

State-Operated and Charter LEAs

# **SurveyWorks! 2010-2011**

## **Administrator Survey Report**

State-Operated and Charter LEAs

**SurveyWorks!**

Rhode Island Education Survey Suite

# Administrator Survey

## Administrator Survey Table of Contents

[Administrator Survey Introduction](#)

[Administrator Survey Demographics](#)

[Administrator Survey Teaching and Student Achievement](#)

[Administrator Survey Safe and Supportive Schools](#)

[Administrator Survey Families and Communities](#)

[Administrator Survey Funding and Resources](#)

## Introduction to the Administrator Report

This is a report of the 2011 SurveyWorks! **School Administrator Survey** for state-operated and charter local education agencies (LEAs) in Rhode Island. Included in this report are the responses of administrators from the following state-operated and charter LEAs:

- Davies Career and Tech
- Seque Institute for Learning
- Blackstone Valley Academy
- Highlander
- Urban Collaborative
- R.I. School for the Deaf
- Paul Cuffee Charter School
- Kingston Hill Academy
- International Charter
- Blackstone Academy
- The Compass School
- Beacon Charter School
- Learning Community
- MET Career and Tech
- Trinity Academy for the Performing Arts
- The Greene school
- DCYF

Separate School Administrator Survey reports are provided for administrators from schools in urban, urban ring, and suburban LEAs, as well as for state-operated and charter LEAs. The 2011 SurveyWorks! Student, Parent, and Teacher/Staff Surveys are provided in separate school-level reports.

The School Administrator Survey gathered input from school administrators on elements of Rhode Island's Basic Education Program (BEP), including:

- Teaching and Student Achievement;
- Families and Communities;
- Safe and Supportive Schools; and
- Funding and Resources.

This report is organized by each of these categories. These findings are intended to be used to inform school improvement.

The findings are reported in tables showing the total number and percent of administrators answering each item for state-operated and charter LEAs and across the state. The data for the state-operated and charter LEAs is indicated in each table by the column header "SO/C LEAs". The survey allowed individuals to skip over questions that did not apply to them or that they did not wish to answer. Therefore, the number of responses to any one question may vary. In order to protect individuals' rights to confidentiality, items with fewer than ten responses are not reported. In these cases, a dash (-) indicates that there are insufficient responses to report.

### Navigating the Electronic Document

The Table of Contents contains active links to each section based on BEP category.

### Data Files

Data files are available upon request. Please contact [surveyworks@wested.org](mailto:surveyworks@wested.org) for more information.

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Demographics

[Back To Administrator Survey Table of Contents](#)

## Primary Role

What is your primary role at your school?	SO/C LEAs		Statewide	
	#	%	#	%
Principal/Director/Head of School	23	39.0	261	59.5
Assistant Principal/Director/Head of School	5	8.5	120	27.3
Director/Dean of Academic Instruction	3	5.1	3	0.7
Dean of Students	1	1.7	3	0.7
Administrator	15	25.4	24	5.5
Other	12	20.3	28	6.4
<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>439</b>	<b>100.0</b>

## Full or Part-time Status

Are you a full-time or part-time employee at your school?	SO/C LEAs		Statewide	
	#	%	#	%
Full-time	54	91.5	419	96.3
Part-time	5	8.5	16	3.7
<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>435</b>	<b>100.0</b>

## Years as Administrator

Including this school year, how many years have you worked in the field of education as a building administrator?	SO/C LEAs		Statewide	
	#	%	#	%
Less than 1 year	6	10.2	23	5.2
1-3 years	13	22.0	63	14.4
4-6 years	17	28.8	106	24.1
7-10 years	14	23.7	101	23.0
11-15 years	3	5.1	69	15.7
16-20 years	3	5.1	27	6.2
21-25 years	1	1.7	26	5.9
26-30 years	0	0.0	10	2.3
More than 30 years	2	3.4	14	3.2
<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>439</b>	<b>100.0</b>

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Demographics

## Years in Current Role

Including this school year, how many years have you worked in your current role at this school?

SO/C LEAs

Statewide

#

%

#

%

Less than 1 year	10	17.2	77	17.7
1-3 years	15	25.9	138	31.7
4-6 years	21	36.2	124	28.5
7-10 years	9	15.5	57	13.1
11-15 years	1	1.7	28	6.4
16-20 years	1	1.7	6	1.4
21-25 years	1	1.7	5	1.1
26-30 years	0	0.0	0	0.0
More than 30 years	0	0.0	0	0.0
<b>Total</b>	<b>58</b>	<b>100.0</b>	<b>435</b>	<b>100.0</b>

## Years as Educator

Including this school year, how many years have you been an educator, including as an administrator, teacher, guidance counselor, etc.?

SO/C LEAs

Statewide

#

%

#

%

Less than 1 year	2	3.4	5	1.1
1-3 years	4	6.8	7	1.6
4-6 years	3	5.1	7	1.6
7-10 years	15	25.4	35	8.0
11-15 years	14	23.7	93	21.2
16-20 years	7	11.9	89	20.3
21-25 years	7	11.9	86	19.6
26-30 years	4	6.8	45	10.3
More than 30 years	3	5.1	71	16.2
<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>438</b>	<b>100.0</b>

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Demographics

### Other Educational Experiences

What other experiences in education have you had in the past? (Please choose all that apply.)	SO/C LEAs		Statewide	
	#	%	#	%
Principal of another school	9	15.3	126	28.7
Assistant principal	3	5.1	183	41.7
School (non-principal) administrator	16	27.1	79	18.0
Teacher	39	66.1	393	89.5
Guidance counselor	0	0.0	17	3.9
Other	23	39.0	130	29.6
None	7	11.9	9	2.1
<b>Total</b>	<b>59*</b>	<b>--</b>	<b>439*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

### Education Attained

Please specify your highest level of education.	SO/C LEAs		Statewide	
	#	%	#	%
Bachelor's	16	29.1	20	4.6
Master's	33	60.0	318	73.1
6th year Certificate	0	0.0	18	4.1
CAGS	2	3.6	39	9.0
Doctorate	4	7.3	40	9.2
<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>435</b>	<b>100.0</b>

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Demographics

## Grade Levels

What are all of the grade levels at your school? (Please choose all that apply.)	SO/C LEAs		Statewide	
	#	%	#	%
Pre-K (3 year old)	3	5.1	47	10.7
Pre-K (4 year old)	4	6.8	52	11.9
Part-time Kindergarten	2	3.4	78	17.8
Full-time Kindergarten	21	35.6	115	26.3
Grade 1	21	35.6	190	43.4
Grade 2	20	33.9	189	43.2
Grade 3	20	33.9	189	43.2
Grade 4	19	32.2	184	42.0
Grade 5	22	37.3	182	41.6
Grade 6	19	32.2	144	32.9
Grade 7	22	37.3	118	26.9
Grade 8	13	22.0	109	24.9
Grade 9	36	61.0	149	34.0
Grade 10	33	55.9	146	33.3
Grade 11	33	55.9	145	33.1
Grade 12	33	55.9	146	33.3
<b>Total</b>	<b>59*</b>	<b>--</b>	<b>438*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

## School Structure

How do you characterize your school structure? (Please choose all that apply.)	SO/C LEAs		Statewide	
	#	%	#	%
Elementary school	20	33.9	198	45.2
Middle school	22	37.3	117	26.7
High school	32	54.2	142	32.4
Other	9	15.3	20	4.6
<b>Total</b>	<b>59*</b>	<b>--</b>	<b>438*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Demographics

## Elementary Program Grades

The following question is asked only of elementary school administrators.

What grades do you consider part of your school's elementary program? (Please choose all that apply.)	SO/C LEAs		Statewide	
	#	%	#	%
Kindergarten	19	95.0	178	89.9
Grade 1	19	95.0	185	93.4
Grade 2	18	90.0	184	92.9
Grade 3	18	90.0	186	93.9
Grade 4	17	85.0	169	85.4
Grade 5	18	90.0	152	76.8
Grade 6	4	20.0	53	26.8
Grade 7	0	0.0	0	0.0
Grade 8	0	0.0	0	0.0
<b>Total</b>	<b>20*</b>	<b>--</b>	<b>198*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

## Middle School Program Grades

The following question is asked only of middle school administrators.

What grades do you consider part of your school's middle school program? (Please choose all that apply.)	SO/C LEAs		Statewide	
	#	%	#	%
Grade 4	0	0.0	2	1.7
Grade 5	1	4.5	16	13.7
Grade 6	15	68.2	83	70.9
Grade 7	21	95.5	114	97.4
Grade 8	16	72.7	108	92.3
Grade 9	2	9.1	3	2.6
<b>Total</b>	<b>22*</b>	<b>--</b>	<b>117*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Demographics

## High School Program Grades

The following question is asked only of high school administrators.

What grades do you consider part of your school's high school program? (Please choose all that apply.)	SO/C LEAs		Statewide	
	#	%	#	%
Grade 7	0	0.0	0	0.0
Grade 8	0	0.0	2	1.4
Grade 9	32	100.0	142	100.0
Grade 10	31	96.9	141	99.3
Grade 11	31	96.9	141	99.3
Grade 12	31	96.9	138	97.2
<b>Total</b>	<b>32*</b>	<b>--</b>	<b>142*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Teaching and Student Achievement



## Programs and Practices

For the following statements, please indicate how often the program or practice is used at your school.

	SO/C LEAs %					Statewide %				
	Total	Never tried	Tried, but dis-continued	Not Yet*	Currently using	Total	Never tried	Tried, but dis-continued	Not Yet*	Currently using
Classes organized for cooperative learning.	49	4.1	4.1	0.0	91.8	318	12.6	2.5	4.4	80.5
Interdisciplinary teams of teachers who share the same students.	47	4.3	2.1	4.3	89.4	279	18.3	4.3	5.7	71.7
An organized "administrators' team" to facilitate and model teaming for teachers.	44	34.1	4.5	4.5	56.8	255	65.9	1.2	7.5	25.5
Team areas (i.e., team members' rooms are located near one another in the building).	42	9.5	0.0	0.0	90.5	276	20.3	1.8	4.3	73.6
A curriculum that is thematic and interdisciplinary across core subjects.	49	6.1	8.2	6.1	79.6	316	17.7	15.2	12.3	54.7
Exploratory or mini-courses for all students at one or more grade levels.	47	21.3	10.6	2.1	66.0	270	50.7	4.4	5.2	39.6
Students assigned to the same homeroom or advisory teacher for all years in the school.	48	22.9	0.0	0.0	77.1	270	25.6	1.9	4.1	68.5
Students assigned to the same interdisciplinary team for all years in the school.	43	37.2	0.0	4.7	58.1	223	64.1	3.1	7.2	25.6

\*Full response category: Never tried, but intend to use in the future

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Teaching and Student Achievement

### Programs and Practices - Continued

For the following statements, please indicate how often the program or practice is used at your school.	SO/C LEAs %					Statewide %				
	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using
Schools-within-schools plan or houses.	41	41.5	2.4	9.8	46.3	248	60.9	4.8	6.5	27.8
Students from more than one grade level assigned together to the same academic classes.	49	22.4	2.0	4.1	71.4	319	39.8	2.2	4.4	53.6
Integration of career exploration into core curriculum.	46	6.5	0.0	8.7	84.8	261	31.0	1.5	11.1	56.3

\*Full response category: Never tried, but intend to use in the future

### Programs and Practices- Continued

Please indicate how successful the following programs and practices have been at your school.	SO/C LEAs %					Statewide %				
	Total	Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful	Total	Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful
Peer mediation/ counseling programs	41	0.0	19.5	26.8	53.7	218	3.7	36.7	34.9	24.8
Tutoring programs	51	3.9	9.8	25.5	60.8	314	2.5	36.0	36.0	25.5
Academic Enrichment programs (chess clubs, robotics club)	51	2.0	9.8	35.3	52.9	320	1.9	26.6	35.3	36.3

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Teaching and Student Achievement

## Teacher Practice

Teachers in my school...	Total	SO/C LEAs %			Statewide %					
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Recognize students' accomplishments.	59	3.4	0.0	22.0	74.6	417	0.7	2.4	63.1	33.8

## Educator Relationships

Teachers in my school...	Total	SO/C LEAs %			Statewide %					
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Share what works in their classrooms.	59	1.7	5.1	25.4	67.8	415	1.2	11.1	58.1	29.6
Believe that the educational practices they are being asked to implement are effective.	59	3.4	3.4	33.9	59.3	412	0.5	11.2	63.8	24.5

## Service Learning

Service learning in the community is an integrated part of the core curriculum at my school for:	SO/C LEAs		Statewide	
	#	%	#	%
No students	6	11.8	67	24.3
A few students	4	7.8	43	15.6
Some students	6	11.8	70	25.4
All students	35	68.6	96	34.8
<b>Total</b>	<b>51</b>	<b>100.0</b>	<b>276</b>	<b>100.0</b>

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Teaching and Student Achievement

## Common Planning Time

Please indicate how successful the following programs and practices have been at your school.

	Total	SO/C LEAs %				Total	Statewide %			
		Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful		Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful
Common planning period for members of interdisciplinary teams	53	0.0	17.0	37.7	45.3	310	4.5	29.0	36.1	30.3
Common planning period for members of departments	47	0.0	8.5	48.9	42.6	258	3.9	25.6	44.6	26.0

## Teacher Planning Time

On average, how long is each teacher's individual planning time (during the contracted length of the school day), in addition to their common team planning time?

	SO/C LEAs		Statewide	
	#	%	#	%
Less than half an hour	2	3.6	11	2.6
Half an hour to 45 minutes	9	16.4	170	39.4
46 minutes to 60 minutes	17	30.9	174	40.4
Between 61 to 75 minutes	11	20.0	38	8.8
Between 75 minutes and 90 minutes	6	10.9	25	5.8
More than 90 minutes	10	18.2	13	3.0
<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>431</b>	<b>100.0</b>

## Grading Policies

Does your school have school-wide grading policies or protocols?

	SO/C LEAs		Statewide	
	#	%	#	%
Yes	54	93.1	339	77.8
No	4	6.9	97	22.2
<b>Total</b>	<b>58</b>	<b>100.0</b>	<b>436</b>	<b>100.0</b>

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Teaching and Student Achievement

### School Improvement Plan

	SOC LEAs		Statewide	
	#	%	#	%
<b>Does your written school improvement plan include goals/objectives for the following areas?</b>				
Leading the Focus on Learning and Achievement	47	90.4	321	83.8
Writing instruction	41	78.8	313	81.7
Science instruction	33	63.5	192	50.1
Social Studies instruction	24	46.2	83	21.7
Arts instruction	22	42.3	73	19.1
Technology instruction	24	46.2	131	34.2
Math instruction	43	82.7	335	87.5
Reading instruction	42	80.8	331	86.4
Instruction in other subjects	23	44.2	79	20.6
Recruiting, Supporting, and Retaining Highly Effective Staff	36	69.2	94	24.5
Using Information for Planning and Accountability	43	82.7	253	66.1
Engaging Families and the Community	40	76.9	292	76.2
Fostering Safe and Supportive Learning Environments	44	84.6	308	80.4
Ensuring Equity and Adequacy of Fiscal and Human Resources	27	51.9	72	18.8
Guiding the Implementation of Curriculum, Instruction and Assessment	46	88.5	284	74.2
It does not include any of these	3	5.8	5	1.3
<b>Total</b>	<b>52*</b>	<b>--</b>	<b>383*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Teaching and Student Achievement

### Advisories

Does your school have a teacher-led advisory program?	SO/C LEAs		Statewide	
	#	%	#	%
Yes	44	78.6	214	53.5
No	12	21.4	186	46.5
<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>400</b>	<b>100.0</b>

The following questions were asked only of administrators who have a teacher-led advisory program.

	SO/C LEAs					Statewide				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
How much input does the building administrator have on the teacher-led advisory program?	42	2.4	4.8	26.2	66.7	210	1.9	10.0	38.1	50.0

As part of your school's teacher-led advisory program, please indicate if staff members do any of the following activities:	SO/C LEAs		Statewide	
	#	%	#	%
Conduct activities to develop student self-confidence	43	100.0	191	92.7
Conduct activities to develop student leadership	41	95.3	168	81.6
Teach study skills	41	95.3	145	70.4
Teach life and social skills	41	95.3	173	84.0
Use the guidance counselor(s) as a resource to help advise students	30	69.8	170	82.5
Work with the counselor(s) and/or health staff to help students obtain health and social services	37	86.0	127	61.7
Orient students to school programs	38	88.4	177	85.9
Work on community or school service projects	40	93.0	132	64.1
Discuss academic problems or issues	43	100.0	194	94.2
Use the period as extended work time for class assignments	23	54.8	81	39.5
Serve as a link between students and other teachers	35	83.3	142	69.3
Provide career information and guidance	36	85.7	154	75.1
Provide college information and guidance	39	92.9	125	61.0
Discuss social relationships with other students	42	100.0	178	86.8
Provide time for silent reading	23	54.8	73	35.6
Assign and discuss relevant readings	32	76.2	93	45.4
Other	15	35.7	51	24.9
<b>Total</b>	<b>43*</b>	<b>--</b>	<b>206*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Teaching and Student Achievement

## Elementary School Transition

The following questions are asked only of administrators who have grades pre-k - 1 at their schools.

The following section asks about how your school organizes the transition from the preschool to the elementary school.

	SOC LEAs		Statewide	
	#	%	#	%
There are special orientations and/or school visit days for parents of students entering kindergarten or first grade.	19	90.5	175	96.2
There are special orientations and/or school visit days for students entering kindergarten or first grade.	19	90.5	169	93.4
Kindergarten teachers meet with preschool teachers to address student needs.	6	42.9	85	52.1
Home visits are made for students entering the school for the first time in kindergarten or first grade.	16	76.2	32	18.6
A buddy or big brother/sister program pairs a new student on entry with an older one.	1	4.8	29	16.7
Screenings and assessments are done to determine the educational needs/readiness of students entering the school at kindergarten or first grade.	18	85.7	164	93.2
Other	-	-	28	87.5
There are no special activities until the student arrives in the fall.	3	15.0	32	18.9

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Teaching and Student Achievement

## ***Middle School Transition***

*The following questions are asked only of administrators who have grades 4-7 at their schools.*

**The following section asks about how your school organizes the transition from the elementary to the middle grades.**

	SOC LEAs		Statewide	
	#	%	#	%
There is no transition; middle school grades continue in a K-8 or similar program.	10	55.6	38	18.4
Elementary school students visit the middle school for assemblies/classes.	10	55.6	216	83.4
There are special orientations and/or school visit days for parents of new middle school students.	20	87.0	246	93.9
Home visits are made for students entering the middle school.	16	69.6	34	13.7
A buddy or big brother/sister program pairs a new student on entry with an older one.	1	4.8	35	15.3
Middle school teachers meet with elementary teachers about courses, requirements and student needs.	16	76.2	157	62.5
Other	-	-	58	85.3
There are no special activities until the student arrives in the fall.	5	25.0	34	13.9

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Teaching and Student Achievement

### High School Transition

The following questions are asked only of administrators who have grades 8-10 at their schools.

The following section asks about how your school organizes the transition from the middle school to high school.

	SO/C LEAs		Statewide	
	#	%	#	%
There is no transition; high school grades continue in a K-12, 7-12, or similar program.	4	17.4	26	15.0
Middle school students visit the high school for assemblies/classes.	25	71.4	170	79.1
There are special orientations and/or school visit days for parents of new high school students.	33	94.3	201	93.1
Home visits are made for students entering the high school.	19	55.9	29	14.0
A buddy or big brother/sister program pairs a new student on entry with an older one.	18	51.4	60	28.2
High school teachers meet with middle school teachers about courses, requirements and student needs.	12	40.0	128	61.0
Other	14	87.5	51	78.5
There are no special activities until the student arrives in the fall.	6	17.6	25	12.1

### Extra Curricular Activities

Please indicate on average, what percentage of the teachers at your school are involved in non-compensated and/or compensated, school based activities\* with students before/after school?

	SO/C LEAs		Statewide	
	#	Mean %	#	Mean %
Non-compensated school based activities	57	53.4	423	25.2
Compensated school based activities	58	23.8	425	24.3

\*Full question included: (e.g. clubs, newspaper, sports, fitness, community service, enrichment programs, extended day programs)

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Teaching and Student Achievement

## Academic Year Organization

How is the academic year organized at your school?	SOC LEAs		Statewide	
	#	%	#	%
Semesters	7	12.1	40	9.1
Quarters	14	24.1	300	68.5
Trimesters	37	63.8	91	20.8
Year round	0	0.0	3	0.7
Other	0	0.0	4	0.9
<b>Total</b>	<b>58</b>	<b>100.0</b>	<b>438</b>	<b>100.0</b>

## Houses or Schools within Schools

Does your school have separate "houses" or "schools within schools"?	SOC LEAs		Statewide	
	#	%	#	%
Yes	20	34.5	90	20.5
No	38	65.5	348	79.5
<b>Total</b>	<b>58</b>	<b>100.0</b>	<b>438</b>	<b>100.0</b>

## Grade Levels Structures

How are the grade levels in your school structured? (Please choose all that apply.)	SOC LEAs		Statewide	
	#	%	#	%
Primary self-contained classrooms	32	54.2	214	49.0
Interdisciplinary teams	26	44.1	146	33.4
Departments	16	27.1	121	27.7
Other	10	16.9	45	10.3
<b>Total</b>	<b>59*</b>	<b>--</b>	<b>437*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Teaching and Student Achievement

## Organization of Departments

For the following statement, please indicate how often the program or practice is used at your school.

	SO/C LEAs					Statewide				
	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using	Total	Never tried	Tried, but dis-continued	Not yet*	Currently using
Departments organized with their own chairpersons or heads.	31	32.3	3.2	9.7	54.8	224	23.7	7.6	3.1	65.6

\*Full response category: Never tried, but intend to use in the future

## School Schedule

What type of schedule is used at your school? (Please choose all that apply.)	SO/C LEAs		Statewide	
	#	%	#	%
Self-contained classrooms	17	28.8	163	37.3
Daily periods uniform in length	11	18.6	204	46.7
Flexible schedule within blocks for teams (block scheduling)	27	45.8	90	20.6
Daily periods of varying length	20	33.9	95	21.7
Other	7	11.9	21	4.8
<b>Total</b>	<b>59*</b>	<b>--</b>	<b>437*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Safe and Supportive Schools

[Back To Administrator Survey Table of Contents](#)

## Student Recognition Program

For the following statement, please indicate how often the program or practice is used at your school.

	Total	SO/C LEAs %				Total	Statewide %			
		Never tried	Tried, but discontinued	Not yet*	Currently using		Never tried	Tried, but discontinued	Not yet*	Currently using
A school-wide program to recognize and reward positive student behavior.	54	0.0	5.6	7.4	87.0	378	6.9	3.7	12.2	77.2

\*Full response category: Never tried, but intend to use in the future

## Respect

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.

	Total	SO/C LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Students treat teachers and staff with respect.	59	1.7	3.4	39.0	55.9	433	0.2	2.8	61.4	35.6
Teachers treat students with respect.	59	0.0	3.4	25.4	71.2	433	0.0	2.5	59.1	38.3
Students treat each other with respect.	59	0.0	6.8	45.8	47.5	434	0.0	6.9	71.0	22.1
Teachers treat each other with respect.	59	0.0	5.1	32.2	62.7	433	0.0	2.3	62.4	35.3
Students get along well and interact comfortably despite any differences.	59	0.0	0.0	32.2	67.8	431	0.2	3.2	65.2	31.3

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Safe and Supportive Schools

### Teacher Communication

Teachers in my school...	Total	SO/C LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Discuss problems of specific students and arrange for help.	59	1.7	0.0	20.3	78.0	418	0.2	2.2	51.9	45.7
Communicate openly with building administrators.	59	1.7	3.4	32.2	62.7	417	0.2	6.2	54.9	38.6
Are able to communicate openly with each other.	59	1.7	3.4	30.5	64.4	417	0.2	4.3	52.3	43.2

### Professional Climate

Please indicate how strongly you agree or disagree with the following statements:	Total	SO/C LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
I have a good working relationship with teachers and other staff at my school.	58	0.0	0.0	20.7	79.3	427	0.2	0.2	31.4	68.1
I have a good working relationship with my district administration.	45	0.0	0.0	26.7	73.3	415	1.4	2.4	36.6	59.5
My workload is manageable.	59	3.4	22.0	50.8	23.7	428	6.5	22.0	56.3	15.2

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Safe and Supportive Schools

## Professional Climate- Continued

Please indicate how strongly you agree or disagree with the following statements about the work climate in your school.

	Total	SO/C LEAs %				Total	Statewide %			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Morale is good among staff in this school.	58	3.4	6.9	39.7	50.0	432	2.8	9.7	56.5	31.0
Staff take pride in this school.	58	1.7	1.7	19.0	77.6	431	0.5	3.5	43.4	52.7
Rules and policies affecting staff are clear.	58	3.4	3.4	56.9	36.2	433	0.7	3.2	55.9	40.2
Staff are involved in school improvement planning and decisions.	58	1.7	3.4	20.7	74.1	433	0.9	4.6	48.0	46.4

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Safe and Supportive Schools

## Vision and Decision-making

Please indicate the extent to which you agree or disagree that each of the following statements regarding decision making accurately describes your school.

	Total	SO/C LEAs			Statewide					
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and administrators share a common vision of the goals of this school.	59	3.4	3.4	20.3	72.9	414	1.4	7.2	56.0	35.3
Teachers and administrators share a common vision of how to achieve school goals.	59	3.4	8.5	28.8	59.3	410	1.5	12.7	58.3	27.6
I take part in decisions about district policies and programs.	51	2.0	2.0	25.5	70.6	397	3.3	13.1	53.9	29.7
The central administration is open to my input about decisions that affect me.	46	2.2	0.0	23.9	73.9	396	3.5	10.9	52.0	33.6
Teachers take part in decisions about policies and programs at this school.	59	3.4	1.7	22.0	72.9	410	2.2	6.3	61.2	30.2

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Safe and Supportive Schools

## Administrator Decision-making

How much decision making authority do you have regarding each of the following?	SO/C LEAs %					Statewide %				
	Total	None	A Little	Some	A Lot	Total	None	A Little	Some	A Lot
Development of instructional methods and materials	52	1.9	11.5	19.2	67.3	399	9.0	16.5	37.8	36.6
Use of instructional methods and materials	52	1.9	11.5	19.2	67.3	398	5.8	17.1	34.4	42.7
Student behavioral management policies	54	0.0	0.0	25.9	74.1	406	0.2	3.2	19.2	77.3
School-wide goals	57	0.0	3.5	26.3	70.2	408	1.0	2.2	20.3	76.5
Allocation of instructional time	52	3.8	11.5	21.2	63.5	398	13.1	13.3	34.2	39.4
Evaluation of student progress	52	3.8	9.6	21.2	65.4	401	5.5	12.5	35.7	46.4
Professional development opportunities	55	0.0	3.6	29.1	67.3	403	5.7	13.6	42.7	38.0
Resource expenditures and allocation	56	3.6	12.5	23.2	60.7	400	9.5	18.8	39.3	32.5

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Safe and Supportive Schools

## Teacher Decision-making

Teachers in my school have decision-making authority regarding:	Total	SO/C LEAs %				Statewide %				
		Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Strongly Disagree	Disagree	Agree	Strongly Agree
Selecting/reassigning team members.	57	3.5	31.6	26.3	38.6	390	19.5	39.5	33.1	7.9
Determining the use of common planning time.	58	1.7	5.2	41.4	51.7	412	3.2	17.0	55.6	24.3
Setting team or grade level goals.	58	0.0	3.4	39.7	56.9	405	1.7	6.4	64.7	27.2
Selecting professional development opportunities.	57	0.0	12.3	43.9	43.9	408	2.0	22.5	56.4	19.1
Implementing student discipline management policies.	57	1.8	5.3	26.3	66.7	412	1.5	9.2	60.4	28.9
Setting student evaluation and assessment standards.	57	0.0	5.3	31.6	63.2	413	3.1	16.5	56.9	23.5
Setting student behavioral management policies.	57	1.8	5.3	33.3	59.6	412	1.0	12.4	60.9	25.7

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Safe and Supportive Schools

## Decision-making Responsibility

Who has a significant amount of responsibility for...  
(Please check all that apply.)

	SO/C LEAs		Statewide	
	#	%	#	%
<b>Making curricular decisions</b>				
School Faculty	51	91.1	187	46.6
Principal	48	85.7	205	51.1
District-central administration	21	37.5	329	82.0
School board/ school committee	10	17.9	101	25.2
RIDE	9	16.1	100	24.9
<b>Total</b>	<b>56*</b>	<b>--</b>	<b>401*</b>	<b>--</b>
<b>Determining how your school's instructional budget is allocated</b>				
School Faculty	23	41.1	97	23.9
Principal	51	91.1	283	69.7
District-central administration	31	55.4	305	75.1
School board/ school committee	27	48.2	149	36.7
RIDE	5	8.9	25	6.2
<b>Total</b>	<b>56*</b>	<b>--</b>	<b>406*</b>	<b>--</b>
<b>Determining how your school's student support-related budget is allocated</b>				
School Faculty	25	44.6	77	19.2
Principal	52	92.9	260	64.8
District-central administration	31	55.4	289	72.1
School board/ school committee	16	28.6	102	25.4
RIDE	5	8.9	23	5.7
<b>Total</b>	<b>56*</b>	<b>--</b>	<b>401*</b>	<b>--</b>
<b>Identifying, assessing and planning for school-wide needs and problems</b>				
School Faculty	51	89.5	259	63.8
Principal	50	87.7	365	89.9
District-central administration	32	56.1	198	48.8
School board/ school committee	20	35.1	69	17.0
RIDE	5	8.8	24	5.9
<b>Total</b>	<b>57*</b>	<b>--</b>	<b>406*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Safe and Supportive Schools

## Decision-making

### Responsibility - Continued

Who has a significant amount of responsibility for...

(Please check all that apply.)

	SO/C LEAs		Statewide	
	#	%	#	%
<b>Implementing a student-centered, data-driven problem-solving process</b>				
School Faculty	48	85.7	258	65.5
Principal	47	83.9	333	84.5
District-central administration	28	50.0	215	54.6
School board/ school committee	12	21.4	31	7.9
RIDE	5	8.9	40	10.2
<b>Total</b>	<b>56*</b>	<b>--</b>	<b>394*</b>	<b>--</b>
<b>Deciding school level organizational patterns such as tracking, ability grouping, teacher teaming, etc.</b>				
School Faculty	40	72.7	235	59.0
Principal	49	89.1	329	82.7
District-central administration	25	45.5	177	44.5
School board/ school committee	10	18.2	41	10.3
RIDE	0	0.0	18	4.5
<b>Total</b>	<b>55*</b>	<b>--</b>	<b>398*</b>	<b>--</b>
<b>Establishing student-related policies and procedures such as discipline, retention, promotion, and school wide rules and regulations</b>				
School Faculty	50	87.7	225	55.6
Principal	49	86.0	339	83.7
District-central administration	31	54.4	256	63.2
School board/ school committee	22	38.6	132	32.6
RIDE	3	5.3	21	5.2
<b>Total</b>	<b>57*</b>	<b>--</b>	<b>405*</b>	<b>--</b>
<b>Determining the need for additional staff</b>				
School Faculty	26	45.6	55	13.6
Principal	53	93.0	277	68.4
District-central administration	36	63.2	344	84.9
School board/ school committee	14	24.6	133	32.8
RIDE	1	1.8	5	1.2
<b>Total</b>	<b>57*</b>	<b>--</b>	<b>405*</b>	<b>--</b>
<b>Recommending the hiring/selection of teachers for your school</b>				
School Faculty	46	80.7	172	42.6
Principal	48	84.2	324	80.2
District-central administration	30	52.6	284	70.3
School board/ school committee	10	17.5	111	27.5
RIDE	2	3.5	6	1.5
<b>Total</b>	<b>57*</b>	<b>--</b>	<b>404*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Safe and Supportive Schools

### School Improvement

How often does your school's site-based building committee or school improvement team engage in each of the following activities?	SO/C LEAs %					Statewide %				
	Total	Never	A Few Times a Year	Monthly	Weekly/Daily*	Total	Never	A Few Times a Year	Monthly	Weekly/Daily*
Making staff hiring decisions	46	28.3	54.3	13.0	4.3	333	65.2	30.0	3.9	0.9
Providing regular forums for school issues	48	6.3	31.3	33.3	29.2	376	12.2	35.4	44.4	8.0
Integrating technology in the school	47	23.4	44.7	14.9	17.0	360	31.4	42.5	17.5	8.6
Assisting with curricular decisions	48	6.3	41.7	37.5	14.6	367	21.5	43.9	29.7	4.9
Managing student discipline/behavioral issues	46	23.9	23.9	8.7	43.5	363	34.7	23.4	23.7	18.2
Allocating resources	45	20.0	42.2	8.9	28.9	347	40.1	42.4	11.0	6.6
Developing school rules	46	13.0	56.5	10.9	19.6	367	22.1	50.4	22.6	4.9
Selecting professional development opportunities	47	19.1	42.6	21.3	17.0	367	29.2	44.7	21.5	4.6
Reviewing progress toward goals and setting targets	49	2.0	42.9	32.7	22.4	380	4.2	40.5	48.4	6.8
Using data for school improvement planning	48	2.1	37.5	35.4	25.0	378	3.2	38.6	46.0	12.2
Developing and reviewing the school mission statement	46	15.2	69.6	4.3	10.9	378	7.8	67.3	21.1	3.8
Other	10	10.0	20.0	20.0	50.0	74	20.3	21.6	47.3	10.8

\*Response categories are combined.

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Families and Communities

[Back To Administrator Survey Table of Contents](#)

## Parent Involvement Strategies

Please indicate how strongly you agree or disagree with the following statement about the work climate in your school.

Staff plan and implement strategies to increase parent involvement.

Total	SO/C LEAs				Total	Statewide			
	Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
56	1.8	5.4	39.3	53.6	427	2.1	19.2	55.7	23.0

## Parent Involvement Strategies- Continued

Please indicate how successful the following programs and practices have been at your school.

Parent workshops on school programs

Parent workshops on the developmental needs of students

Parenting classes and/or information sessions to help parents understand their children

Parents' Nights or Open Houses for parents

Parent Support Groups/Networking

Family literacy programs

Regular "open-door" time for parents to see the principal

Total	SO/C LEAs				Total	Statewide			
	Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful		Un-successful	Somewhat Success-ful	Success-ful	Very Success-ful
50	0.0	30.0	38.0	32.0	324	9.6	53.1	27.5	9.9
48	0.0	27.1	47.9	25.0	254	13.4	52.0	25.6	9.1
49	0.0	36.7	26.5	36.7	214	17.3	48.1	21.0	13.6
56	1.8	14.3	19.6	64.3	399	0.8	20.1	31.1	48.1
49	4.1	36.7	26.5	32.7	266	9.8	47.4	26.7	16.2
40	0.0	32.5	27.5	40.0	199	11.1	41.7	26.6	20.6
48	0.0	8.3	20.8	70.8	330	1.2	17.3	36.7	44.8

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Families and Communities

### Parent Involvement - Continued

Please indicate how often parents do the following at your school.	Total	SO/C LEAs %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Volunteer in classrooms.	57	21.1	47.4	22.8	8.8	431	28.5	44.3	14.8	12.3
Volunteer at this school.	57	8.8	36.8	36.8	17.5	433	5.5	49.0	24.5	21.0

### Parent Participation

Please indicate how often parents do the following at your school.	Total	SO/C LEAs %				Total	Statewide %			
		Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
Attend sporting events.	54	25.9	38.9	25.9	9.3	394	25.6	23.9	25.1	25.4
Attend plays, concerts, dances.	56	1.8	23.2	28.6	46.4	427	2.1	17.3	36.3	44.3
Attend other special events.	57	0.0	19.3	28.1	52.6	430	0.5	18.1	38.6	42.8

### Parent Participation - Continued

Does this school involve parents in these types of school-level decisions? Please select all that apply.	SO/C LEAs		Statewide	
	#	%	#	%
Changes in curriculum	30	51.7	106	24.7
School rules	39	67.2	216	50.2
Dress code	31	53.4	135	31.4
Changes to school programs	41	70.7	196	45.6
Budget	22	37.9	90	20.9
Before and after school programs	38	65.5	235	54.7
Facilities	29	50.0	143	33.3
Fundraising	49	84.5	373	86.7
Other	18	31.0	96	22.3
This school does not involve parents in any of these.	4	6.9	22	5.1
<b>Total</b>	<b>58*</b>	<b>--</b>	<b>430*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Families and Communities

### School-Family Communication

How often does the building administration communicate** with families of students regarding the following items?	SO/C LEAs %					Statewide %				
	Total	Never	A few times a year	Monthly	Weekly/Daily*	Total	Never	A few times a year	Monthly	Weekly/Daily*
Student academic performance	57	1.8	12.3	17.5	68.4	425	0.5	23.3	25.4	50.8
Student accomplishments	58	3.4	12.1	20.7	63.8	425	0.7	20.7	36.9	41.6
Student behavioral problems	58	1.7	13.8	6.9	77.6	429	0.5	12.6	9.1	77.9
Information about events happening in school	58	0.0	6.9	39.7	53.4	429	0.0	5.1	45.7	49.2
Parent Support Groups/Networking	57	5.3	22.8	45.6	26.3	421	5.0	28.5	48.5	18.1
After school programs	58	1.7	19.0	32.8	46.6	431	2.6	34.6	32.7	30.2
Before school programs	55	49.1	16.4	16.4	18.2	413	35.1	33.2	17.4	14.3
Information on school programs	58	0.0	15.5	36.2	48.3	433	0.0	19.9	40.0	40.2
Information on school rules	58	1.7	53.4	22.4	22.4	432	0.5	63.2	19.2	17.1
Talking to students about the importance of school	58	0.0	27.6	24.1	48.3	433	1.6	37.9	24.9	35.6
Various opportunities to volunteer in the school	57	7.0	33.3	35.1	24.6	431	3.5	43.9	33.6	19.0
Availability of health and social service programs	58	1.7	32.8	34.5	31.0	431	4.6	54.3	23.9	17.2
School improvement efforts	58	5.2	37.9	39.7	17.2	433	1.6	34.2	49.4	14.8
Opportunities to be involved in school governance	58	12.1	34.5	37.9	15.5	430	10.7	47.4	33.7	8.1

\*Response categories are combined.

\*\*By telephone, writing, email, text message, social networking site, parent portal, or face-to-face

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Families and Communities

## Parent Communication

How does the building administration communicate with parents? Please select all that apply.	SO/C LEAs		Statewide	
	#	%	#	%
By email	53	89.8	377	85.9
By phone/voicemail	59	100.0	431	98.2
Face-to-face	59	100.0	433	98.6
By written notes sent home with the child	41	69.5	333	75.9
Through parent-teacher conferences	56	94.9	404	92.0
By text message	21	35.6	41	9.3
Through a social networking site (e.g. Facebook, MySpace, Twitter, etc.)	21	35.6	41	9.3
Through a parent portal (such as schoolnotes.com or other online site)	18	30.5	153	34.9
By mail	55	93.2	380	86.6
Other	17	28.8	98	22.3
<b>Total</b>	<b>59*</b>	<b>--</b>	<b>439*</b>	<b>--</b>

\*For "choose all that apply" items, the total may not equal the sum of response options, and the percentages may not total 100%.

## School-Community Relations

For the following statement, please indicate how often the program or practice is used at your school.	SO/C LEAs					Statewide				
	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using	Total	Never tried	Tried, but discontinued	Not Yet*	Currently using
A specific staff person or committee responsible for school-community relations.	53	1.9	0.0	5.7	92.5	347	34.0	4.0	10.4	51.6

\*Full response category: Never tried, but intend to use in the future

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Families and Communities

### Community Support

Please indicate how strongly you agree or disagree with the following statement about the work climate in your school.

The community is supportive of the school and its programs.

Total	SO/C LEAs %				Total	Statewide %			
	Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
59	0.0	8.5	30.5	61.0	434	1.2	8.1	52.3	38.5

### Business Community Support

How often does the business community in your area provide the following contributions to your school?

Providing mentoring for students

Providing financial resources

Providing speakers for career awareness

Sponsoring student visits/field trips

Providing opportunities for industry tours, job shadowing, internships

Providing volunteers for the school

Other

Total	SO/C LEAs %				Total	Statewide %			
	Never	Sometimes	Usually	Always		Never	Sometimes	Usually	Always
57	33.3	31.6	1.8	33.3	398	38.2	41.2	9.0	11.6
56	16.1	57.1	12.5	14.3	395	25.3	58.7	11.6	4.3
58	13.8	39.7	22.4	24.1	397	24.9	51.1	16.9	7.1
56	19.6	44.6	12.5	23.2	396	29.3	53.3	10.6	6.8
57	26.3	29.8	8.8	35.1	394	49.5	33.5	7.4	9.6
57	21.1	49.1	8.8	21.1	395	37.2	47.8	7.8	7.1
17	23.5	17.6	17.6	41.2	92	38.0	31.5	12.0	18.5

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Families and Communities

## Partnerships

Please indicate how successful the following programs and practices have been at your school.

	Total	SO/C LEAs %				Total	Statewide %			
		Un-successful	Somewhat Successful	Success-ful	Very Success-ful		Un-successful	Somewhat Successful	Success-ful	Very Success-ful
Partnerships with local businesses	49	0.0	26.5	32.7	40.8	314	4.1	44.6	30.9	20.4
Partnerships with local community organizations/agencies	54	0.0	14.8	25.9	59.3	347	2.9	37.2	33.1	26.8
Programs that involve students in the community (e.g. volunteer program, mentoring program, school-to-career activities)	50	2.0	20.0	26.0	52.0	276	3.6	31.2	37.7	27.5
Partnerships with a university or college	49	0.0	10.2	30.6	59.2	272	3.3	24.3	37.5	34.9

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Funding and Resources

[Back To Administrator Survey Table of Contents](#)

## School Resources

Please indicate how strongly you agree or disagree with the following statements about your school and its resources.

	Total	SO/C LEAs				Total	Statewide			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
The school has enough space for effective instruction given the current enrollment.	59	1.7	15.3	42.4	40.7	435	6.0	19.3	40.9	33.8
The school is clean and well-maintained.	59	0.0	8.5	37.3	54.2	437	2.1	11.0	47.4	39.6
Students in my school need to share books.	57	43.9	45.6	8.8	1.8	429	34.0	46.2	16.8	3.0
Students have sufficient access to the library/media center.	59	1.7	10.2	45.8	42.4	435	3.0	14.0	47.8	35.2
Teachers at my school have sufficient access to instructional technology to support student learning.	59	1.7	11.9	30.5	55.9	437	8.5	24.3	38.9	28.4

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Funding and Resources

### Educational Technology

How often do teachers at your school have access to the following tools for instructional purposes?	SO/C LEAs %					Statewide %				
	Total	Never	Sometimes	Usually	Always	Total	Never	Sometimes	Usually	Always
Internet access	59	0.0	3.4	6.8	89.8	431	0.5	5.1	18.1	76.3
An interactive whiteboard (SMART Board)	57	36.8	14.0	8.8	40.4	425	33.6	37.2	12.7	16.5
Clickers (student response systems/CPS)	54	79.6	7.4	1.9	11.1	412	79.1	11.7	4.4	4.9
Document cameras (ELMOs)	57	26.3	26.3	15.8	31.6	426	20.4	32.6	24.6	22.3
Other types of educational technology	53	7.5	22.6	28.3	41.5	386	11.4	37.3	31.6	19.7
Computers in their own classroom	59	0.0	5.1	11.9	83.1	430	0.9	16.5	22.8	59.8
A shared laptop cart	56	35.7	16.1	12.5	35.7	425	29.6	22.1	23.3	24.9

### Staff Development Frequency

Please indicate how often, on average, your staff participate in the following staff development activities.	SO/C LEAs %					Statewide %				
	Total	Never	A few times a year	Monthly	Weekly/Daily*	Total	Never	A few times a year	Monthly	Weekly/Daily*
Visits to other classrooms.	58	3.4	56.9	15.5	24.1	426	10.8	59.2	12.2	17.8
Exchange resources/ lesson plans with other teachers in the school.	56	1.8	12.5	19.6	66.1	424	1.9	18.9	23.3	55.9
Workshops provided by RIDE.	55	12.7	74.5	10.9	1.8	416	15.6	76.0	7.7	0.7
Workshops provided by the school district.	53	9.4	30.2	41.5	18.9	421	3.1	49.4	36.3	11.2
Peer coaching	55	10.9	23.6	20.0	45.5	411	28.5	40.4	13.4	17.8

\*Response categories are combined.

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Funding and Resources

### Desired Staff Development

How much staff development has the school or district provided to teachers in the past 12 months in the following areas?	SO/C LEAs %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions.	56	0.0	7.1	44.6	48.2	408	0.5	5.1	32.1	62.3
Identifying and referring students in need of health and social services.	55	3.6	23.6	47.3	25.5	398	6.8	26.9	44.2	22.1
Using performance-based assessment practices (e.g., portfolios, exhibitions).	54	5.6	22.2	33.3	38.9	396	5.1	19.7	38.9	36.4
Using technology as part of instruction.	54	1.9	20.4	40.7	37.0	404	1.5	10.4	42.8	45.3
Working with students at risk of dropping out or performing far below their ability.	54	1.9	14.8	48.1	35.2	383	4.2	10.7	33.7	51.4
Utilizing student recognition practices.	53	11.3	28.3	34.0	26.4	397	8.8	20.4	44.1	26.7
Completing additional preparation in teacher's primary content area.	52	15.4	25.0	42.3	17.3	377	15.4	19.1	46.2	19.4
Managing the classroom and/or behavior.	57	7.0	28.1	33.3	31.6	408	6.4	19.4	44.4	29.9
Working with English Language Learners (ELLs).	54	5.6	11.1	50.0	33.3	370	16.8	22.2	37.0	24.1

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Funding and Resources

### Desired Staff Development - Continued

How much staff development you want for your staff and/or feel that they need.	SO/C LEAs					Statewide				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Working with families to involve them in education.	56	3.6	19.6	44.6	32.1	409	5.1	18.8	45.0	31.1
Incorporating community resources and settings into education.	55	1.8	27.3	45.5	25.5	407	5.7	19.9	48.4	26.0
Implementing reforms which your school has chosen.	54	3.7	9.3	37.0	50.0	400	1.8	7.0	40.5	50.8
Using developmentally appropriate instructional methods.	56	1.8	14.3	42.9	41.1	407	1.7	10.3	39.8	48.2
Developing standards-based lesson plans.	56	3.6	16.1	44.6	35.7	407	1.7	15.0	40.5	42.8
Participating in interdisciplinary teaming.	52	9.6	13.5	48.1	28.8	374	9.9	15.2	43.3	31.6
Differentiating instruction.	56	1.8	12.5	37.5	48.2	407	0.7	7.4	32.2	59.7
Helping students develop reading skills.	55	1.8	23.6	34.5	40.0	402	1.2	14.7	36.8	47.3
Assigning service learning.	49	16.3	26.5	34.7	22.4	343	22.2	23.6	33.2	21.0

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Funding and Resources

### Staff Development Provided

How much staff development your school and/or district have provided them during the past 12 months.	SO/C LEAs %					Statewide %				
	Total	None	A little	Some	A lot	Total	None	A little	Some	A lot
Making data-driven decisions.	57	7.0	10.5	40.4	42.1	406	8.9	18.7	41.1	31.3
Identifying and referring students in need of health and social services.	55	3.6	14.5	50.9	30.9	397	21.9	28.5	36.0	13.6
Using performance-based assessment practices (e.g., portfolios, exhibitions).	55	3.6	20.0	34.5	41.8	395	18.5	25.3	34.2	22.0
Using technology as part of instruction.	56	3.6	28.6	41.1	26.8	404	13.9	28.5	37.4	20.3
Working with students at risk of dropping out or performing far below their ability.	57	3.5	19.3	35.1	42.1	383	20.9	30.8	29.0	19.3
Utilizing student recognition practices.	51	13.7	21.6	35.3	29.4	393	25.7	22.6	35.4	16.3
Completing additional preparation in teacher's primary content area.	49	22.4	20.4	32.7	24.5	370	33.0	22.4	32.4	12.2
Managing the classroom and/or behavior.	55	1.8	12.7	52.7	32.7	403	23.6	25.8	38.5	12.2
Working with English Language Learners (ELLs).	53	18.9	22.6	45.3	13.2	369	35.0	27.1	31.4	6.5

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Funding and Resources

### Staff Development Provided-Continued

How much staff development your school and/or district have provided during the past 12 months.	Total	SO/C LEAs %				Total	Statewide %			
		None	A little	Some	A lot		None	A little	Some	A lot
Working with families to involve them in education.	58	8.6	24.1	29.3	37.9	405	36.3	31.4	24.0	8.4
Incorporating community resources and settings into education.	57	10.5	22.8	31.6	35.1	405	36.3	30.6	25.2	7.9
Implementing reforms which your school has chosen.	54	1.9	11.1	33.3	53.7	399	6.5	16.5	38.8	38.1
Using developmentally appropriate instructional methods.	58	1.7	13.8	29.3	55.2	408	7.6	17.9	44.9	29.7
Developing standards-based lesson plans.	56	3.6	16.1	44.6	35.7	407	1.7	15.0	40.5	42.8
Participating in interdisciplinary teaming.	54	7.4	14.8	51.9	25.9	375	32.3	21.1	31.7	14.9
Differentiating instruction.	56	1.8	12.5	57.1	28.6	405	11.1	26.2	41.5	21.2
Helping students develop reading skills.	57	0.0	26.3	28.1	45.6	405	8.1	23.7	34.6	33.6
Assigning service learning.	49	26.5	18.4	32.7	22.4	342	51.2	21.1	21.6	6.1

# SurveyWorks! Administrator Survey 2010-2011

## SOC LEA-State Comparison Report

## Funding and Resources

### Teacher Attendance Incentives

	SO/C LEAs		Statewide	
	#	%*	#	%*
Does your district offer teachers any financial incentives for good attendance?	6	10.3	76	17.6
Does your school provide teachers any non-monetary incentives or recognition for good attendance?	7	12.3	42	9.7
<i>The following question is only asked of administrators whose district offers teachers financial incentive for good attendance.</i>				
Is the financial incentive for good teacher attendance part of the collective bargaining agreement?	SO/C LEAs		Statewide	
	#	%	#	%
Yes	-	-	65	86.7
No	-	-	10	13.3
<b>Total</b>	-	-	<b>75</b>	<b>100.0</b>

\*Percentage of participants who answered affirmatively

### Teacher Absenteeism

	SO/C LEAs		Statewide	
	#	Mean %	#	Mean %
Please indicate what approximate percentage of the teachers in your school, on average, are absent each day.	59	2.5	437	4.2

### Teacher Evaluation and Rewards

I am given sufficient support and information from the district administration in my efforts to...	Total	SO/C LEAs				Total	Statewide			
		Strongly Disagree	Disagree	Agree	Strongly Agree		Strongly Disagree	Disagree	Agree	Strongly Agree
Determine tenure decisions.	29	0.0	10.3	37.9	51.7	349	4.3	12.9	55.0	27.8
Address low-performing employees.	39	2.6	15.4	33.3	48.7	394	3.0	15.2	54.1	27.7
Recognize high-performing employees.	38	2.6	10.5	39.5	47.4	377	4.2	21.0	51.5	23.3

# SurveyWorks! Administrator Survey 2010-2011

SOC LEA-State Comparison Report

Funding and Resources

## Evaluation and Feedback

Please indicate how strongly you agree or disagree with the following statements:

	Total	Strongly Disagree	SO/C LEAs %			Total	Strongly Disagree	Statewide %		
			Disagree	Agree	Strongly Agree			Disagree	Agree	Strongly Agree
My performance evaluation process is fair.	45	0.0	2.2	33.3	64.4	390	2.3	5.6	57.9	34.1
I receive timely feedback about my job performance.	52	0.0	9.6	34.6	55.8	407	3.4	14.0	55.0	27.5
I can communicate comfortably with my district administration.	41	0.0	2.4	34.1	63.4	411	1.9	6.8	44.0	47.2

## External Support

Please indicate how strongly you agree or disagree with the following statements:

	Total	Strongly Disagree	SO/C LEAs %			Total	Strongly Disagree	Statewide %		
			Disagree	Agree	Strongly Agree			Disagree	Agree	Strongly Agree
I have adequate support from RIDE.	50	4.0	26.0	60.0	10.0	394	4.1	29.4	59.1	7.4
I have adequate support from the school district.	37	0.0	2.7	27.0	70.3	406	1.0	11.8	55.7	31.5