9	28.5	37.4	20.3
Working with students at risk of dropping out or performing far below their ability.	146	21.9	28.8	30.1	19.2	383	20.9	30.8	29.0	19.3
Utilizing student recognition practices.	154	25.3	22.7	36.4	15.6	393	25.7	22.6	35.4	16.3
Completing additional preparation in teacher's primary content area.	144	39.6	22.2	32.6	5.6	370	33.0	22.4	32.4	12.2
Managing the classroom and/or behavior.	158	26.6	23.4	39.2	10.8	403	23.6	25.8	38.5	12.2
Working with English Language Learners (ELLs).	140	49.3	28.6	20.7	1.4	369	35.0	27.1	31.4	6.5

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Suburban LEA-State Comparison Report

Funding and Resources

Staff Development Provided-Continued

How much staff development your school and/or district have provided during the past 12 months.	Total	Suburban LEAs %				Total	Statewide %			
		None	A little	Some	A lot		None	A little	Some	A lot
Working with families to involve them in education.	157	43.9	31.2	22.9	1.9	405	36.3	31.4	24.0	8.4
Incorporating community resources and settings into education.	159	40.9	34.0	22.6	2.5	405	36.3	30.6	25.2	7.9
Implementing reforms which your school has chosen.	158	5.1	7.0	43.0	44.9	399	6.5	16.5	38.8	38.1
Using developmentally appropriate instructional methods.	158	9.5	15.8	50.0	24.7	408	7.6	17.9	44.9	29.7
Developing standards-based lesson plans.	161	1.2	14.9	49.1	34.8	407	1.7	15.0	40.5	42.8
Participating in interdisciplinary teaming.	147	32.0	24.5	29.3	14.3	375	32.3	21.1	31.7	14.9
Differentiating instruction.	157	11.5	25.5	38.2	24.8	405	11.1	26.2	41.5	21.2
Helping students develop reading skills.	159	8.8	20.1	37.1	34.0	405	8.1	23.7	34.6	33.6
Assigning service learning.	134	56.0	20.9	20.9	2.2	342	51.2	21.1	21.6	6.1

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Funding and Resources

Teacher Attendance Incentives

	Suburban LEAs		Statewide	
	#	%*	#	%*
Does your district offer teachers any financial incentives for good attendance?	15	8.5	76	17.6
Does your school provide teachers any non-monetary incentives or recognition for good attendance?	19	10.8	42	9.7
<i>The following question is only asked of administrators whose district offers teachers financial incentive for good attendance.</i>				
Is the financial incentive for good teacher attendance part of the collective bargaining agreement?	Suburban LEAs		Statewide	
	#	%	#	%
Yes	12	85.7	65	86.7
No	2	14.3	10	13.3
Total	14	100.0	75	100.0

*Percentage of participants who answered affirmatively

Teacher Absenteeism

	Suburban LEAs		Statewide	
	#	Mean %	#	Mean %
Please indicate what approximate percentage of the teachers in your school, on average, are absent each day.	178	3.9	437	4.2

Teacher Evaluation and Rewards

I am given sufficient support and information from the district administration in my efforts to...	Total	Suburban LEAs				Total	Statewide			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Determine tenure decisions.	151	1.3	6.6	56.3	35.8	349	4.3	12.9	55.0	27.8
Address low-performing employees.	168	0.6	8.9	56.0	34.5	394	3.0	15.2	54.1	27.7
Recognize high-performing employees.	158	1.3	14.6	53.2	31.0	377	4.2	21.0	51.5	23.3

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Funding and Resources

Evaluation and Feedback

Please indicate how strongly you agree or disagree with the following statements:

	Total	Suburban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
My performance evaluation process is fair.	162	1.9	5.6	59.3	33.3	390	2.3	5.6	57.9	34.1
I receive timely feedback about my job performance.	170	3.5	11.8	58.8	25.9	407	3.4	14.0	55.0	27.5
I can communicate comfortably with my district administration.	173	2.3	6.9	36.4	54.3	411	1.9	6.8	44.0	47.2

External Support

Please indicate how strongly you agree or disagree with the following statements:

	Total	Suburban LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
I have adequate support from RIDE.	165	5.5	31.5	55.8	7.3	394	4.1	29.4	59.1	7.4
I have adequate support from the school district.	173	0.6	11.0	50.9	37.6	406	1.0	11.8	55.7	31.5